

HSPH Course Component Definitions

LEC: Lecture:	Primary method of teaching each session for the purpose of instruction. Content of the course is largely delivered by the faculty member. Students can ask questions and participate but participation and discussion are not significant components for each session of the course. Lecture typically has 26+ students.
OL: Online:	All course activity is done online. There are no required face-to-face sessions within the course and no requirements for on-campus activity.
PRA: Practicum:	Course that supports the real-world practice component, connecting students to outside organizations and agencies.
CS: Case Study:	Learning is primarily achieved through facilitated student discussions of case studies that present complex situations facing a decisionmaker. May be supplemented by textbooks and other academic literature.
FIE: Field Experience:	Independent field experience that supports real-world practice component, connecting students to outside organizations and agencies.
LRE: Laboratory (Research):	Involves students rotating through and working hands-on in a Harvard-affiliated research lab.
FT: Field Trip:	Course-related activity that serves educational purposes and occurs outside of the classroom at a location other than on the campus at which the course is regularly taught.
SEM: Seminar:	A course of study for a small group of graduate students engaging explorations of a significant question, mode of inquiry or topic. Faculty member serves as a guide and facilitator of content. Active class participation, discussion, group work and research are required components of the course. Seminars typically have between 5-25 students.
Service Learning:	A course -based experiential learning strategy that engages students in meaningful and relevant service projects with a community partner while employing ongoing reflection to draw connections between the service and course content.

Please note

LAB: Laboratory (Component) Small group discussion added to lectures courses. Students can obtain immediate feedback, participate in active learning and evaluate results or product of own work.