

 **DrPH Foundational Competencies**The Harvard Chan aligns the DrPH Curriculum with the 2021 Council on Education for Public Health (CEPH) criteria, which provides students with a baseline in foundational public health knowledge and DrPH Foundational Competencies.

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| **Domain** | **Foundational Competency** |
| **Data & Analysis**  | 1. Explain qualitative, quantitative, mixed methods and policy analysis research and evaluation methods to address health issues at multiple (individual, group, organization, community and population) levels
2. Design a qualitative, quantitative, mixed methods, policy analysis or evaluation project to address a public health issue
3. Explain the use and limitations of surveillance systems and national surveys in assessing, monitoring and evaluating policies and programs and to address a population’s health
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| **Leadership, Management & Governance**  | 1. Propose strategies for health improvement and elimination of health inequities by organizing stakeholders, including researchers, practitioners, community leaders and other partners.
2. Communicate public health science to diverse stakeholders, including individuals at all levels of health literacy, for purposes of influencing behavior and policies
3. Integrate knowledge, approaches, methods, values and potential contributions from multiple professions, sectors, and systems in addressing public health problems
4. Create a strategic plan
5. Facilitate shared decision making through negotiation and consensus-building methods
6. Create organizational change strategies
7. Propose strategies to promote inclusion and equity within public health programs, policies and systems
8. Assess one’s own strengths and weaknesses in leadership capacities, including cultural proficiency
9. Propose human, fiscal and other resources to achieve a strategic goal
10. Cultivate new resources and revenue streams to achieve a strategic goal
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| **Policy & Programs**   | 1. Design a system-level intervention to address a public health issue
2. Integrate knowledge of cultural values and practices in the design of public health policies and programs
3. Integrate scientific information, legal and regulatory approaches, ethical frameworks and varied stakeholder interests in policy development and analysis
4. Propose interprofessional and/or intersectoral team approaches to improving public health
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| **Education & Workforce Development**  | 1. Assess an audience’s knowledge and learning needs
2. Deliver training or educational experiences that promote learning in academic, organizational or community settings
3. Use best practice modalities in pedagogical practices
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**Harvard DrPH Program Competencies**

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| **DrPH Program Domain** | **DrPH Program Competency** | **Description** |
| **Leadership** | 1. Practice of coaching in public health leadership
 | Integrate an awareness of self as a leader and learner into peer and group coaching practice with attention to group and system dynamics.  |
| 1. Leveraging Teams
 | Devise capacity-building strategies to improve team effectiveness within and across organizations and sectors. |
| **Innovation** | 1. Innovation and Entrepreneurship
 | Identify an unmet public health need, engage relevant stakeholders in developing a realistic solution for that need, and create a feasible action plan. |
| **Management** | 1. Fiscal Management
 | Analyze the internal financial and management control information of a unit, organization, or system to make informed decisions regarding resource use. |
| **Communication** | 1. Knowledge Translation and Communication
 | Incorporate visual communication tools to communicate public health science for enacting change. |

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<https://www.hsph.harvard.edu/drph/drph-program-competencies/>