|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Block | Learning style | Learning objective  *“The participant should be able to...”* | | Outcomes/impact | | |
| Short-term | Medium-term | Long-term |
| 1 | Skills Acquisition | 1 | Identify and articulate examples of negative and risky online behaviors | Improved self-regulation online | Improved online decision-making | Safer online behavior |
| 2 | Understand the online disinhibition effect |
| 3 | Identify and articulate specific online risks and hazards |
| 4 | Understand differences between online and offline milieus |
| 2 | Skills Acquisition | 1 | Understand psychology of in-group vs. out-group | Improved perspective-taking | Improved out-group attitudes |
| 2 | Understand and articulate examples of prejudice |
| 3 | Understand and articulate examples of discrimination |
| 4 | Understand and articulate the link between prejudice and discrimination |
| 3 | Skills Application | 1 | Identify specific problems that can be encountered online | Improved problem-solving skills | Improved online decision-making |
| 2 | Define and deconstruct specific online problems |
| 3 | Generate effective strategies to solve specific online problems |

Improved online self-regulation

Improved online decision-making

OPERATION 250

Improved problem-solving

ACTIVITIES

OUTCOMES

Improved perspective-taking

Improved out-group attitudes

Safer online behavior

IMPACT