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### A. <u>RESOURCES</u>

**Countway Library**: The Francis A. Countway Library of Medicine combines the resources and services of the Harvard Medical Library and the Boston Medical Library. It is one of the largest medical libraries in the country serving health professional schools. In addition, all Harvard T.H. Chan School of Public Health students may make use of all of the libraries on the Cambridge campus. Countway Library utilizes the "Crimson Cash" card system for photocopying and printing. Scanning services are free. Library hours are Monday – Thursday 8:00 am – 11:00 pm, Friday 8:00 am – 8:00 pm, Saturday noon – 7:00 pm, and Sunday noon – 11:00 pm. Hours vary on holidays and should be checked on their website at: <a href="http://www.countway.harvard.edu/">http://www.countway.harvard.edu/</a>.

Be sure to register for a Harvard University PIN to use the Countway Digital Library, which provides access to on-line journals, databases and literature search engines. This is accessed through Student Life on the Harvard T.H. Chan School of Public Health Home page.

**Instructional Computing Facility**: The IT (Information Technology) Department at Harvard T.H. Chan School of Public Health operates its own Instructional Computing Facility to support the course work and thesis computing needs of its students and faculty. It is located on the Lower Level and 2<sup>nd</sup> Floor of the Kresge Building and at the Landmark Center. Resources include Dell personal computers, printers, a wide array of statistical packages, and Microsoft Office. Some rooms in the facility are open 24 hours a day, 7 days a week throughout the entire year. During the academic year, a knowledgeable staff of user assistants is available to advise and assist with questions and problems related to statistical and academic software provided in the computer lab. Other IT services include e-mail accounts, computer accounts with 500mb of disk space, Internet access and Wireless access points.

<u>Meeting Rooms and Workspace</u>: Space is our most limited resource. Advanced doctoral students working on their dissertation can check with Noreen Loughran regarding the availability and assignment of study carrels. The small glass enclosed meeting room on the 7<sup>th</sup> floor can be used by students; a computer and phone are available. There are also conference rooms on the 6<sup>th</sup> and 7<sup>th</sup> floors. Since these are meeting rooms that are used by other students, faculty and staff, you must reserve the rooms in advance by contacting Noreen Loughran (617-432-1135; nloughra@hsph.harvard.edu). Kresge Room 611 and 723 are available as open shared student study rooms for all SBS students. The rooms have wireless internet connection and the computers in each room are connected to the Harvard T.H. Chan School of Public Health network. Please note that overnight storage is not available in these open shared student spaces.

**Photocopying:** Self-service copying allows you to do your own copying utilizing the "Crimson Cash" system. Self-service copiers are available in the Kresge Building and Countway Library as well as throughout the Cambridge campus.

<u>Departmental Student Mailboxes</u>SBS students have mailboxes in the department. SM students have mailboxes on the  $6^{th}$  floor, and doctoral students have theirs on the  $7^{th}$  floor. Please make a point of checking them at least once a week.

**Faxing:** The department's fax machine is available for **incoming** faxes only. Faxes will be put in each student's mailbox. The fax numbers are **(617) 432-3123** (7<sup>th</sup> floor) **and (617) 432-3755** (6<sup>th</sup> floor).

<u>**Global Support Services (GSS)</u>**: If you're traveling abroad on Harvard business, the University asks that you register your itinerary with the International Travel Registry so that you can be located quickly and receive assistance in the event of an emergency (i.e., natural disaster, civil unrest, etc.). Registering is required for all students traveling with Harvard sponsorship and is strongly recommended for everyone. To register your travel itinerary, please visit <u>www.traveltools.harvard.edu</u> then click on the Harvard Travel Registry.</u>

**Books and Supplies:** Most books and supplies can be found at the Harvard Square Coop.

Note:

• We encourage you to comparison price shop book suppliers on the web.

### Child Care Resources:

• <u>https://hr.harvard.edu/childcare</u> Contact: Susanna Katsman, Work/Life Liaison; 617-432-1048; <u>worklife@hsph.harvard.edu</u>

# **EXAMPLES OF SBS DOCTORAL DISSERTATIONS**

# SBS Doctoral Dissertations [Sample]

<u>Grad. Year</u>	<u>Student's Name</u>	Dissertation Title
2003	Theresa Stichick Betancourt	Social Supports, Exposure to Violence and the Mental Health of Adolescents:
2003	Cheryl Clark	Findings from War-Affected and Urban Populations Community Violence as a Determinant of Health
2003	Lisa Conboy	The Use of Complementary and Alternative Medicine in the United States
2003	Hannah Cooper	Police Drug Crackdowns and Illicit-Drug Injectors' Health
2003	Angela Cradock	Youth Physical Activity: Measurement and Social and Physical Contexts
2003	Maleeka Glover	Race/Ethnicity, Social Factors and Health
2003	Linda Hudson	Factors Associated with Chronic Disease Prevention Behaviors among Women
2003	Hee-Jin Jun	Gender Inequality and Health
2003	Deborah Kacanek	Physical and Sexual Victimization and HIV Risk Among Young Incarcerated
2003	Deborali Kacallek	Women and Men
2003	Kimberly Kaphingst	Examining the Educational Potential of Direct-to-Consumer Prescription Drug
		Advertising
2003	Mei Wong	Colorectal Cancer Risk Communication and Prevention
2003	Charlene Worley	Cigarette Smoking Patterns and Behaviors of American Indians in Boston,
11/00		Massachusetts
11/03	Ying-Yeh Chen	Contextual and Individual Determinants of Mental Health
11/03	Jiun-Hau Huang	College Student Drinking: Measurement, Reasons Not to Drink and Alcohol Abstention
2004	Reneé Boynton-Jarrett	Abiding Risk: Early Life Exposure to Violence and Health
2004	Medellena Glymour	Identifying Social Determinants of Old-Age Cognitive Function
2004	Juhee Kim	Longitudinal Monitoring Overweight and Physical Fitness among Children
1001		Using Health Surveillance Systems
2004	Chia-Ling Liu	Access, Quality and Expenditures of Health Care for Children with Special
		Health Care Needs in the United States
2004	Maria Melchior	Health Inequalities in France: Findings from the Gazel Cohort Study
2004	Emily Rothman	Intimate Partner Violence Perpetration: Correlates and Consequences
2004	Joseph West	Concrete Ecology and Adolescent Development: Neighborhood Poverty,
		Composition and Experience Sampling
2004	Jennifer Yu	The Influence of Learning Disabilities on Psychosocial Functioning across the
		Lifespan

2005	Roy Ahn	Corporate Social Performance in the Context of Global Public Health: Framework & Analysis
2005	Lisa Bates	Immigration & Health: Analyses of Smoking, Self-Rated Health, & Body Mass Index Among Immigrants to the U.S.
2005	Tamara Dubowitz	The Social Context of Diet: Using Mixed Methods to Understand Individual & Contextual Effects Among Low-Income, Postpartum Women
2005	Susan Koch-Weser	Health Literacy, Word Use & Doctor-Patient Talk
2005	Jocelyn Lehrer	Depressive Symptomatology as a Predictor of Sexual Risk Behavior &
	5	Exposure to Intimate Partner Violence Among U.S. Adolescents
2005	Chi-Chi Liao	Estimates of Trends in Dental & Mental Health Utilization & Expenditures for
		Children: Impact of State Children Health Insurance Program (SCHIP)
2005	Erika Lichter	Psychological & Behavioral Correlates of Intimate Partner Violence & Child
		Abuse
2005	Linda Marc	Social Determinants of Therapeutic Effectiveness in Initial Therapy for HIV-1
		Infection
2005	Joanna Maselko	Religious Engagement as a Predictor of Health & Well-Being
2005	Candace Miller	The Orphan Epidemic in Botswana
2005	Arjumand Siddiqi	The Political Economy of Children's Developmental Health: A Cross-National
		Study
2005	Pamela Surkan	Social, Behavioral, & Biological Dimensions of Intrauterine & Early Childhood
		Growth
2005	Rochelle Tucker	Dieting, Weight-Focused Behavior & Depression in a Population of Canadian
		Adolescents
11/05	Jodie Abbatangelo-Gray	Health & Diet Among Young Hispanic & Non-Hispanic Women: Assessing the
		2003 TV Food Advertising Environment
11/05	Hye-Seung Lee	TV, Diet, Children & Their Mothers: Longitudinal Study
11/05	Theresa Osypuk	Demographic & Place Dimensions of Racial/Ethnic Health Disparities
2006	Belinda Dinno	Urban Residential Abandonment, Urban Greenspace & Chronic Life Stress:
		New Theory & Empirical Research
2006	Toben Nelson	Social & Contextual Determinants of Overweight & Physical Activity among
		U.S. College Students: Multilevel Analyses
2006	David Rehkopf	The Non-linear Impacts of Income on Mortality, Biomarkers & Growth
2006	Corrine Williams	Violence Against Women: Implications for Women's Reproductive & Sexual
		Health
11/06	Magdalena Cerda´	Multi-Level Analyses of Neighborhood Influences on Health

11/06	Emma Sanchez Suet	Heterogeneities in the Distribution of Body Mass: The Influences of Birthplace, Neighborhoods and Socioeconomic Status
3/07	Donald Keith McInnes	Evaluating Models of Organizational and Clinician Change
2007	Leland Ackerson	Health Inequalities of Women in India
2007	Sarah Williamson Ball	Predictors and Outcomes Associated with Childhood ADHD
2007	Hui Chae	Discrimination and Health among Asian American and Sexual Minorities
2007	Sonia Jain	Multilevel Social Determinants of Resilience in the Context of Violence
2007	Matthew Mimiaga	New Methods and Intervention Development: Primary and Secondary HIV
2001	matthew miningu	Prevention
2007	Wezi Msisha	Socioeconomic Status, Gender and HIV in Sub-Saharan Africa
2007	Cara Osborne	The Impact of Perinatal Care on Birth, Neonates, and Future Reproduction
2007	Kathleen Sherrieb	Social Determinants for the Utilization of Mental Health Services by Children
		and Adolescents in Chicago Neighborhoods
11/07	Kerith Conron	Contextual Influences on Child & Adolescent Health
11/07	Jhumka Gupta	Political Violence & Migration & Their Relations to Men's Perpetration of
		Intimate Partner Violence
11/07	Kaja LeWinn	Social & Biological Influences on Cognitive Performance in Childhood
11/07	Elizabeth Reed	The Relevance of Social & Environmental Context to Intimate Partner Violence
		Victimization & Perpetration
2008	Joanna Almeida	The Social Epidemiology of the Latino Health Paradox
2008	Jeffrey Blander	Psychosocial Interventions to Improve Infectious Disease Management in
		Tanzania
2008	Michele Decker	Men's Violence Perpetration: Discrimination and STI/HIV
2008	Karen Ertel	Depression: Predictors and Consequences
2008	Rebecca Firestone	Socioeconomic Determinants of the Double Burden of Child Malnutrition in
		Thailand
2008	Jill Fromewick	U.S. State Policy Context and the Health of Infants and Children
2008	Cassandra Okechukwu	Work Environment and Smoking Behaviors Among U.S. Working Class
		Populations
2008	Amy Sapp	Social Determinants of Workers' Health Behaviors
2008	Rachel Shelton	Understanding Cancer Disparities Using a Social Contextual Framework
2008	Shalini Tendulkar	It Takes a Village to Raise a Parent: The Relationship Between Residential
		Context, Adolescent Mental Health and Parenting
11/08	Elizabeth Greenwell	The Influence of Pregnancy and Perinatal Risk Factors on Adverse Neonatal
		Outcome

11/08	Daniel Kim	Contextual Influences of Social Capital and Socioeconomic Environments on Health
11/08	Carmen Mandic	Barriers to Functioning and Participation Among Children with Disabilities
11/08	Shoba Ramanadhan	Organizational Determinants of Health Promotion Program Implementation
11/08	Lindsay Rosenfeld	Exploring Disparities in Asthma at Multiple Levels: Individual, Building and
		Neighborhood Issues
2009	Candice Belanoff	Population Disparities in Breastfeeding in the United States
2009	Jennifer Bishop	The Role of Health Information Seeking and Discrimination in Producing and
	1	Alleviating Racial/Ethnic Health Disparities
2009	Kelly Blake	Deconstructing Public Opinion to Inform Population Strategies in Pandemic
	, and the second s	Flu Preparedness and Tobacco Control
2009	Sharon Iron-Segev	Lifecourse Approach to Disordered Weight Control Behaviors: A Theoretical
	-	Framework and Empirical Evidence
2009	Malinda Kennedy	Disparities in Community Influences on Child Obesity
2009	Jooeun Lee	Environmental and Sociocultural Predictors of Smoking Among Korean
		Immigrants in California
2009	Rebecca Lobb	The Impact of Policy on Breast Cancer Outcomes for Low-Income Women
2009	Beth McManus	Social Determinants of Neurodevelopmental Vulnerability in Children with
		Developmental Delays and Disabilities
2009	Mona Mowafi	Social Epidemiology of Obesity in Cairo, Egypt
2009	Kim Nguyen	Expanding our Understanding of Prenatal Smoking: Investigations of the
		Individual and Area-Level Influence of Tobacco Use During Pregnancy
2009	Malavika Subramanyam	Social Epidemiology of Self-Rated Health and Childhood Undernutrition:
		Multilevel Analyses from the United States and India
2009	Reginald Tucker-Seeley	Perceived Neighborhood Safety, Financial Hardship, and Health among Older
		Adults
2009	Vanessa Watts	Native American Health: Social and Cultural Factors Affecting Prevention and
		Screening Behaviors
2009	Lisa Wolff	Subjective Social Status and Health in an Ethnically Diverse U.S. Sample
11/09	Binta Beard	Social Determinants of Childhood Obesity: Investigating Neighborhood and
		State Level Factors
11/09	Margie Skeer	The Etiology of Adolescent Substance Use Disorders: Family and
0010		Neighborhood Risks
2010	Timothy Cunningham	Essays on Discrimination and Cardiometabolic Risk
2010	Lorraine Dean	Social Capital and Residential Segregation as Macro-Level Determinants of
		Health

2010	Eve Nagler	Using the Social Contextual Model of Health Behavior Change to Improve Worker Health
2010	Elise Robinson	Heterogeneity in the Genetic and Developmental Etiology of Autistic Traits
2010	Natalie Slopen	Social and Economic Determinants of Mental Health in Childhood, Adolescence and Adulthhood
2010	Deborah Stone	The Nature of Child Maltreatment and Psychological Adjustment Over Time: Results from the National Survey of Child and Adolescent Well-Being
11/10	Allison Appleton	Examining Childhood Emotional Functioning as a Determinant of Physical Health Over the Life Course
11/10	Emily Kontos	Disentangling the Web: An Examination of Communication Inequalities and Their Impact on Health Disparities
11/10	Shagun Sabarwal	Impact of Son Preference and Intimate Partner Violence on Health of Women and Children in India
11/10	Meghan Woo	[Not] Other: The Mental Health and Assessment of Race for the U.S. Multiracial Population
2011	Dustin Duncan	A Spatial Analysis of Obesogenic Neighborhood Environmental Influences Among Children and Adolescents
2011	Jessie Hood	The GI Bill and Chronic Health Conditions Among WWII-Era Men
2011	Adebola Odunlami Tafawa	Social Stratification and Tobacco Consumption Among Sub-Groups of Blacks in the U.S. and Nigeria
11/11	Erin Dunn	The Etiology of Youth Depression: From Genes to School Social Environments
11/11	Rebecca Lundin	Distribution of Sugar Sweetened Beverage Consumption in the United States and its Associations with Blood Lipids and Food Stamp Eligibility
2012	Benjamin Capistrant	Global Evidence on Old Age Disability and Its Consequences
2012	Caitlin Eischer Caspi	The Social and Physical Neighborhood Environment and the Health Behaviors of Low-Income Housing Residents
2012	Alison El Ayadi	Social Determinants of Pregnancy-Related Mortality and Care Seeking for Obstetric Complications in Bangladesh
2012	Josephine Hahn	Examining Risk Factors for Intimate Partner Violence Perpetration and Victimization in the General Population
2012	Natalia Linos	Gender, Violence, and Health: Examining Public Health Consequences
2012	J. Robin Moon	Major Life Transitions in Adulthood and their Differential Effect on Health
2012	Erika Sabbath	Occupational Exposures as Social Determinants of Aging
2012	Nancy Street	Asleep in the City: Examining the Consequences and Context of Sleep Deprivation in Urban Youth

2012	Monica Wang	Risk and Protective Factors of Disordered Weight Control Behaviors Among Youth
11/2012	Marlene Camacho-Rivera	The Social Epi of Asthma Among Children and Adolescents in Los Angeles Neighborhoods
11/2012	Kathry Falb	Gender-Based Violence Among Conflict-Affected Women
11/2012	Heather McCauley	The Impact of Interpersonal Violence on Health in the US and Latin America
11/2012	Melissa Neuman	Economic Development, Urban Residence, Socioeconomic Status, and Body Mass Index in Low and Middle-Income Countries
11/2012	Sabrina Selk	Associations Between Childhood Maltreatment and PTSD Symptoms with Adult Reproductive Outcomes
2013	Madina Agenor	Social Inequalities in Cervical Cancer Screening among US Women by Sexual Orientation and Race/Ethnicity: Quantitative and Qualitative Inquiries
2013	Amenah Agunwamba	How Does Place Matter for Health Outside the City Lines? Explaining Rural Tobacco Disparities
2013	Mariana Arcaya	Spillover Effect of the Great Recession on Health
2013	Nandita Bhan	Social Determinants of Asthma Inequalities in the US
2013	Lauren McCarl	An International Analysis of Injustice and Smoking in South Africa and the US
2013	Bernice Raveche Garnett	The Intersections of Discrimination, Bullying, and Coping Among Ethnically Diverse Urban Youth: Highlighting Weight-Based Discrimination Through a Mixed-Methods Framework
2013	Guy Harling	Socioeconomic Status, Socioeconomic Context and Sexually Transmitted Infections
2013	David Hurtado	Flexible Work Arrangements and the Health of Direct-Care Workers
2013	Rebekka Lee	Advancing Implementation Science for Community Health: Results from the Out-of-School Nutrition and Physical Activity Group-Randomized Trial
2013	Michael Long	A Systems Approach to Obesity Prevention
2013	Akihiro Nishi	Essays on the Social, Genetic, and Policy Determinants of Health
2013	Sereno Reisner	Gender ID as a Social Determinant of Health: Methods for Transgender Health Research
11/2013	Erica Kenney	Preventing Obesity and Improving Opportunities for Obese Children: The Promise of Educational Settings
2014	Zinzi Bailey	Incarceration as a Social Determinant of Risk Factor for Cancer
2014	Sharrelle Barber	Neighborhoods and Cumulative Risk of Disease: An Investigation among African American Adults Living in the (Deep) South

2014	Hannah Carliner	Adversity, Trauma, and Mental Illness: Childhood Exposures, Social Justice, and Forgiveness
2014	Madeleine DeBlois	The Development and Importance of Self-Regulation: A Public Health Perspective
2014	Paola Gilsanz	Short- and Long-Term Depressive Symptoms and Arrhythmic Pathways to Stroke
2014	Emily Kroshus	Exploring the Influence of Within-Group Communication and Norms on the Health Behaviors of Collegiate Athletes
2014	Jonathan Litt	The Effect of Early Intervention Programs for High-Risk Infants on School-Age Special Service Use and Parental Domain Specific Self-Efficacy
2014	Rachel McCloud	Beyond Access: Barriers and Facilitators to Health Information Engagement among Individuals from Low Socioeconomic Position
2014	Thu Nguyen	The Impact of Educational Attainment and Literacy on Dementia, Depressive Symptoms, and Mortality
2014	Ashley Winning	Childhood Origins of Adult Disease: Social Disadvantage, Psychological Functioning, and Cardiometabolic Risk

#### C. CAREERS

#### Please be sure to check the most up-to-date materials available from the Office of Alumni Affairs and Career Advancement

#### And/or make an appointment with:

Jim Smith, Assistant Dean of Alumni Affairs and Career Advancement

Randi Friedman, Director, Career Advancement

Nashira Baril, Assistant Director/Career Coach

Dustin Gee, Assistant Director of Employer Relations

Maria Ramos, Senior Program Coordinator

David Rogers, Director of Alumni/Student Professional Development Programs

Amelia Clouse, Coordinator for Alumni Affairs

617-432-1034

Kresge, Room G4 Office Hours: Monday – Friday, 9 am – 5 pm E-mail: careers@hsph.harvard.edu Web site: <u>www.hsph.harvard.edu/careers</u>



I. AVAILABLE RESOURCES

## A) Getting Started

It is never too early to begin your job search. We recommend that you start to build your professional network as soon as you arrive on campus. This network, whether it consists of faculty, fellow students, experts in your field, alumni, or employer representatives, will help you to gain the knowledge necessary to make meaningful career decisions and to easily transition into a position that matches your career goals upon graduation.

The Harvard T.H. Chan School of Public Health faculty are a rich resource for career advice, job search tips, and referrals to experts able to advise you on your field of interest. It is important for you to get to know members of the faculty so they will be better equipped to advise you and provide recommendations on your behalf to prospective employers. Assisting a faculty member with research, participating in winter session, and taking several classes with the same faculty member are all ways that a student can build relationships with faculty.

Alumni are another resource you can take advantage of. There are over 12,000 alumni around the world. Many, including over 400 alumni mentors and volunteers, are more than willing to assist you or give you advice and suggestions as you determine your field of practice. Students can search the Alumni Database to find alumni that match their interest. Over the course of your time at HSPH, you will meet dozens of alumni from a variety of fields and areas of practice. We encourage you to take the time to build your alumni network while you are a student.

To further prepare for the job application process, you should build a "portfolio" that contains writing samples and examples of your work. Often these project samples will impress prospective employers with your ability to perform on the job. For example, a logic model you prepared for a class project can be a very concrete and impressive indication of your skills in the area of monitoring and evaluation.

In the fall/spring, the Harvard T.H. Chan School of Public Health Career Advancement team schedules company information sessions as well as three targeted career fairs – two in the fall and one in the spring. Additional career-related events are scheduled throughout the academic year to help students learn about possible career paths and job opportunities, network with alumni and employers, and gain job search skills.

At Harvard T.H. Chan School of Public Health there are a great many opportunities to meet and learn from individuals in your field. Faculty frequently bring in experts to present in their classes and there are numerous presentations on a wide

range of cutting edge public health topics that are offered on campus each week. Take advantage of as many of these opportunities as possible.

### B) Career Advancement

The Office of Alumni Affairs and Career Advancement, building connections between students and alumni and providing the tools for lifelong learning, encourages students and alumni to use the resources and services of the Office. Developing the professional and networking skills necessary to manage your career effectively will be an important part of your experience at HSPH, and a critical factor in your future career success. The Career Advancement team suggests that students begin their job-related research and resume/CV preparation as soon as possible, but no later than early in the fall of the year before their graduation.

Career Advancement provides students with resources such as: on-line job, internship, and fellowship listings, an HSPH online database (Alumni Community) of alumni willing to advise students and fellow alumni on various career issues, and the University-wide alumni career advisory network (Crimson Compass). The Career Advancement team focuses its efforts on the development of career management skills so that students and alumni can conduct a successful job search. Career counselors are also available to provide individual counseling sessions. Throughout the year, workshops are offered in resume/CV writing, interviewing skills, job search strategies, salary negotiations and other related career topics.

You are encouraged to stop by and meet the team, located in Kresge G4,

M-F/9-5. To schedule an appointment, discuss your job search or other career-related issues, or to polish your resume/CV or interviewing skills, drop by the Office or call: 617-432-1034.

### C) Extensive Online Job Search Resources

The Career Advancement team maintains an extensive on-line library of public health career resources that enable you to explore career options - log onto <a href="https://www.hsph.harvard.edu/careers">www.hsph.harvard.edu/careers</a> that include links to:

- Numerous job opportunities, extensive industry research information and a Career Development Timeline.
- Fellowship, internship, full-time and part-time opportunities click on "CareerConnect".
- InterviewStream, an interactive resource to practice for job interviews.
- **CareerShift**, a comprehensive site that is a holistic job search, networking, contact and job search document management, and organization research tool.
- **CaseQuestions.com**, a site that educates students on how to correctly respond to consulting firms' case interview questions.

Additional online job search resources include:

- The Alumni Database log on at alumni.sph.harvard.edu to search the over 12,000 HSPH alumni located around the globe.
- The network of all Harvard University alumni log on to Crimson Compass at http://alumni.harvard.edu/.

### When you get a chance, please stop by and meet the Career Advancement team:

Randi Friedman, Director, <u>rfriedma@hsph.harvard.edu</u> (617-432-1719) Nashira Baril, Assistant Director/Career Coach, <u>nbaril@hsph.harvard.edu</u> (617-432-4701) Dustin Gee, Assistant Director of Employer Relations, <u>dgee@hsph.harvard.edu</u> (617-432-7067) Maria Ramos, Senior Program Coordinator – <u>mramos@hsph.harvard.edu</u> 617-432-1034

### II. JOBS TAKEN BY DEPARTMENTAL ALUMNI/AE

#### Doctor of Science/Doctor of Public Health

- Epidemiologist, Center for Behavioral and Preventive Medicine, Miriam Hospital and Brown University Medical School, Providence, RI
- Assistant Professor, Boston University SPH, Behavioral Sciences Dept., Boston, MA
- MA Dept. of Public Health, MCH programs, Boston, MA
- Post-doctoral fellow, Dept. of Nutrition, HSPH, Boston, MA
- Research Associate, Dept. Society, Human Development and Health, HSPH, Boston, MA
- MCH Epidemiologist, Maine Bureau of Health, Augusta, ME
- Asst. Professor, Center for Medical and Refugee Trauma, BU School of Medicine, Boston, MA
- Assistant Professor, Dept. of MCH, BU School of Public Health and Nurse Practitioner, Dept of Pediatrics, Boston Medical Center
- Chief, Lead Poisoning Prevention Branch, Centers for Disease Control and Prevention, Atlanta, GA
- Director, St. Louis County Dept. of Health, St. Louis, MO
- Asst. Professor, Portland State Univ., Portland, OR
- Associate Director for Production & Research, HMS Center for Mental Health/Media, Boston, MA
- Senior Program Officer, Management Sciences for Health, Boston, MA
- Assoc. Professor, Emory Univ., Atlanta, MA
- Asst. Research Professor/MCH Epidemiologist, Univ. of Southern Maine/Maine Bureau of Health
- Fellow, Dana Farber Cancer Institute, Boston, MA
- Assoc. Director, National Center for Children & Families, Columbia Univ.
- Researcher/Post-doc, INSERM, France
- Director of Strategy, Cogent Research, Cambridge, MA

- Research Associate, HMS, Boston, MA
- Pediatric Resident, Johns Hopkins Hospital, Baltimore, MD
- Epidemiologist, Western Sydney Area Health Service, Sydney, Australia
- Asst. Professor, SHDH Dept., HSPH
- Research Psychologist, Natick Labs, Natick, MA
- Senior Epidemologist, Merck Research Labs, Blue Bell, PA
- Director, Medicaid & Uncompensated, Partners Health Care, Boston, MA
- Asst. Professor, Johns Hopkins Univ., Baltimore, MD
- Post-doctoral Fellow, Dept. of Epidemiology, Univ. of Michigan School of Public Health, Ann Arbor, MI
- Assistant Professor, University of Minnesota SPH, Epi and Community Health Dept., Minneapolis, MN
- Robert Wood Johnson Foundation Health and Society Scholar, University of Michigan, Ann Arbor, MI
- Health and Society Fellow, University of CA, San Francisco
- Research Associate, Global Health Institute, Duke University, Durham, NC
- Post-doctoral Fellow in Cancer Prevention and Control, Dept. of Oncological Sciences, Mount Sinai School of Medicine, New York, NY
- Congressional Fellow, American Association for the Advancement of Science/Society for Research in Child Development, Washington, DC
- Researcher, Montana State University, Bozeman, MT
- Director, Research and Evaluation, The Medical Foundation, Boston, MA
- Deputy Director, Legal and Compliance Office, Bureau of Clinical Recruitment and Service, Health Resources and Services Administration, Washington, DC
- Post-doctoral Fellow in Global Health, Yale School of Public Health, New Haven, CT

- Robert Wood Johnson Foundation Health and Society Scholar, University of Wisconsin, Madison, WI
- Post-doctoral Fellow, HSPH Department of Epidemiology, Boston, MA
- AAAS/SCRD Congressional Fellow, House of Representatives, Washington, DC
- Post-doctoral Research Fellow, Brown University Center for Alcohol and Addiction Studies, Providence, RI
- Tobacco Policy and Control Program Manager, Philadelphia Department of Public Health, Philadelphia, PA
- Post-doctoral Fellow, Population Council, New Delhi, India
- Epidemic Intelligence Service Officer, Maternal and Child Health Epidemiology Program and Pregnancy Risk Assessment Monitoring System Teams, CDC, Atlanta, GA
- Research Fellow, Department of Epidemiology, HSPH, Boston, MA
- Strategist, McCann Healthcare Worldwide
- Fred H. Bixy Fellow, Population Council, New Delhi, India
- Senior Analyst, Domestic Health Division, Abt. Associates Inc., Cambridge, MA
- Assistant Professor, Yale School of Public Health, New Haven , CT
- Associate Professor, University of Massachusetts, Lowell
- Associate Research Scientist, Institute of Urban Health, Northeastern University, Boston, MA
- Assistant Professor, Columbia University, New York, New York
- Epidemiologist, Centers for Disease Control (CDC), Atlanta, GA
- Associate Director of Epidemiology, Pfizer Medical Division, New York, New York
- Post-doctoral fellow, University of Pittsburgh School of Medicine
- Assistant Professor, Colorado School of Public Health, Aurora, Colorado
- Senior Health Policy Advisor, Office of the Mayor, New York City, NY
- Research Scientist, Dana Farber Cancer Institute, Boston, MA
- Research Scientist, Heller School, Brandeis University, Waltham, MA

- Behavioral Scientist, CDC, Atlanta, GA
- Assistant Professor, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD
- Director, Health Resources in Action, Boston, MA

### Master of Science (2-Year & 1 Year Programs)

- Research Associate, METIS Associates, NY, NY
- Project Coordinator, Dept of Nutrition, HSPH, Channing Lab, Boston, MA
- Harvard Street Neighborhood Health Center, Dorchester, MA
- Care Management Consultant, Care Management Institute, Kaiser Permanente, Oakland, CA
- Certified nurse midwife
- Research Coordinator, Seattle HPTU/HVTU, Seattle, WA HIV Prevention and Vaccine Research, Univ of Washington
- Medical schools and doctoral programs
- Associate, Health Advances, Weston, MA
- Population Council (Ghana), and WHO in Geneva
- Senior Research Associate, University of Michigan, School of Dentistry, Ann Arbor, MI
- Research Analyst, National Association of Public Hospital and Health Systems, Washington, Dc
- National SAFE KIDS Campaign, Washington, DC
- Administrator/Program Manager, Nutrition Programs, Children's Medical Missions of Haiti
- APRN, Caritas Christi Health Care System, St. Elizabeth's Med Ctr, Gyn/Oncology, Boston, MA
- Program Coordinator, Nutrition Public Health Doctoral Program, Nutrition Dept. HSPH, Boston
- Research Fellow, Brigham & Women's Hospital, Div of Endocrinology, Diabetes & Hypertension, Boston, MA

- Clinical Research Coordinator, Mass General Hospital, Dept of Genetics and Teratology, Fetal Alcohol Syndrome Project, Boston, MA
- Cluster Coordinator, HIV/AIDS program, World Health Organization, HoChiMinh City, Vietnam
- Senior Research Associate, ORC Macro International, Atlanta, GA
- Ass't Dir, U.S. Schweitzer Fellow Programs, The Albert Schweitzer Foundation, Boston, MA
- Health Services Coordinator, San Mateo Count Head Start and EHS programs, South San Francisco, CA
- Division of Pharmacoepidemiology and Pharmacoeconomics, Dept of Medicine, Brigham and Women's Hospital, Boston, MA.
- Research Associate, State of the Art, Inc., Washington, DC
- Injury Control Center, Kampala, Uganda
- Pre-Doctoral Director of Pediatric Dentistry, Dept Oral Developmental Bio, HSDM
- Program Manager-Emergency Preparedness, North Shore-Long Island Jewish Health System, Long Island, NY
- Junior Professional Associate, The World Bank Group, Wash D.C.
- Research Analyst, Mathematica Policy Research, Inc, Cambridge, MA
- Harvard Traveling Fellow: Africa Centre, Mtubatuba, 3935, South Africa
- Lecturer, Univ. of Conn., Dept. of Anthropology
- Education & Outreach Coordinator, Casa Myrna Vazquez Inc., Boston, MA
- Project Manager, USC School of Medicine, Los Angeles, CA
- Research Assistant, Ph.D. Student, John Hopkins School of Public Health, Baltimore, MD
- Associate Director, HIPAA Services, Trinity Health, Novi, MI
- RN, Mass General Hospital, Boston, MA
- Program Coordinator, St. Lukes-Roosevelt Hospital, NY, NY
- Vice President for Programs, The Medical Foundation, Boston, MA
- Associate, Russell Reynolds Associates, NY, NY

- Chief Operating Officer, Alberquerque Health Care for the Homeless, Alberquerque, NM
- Research Director, EDC, Newton, MA
- Attorney/Associate, Choate, Hall & Steward (law firm), Boston, MA
- Clinician, Home for the Wanderers, Boston, MA
- Editorial Director, Integrative Medicine Communications, Newton, MA
- Data Analyst/Evaluation, Brigham & Women's Hospital, Boston, MA
- Senior Scientist, Quality Metric Incorporate, Lincoln, RI
- Program Coordinator, Bellevue Hospital HIV Services, NY, NY
- Research Associate, EDC, Newton, MA
- Adjunct Instructor, Greenfield Community College, Community College of Vermont
- Professor, Emory University, Atlanta, GA
- Director for Marketing & Training, MA Dept. of Public Health/WIC Program, Boston, MA
- Program Manager, MA Public Health Assn., Boston, MA
- Project Director, Kids in the Back, HSPH, Boston, MA
- Research Project Manager, National Initiative for Children's Healthcare Quality, Boston, MA
- Air Resources Specialist, Puget Sound Clean Air Agency, WA
- Consultant, County of Alameda, CA
- Public Health Prevention Specialist, CDC, Atlanta, GA
- Research Coordinator, Children's Hospital of Philadelphia, PA
- Pre-medical Program, Bryn Mawr College, Bryn Mawr, PA
- Medical School, University of Arizona College of Medicine, Tucson, AZ
- Public Health Fellow, Boston Public Health Commission, Boston, MA
- Epidemiologist, Decision Resources, Inc., Waltham, MA
- Senior Associate, Program Management, Health Dialog, Boston, MA

- Special Project Manager, Harvard Dental Center, Boston, MA
- Project Manager, Division of Women's Health, Brigham & Women's Hospital, Boston, MA
- Health Communication Specialist, CDC Division of Heart Diseases and Stroke Prevention, Atlanta, GA
- Wellness Coordinator, IDEA Public Schools, Weslaco, TX
- Program Officer, Kaiser Family Foundation, Melo Park, CA
- Program Manager, Research & Evaluation, Consortium for Energy Efficiency, Boston, MA
- Fellow, California Department of Public Health, Sacramento, CA
- Researcher, Maternal Mortality Research Project, Partners In Health, Haiti
- Coordinator, Illinois Department of Public Health, Chicago, IL
- Assistant Professor in Sociology, Pontificia Universidad Catóelica de Chile, Santiago, Chile
- Section Chief, Ministry of Agriculture of the Japanese Government, Tokyo, Japan
- Program Manager, Education and Research, Brigham and Women's Hospital, Boston, MA
- Coordinator, Bullying Prevention, Division of Injury and Violence Prevention, Virginia Department of Health, Richmond, VA
- Intern, The Partnership of Maternal, Newborn and Child Health, World Health Organization, Washington, DC
- Deputy Commissioner, State of Vermont, Department of Vermont Health Access
- Senior Policy Analyst, New York City Council, New York, NY
- Senior Program Analyst, National Association of County and City Health Officials, Washington, D.C.
- Legislative Assistant, U.S. Congress, Washington, D.C.
- Senior Program Officer, Kaiser Family Foundation, Menlo Park, CA
- Analyst, ABT Associates, Cambridge, MA
- Strategic Planner, McCann Healthcare Worldwide, Japan

- Coordinator, Partners in Health, Cambridge, MA
- Coordinator, Virginia Department of Health
- Assistant Researcher, Center for Urban Population Health, Milwaukee, Wisconsin
- Research Associate, Institute for Healthcare Improvement, Cambridge, MA
- Associate, The Pew Charitable Trust, New York, NY
- Consultant, John Snow, Inc., Boston, MA
- Project Manager, Harvard School of Public Health, Boston, MA
- Senior Product Manager, Genzyme, Boston, MA
- Project Director, Boston Public Health Commission, Boston, MA

### F. SBS TA POLICY

# 2015-16 SBS TA Policy

Starting with the 2015-16 academic year the department is moving from an hourly pay rate for TAs to a lump sum payment based upon the course credits. In addition, some TA responsibilities will change.

## **COURSE ELIGIBILITY FOR TEACHING ASSISTANTS**

- <u>Policy for courses with labs</u>
  - For the purposes of this policy, lab courses are defined as those courses in which attendance at a lab is listed in the course description as a required part of the course and for which sessions and rooms are scheduled through the HSPH registrar's office.
  - If the course lab sessions are run by students, then courses with labs will automatically be provided with a teaching assistant as long as the course enrollment is above 10 students.
  - Additional TA funding will be available if the course registration exceeds 40 students and an additional TA funding will be available for each subsequent increase of 20 students to the course enrollment.
  - For the purposes of the authorization of TA coverage, the department will calculate course enrollment by counting only those students who have officially enrolled in the course for a grade. Auditors will not be counted.
  - If the course enrollment drops below 10 students after the drop/add period, TA coverage will no longer be available and TAs will be paid a one-time flat rate "Enrollment Shortfall" payment (see TA payment structure section below). No additional payment will be issued and the TA must discontinue work on the course.
- Policy for courses without labs
  - Courses without labs must have a minimum enrollment of 20 students to be considered for TA coverage.
  - For the purposes of the authorization of TA coverage, the department will calculate course enrollment by counting only those students who have officially enrolled in the course for a grade. Auditors will not be counted.
  - Additional TA funding will be available if the course registration exceeds 40 students and an additional funding will be added for each subsequent increase of 20 students to the course enrollment.

- Auditors are allowed to enroll in courses as a courtesy based upon their affiliation with the school and do not contribute financially to the course. As such, auditors are not entitled to TA services.
- If the course enrollment drops below 20 students after the drop/add period, TA coverage will no longer be available and TAs will be paid a one-time flat rate "Enrollment Shortfall" payment (see TA payment structure section below). No additional payment will be issued and the TA must discontinue work on the course.

# **INFO FOR TA's**

# **Course Materials Prep**

- Prior to the beginning of each term TA will assist faculty with the tasks related to the preparation of course materials. All syllabi and course materials must be vetted though the Harvard Chan Curriculum Center to the attention of Allison Bodznick to ensure that all course materials are in compliance with legal requirements and copyright laws.
- The following tasks are usually included in this process:
  - Determining whether required readings are available electronically through Hollis.
  - Working with Countway Library to post required readings that are available via Hollis onto the course web-site.
  - Assuring the established links are correct and robust.
  - Other than links via Hollis, **no course reading materials may be posted by TAs directly on the Canvas web-site.** This must be handled through the Curriculum Center.
  - Providing a complete course syllabus and list of citations of required readings for the course packet to the Curriculum Center.
  - Assembling a master copy of any readings that need to be included in the course packet and delivering them to the Curriculum Center.
  - Having a working knowledge of the Curriculum Center's policies and guidelines and providing all courses materials to the Curriculum Center in accordance with their deadlines.
  - Contact for the Curriculum Center is Allison Bodznick: <u>abodznic@hspsh.harvard.edu</u> 617-432-7978. The Curriculum Center is located in Kresge 121.

# **Course Canvas Site**

• Prior to the beginning of each term TA will assist faculty with the tasks related to the preparation of the Canvas website. Questions about or

assistance with the Canvas site should be directed to the METS Team <u>mets@hsph.harvard.edu</u>

# Arranging for Audio Visual Needs

• All equipment needs must be made through Media Services. The course TA must submit an online form. Please use the following link: <u>https://apps.sph.harvard.edu/publisher/forms/index.cfm?id=770db407-d0be-4932-99bc-935a03946de4</u>

## **Room Changes/Reservations**

All changes to classrooms or reservations for breakout rooms must be coordinated through the department. Whitney Waddell
<u>wwaddell@hsph.harvard.edu</u> is the contact for this process. TA's <u>should</u>
<u>not</u> contact the registrar's office for room issues.

## **Papers and Exams**

• Because of privacy issues, **graded materials may not be dropped off or picked up from mailboxes**. Alternative arrangements must be made by the TA in consultation with the course instructor.

## **General Policies**

- **TA work is meant for class related activities only** and include attending class, running labs, grading enrollee assignments, prep for teaching sessions, course planning meetings with the instructors/other TAs, answering student's course related questions, course web-site maintenance and scheduling speakers.
- Auditors are allowed to enroll in courses as a courtesy based upon their affiliation with the school and do not contribute financially to the course. As such, auditors are not entitled to TA services.

# TA PAY STRUCTURE

Course Credits			
Registered Students**	1.25	2.5	5.0
10 – 19 (lab courses only)	N/A	\$1,750	\$3,500
20 – 39 (1 TA)	\$875	\$1,750	\$3,500
Each additional TA	\$875	\$1750	\$3,500

# **TEACHING ASSISTANTS PAYMENTS**

(with class		
enrollment		
increase of groups		
of 20 )		

\*\* Figures based on students registered for a grade from HSPH Registrar after Add/Drop Period

Payments will be processed at the end of the course period for courses that run for 1 term. Payments for full semester and full year courses will be pro-rated and paid once per term.

	Course Credits		
	1.25	2.5	5.0
Enrollment Shortfall*	\$ 125	\$ 225	\$ 375
(enrollment below 10 students for a lab course or below 20 students for a non-lab course)			

# ENROLLMENT SHORTFALL

\* This is a flat fee payment made to the TA of a course with an enrollment shortfall after the Add/Drop period. In this instance, the TA should discontinue working as no further payment will be issued.