Rose Service Learning Fellowship

Funding Cycles and Application Process
Overview of Funding Opportunity

1) Rose Service Learning Fellowship
   • What is it?
   • Who does it fund?
   • What does it fund?

2) Application Process

3) Fellowship Commitments
Background

- Fellowship is made possible through the generous donation of Dr. Deborah Rose, SM ’75
- Funded first cohort of fellows in Spring 2018
- Two funding cycles per year: Fall and Spring
  - Fall opens September
  - Spring opens February
- Typical Project Periods:
  - Fall: December-April (“academic year”)
  - Spring: May-August (summer)
Service Learning

• Experiential education
• Application of knowledge and skills from classroom in relevant community-based settings
• Learning through cycle of action and reflection

Purpose of the fellowship program

• Energize interest in the practice of community engaged learning

• Intent of gift is to fund travel to the field
  ➢ Expectation that students are on-site
  ➢ Immersed in the context of the project
  ➢ Learn from community members, in community

• Fulfill academic requirements; practicum, immersion, thesis, dissertation

• Participate in cohort based, peer learning
Who is eligible to apply?

- All Harvard Chan students and post-doctoral fellows
  - For students – completion of at least one semester of coursework at Harvard Chan (at time of application submission)
  - Enrolled in residential (i.e., based on Boston campus) or online program (i.e., MPH-GEN, MPH-EPI) with ability to attend required in-person cohort meeting
- Typically completing an academic requirement – field practice, thesis or dissertation research
  
  *You do not need to be completing an academic requirement to apply*

- US citizens, residents and foreign students/post-doctoral fellows

- Past applicant, but not previously funded

- Expected graduation date does not overlap with project period (E.g., if you are expected to graduate in May 2023, you would not be eligible to apply for the Spring 2023 funding cycle).
# Funding and what it covers

<table>
<thead>
<tr>
<th>Funding</th>
<th>Not Funded</th>
<th>Please Note</th>
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<tbody>
<tr>
<td>• Up to $10,000</td>
<td>• Travel &amp; registration for attending a conference only</td>
<td>• Funding decisions will adhere to University-wide Covid 19 travel policy</td>
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<td>• Boston based practicum projects are limited to maximum of $5000</td>
<td>• Winter Travel Course</td>
<td>• Award is considered taxable income; include taxes in the budget (see budget template)</td>
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<td>• Expenses include:</td>
<td>• Fully remote work</td>
<td>• Fellowship payments are made in two installments</td>
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<td>• Transportation (airfare, ground)</td>
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<td>• Installment 1: Approximately 4 weeks after notice of award</td>
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<td>• Living expenses (lodging, food)</td>
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<td>• Installment 2: Pending submission of final report</td>
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<td>• Project-related materials and supplies (e.g., honoraria for participants, software)</td>
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Application

• Deadline is posted on the RSLF website – How to Apply section
• Application is submitted through Slideroom - create account
• Application components
  - Application Narrative
  - Budget
  - Proposed Project Timeline
  - Faculty Letter of Recommendation (Provide adequate lead time for this request.)
  - Resume

Please review FAQs on Fellowship webpage!
Sign up for a SlideRoom account

Already have an account? Login

Email Address *

Password *

Confirm Password *

Choose a strong password to secure your data.

Length of 10 characters or more
Mix of uppercase and lowercase letters
Include numbers (0-9) or symbols @/#/%/~
Don’t reuse a password that you use for other sites

I have read and agree to the Terms of Service and Privacy Policy

Sign Up or Go Back

Harvard T.H. Chan School of Public Health uses SlideRoom for receiving applications.
If you already have an existing SlideRoom account somewhere else you can use that to log in.
Fellowship Commitments

• Learning Community
  • **Mandatory in-person** orientation and debrief meeting with all fellows and program staff
  • Engagement with cohort of fellows

• Communicating your Learnings
  • Progress and Final Project Report
  • Reflections, Blog Posts
  • Presentation of findings and learnings to donor and/or at school wide event
Review Criteria

The Preparation
- The public health issue and/or question addressed rises from a need identified by/with the community.
- Evidence of ongoing dialogue with community partners and other stakeholders involved in co-designing the project.

The Project
- Project is mutually beneficial to the community as well as the applicant. There is a service element to the work.
- Project goals are clearly outlined, milestones are well aligned with the purpose of the project.
- Evidence of continued engagement in sharing findings and deliberating on recommendations/next steps.

The Person
- Experience in participatory research/fieldwork
- Orientation to professional growth.
- Seeks to hone skills in community engagement and deeper understanding of community’s needs rather than just technical/research skills.
Strong Applications

- Demonstrate understanding of service learning and how the proposed project meets this criteria
- Details community partner's involvement in the proposed project
- Provides a clear and concise description of the public health issue and how the project will address this issue
- Outlines project workplan/tasks and timeline with specificity
- Communicates a personal stake in the project
- Budget and justification are clear and match the proposed project’s activities
Questions?

Email: RoseFellowship@hsph.harvard.edu

- Go to the RSLF website for date, time and location of an upcoming Information Session with program staff.
- Review the FAQs page.