Spring 2023 Cross-Registration Numerical Ratings

Faculty of Arts and Sciences (FAS)

Term	Course Number and Title	Instructor	Quality and Usefulness	Quality and Effectiveness of Teaching	Overall Rating	Number of Evaluations
2023 Spring	ANTHRO 1900: Counseling as Colonization?	Gone,Joseph	5.0	5.0	5.0	1
2023 Spring	APMTH 220: Geometric Methods for Machine	Weber,Melanie	4.0	4.0	4.0	1
2023 Spring	BIOSTAT 234: Intro Data Struct & Algorithms	Hahn,Georg	4.0	4.0	4.0	1
2023 Spring	CELLBIO 314QC: Science of Mindfulness	Haider,Neena B.	5.0	5.0	5.0	2
2023 Spring	COMPSCI 124: Data Structures and Algorithms	Hesterberg,Adam C.	4.0	4.0	4.0	1
2023 Spring	COMPSCI 109B: Data Science 2	Protopapas,Pavlos	4.5	4.5	4.5	2
2023 Spring	ECON 2880: Economics of Science	Freeman,Richard B.	3.0	3.0	3.0	1
2023 Spring	GENETIC 228: Genetics in Medicine	Sweetser,David Alan	5.0	5.0	5.0	1
2023 Spring	GENETIC 390QC: Bootcamp: Experimental Approac	Kennedy,Scott G.	5.0	5.0	5.0	1
2023 Spring	NEUROBIO 217: Advances in rehabilitation eng	Trumbower,Randy D.	5.0	5.0	5.0	1
2023 Spring	STAT 108: Intro to Stat Computing with R	Professor Todd Rogers	4.0	4.0	4.0	1
2023 Spring	STAT 109B: Data Science 2 Advanced Topics	Protopapas,Pavlos	4.0	4.0	4.0	1

Graduate School of Design (GSD)

Term	Course Number and Title	Instructor	Quality and Usefulness	Quality and Effectiveness of Teaching	Overall Rating	Number of Evaluations
2023 Spring	SES 5382: Making Participation Relevant	Tato,Belinda	5.0	5.0	5.0	1

Harvard Business School (HBS)

Term	Course Number and Title	Instructor	Quality and Usefulness	Quality and Effectiveness of Teaching	Overall Rating	Number of Evaluations
2023 Spring	HBSMBA 1305: Changing the World	Simons,Robert L.	5.0	5.0	5.0	1
2023 Spring	HBSMBA 1556: Becoming Gen Manager	Edmondson,Amy C.	5.0	5.0	5.0	1
2023 Spring	HBSMBA 1636: Ent'l Mgt Turnarnd Env	Gulati,Ranjay	5.0	5.0	5.0	1
2023 Spring	HBSMBA 1740: Avoidg Startup Failure	Hyde,Lindsay Nicole	5.0	5.0	5.0	1
2023 Spring	HBSMBA 6334: FC: Field Y	Cohen,Randolph Baer	5.0	5.0	5.0	2

Harvard Graduate School of Education (HGSE)

Term	Course Number and Title	Instructor	Quality and Usefulness	Quality and Effectiveness of Teaching	Overall Rating	Number of Evaluations
2023 Spring	EDU A027: Managing Financial Resources i	Honan,James P.	4.5	4.5	4.5	2
2023 Spring	EDU S010B: Designing Surveys and Question	McIntyre,Joseph Clark	5.0	5.0	5.0	1
2023 Spring	EDU S010C: Large-Scale Data Analysis for	McIntyre,Joseph Clark	5.0	5.0	5.0	2
2023 Spring	EDU S030: Intermediate Statistics for Ed	Eidelman,Hadas	4.8	4.8	4.7	12
2023 Spring	EDU S052: Intermediate and Advanced Stat	Ho,Andrew Dean	5.0	5.0	5.0	3
2023 Spring	EDU S057: Using Data in Organizations	Conaway,Carrie	4.0	4.0	4.0	1

Harvard Kennedy School (HKS)

Term	Course Number and Title	Instructor	Quality and Usefulness	Quality and Effectiveness of Teaching	Overall Rating	Number of Evaluations
2023 Spring	API 222: Machine Learning and Big Data	Saghafian,Soroush	5.0	4.5	4.8	4
2023 Spring	API 303: Game Theory and Strategic Deci	Dogan,Pinar	5.0	5.0	5.0	1
2023 Spring	DEV 501M: Native Americans in the 21st C	Kalt,Joseph	5.0	5.0	5.0	1
2023 Spring	DPI 543: Corruption: Finding It and Fix	Baum,Jeeyang Rhee	2.5	1.5	2.5	2
2023 Spring	DPI 642: Grand Challenges in Technology	Sweeney,Latanya	4.0	5.0	5.0	1
2023 Spring	DPI 422M: Reckoning with History: Collec	Cels,Sanderijn	5.0	4.0	4.0	1
2023 Spring	DPI 662M: Digital Government	Roy,Ayushi	3.5	4.0	3.5	2
2023 Spring	DPI 662M: Digital Government	Worthington,Charles Elliot	2.5	2.5	2.5	2
2023 Spring	DPI 678M: Product Management and Society	Pham,Kathy	5.0	5.0	5.0	1
2023 Spring	IGA 236: Cybersecurity: Technology, Pol	Schneier,Bruce	5.0	5.0	5.0	1
2023 Spring	IGA 455: Environmental Politics: Persu	Wentworth,Rand	5.0	5.0	5.0	1
2023 Spring	IGA 655: Middle Eastern Politics and Po	Masoud,Tarek	5.0	5.0	5.0	1
2023 Spring	MLD 304: Science of Behavior Change	Rogers,Todd	4.7	4.7	4.7	3
2023 Spring	MLD 381: Mitigating and Managing a Cris	Kayyem,Juliette	5.0	5.0	5.0	1
2023 Spring	MLD 113M: Strategy and Decision	Zimmerman,Peter B.	4.5	4.0	4.5	2
2023 Spring	MLD 377M: Organizing: People, Power, Ch	Ganz,Marshall	5.0	4.5	4.5	2
2023 Spring	MLD 620M: The Data Smart City: Driving I	Goldsmith,Stephen	5.0	4.0	4.0	1
2023 Spring	SUP 135: Using Big Data to Solve Econom	Chetty,Nadarajan	5.0	5.0	5.0	1
2023 Spring	SUP 500: U.S. Health Care Policy	Chandra,Amitabh	5.0	5.0	5.0	2

Harvard Law School (HLS)

Term	Course Number and Title	Instructor	Quality and Usefulness	Quality and Effectiveness of Teaching	Overall Rating	Number of Evaluations
2023 Spring	HLS 2011: Art of Social Change	Gregory,Michael John	4.0	4.0	4.0	1
2023 Spring	HLS 2082: Knowledge As Power in Law and	Kennedy,David W.	4.0	4.0	4.0	1
2023 Spring	HLS 2098: Gender Violence, Law and Socia	Rosenfeld,Diane L.	1.0	1.0	1.0	1
2023 Spring	HLS 2195: Negotiation Workshop	Mnookin,Robert H.	5.0	4.0	5.0	1
2023 Spring	HLS 2497: Public Health Law and Policy	Tomazic,Maryanne (she/her)	5.0	5.0	5.0	1
2023 Spring	HLS 2540: Reproductive Rights and Justic	Goodwin,Michele Bratcher	5.0	5.0	5.0	1
2023 Spring	HLS 2921: Climate Solutions Living Lab	Joroff,Aladdine D.	4.0	4.0	4.0	2

Harvard Medical School (HMS)

Term	Course Number and Title	Instructor	Quality and Usefulness	Quality and Effectiveness of Teaching	Overall Rating	Number of Evaluations
2023 Spring	BETH 715: Pediatric Bioethics	Marron,Jonathan Michael	5.0	5.0	5.0	1
2023 Spring	BETH 716: Ethics in Reproductive Medicin	King,Louise P	4.0	4.5	4.0	2
2023 Spring	BETH 720: Ethics in Genomics	Morris Ravitsky,Vardit	4.0	4.0	4.0	1
2023 Spring	BETH 724: Animal Ethics in Theory	Moses,Lisa	5.0	5.0	5.0	2
2023 Spring	BETH 746: Repro. Health, Law & Bio.	Richardson,Alexa	4.0	4.0	4.0	1
2023 Spring	BETH 764: Health Human Rights Soc. Just.	Yamin,Alicia Ely	5.0	5.0	5.0	3
2023 Spring	BMI 706: Data Visualization for Biomedi	Gehlenborg,Nils	4.7	4.7	4.7	3
2023 Spring	ME 727: Social Change and the Practice	Lee,Lois Kaye	5.0	5.0	4.0	1
2023 Spring	NCE 512: Big Data and Machine Learning	Pianykh,Oleg	5.0	5.0	5.0	1

Massachusetts Institute of Technology (MIT)

Term	Course Number and Title	Instructor	Quality and Usefulness	Quality and Effectiveness of Teaching	Overall Rating	Number of Evaluations
2023 Spring	MIT 15 0.363: Strat Dec Mkg in Life Sci		4.0	3.0	3.0	1
2023 Spring	MIT 15 0.499: Social Impact Investing	Gita Rao	5.0	4.0	5.0	1
2023 Spring	MIT 15 0.516: Corp Financial Accounting	Nemit Shroff	5.0	5.0	5.0	1
2023 Spring	MIT 15 0.814: Marketing Innovation	Rahul Bhui	5.0	5.0	5.0	1
2023 Spring	MIT 6 0.515: Large-scale Symbolic Systems	Gerald Jay Sussman	3.0	3.0	3.0	1
2023 Spring	MIT 6 0.566: Comp Systems Security	Srini Devadas & Nickolai Zeldovich	4.0	4.0	4.0	1
2023 Spring	MIT 6 0.695: Eng Econ & Reg: Electric Power	Tim Schittekatte	4.0	4.0	3.0	1
2023 Spring	MIT 6 0.793: Machine Learning Healthcare	Peter Szolovits	4.5	4.5	4.5	2
2023 Spring	MIT 6 0.83: Advances in Computer Vision	Bill Freeman	5.0	4.5	5.0	2
2023 Spring	MIT 6 0.926: Multi Negotiation Tech Experts		5.0	5.0	5.0	1
2023 Spring	MIT 6 .C51: Model Mach Learn Algor to Apps		4.0	4.0	4.0	1
2023 Spring	MIT 6 .S986: Special Subject in EECS	Yoon Kim	5.0	5.0	5.0	1
2023 Spring	MIT HST 0.936: Global Health Informatics	Leo Celi	3.8	3.5	3.8	4
2023 Spring	MIT HST 0.956: Machine Learning Healthcare		4.0	4.0	3.5	2
2023 Spring	MIT HST 0.978: Healthcare Ventures		4.0	4.0	4.0	1
2023 Spring	MIT IDS 0.145: Data Mining	Roy Welsch	3.0	2.0	3.0	1
2023 Spring	MIT MAS 0.664: AI for Impact		1.0	1.0	1.0	1
2023 Spring	MIT SCM .C51: Machine Learning Apps for SCM		4.0	2.0	3.0	1

Spring 2023 Cross-Registration Comments

Faculty of Arts and Sciences (FAS)

Term	Course Number and Title	Instructor	What would you like to tell future Harvard Chan students about this course?

Term	Course Number and Title	Instructor	What would you like to tell future Harvard Chan students about this course?
2023 Spring	CELLBIO 314QC: Science of Mindfulness	Haider,Neena B.	Very relaxed class with interesting readings and a great mission, to promote mindfulness! Small mindful practice sessions during each meeting. Really enjoyed the course.
			Amazing course! Would recommend to everybody. There are a few readings that you have to do and small mindfulness exercises, but you will learn so much about yourself and how to treat yourself and others better.
2023 Spring	COMPSCI 124: Data Structures and Algorithms	Hesterberg,Adam C.	very difficult but useful.
2023 Spring	NEUROBIO 217: Advances in rehabilitation eng	Trumbower,Randy D.	Generally, I believe this class is a MUST TAKE for anyone interested in Rehabilitation Technology and Rehabilitation Medicine, as it bridges the gap between engineering and clinical practice, especially for students in medical school, bioengineering, etc. It offers a unique opportunity for collaboration between the clinical and research side. Several things I want to add: The course is designed as an in-person and online hybrid format, involving professors from esteemed institutions like Emory University, Georgia Tech, University of Pittsburgh Medical Center, MGH IHP, and Harvard. The online format allows students from various universities, to engage with the same topic. You will visit Harvard Rehabilitation Hospital to take the class in a real hospital-based lab setting. I want to emphasize that the course structure is well-organized, consisting of lectures introducing the disease and related treatment techniques and advances, patient interviews talking to real patients to understand how the disease and technology influencing their daily life, and presentations based on team discussion to find the useful and feasible solution from technology. Each 3 class session focuses on a specific topic such as spinal cord injury, stroke, vestibular disease, or limb loss. This concentrated approach allows students to gain in-depth knowledge about the diseases and the technologies associated with them. In addition, the course workload is distributed equally among the four topics. The absence of midterm or final exams is also appreciated, as the workload is embedded in each presentation. It's a really great advantage, especially when juggling multiple classes. Moreover, I want to highlight that the class typically start a week before the Harvard academic calendar. It is advisable to contact the professor earlier during the winter session to determine the formal start date of the class and be prepared. The class may begin one or two classes ahead of the spring semester but also ends three weeks earlier than your real finals at Harvard. This timing works out well as it provides relief when facing the pressure of other courses, and you can already have this class completed.
2023 Spring	STAT 108: Intro to Stat Computing with R	Professor Todd Rogers	This course was (personally) very useful in explaining introductory behavioral economics concepts and served as a helpful background into some of the things that I later learned in SBS 503, some of which might have been difficult to follow later on in SBS 503, had I not taken the course. It was participatory and the structure was focused more on presentation of different principles/concepts vs an in-depth review and one concept.

Graduate School of Design (GSD)

Term	Course Number and Title	Instructor	What would you like to tell future Harvard Chan students about this course?
2023 Spring	SES 5382: Making Participation Relevant	Tato,Belinda	Making Participation Relevant to Design was an excellent course that is 100% complementary to the goals of public health and community engagement but from a totally different vantage point from regular HSPH courses. We often discuss the need for community engagement as an asterisked bullet point in order to achieve public health goals; this class expands that singular bullet point into a semester-long expose of how to facilitate community participation in public spaces through a variety of creative, democratic methods so that the resulting intervention is reflective of the targeted community's values. It is a project-based GSD course that balances learning through practice and practitioners. The main assessment is a final group/solo project that explores a manifestation of participatory processes of your own choosing. working with others from different backgrounds and soundboard ideas was one of the most beneficial takeaways of the class for me. Belinda also curates a fantastic lineup of designers that practice participation in so many ways - standouts for me included: - a low income urban planner that co-designs buildings in low income communities in India centered around the desires of the resident's ideal future lifestyles (as opposed to the top-down government-led redevelopment plans) - a graffiti/mural artist that interacts deeply with communities to produce urban art that breathes the local heritage & background to empower community members or provide a vehicle for political activism - an architect that studies how virtual spaces in video games, virtual reality, are political, normative, and designed sites of power and counter power Reflecting on the importance of process in engaging with people and public spaces shifted my mindset to examine my position as a "designer of interventions," expanding the role of creativity and fun in the process of envisioning how to facilitate democratic participation from the top-down as an outsider of a community. Since public health officials often provide technical expertise intended to support large populations of people, understanding how to do so in a way that doesn't diminish the agency of the people being served and rather amplifies their own voice is of high value to any person working with communities in public health.

Harvard Business School (HBS)

Term	Course Number and Title	Instructor	What would you like to tell future Harvard Chan students about this course?
2023 Spring	HBSMBA 1305: Changing the World	Simons,Robert L.	Wonderful instructor, interesting and engaging class discussions.
2023 Spring	HBSMBA 1556: Becoming Gen Manager	Edmondson,Amy C.	As a business-minded person untrained in finance I was initially wondering if BGM would require technical background knowledge. To my delight the course focused on organizational management, inter- and intra-personal stuff, process design, and decision making. These are skills relevant to any manager/leader in any organization. Background technical knowledge was minimal and not required to successfully learn from or complete the course.
2023 Spring	HBSMBA 6334: FC: Field Y	Cohen,Randolph Baer	Excellent course if you have a venture that you are building.

Harvard Graduate School of Education (HGSE)

Term	Course Number and Title	Instructor	What would you like to tell future Harvard Chan students about this course?
2023 Spring	EDU A027: Managing Financial Resources i	Honan,James P.	Prof. Honan's teaching style is exceptional. Really enjoyed the way in which he takes complex financing / accounting terms and makes it accessible to students. If you enjoy the case teaching method, want to gain some finance/accounting skills and an understanding of how non-profits work then take this course. It also opens your perspectives beyond health, to arts, place-based etc organizations.
2023 Spring	EDU S010C: Large-Scale Data Analysis for	McIntyre,Joseph Clark	This is a fantastic course that helps you build intuition around survey sampling and weighting. It is very hands on with assignments in R or STATA. The teaching team is very accessible and truly wants students to learn. I highly recommend this course.
			Dr. McIntyre is an incredible teacher and probably the most approachable instructor I've had throughout my Harvard journey. This is an easy course if you put some effort into it and you'll learn a lot. Don't have to stress about your grade. Would recommend.
2023 Spring	EDU S030: Intermediate Statistics for Ed	Eidelman,Hadas	Hadas is an amazing professor. She clearly explains concepts and she is very approachable.
			This course is incredible! For someone not very math savvy like myself, this teaching team is exceptional at creating a foundation that I think has been more beneficial to my greater understanding and interpretation of stats than I have experienced in high school, college, or grad school courses prior. It truly has been one of the best math courses I have ever taken and the team makes sure to take the time to build these foundational steps so you actually understand what you are learning and doing, and I feel very confident that I can carry these skills onward.
			Absolute joy of a class -- it gave me the confidence to pursue higher-level statistics and regression classes. I will say that if you did well in ID 201, this class might be "too easy" for you and a bit slow-paced. However, I do not regret doing this prior to Andrew Ho's next level class because it helped correct a lot of my misunderstandings coming out of ID 201 and I will be moving onto future analysis classes with a stronger foundation. Hadas and the teaching team are an absolute joy to work with and I felt thoroughly supported as a non-HGSE student throughout the whole semester.
			As a student hoping to learn the concepts of regression and be able to execute an entire analysis, I learned alot from this class and was one of the most useful class I have taken during my graduate program.
			This is a really excellent course, in so many ways than one.
			This course is taught way more accessibly than the chan math courses are taught, so if you struggled with BST, take this course!
			EDU S030 provides unique educational experiences that will equip you with special knowledge that is necessary to understand regression and build your basil knowledge that you will use in future work and projects.
			An amazing course with an amazing teaching team. This course is especially good for beginners. I enjoyed every bit of it and the best program I ever took.
			A great course to consolidate what is thought at the school of public health. Had a great time working on the capstone
			A very light introduction to linear regression. Covers the same material as the final weeks of BST 201. Do not expect to learn anything new from this class. Easy units should you need to fill your schedule. Grading is easy but they follow a completion system (i.e. check plus, check, check minus) that is translated to letter grades at the end of the course. NO EXAMS. Be sure to get feedback on your final project as you are doing it.
			This is a great course to learn regression and interactions with fun. The teaching team is extremely supportive. It's better to take S012 or an introductory Stats course before taking this class.
			Great, great class. Very easy to understand not because of the complexity of the concepts but the teaching style.
			This a course if you want to learn statistics with visuals / hands-on experience. This course requires a moderate amount of work but is manageable if you keep up throughout the week. Dr. Ho is very approachable and tries to have students adopt a "learning through mistakes" mentality.
			Better than BST210

Term	Course Number and Title	Instructor	What would you like to tell future Harvard Chan students about this course?
2023 Spring	EDU S052: Intermediate and Advanced Stat	Ho,Andrew Dean	This is the best course I have taken at Harvard - I cannot recommend it highly enough. The teaching is outstanding, and the course is structured so thoughtfully and intentionally. Professor Ho has thought up incredibly creative and fun ways to explain complex statistical concepts, and is dedicated to ensuring students actually understand and can apply the content (rather than regurgitate it for a grade). Don't be frightened off by ID201. It's the best way to learn statistics!

Harvard Kennedy School (HKS)

Term	Course Number and Title	Instructor	What would you like to tell future Harvard Chan students about this course?
			A lot of content that is good to learn. Consider the commute from HSPH campus since it is 3 times a week.
2023 Spring	API 222: Machine Learning and Big Data	Saghafian,Soroush	A wonderful introduction to Machine Learning for those who have little to no experience coding in R. All code will be explained in the discussion section. Lectures are mostly conceptual with a little bit of math, the latter is a bit difficult but not essential to doing well in the course. Exams are mostly conceptual, and cover the material broadly and in not too much depth. Note that the first half of the course is basic regression (linear, logistic, etc.) and may be duplicative from other courses, but sets the stage for the rest of the course. May not be a good fit if you have a basic understanding of machine learning and want more skills in either the mathematical or coding basis.
2023 Spring	DEV 501M: Native Americans in the 21st C	Kalt,Joseph	This was one of the most inspiring and thought provoking classes I have taken at Harvard. We heard from the most incredible guest speakers, including tribal leaders, supreme court judges, and the Treasurer of the United States. We're always talking about the social determinants in public health, but this course gave me an entirely new lens through which to think about this (specifically regarding the political / institutional determinants of health, and the importance of economic development). It also fills a glaring gap in the HSPH subject offerings - it's quite shocking that there are no classes on Native American health, which I think should be required. I cannot recommend it highly enough!
2023 Spring	DPI 543: Corruption: Finding It and Fix	Baum,Jeeyang Rhee	The professor is very nice but does not teach anything. You will read articles on corruption and then just discuss how it's nearly impossible to measure corruption. The course is also ineffective in communicating strategies to combat corruption. We talked a lot about finding corruption and it's existence but very little about fixing it. The professor is kind but lacks discussion moderation and time management skills. Sometimes it felt like she was just hoping we would talk our way through class so she wouldn't need to lecture. Group presentations were suppose to be 10-15 minutes but would be anywhere from 5 minutes to an hour depending on how she managed the class that day and you would never know. Same students need up talking most of the time. However despite the lack of feeling like I learned many tangible skills. The beginning readings were good and it's not that much work for a full semester class worth 5 units and you get to meet Kennedy students (whether that's a pro or con is person dependent I suppose).
2023 Spring	DPI 662M: Digital Government	Roy,Ayushi	America-centric course on user-facing technology. Course content appears fully dependent on Professor Roy's scope of practice (i.e. in New America and 18F). Might be interesting if you are interested in or will be working in designing administrative systems, like food stamps registration pages. Course purports to talk about digital technology in government systems but fails to deliver more than talk about individual/user-facing technology. an incredible course, the professor is the major reason to make it super beneficial.
2023 Spring	DPI 662M: Digital Government	Worthington,Charles Elliot	An insight class for anyone interested in the intersection between Product Management and government. Charles taught the class well with a blend of didactic material and exercises. As someone non-technical, I found some of the deep dives over my head but it was still an enjoyable learning experience. May avoid the course. Very poor teaching and the content is not relevant in practical world.
2023 Spring	DPI 678M: Product Management and Society	Pham,Kathy	If you are considering any type of work in the tech sector or start up area, this is a great overview class on how to build products in the tech sector, including the process, terminology, culture and how to connect the tech sector to the American public sector.
2023 Spring	IGA 455: Environmental Politics: Persu	Wentworth,Rand	IGA 455 is a life-changing course. It is not only a class about the skills of communication, negotiation, and leadership but also an opportunity to reflect on yourself, your value, and your purpose. Fighting for climate, health, and the environment is a challenging path, and this class with equip you with the inertia and skills beyond science to keep you going.
2023 Spring	IGA 655: Middle Eastern Politics and Po	Masoud,Tarek	The class is not directly applicable to most Chan coursework, however the lecture is extremely engaging and interesting. If you are considering doing any global health work, I would recommend this class that studies democracy (and the lack of it) and institutions/history of the Middle East. It is likely a helpful framework. The critical thinking skills picked up from engaging with the lecture and material are applicable to everything.
2023 Spring	MLD 304: Science of Behavior Change	Rogers,Todd	I enjoyed this course. Professor Rodgers is an excellent teacher and a likable person. The coursework is very management and you learn a significant amount by just attending lecture. A great class if you're curious about behavioral science and want a "fun" class. It's a useful class to learn about behavioral economics. Such an engaging course! This was a valuable introduction to behavioral economics concepts and was helpful in grounding my understanding ahead of SBS 508
2023 Spring	MLD 381: Mitigating and Managing a Cris	Kayyem,Juliette	Fantastic class on crisis management. Lots of reading, need to stay on top of it as the final exam is hard. But if you are willing to put the effort in, it's worth it.
2023 Spring	MLD 113M: Strategy and Decision	Zimmerman,Peter B.	Cases used on the course were very interesting and gives a broader view of world affairs beyond health. Course is really conceptual and quality of course will be very dependent on quality of discussion among classmates. For a HSPH student, very interesting to hear HKS students discussing healthcare issues, likely a good reflection of working with non-healthcare government officials!
2023 Spring	MLD 377M: Organizing: People, Power, Ch	Ganz,Marshall	This was a great class, with excellent learning that had depth. We learned and we and we also went out to do. I highly recommend this course, you will learn about organizing on a high level and you will be empowered to go out and make positive change. Learning from Dr. Ganz is a phenomenal experience, and learning from your classmates from the different grad schools is an absolute must have experience while here at Chan.
2023 Spring	MLD 620M: The Data Smart City: Driving I	Goldsmith,Stephen	Excellent for working through city governance issues, which is very unusual at Chan. You would have plenty of opportunities to bring a public health lens. This is a perspective that the instructor would appreciate.
2023 Spring	SUP 135: Using Big Data to Solve Econom	Chetty,Nadarajan	This is the best class I have taken. A lot of good topics and very well organized. Highly recommend.
2023 Spring	SUP 500: U.S. Health Care Policy	Chandra,Amitabh	I highly recommend this class to anyone interested in health policy! It is complementary to the US Health Policy course at HSPH. It helped to shape my economic understanding of health policy a little more, whereas HPM 210 was great at setting a foundation, and HPM 247 was more political strategy focused. It's also just great to get the opportunity to cross-register and be with a different group of students! Great overview of health policy issues from an economic perspective, this course seeks to go beyond the "slogans" of health policy to find possible solutions to some of the most difficult issues the US is wrestling with today.

Harvard Law School (HLS)

Term	Course Number and Title	Instructor	What would you like to tell future Harvard Chan students about this course?
2023 Spring	HLS 2011: Art of Social Change	Gregory,Michael John	Interesting class on youth advocacy; class is made up of students across the university, so a collaborative environment for learning and discussion.
2023 Spring	HLS 2098: Gender Violence, Law and Socia	Rosenfeld,Diane L.	Despite my passion for this topic in my personal and professional life, this was truly one of the worst classes I have taken at Harvard and at prior educational institutions. The instructor has a theory she has developed and blindly tries to apply it to every situation despite there being no real evidence of the approach. She sees the world in black and white and there is no room for nuance. The course only studies cis-male violence towards cis-women, and there is a very careless approach of gender and sexuality in the class. The instructor also carelessly deals with topics of race and ethnicity. Students are encouraged to share their perspectives and experiences but the instructor would take and twist student's stories to fit her narrative of her theory. Overall, I cannot believe this course is allowed to be taught at Harvard. There is no academic rigor behind the theory the instructor tries to peddle and it is honestly just an audience for her to promote her work and discount the experiences of anyone who is not of a majority identity. Regularly after class students would gather to debrief who offensive and singular the lectures were. I cannot caution against this course enough.
2023 Spring	HLS 2497: Public Health Law and Policy	Tomazic,Maryanne (she/her)	This course is highly recommended to those who haven't taken any American public health law classes, particularly Chan students. You will get exposed to diverse aspects, particularly the legal aspect from the law school peers, and I would highly recommend to take this class if you're interested in public health law (domestic).
2023 Spring	HLS 2540: Reproductive Rights and Justic	Goodwin,Michele Bratcher	Cross-registering at the law school was a difficult process logistically, but this class was wonderful and well worth it! I greatly enjoyed learning from Professor Goodwin and appreciated the opportunity to be in discussion with classmates across varying disciplines.
2023 Spring	HLS 2921: Climate Solutions Living Lab	Joroff,Aladdine D.	It it s a great opportunity to work in a interdisciplinary setting and learn about different aspects involved in developing an effective climate solution project. Exposed to practical climate problems

Harvard Medical School (HMS)

Term	Course Number and Title	Instructor	What would you like to tell future Harvard Chan students about this course?
2023 Spring	BETH 715: Pediatric Bioethics	Marron,Jonathan Michael	This class was eye-opening, I had zero background in ethics and I have learned a lot about it. The lectures were informative and smooth. We covered real cases and discussed the Ethical implications of each case. I definitely recommend this class to people interested in pediatric bioethics.
2023 Spring	BETH 716: Ethics in Reproductive Medicin	King,Louise P	Engaging seminar style course that allows for a creative paper and final presentation
2023 Spring	BETH 720: Ethics in Genomics	Morris Ravitsky,Vardit	Great course! Meets as a seminar every week. Enriching Socratic seminar styles philosophical and ethical discussions and about genomics readings regarding new genomics technologies. Includes discussions about current health disparities.
2023 Spring	BETH 724: Animal Ethics in Theory	Moses,Lisa	This class was really informative. I recommend this class to students who are interested in the big topic of animal ethics. The workload is manageable and the classes were discussion based. Professor Lisa is wonderful at teaching it. Such an amazing course. Great discussions & helpful way of thinking through lens of ethics for Public health and research.
2023 Spring	BETH 746: Repro. Health, Law & Bio.	Richardson,Alexa	90% of your grade is the final paper and the class is super discussion based

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2023 Spring	BETH 764: Health Human Rights Soc. Just.	Yamin,Alicia Ely	This was one of the most important and meaningful courses of my MPH program. Definitely take this course because as public health professionals, it is extremely important to have a solid understanding of what a human rights based approach to health is, the societal ramifications of it, and how it can be used to hold structures accountable. It changed the way I understand health and health care.
			Great course. Fantastic discussion on human rights and social justice in the context of public health.
2023 Spring	BMI 706: Data Visualization for Biomedi	Gehlenborg,Nils	A good intro-level course for visualizing data using coding. Some prior knowledge of Python is recommended for a smoother learning curve.
			It is an easy but great course to introduce you to more details about visualization. The homework you did and the skills you learned are helpful for all of your own projects and interview.
2023 Spring	NCE 512: Big Data and Machine Learning	Pianykh,Oleg	Super useful, concise course. I'm very glad I took the course.

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2023 Spring	MIT 15 0.499: Social Impact Investing	Gita Rao	Requires strong finance background. Having said that very useful course if interested in impact investing, PE/VC opportunities with an impact angle! Assessment and group work made it easy without requiring a lot of very technical knowledge by everyone
2023 Spring	MIT 15 0.516: Corp Financial Accounting	Nemit Shroff	If you are able to take HPM's accounting classes in HSPH, this may not be necessary. This is a course on corporate financial accounting 101. Professor Shroff is a very good teacher and tailors the course to fit complete beginners. It is a useful foundational course for anyone who might be managing a company, whether it is a start-up or a hospital system. He focuses not on doing the accounting per se (though you will do a bit of this), but on the reading of financial statements and understanding the decision making behind how financial statements are prepared. To note that MIT courses in Spring may not count towards your program credits in your graduation year. This is a 5-credit course that has quite a few homework and two long exams. A lot of work to do if the credits do not count, so budget accordingly. That said, I really enjoyed it and it was worth the knowledge!
2023 Spring	MIT 6 0.515: Large-scale Symbolic Systems	Gerald Jay Sussman	This course is for students who want to learn symbolic and extensive systems. The core idea of this course is to build a system that can be easily extended to include other features so that you do not have to build a new system from scratch to include the feature. The idea of the course is excellent but the course requires strong programming skills, especially functional language programming skills since it will use Scheme, which is a functional programming language. Since Scheme is not widely used and is very different from programming languages like Python and Java, even students majoring in computer science may find this course challenging. Besides, this course has a heavy workload with problem sets that are due weekly. About 1 out of 5 students manage to finish the course and most of them think this course is challenging.
2023 Spring	MIT 6 0.566: Comp Systems Security	Srini Devadas & Nickolai Zeldovich	This course is for students who want to know a lot more about computer system and network security. This is a pure and core computer science course that requires strong programming skills.
2023 Spring	MIT 6 0.695: Eng Econ & Reg: Electric Power	Tim Schittekatte	Very different from the courses in HSPH. Need to think carefully before taking the class
2023 Spring	MIT 6 0.83: Advances in Computer Vision	Bill Freeman	Challenging course but very useful
2023 Spring	MIT 6 0.926: Multi Negotiation Tech Experts		Very practical and learnt not just theory but ample opportunity to practice as well
2023 Spring	MIT 6 .C51: Model Mach Learn Algor to Apps		A VERY demanding course. Even people with experience in this are are spending considerable chunks of time on the homework and lecture material.
2023 Spring	MIT 6 .S986: Special Subject in EECS	Yoon Kim	Yoon is a great Professor. I always feel so lucky to have learned from him.
2023 Spring	MIT HST 0.936: Global Health Informatics	Leo Celi	Please take note that while the course is Global Informatics in global health is the name of the class, this will be the asynchronous online portion and then during class you'll deep dive into AI and its implications in healthcare. No coding experience is need, however, some assignments do expect you to complete coding parts
			Interesting course, but very chaotic group project. The requirements for 1.7 credits are three problem sets in Python (feasible without much prior knowledge), an online course on Global Health Informatics (3-4 hours), and attendance of the lectures (most of which were really interesting). However, our final group project was very chaotic with an unclear research question, no teaching of the methods, and little guidance by the teaching team. Auditing the course may be the better choice.
2023 Spring	MIT HST 0.956: Machine Learning Healthcare		It is an excellent course with a higher burden. But the courses are informative and you can learn many high-level insights!
			Not the best project experience - project could have been better organized with more involved mentors and greater flexibility for students to contribute.
2023 Spring	MIT HST 0.978: Healthcare Ventures		Highly recommended for anyone who is innovative and ambitious to start his/her healthcare venture !