

Harvard T.H. Chan School of Public Health

Department of Social
and Behavioral Sciences

Student Guide to the Department & SBS Academic Policies

Academic Year 2022-2023

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DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES

It is my pleasure to welcome all the new students who are matriculating in the masters and doctoral programs of the Department of Social and Behavioral Sciences in September 2022.

This is the guide for all SBS students who are in a SBS degree program during the 2022-2023 academic year.

The Guide's main purpose is to provide details of the academic policies for the department of social and behavioral science. Students should consult the program guide for the year they entered their degree program for information on program and degree requirements. **(The Harvard T.H Chan School and Graduate School of Arts and Sciences student handbooks are the final word on all academic procedures and take precedence over this Curriculum Guide. As a result, all students should be familiar with the contents of the Harvard Chan and GSAS Student Handbooks.)**

We all have goals for our time here at Harvard T.H. Chan School of Public Health. The appendices contain lists of some of the jobs taken by recent alumni/ae. Finally, there is information about finding internships, linking up with alumni/ae, and the Offices of Alumni Affairs and Career and Professional Development at the School, all of which can contribute to planning and beginning your career after the Harvard T.H. Chan School of Public Health.

I wish you the very best enjoyable and successful time as members of our department and at the School of Public Health. The department calendar highlights section should prove to be a useful tool to ensure you don't miss any important events!

David Williams
Department Chair

Please contact Whitney Waddell, Assistant Director of Academic Affairs, (wwaddell@hsph.harvard.edu) regarding any corrections, updates or suggestions for changes to this document.

DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES

Mission & Focus

The mission of the Department of Social and Behavioral Sciences is to understand and intervene on the social determinants of health and health equity across the life-course. This mission is achieved through research to identify the social and behavioral determinants of health, development and evaluation of interventions and policies leading to the improvement of population health, and the preparation of professionals and researchers who will fill leadership positions in advocacy and public service.

The department's educational mission is to train both scholars and practitioners: scholars whose research will illuminate basic social determinants of health and who will identify and test innovative social policy and service interventions; practitioners who are skilled in designing, implementing, and evaluating health-enhancing interventions in action settings.

2022-23 SBS Calendar Highlights

Date	Event
Monday, Aug 22, 2021	Check-in, new students
Tuesday, Aug 23-26	HSPH, GSAS & SBS Orientation Program
Tuesday, Aug 23-26	HSPH, GSAS & SBS Orientation Program
Monday, Aug 29	Fall Semester and Fall 1 Term begin
Monday, Sep 5	Labor Day - holiday
Thursday, Sep 8 term	Add/Drop/Change Deadline: Fall semester & Fall 1
Monday, Oct 10	Indigenous Peoples Day- holiday
Friday, Oct 21	Fall 1 term ends
Monday, Oct 24	Fall 2 term begins
Thursday, Nov 3	Add/Drop/Change Deadline: Fall 2 term
Friday, Nov 11	Veterans' Day - holiday
Wednesday, Nov 23 – Friday, Nov 25	Thanksgiving Recess
Friday, Dec 16	Fall Semester and Fall 2 Term end
Monday, Dec 19 – Friday, Dec 30	Winter Recess
Monday, Jan 2, 2022	New Year's Day – holiday (observed)
Tuesday, Jan 3	Winter Session begins
Monday, Jan 16	Martin Luther King, Jr. Day - holiday
Friday, Jan 20	Winter Session ends
Monday, Jan 23	Spring semester and Spring 1 term begin
Thursday, Feb 02	Add/Drop/Change Deadline: Spring semester & Spring 1 term
Friday, Feb 03	45 credit masters students (in their final year of studies) turn in a completed tracking sheet signed by the advisor and any approved waiver forms
Monday, Feb 20	Presidents' Day – holiday
Friday, Mar 10	Spring 1 term ends
Monday, Mar 13 – Friday, Mar 17	Spring Recess

Monday, Mar 20	Spring 2 term begins
Thursday, Mar 30	Add/Drop/Change Deadlines: Spring 2 term
Friday, May 12	Spring semester and Spring 2 term end
Wednesday, May 24	Convocation
Thursday, May 25	Commencement
Monday, May 29	Memorial Day

SBS Community

We are committed to maintaining a strong and supportive SBS community. We hope you become an active member of this community, attending department events and lending your ideas, time and energy. Please give thought to how we might be able to strengthen our department and stay attuned to emerging needs.

We are a large community. Most of the primary faculty and the department's administrative staff can be found on the sixth and seventh floors of the Kresge Building. Some have their main offices with their research teams and colleagues in other buildings in the Longwood Medical Area. Research staff, post-doctoral fellows and doctoral candidates working on their dissertations have work space located at Landmark Center. Additional faculty who teach at the school have their primary appointments at other institutions in the area.

The department has students in both doctoral and masters programs, and is host to the Health and Social Behavior concentration of the Masters of Public Health program and the Social and Behavioral Sciences area of interest in the PhD Program in Population Health Sciences.

Faculty

Note: For more information on faculty research activities and publications [and pictures], please visit the Harvard School of Public Health Website at <https://www.hsph.harvard.edu/faculty/> for all faculty and at <https://www.hsph.harvard.edu/social-and-behavioral-sciences/faculty/> for SBS department faculty.

Primary Teaching and Advising Faculty

Chair

David Williams, M.S., M.P.H., Ph.D., Florence Sprague Norman & Laura Smart Norman Professor of Public Health. (Kresge Room 709; 617-432-6807; dwilliam@hsph.harvard.edu)

- Socioeconomic and racial/ethnic disparities in health
- Racism, discrimination and health
- Social Distribution of Stress and Health
- Religion/Spirituality and health
- Social factors and mental health

Faculty

Mary Travis Basset, M.D., Francois-Xavier Bagnoud Professor of the Practice of Health and Human Rights; Director of the Francois-Xavier Bagnoud (FXB) Center for Health and Human Rights (651 Huntington Avenue FXB Building, 7th Floor; mbassett@hsph.harvard.edu)

- Advancing health equity
- Closing gaps in population health

On sabbatical until 12/31/2022

Lisa F. Berkman, M.S., Ph.D., Thomas D. Cabot Professor of Public Policy; Professor of Social and Behavioral Sciences; Director, Harvard Center for

Population & Development Studies. (Kresge Room 713; 617-432-3828; 9 Bow St., Cambridge; 617-495-8498; lberkman@hsph.harvard.edu) On sabbatical during the 2020-21 academic year.

- Social epidemiology
- Epidemiology of aging

Jarvis Chen, Lecturer on Social and Behavioral Sciences
(jarvis@hsph.harvard.edu)

- Social inequalities in health, and especially racial/ethnic and socioeconomic disparities in cancer outcomes

Christy Denckla, Assistant Professor of Social and Behavioral Sciences
(cdenckla@hsph.harvard.edu)

- factors that are associated with risk and resilience following exposure to potentially traumatic events
- how genes influence risk for PTSD and neurodevelopmental disorders in women and their children
- culturally-sensitive instruments for assessing psychological and psychiatric constructs
- risk and resilience following exposure to adversity

Erin Driver-Linn, Lecturer on Social and Behavioral Sciences (edriver-linn@hsph.harvard.edu)

- Dean for Education

Karen Emmons, Ph.D., Professor of Social and Behavioral Sciences.
(Kresge Room 601; 617-432-4870; kemmons@hsph.harvard.edu)

- Cancer prevention and cancer disparities
- Implementation science
- Improving the scalability of cancer risk reduction interventions
- Reducing multiple cancer risk factors

Alan Geller, M.P.H., R.N., Senior Lecturer on Social and Behavioral Sciences. (Kresge Room 718; 617-432-1648; ageller@hsph.harvard.edu)

- Cancer screening
- Cancer prevention
- Tobacco cessation in high-risk populations
- Community-based research

Steven Gortmaker, M.S., Ph.D., Professor of the Practice of Health Sociology (Kresge Room 720; 617-432-1029; sgortmak@hsph.harvard.edu)

- Statistical evaluation methods
- Socioeconomic position and child health
- Social, behavioral, environmental, and policy influences on obesity and other chronic conditions

- School, community and primary-care based interventions to improve nutrition and physical activity and prevent obesity in children and youth

**Ichiro Kawachi, M.D., Ph.D., John L. Loeb and Frances Lehman Loeb
Professor of Social Epidemiology.**

(Landmark West Wing 4th floor Room 403; 617-432-3915;
ikawachi@hsph.harvard.edu)

- Social inequalities in health, especially related to income distribution
- Stress and cardiovascular disease
- Quality of life and healthy aging
- Tobacco control

Erica Kenney, M.P.H, ScD, Assistant Professor of Public Health Nutrition
(655 Huntington Avenue, ekenney@hsph.harvard.edu)

- Identifying successful, efficient, and cost-effective strategies to modify children’s environments
- How children’s environments can be feasibly changed to promote healthy eating habits and less screen time

Karestan Koenen, M.A., Ph.D., Professor of Psychiatric Epidemiology.
(Kresge Room 505; kkoenen@hsph.harvard.edu)

- Trauma and violence
- Posttraumatic stress disorder
- Global mental health
- Psychiatric Epidemiology
- Neuropsychiatric genetics

**Nancy Krieger, M.S., Ph.D., Professor of Social Epidemiology; American
Cancer Society Clinical Research Professor.** (Kresge Room 717; 617-432-
1571; nkrieger@hsph.harvard.edu)

- Social epidemiology: its history, theories (including ecosocial theory), concepts, and methods for analyzing and monitoring current and changing health inequities
- Social inequalities in health, especially in relation to social class, race/ethnicity, racism, and gender
- Somatic diseases, including cancer (especially breast cancer), cardiovascular disease, and their health inequities
- Geocoding and use of area-based socioeconomic measures, segregation measures, public health surveillance, and research

**Laura Kubzansky, M.P.H., Ph.D., Lee Kum Kee Professor of Social and
Behavioral Sciences; Co-Director of the Center for Health and Happiness**
(Kresge Room 603; 617-432-3589; lkubzans@hsph.harvard.edu)

- Social inequality and health, with a focus on stress and psychological factors that may explain this relationship

- Emotion, stress and chronic disease
- Positive psychosocial factors, resilience and healthy aging
- Early social environments, child psychological factors, and health across the life course
- Interactions between stress and environmental exposures (e.g., air pollution) in relation to health

Margareta (Magda) Matache, Ph.D., Lecturer on Social and Behavioral Sciences (mmatache@hsph.harvard.edu)

- Racisms/oppressions across the world
- Social determinants of health; reparations
- Participatory action research; and human rights, including the right to health.

Shoba Ramanadhan, Sc.D., Assistant Professor of Social and Behavioral Sciences

(sramanadhan@hsph.harvard.edu)

- Capacity-building interventions for staff of community-based organizations to implement evidence-based interventions in the US and in low- and middle-income countries.
- Interventions to strengthen and leverage staff social networks in community organizations as a means to promote the use of research evidence in community settings.
- Participatory approaches to implementation science to increase the impact of community-based organizations and increase the flow of practice-based evidence into the academic literature.

Vaughan Rees, Ph.D., Senior Lecturer on Social and Behavioral Sciences.

(Kresge Room 613; 617-432-6345; vrees@hsph.harvard.edu)

- Tobacco control research and policy
- Community-based cessation and prevention interventions for tobacco, drugs and high risk behaviors
- Substance use and dependence, and drug policy

Jack P. Shonkoff, M.D., Julius B. Richmond FAMRI Professor of Child Health and Development (HSPH and HGSE); Professor of Pediatrics (HMS and Children's Hospital Boston). (Center on the Developing Child, 50 Church St., 4th Floor, Cambridge; 617-496-1224; jack_shonkoff@harvard.edu)

- The biology of disparities in health, learning, and behavior
- Early childhood health and development
- Leveraging advances in science to catalyze the development of new intervention strategies that achieve breakthrough impacts for children facing adversity

- Interactions among early childhood research, policy and practice, and the translation of science for policymakers and civic leaders

Natalie Slopen, Assistant Professor in the Department of Social and Behavioral Sciences (nslopen@umd.edu)

- Early life experiences and physical and mental health across the life course, with current projects focused on (1) housing assistance and child health, (2) parent-child separation and young adult health, and (3) the biological embedding of early adversity
- Stress and disparities in cardiovascular and sleep outcomes, with stressors measured at the individual, family, and neighborhood levels
- Early life origins of racial/ethnic and socioeconomic health disparities

Glorian Sorensen, M.P.H., Ph.D., Research Professor in the Department of Social and Behavioral Sciences. (Dana Farber Cancer Institute, 375 Longwood Ave., Room 717; mail: 44 Binney St.; 617-632-4673; glorian_sorensen@dfci.harvard.edu)

- Cancer prevention in the workplace
- Intervention research in community and occupational settings
- Disparities in cancer risk
- Integrated interventions addressing environmental/occupational hazards and health behaviors
- Tobacco control research in India

S. V. (Subu) Subramanian, Ph.D., Professor of Population Health and Geography. (Kresge Room 716; 617-432-6299; svsubram@hsph.harvard.edu)

- Social determinants of health in developing and developed economies
- Multilevel quantitative methodologies
- Intergenerational influences on health, with special emphasis on developing economies

Henning Tiemeier, MA, MD, Ph.D., Sumner and Esther Feldberg Professor of Maternal and Child Health. (Kresge Room 619; 617-432-1081; tiemeier@hsph.harvard.edu)

- Etiology of child developmental problems with a focus on prenatal exposures
- Genetic and early life exposures
- Environmental risk factors and how they relate to brain development

Kasisomayajula “Vish” Viswanath, M.C.J., M.A., Ph.D., Lee Kum Kee Professor of Health Communication. (Kresge Room 605; Dana Farber Cancer Institute, 375 Longwood Ave., Room 630; mail: 450 Brookline Ave.; 617-632-2225; vish_viswanath@dfci.harvard.edu)

- Communication inequalities and health disparities
- Mass media and public health

- Health journalism
- Risk communication
- Public health preparedness
- Digital Health: E-health, mHealth, social media and digital divide
- Knowledge translation and implementation
- Community-based participatory research

Additional Appointments

Secondary

S. Bryn Austin, S. M., Sc.D., Professor in the Department of Social and Behavioral Sciences. (Division of Adolescent and Young Adult Medicine, Children's Hospital; 617-355-8194; bryn.austin@childrens.harvard.edu)

- Population-based approaches to the prevention of eating disorders
- Designing and evaluating school-based nutrition and physical activity interventions
- Lesbian, gay, bisexual and transgender health

Stephen Bartels, Professor in the Department of Social and Behavioral Sciences (SJBARTELS@mgh.harvard.edu)

Barbara Gottlieb, M.D., M.P.H., Associate Professor in the Department of Social and Behavioral Sciences. (Kresge Room 618 rear; Brigham and Women's Hospital; 617-432-1135; bgottlieb@pchi.partners.org)

- Women's health
- Health of underserved/minority communities (esp. Latino)
- Depression
- Unintended pregnancy

Joseph Gone, PhD, Professor in the Department of Social and Behavioral Sciences. (Tozzer Anthropology Building 211, 21 Divinity Avenue, Cambridge, MA 02138 jgone@g.harvard.edu)

- The psychology and mental health of American Indians and other Indigenous peoples
- Collaboration with American Indian and other Indigenous communities to rethink community-based mental health services and to harness traditional culture and spirituality for advancing indigenous well-being

Evelynn Hammonds, PhD, Professor in the Department of Social and Behavioral Sciences (evelynn_hammonds@harvard.edu)

- African & African-American Studies
- History of Medicine
- Science & Race, Science & Technology Studies
- Women & Gender Studies

Elizabeth Janiak, ScD, Assistant Professor in the Department of Social and Behavioral Sciences (ejaniak@bwh.harvard.edu)

- How public and institutional policies perpetuate inequities in access to and quality of sexual and reproductive health care including contraceptive, abortion, and obstetric services

Sabra L. Katz-Wise, PhD, Assistant Professor in the Department of Social and Behavioral Sciences.

sabra.katz-wise@childrens.harvard.edu

- Sexual orientation and gender identity development and fluidity
- Health inequities related to sexual orientation and gender identity in adolescents and young adults
- Psychosocial functioning in families with transgender youth

Alden Landry, MD, MPH, Assistant Professor in the Department of Social and Behavioral Sciences. (alandry@bidmc.harvard.edu)

- Imposter Syndrome in Medical Education - What is the impact of imposter syndrome on career planning for medical students?
- Assessing provider's availability to communicate effectively with Patients with Limited-English Proficiency
- Impact on a dental referral program for patients presenting to the ED for dental emergencies.
- Improving health equity education in undergraduate medical education through formalized and parallel curricula.

Douglas Levy, MPH, PhD, Associate Professor in the Department of Social and Behavioral Sciences. (dlevy3@mgh.harvard.edu)

- How policies in the spheres of public health, healthcare finance, and health services can improve primary and higher order prevention to improve population health

Jonathan S. Litt, MD, MPH, SCD, Assistant Professor in the Department of Social and Behavioral Sciences.

Jonathan.Litt@childrens.harvard.edu

- Understanding the long-term impact of preterm birth on physical health and cognitive, behavior, and social development
- Examining the relationship between chronic health conditions like asthma on cognitive, behavior, and social development among high-risk infants
- Determining the appropriate population, content, and methods for clinical follow-up and developing innovative ways to ascertain the receipt of care and assessment of its effectiveness for high-risk infants after NICU discharge

Charles A. Nelson, M.S., Ph.D., Professor in the Department of Social and Behavioral Sciences; Professor of Pediatrics and Neuroscience & Professor of Psychology in Psychiatry (Harvard Medical School). (Children's Hospital; 617-355-0401; charles.nelson@childrens.harvard.edu)

- Autism and risk for developing autism
- Effects of adverse early biological or psychosocial adversity on neurodevelopment and the mechanisms by which the infant's or young child's brain compensates and/or overcomes such adversity
- Neurobehavioral development/neural plasticity

Judith Palfrey, M.D., T. Berry Brazelton Professor of Pediatrics, Harvard Medical School; Professor in the Department of Social and Behavioral Sciences. (Children's Hospital; contact Yourlanda at 617-355-4662; yourland.johnson@childrens.harvard.edu)

- Health care for children with special health care needs
- Intersection of health and education
- Child health advocacy

Joan Reede, M.D., M.P.H., M.S., Professor of Medicine in the Department of Social and Behavioral Sciences. (Harvard Medical School; 617-432-2413; contact Althea Roach Thomas - althea_roachthomas@hms.harvard.edu)

- Biomedical manpower and academic/research career development
- Health services to/impact of health policy on minority and other populations

Ronald Samuels, M.D., M.P.H., Assistant Professor in the Department of Social and Behavioral Sciences. (Division of General Pediatrics, Children's Hospital, 617-355-7701; ronald.samuels@childrens.harvard.edu)

- Improving care for disadvantaged and underserved populations of children
- Improving immunization tracking and delivery

Clyde Lanford Smith, MD, MPH, Assistant Professor in the Department of Social and Behavioral Sciences (csmith117@bwh.harvard.edu)

- Liberation medicine, health equity, and social determinants of health
- Tropical medicine and common infectious diseases (e.g., strongyloidiasis, viral hepatitis, tuberculosis, HIV)
- Community health and trauma-informed care (including assessment of and care for asylum seekers, refugees and immigrants)
- Art, healing and health justice

Adjunct

Mariana Arcaya, PhD, Adjunct Associate Professor of Social and Behavioral Sciences

marcaya@mit.edu

- Intersection and public health and urban planning, exploring dynamic relationships between place and health.
- How the environment -including built, social, and economic conditions affects health.

Mauricio Avendano, Ph.D., Adjunct Associate Professor of Social and Behavioral Sciences.

(Principal Research Fellow, London School of Economics, LSE Health, United Kingdom; Assistant Professor, Erasmus University Medical Center, Netherlands; mavendan@hsph.harvard.edu)

- The impact of social and economic policies on health across Europe and the United States
- International comparisons of health and health inequalities
- Cross-national variations in health and the role of socioeconomic conditions

Mary Jean Brown, S.M., Sc.D., Adjunct Assistant Professor of Social and Behavioral Sciences.

(National Center for Environmental Health, Centers for Disease Control and Prevention; 770-488-7492; mjb5@cdc.gov)

- Program evaluation
- Geographic risk for adverse health effects
- Measuring the health impact of regulatory policies
- Housing factors' influence on health

Maria Glymour, Adjunct Professor of Social and Behavioral Sciences

(Maria.Glymour@ucsf.edu)

- Social determinants of health in aging
- Cognitive change in the elderly
- Socioeconomic and geographic determinants of stroke incidence and outcomes
- Causal inference in social epidemiology

Roberta E. Goldman, M.A., Ph.D., Adjunct Professor of Social and Behavioral Sciences.

(Brown University and Memorial Hospital of RI, Center for Primary Care and Prevention; 401-729-2924; rgoldman@hsph.harvard.edu)

- Qualitative research methods
- Social context of health for diverse populations/health disparities
- Video and print health communication for diverse populations, including language and ethnic minority, low-income, low-literacy, and the elderly
- Physician-patient communication
- eHealth/Health IT interventions

- Primary care and prevention
- Patient-centered medical home transformation and evaluation

Peter Maramaldi, Ph.D., M.P.H., L.C.S.W., Adjunct Professor of Social and Behavioral Sciences. (Simmons School of Social Work; Oral Health Policy and Epidemiology, Harvard School of Dental Medicine; 617-521-3908; pmarama@hsph.harvard.edu)

- Evidence-based health promotion interventions
- Community-based participatory research
- Oral health promotion and caries prevention with high risk children
- Behavioral oncology

Michael Marmot, M.B., M.P.H., Ph.D., FRCP, Adjunct Professor of Social and Behavioral Sciences. (Director, International Institute for Society and Health (IISH) at University College London; m.marmot@ucl.ac.uk)

- Social determinants of health; successful aging; psychosocial factors and health
- Collaborates with the Center for Society and Health on an exchange program and research opportunities
- Chair of the WHO Review of Health and the Health Divide

Cassandra Okechukwu, ScD, MPH, Adjunct Associate Professor of Social and Behavioral Sciences (MITRE Corp., Public Health and Life Sciences Expert, Clinical Quality and Informatics; cokechuk@hsph.harvard.edu)

- Delivery of primary care through federally qualified health centers
- Incorporating social determinants of health and health equity lens into policies and practices
- Impacts of work-family interface on workers' health and productivity
- Impacts of technological innovations on health equity
- Impact of workplace injustice and other experiences related to social disadvantages (gender, sexual orientation, race/ethnicity, socioeconomic position etc.) on health and health behaviors

Andy Tan, Adjunct Associate Professor of Social and Behavioral Sciences (andy.tan@asc.upenn.edu)

- Patient-clinician information engagement and its role in improving cancer prevention and control outcomes
- Health information seeking from media and interpersonal sources over the course of cancer treatment and survivorship
- Measuring exposure to healthcare advertising, media coverage and interpersonal communication and their influence on cancer prevention and control
- Health campaigns formative and summative evaluation methods
- Digital health communication technologies

Sotiris Vadoros, Adjunct Associate Professor of Social and Behavioral Sciences. (Landmark Ctr, Room 403U, 401 Park Dr; vadoros@hsph.harvard.edu)

- Health economics
- The impact of economic conditions and uncertainty on health and health-related behavior
- Policies affecting health and health behavior

Administrative Staff

Loretta Alamo (617-432-3758; lalamo@hsph.harvard.edu) Assistant Director of Operations and Administration (Room 703a), oversees human resources, accounts payable, purchasing and facilities.

Robin Blum Flaig (617-432-0081; rblum@hsph.harvard.edu) Associate Director of Research Administration and Finance (Landmark), oversees the management of administration and sponsored research for the SBS Dept.

***Teresa Bellone** (617-432-3775; tbellone@hsph.harvard.edu) Academic Affairs Assistant (Room 618) Provides academic tracking, student and course administration services, planning and scheduling of events and meetings, and academic communications and correspondence.

Lauren Chapman (617-432-0156; lchapman@hsph.harvard.edu) Faculty and Financial Coordinator: (Room 710a), processes account payable transactions and reimbursements in B2P and Concur. Process temporary student's weekly hours in PeopleSoft. Supports new junior faculty as needed

Mei Chang (617-432-4794; mchang@hsph.harvard.edu) Executive Assistant (712) Provides executive assistance to the chair.

***Daniel Choi** (617-432-3787; danielchoi@hsph.harvard.edu) Academic & Communications Outreach Coordinator (Room 614), responsible for the department's communication portfolio, event planning, and other academic administrative duties.

Destiny Davis (ddavis@hsph.harvard.edu) Program Coordinator for the Maternal/Child health Center for Excellence, provides program support for the MCH concentration.

Amanda C. Harris (617-432-3915; aharris@hsph.harvard.edu) Executive Assistant (704a), provides executive assistance to faculty Ichiro Kawachi, Nancy Krieger, Vaughan Rees and Shoba Ramanadhan.

Beth MacEachran (617-432-1136; bmaceachran@hsph.harvard.edu) Senior Grants & Contracts Manager Responsible for grant preparation and submission for faculty, post docs and students in the department. She also is responsible for the financial management of the awarded grants.

Heidi Smith Pento (617-384-5388; hspento@hsph.harvard.edu) Senior Grants Manager (Landmark Ctr.), is responsible for grant preparation for all new and continuing grant applications for faculty and students in the Department.

Rubim Rwakabuba (617-384-1321; or 617-432-5028; rrwakabu@hsph.harvard.edu) Finance Coordinator (Landmark Center, 3rd Floor East; or Kresge Room 710) coordinates accounts payable, reimbursements, and local operations for Landmark 3rd and 4th Floor, IT liaison.

Elizabeth Solomon (617-432-3761; esolomon@hsph.harvard.edu) Director of Administration (Room 711), is responsible for the overall management and oversight of the administrative, financial and academic units in the Department and works closely with the chair to achieve the department's strategic and programmatic goals.

Monika Szperka (617-432-5042; mszperka@hsph.harvard.edu) Academic Appointments and Visa Specialist (Room 712a), processes faculty re/appointment, scholars' annual appointment and visa paperwork in cooperation with OFA and HIO; she also serves as Search Administrator for faculty searches in the department, and assists DA and faculty on ad hoc projects.

***Whitney Waddell** (617-432-3689; wwaddell@hsph.harvard.edu) Assistant Director of Academic Affairs (Room 622) responsible for the management and oversight of the department's academic programs.

***Academic affairs staff**

Centers

Center for Health and Happiness

Kelsey Hunt, MPH (khunt@hsph.harvard.edu)

Program and Research Coordinator, [Lee Kum Sheung Center for Health and Happiness](#)

India Center

Neha Gulati, Deputy Director, ngulati@hsph.harvard.edu

Ananya Kumar, Research Assistant, ankumar@hsph.harvard.edu

Khushboo Agarwal, Project Coordinator kagarwal@hsph.harvard.edu

Safdar Khan, Administrative Assistant, skhan@hsph.harvard.edu

Prevention Research Center on Nutrition and Physical Activity

Telephone: (617) 384-8919

Fax: (617) 384-8730

Email: hprc@hsph.harvard.edu

Harvard Center for Population and Development Studies

Phone: 617-495-2021

popcenter@hsph.harvard.edu

Degree Program Coordinators

Doctoral Program: TBA

Masters Programs:

One-Year Masters of Science Program: Alan Geller

Dual SBS/Simmons Master's Program: Dr. Vaughan Rees

**45-credit Master of Public Health/Health and Social Behavior (MPH)
Program:** Dr. Vaughan Rees

**65-credit Master of Public Health/Health and Social Behavior (MPH)
Program:** Alan Geller

ACADEMIC PROCEDURES

PLEASE NOTE: The Harvard T.H. Chan School of Public Health and Graduate School of Arts and Sciences Student Handbooks are the final word on all academic procedures and takes precedence over this Curriculum Guide. As a result, all students should familiarize themselves with the Student Handbooks.

Course Waivers and Substitutions

HSPH School-Wide Requirements in Biostatistics and Epidemiology

Master's students wishing to waive core courses in either Biostatistics or Epidemiology must obtain a *Waiver of Core Course Form* from the HSPH Registrar's Office and have it signed by the relevant instructor. Students must present a transcript and a copy of the course description to the instructor to verify appropriate coursework. You should submit the signed form to the Harvard Chan Registrar's Office.

PHS Core requirements

For some students who have successfully completed graduate-level coursework, PHS core course requirements may be waived if graduate-level competence is demonstrated. The PHS Course Waiver Form is available on the PHS Pulse Sharepoint site, or it may be requested from the PHS Program Office. Signatures from the course instructor and your academic advisor must be obtained prior to submission of the form. After the form has been signed by both the academic advisor and the course instructor the student submits the form to sbsacadaff@hsph.harvard.edu. The academic affairs staff will forward the form to the appropriate faculty program coordinator and to the PHS office for the approval/denial of the petition. **Important note: final determination of the appropriateness of the petition lies with PHS office. Acceptance of the petition is not complete until the PHS office has provided signed approval.**

Please note, however, the number of total course credits required to complete the coursework part of the curriculum will remain the same. Thus, students are encouraged to take more advanced courses or additional core courses if a course waiver is approved.

Courses Required for SBS programs

Students may request to substitute a course that is an option for fulfilling a requirement by submitting a rationale detailing why it's an appropriate substitution and how it will further their educational goals. Students must

receive their advisor's approval. The substitution form can be found on the SBS Curriculum Guide webpage under "miscellaneous forms."

Similarly, students may request to waive out of an SBS required course if they took an equivalent course at the graduate level and received a minimum grade of A or A-. Students must submit the syllabus of the equivalent course and the transcript showing the final grade received. Submit this form along with the required documentation to the instructor of the required course at HSPH. The waiver form can be found on the SBS Curriculum Guide webpage under "miscellaneous forms."

Please note the number of total course credits required to complete the coursework part of the curriculum will remain the same regardless of approved course waivers. Students are encouraged to take more advanced courses if a course waiver is approved.

Winter Session Requirements

Harvard School of Public Health requires that all full time students be engaged in academic work during the Winter Session. (This is not required for part-time students.) General information on Winter Session can be found at **<https://www.hsph.harvard.edu/office-of-education/master-of-public-health/mph-winter-session-policy/>**

SBS does not require reporting on winter session activities, however all SBS students should meet with their advisors during the Fall semester to discuss plans for their Winter Session activities and check with their appropriate school program offices (MPH, PHS) regarding any program reporting requirements.

In general, full-time SBS students are expected to participate in activities that will enhance the student's academic experience. Students are not required to take courses. Because the nature of these experiences is broad, the following are some of the activities that would be appropriate:

- Courses on campus – these may be credit or non-credit courses at HSPH or at other Harvard graduate schools or MIT. Note: students are not required to take more than 1 course, regardless of the length.
- School-sponsored field trips.
- Workshops (i.e., Designing a Website, Public Speaking, community education course, Spanish for Medical Professionals, etc.).
- On-line courses.

- Work on a paper for publication, an op. ed. piece, etc.
- Practice job-related skills: writing resumes, interviews, networking interviews, etc.
- Independent study (does not need to be for credit).
- Independent work: to develop practical experience, independent research, or field study.
- Research work (Note: Human Subjects Committee approval may be needed; verify with advisor).
- Site visits relevant to career opportunities.
- Community based volunteer work clearly linked to learning objectives.
- Doctoral students need to be engaged in preparation for the written doctoral exam, or for their oral exam or else be working on their dissertation.

Any completed Winter Session courses (up to 5 credits) will be added to a student's spring credit totals.

Note: part-time students will be charged tuition costs for any credit courses taken.

Independent Studies

300-Level Courses

You have the opportunity to take 300-level courses with the title “Independent Study”. All independent study courses must be taken for pass/fail credit. The numbers of credits are variable and are dependent upon the time spent working on the project.

It should be noted that faculty are not compensated for their independent study teaching time. Availability varies. Some non-faculty researchers (research fellows, research associates, and research scientists) in the department may be willing to supervise independent studies in specific areas related to their research. However, in these cases, a member of the SBS faculty must be the official course instructor of record for the independent study.

You are responsible for defining an area of study, delineating learning goals and objectives, and specifying an outcome or product (e.g. an annotated

bibliography, a literature review, a research paper, etc.) In advance to registering on-line for an independent study, you and the faculty sponsor should agree upon both the parameters and the number of credits of the independent study. PHS students must complete and submit a SBS independent study contract prior to the add/drop deadline for the term in which the independent study is being taken. While it is not necessary for master's students to develop an official written contract, we strongly recommend that you and the faculty sponsor develop written guidelines regarding the scope, number of hours, and specific deliverables related to the independent study.

Guidance on Determining Credits

The number of credits for an independent study/tutorial is determined by the amount of time spent on the work/project. You may take up to five credits per independent study/tutorial. The following guidelines are defined by the HSPH registrar and must be followed:

1. For a 16 week independent study:
 - 1 hour per week = .5 credits
 - 2 hours per week = 1 credit
 - 10 hours per week = 5 credits
2. For an 8 week independent study:
 - 1 hour per week = .25 credits
 - 4 hours per week = 1 credit
 - 10 hours per week = 2.5 credits

More guidance on Independent Studies may be found here:
<https://www.hsph.harvard.edu/r-o-student-knowledge-center/independent-studies-and-research-credits/>

Course Enrollment

Enrollment in all courses is done electronically via [my.harvard](#). Detailed information regarding enrollment processes are available at <https://www.hsph.harvard.edu/registrar/course-enrollment-procedures/>

Please note that your **class enrollment is considered finalized only after you have met with your advisor**. Your class enrollment will be locked on the Add/Drop/Change deadline of the associated term, so you must meet with your advisor prior to these deadlines to review your enrollment. Once you have met with your advisor, he/she will electronically approve your class enrollment via my.Harvard.

- Note that students cannot receive graduate credit for undergraduate level courses. Any undergraduate-level courses taken will not count towards your degree requirements. Be particularly attentive to courses at the School of Arts and Sciences and at MIT.

If you have any questions or concerns about enrollment processes, call the **HSPH Registrar's Office: 617-432-1032**. SBS academic affairs staff members are also a resource for any administrative questions or issues.

Advisors and Advising

Official Harvard T.H. Chan School of Public Health guidelines for advising are contained in the Harvard T.H. Chan School of Public Health Faculty Handbook and the Harvard T.H. Chan School of Public Health Student Handbook. The advising notes here do not duplicate the information in these handbooks -- but do highlight department specific concerns.

Student-advisor ties are very important for both masters and doctoral students. Establishing an effective relationship with your advisor (and with other faculty members) will enhance your time at Harvard T.H. Chan School of Public Health. Advisor/student relationships vary depending on the interests, abilities, and personalities of the student and the advisor. You should consider the types of assistance you want from your advisor and be up-front about requesting that help. Please note that advisors are not automatically aware of a student's financial status, so if you'd like your advisor to be privy to this information, you'll need to initiate the sharing of such information with your advisor.

Faculty advisors typically help at some level in the following ways:

- Help students develop a plan reflecting their specific academic and career objectives. This may be the most important role of an advisor. Masters students, in particular, should develop a tentative study plan (including subject and skill areas of concentration) within the first semester since masters programs are only one or two years in duration for full-time students.
- Keep students on track with courses that will help them to find work they feel passionately about.
- Try to provide students with a realistic appraisal of their strengths and weaknesses.
- Help students meet other people who can help them achieve their educational and career goals.
- Help students navigate the administrative procedural tangles encountered in HSPH. Although some faculty and students consider this to be among the primary roles of an advisor (and their involvement to some extent is obligatory), there are disadvantages to depending on your advisor for this sort of assistance. Most importantly, time your advisor spends helping you fill out forms is time he/she does not spend helping you with other issues. Please note that the departmental Academic Affairs staff have extensive experience with the school's administrative structures and can assist with negotiating departmental and school administrative issues.

- Assist students experiencing serious academic troubles. There are also other resources in HSPH to help with both academic and emotional issues, and students should also use these resources. (See “Acknowledging and Coping with Stress, on page 31)

Meetings

It is the student’s responsibility to schedule regular meetings with advisors. The official Harvard T.H. Chan School of Public Health student handbook states that students must meet with advisors at least twice during the academic year (once at the beginning of the fall semester and once at the beginning of spring semester). Normally, students meet advisors somewhat more frequently (usually at least 4 times a year for master’s students).

To give you an idea of what to expect during the first meeting, we asked one advisor to outline what he usually covers in a first meeting (though your advisor's agenda may be different from this one):

- Talk about student's background and why she or he has come to Harvard T.H. Chan School of Public Health.
- Talk about long-term goals.
- Develop learning objectives for the year.
- Talk about common problems for students.

Contact your advisor immediately if you are having academic difficulties.

Because of the short course periods at Harvard T.H. Chan School of Public Health (7 - 8 weeks), there is not much time to respond if a student is struggling with coursework. Your advisor may be able to intervene on your behalf to avert potential problems, but only if he or she is aware of the situation early enough.

Advising File

Advisors maintain a file for each of their advisees. Advisors and advisees will want to check the following:

- Each semester, check the number of course credits accumulated. Students need to maintain their full or part-time status. Students with fewer than 15 credits in a semester or fewer than 35 credits in a year may lose their full time status. **This has very serious implications for foreign students.**
- Prior to enrolling in your final semester, check the number of credits accumulated. This helps assure that you are on track to graduate. Check to be sure that at least half of all accumulated credits will be taken in the School of Public Health.

- Check the number of P/F courses taken. Note that a set percentage of the courses must be taken for ordinal grades.

Advisors will generally request an up-to-date copy of your tracking sheet during your advising meetings. **Keep your own copy of your tracking sheet and any appropriate Substitution/Exemption Forms so that you can check them together with your advisor.**

Strategic Use of Advisors – Suggestions from Former Students

- Don't rely on only one faculty member to shepherd you through everything. Seek advice from and maintain contact with multiple faculty members, including those in other departments.
- Students are expected to be proactive in scheduling meetings with advisors.
- Be selective about how to approach your advisor. Use in-person meeting time carefully - if something can be handled via e-mail, use e-mail. Come to your advisor with clearly defined questions or issues. Try to let your advisor know in advance of a meeting what you would like to discuss.
- Think strategically about how to ally your goals with those of faculty you are working with. Keep in mind their research goals and try to structure work, such as independent studies, tutorials, etc. so they are "win-win" situations.
- Other students (particularly returning students) are valuable resources - use them.
- Do not expect faculty to be experts on classes (they usually have never taken them).
- While faculty members try to be conscientious about knowing school policies, this is generally not their area of expertise. **If possible, look up your administrative questions in a handbook or ask an administrator. The academic administrative staff members in the department are Teresa Bellone, Daniel Choi, and Whitney Waddell; they are happy to assist with administrative issues.**

If You and Your Advisor Are Not a Good Match

Some advisor-student relationships work great from the start, but most require “care and feeding”. If your advisor isn't helping you in the areas in which you feel you need help, talk to him or her about this. Be clear about your requests. The faculty member may not be able to help you because he or she doesn't have the relevant information or connections. If this is the case, ask who could be more helpful and contact that person. Also, let your advisor know which things he or she does that you find helpful.

Feel comfortable changing advisors. Changing advisors is not uncommon. The original matches are based on the application essay and stated areas of interest. Interests and goals change. Students who decide to switch advisors

sometimes worry about hurting their advisor's feelings by switching. However, faculty and students see school as a place of discovery and change. You should discuss a reassignment with a prospective advisor and your current advisor. Keep in mind that faculty members have both masters and doctoral students and may not be in a position to take on new advisees. You must have an OK from the new advisor. Once the [SBS Change of Advisor Form](#) is signed, you must submit the form to the SBS Academic Affairs staff. The staff will then make the appropriate changes to the HSPH records. Changes to advisors are not official until this is done.

Acknowledging and Coping with Stress

The first semester here can be stressful for most students. Many, new to the area or to the country, have not yet developed a local support system or network. Others, who have been most recently engaged in paid work, find they need to make adjustments to their new "student role." In addition, students are likely to feel stretched (and perhaps overwhelmed) by the 7 - 8 week course schedule. Given all of these issues, the Fall1 term of first year tends to be challenging for incoming students; please know that this is normal.

Current students in the Department recommend establishing formal or informal peer support groups with regular meetings to discuss programs, problems, issues, and to lend support and encouragement to one another.

Students feeling overwhelmed by stress or in need of a sympathetic ear are encouraged to contact the Director of Student Affairs at (617) 432-0488 or the Ombudsperson at (617) 432-4040 or the Harvard University Health Services on 275 Longwood Ave. at (617) 495-5711. Faculty advisors and the SBS Academic Affairs staff also function as part of the student support system team. Advisors and administrators can assist students in assessing their needs and make appropriate referrals to necessary resources.

This school brings together students, faculty, and staff from different places and cultures who come to the school with varied backgrounds and expectations. As a department, we are committed to increasing dialogue and understanding.

As a result, everyone in the department is urged to be attentive to multi-cultural concerns. On a school-wide level several student organizations and support groups exist to bring students together. In addition, the Office for Diversity and Inclusion, located on the G-level of Kresge, is a resource for all and provides programming throughout the year.

Finally, keep in mind that the admissions process to SBS is rigorous and competitive. Everyone is here because they have been deemed excellent!

The Office of Regulatory Affairs and Research Compliance

The Office of Regulatory Affairs and Research Compliance at Harvard Longwood Medical Area is comprised of two units, namely, IRB Operations and the Quality Improvement Program (QIP). IRB Operations manages and supports two IRB panels that review studies involving human participants, or their identifiable information, conducted by Harvard Chan School, HMS and HSDM faculty, staff and students. QIP provides various assistance to investigators including new investigator/study staff training, IRB submission assistance, study management tools, etc.

ORARC is located at 90 Smith Street, 3rd floor. To learn more about ORARC, please visit its website at <https://www.hsph.harvard.edu/orarc>

The IRB reviews each research proposal including the consent form, research protocol and other study related material in order to safeguard the rights and welfare of human participants. To that end, it must determine that each protocol conforms to various ethical and regulatory standards including: a reasonable balance of risks and anticipated benefits; adequate provisions for informed consent, and plans made for the equitable selection of participants. The IRB also considers the scientific design because it is unethical to put humans at risk as participants of badly designed research. The IRB's review protects the interests of investigators by minimizing misunderstandings that could lead to protocol violations, allegation of noncompliance or termination or restriction of grants and other funding for research.

Investigators are encouraged to review ORARC's Investigator Manual (<https://www.hsph.harvard.edu/regulatory-affairs-and-research-compliance/investigator-manual/>) and the Harvard Longwood Medical Area Human Research Protection Plan (<https://www.hsph.harvard.edu/regulatory-affairs-and-research-compliance/hlc-hrpp/>). In addition, investigators, including student investigators, who are working directly with human participants or data or tissue that can be linked back to individual participants, must satisfy human research training requirements as described in the Investigator Manual. Please contact ORARC Coordinator at 617-432-2157.

See Page 1 of this guide for guidelines regarding human participants' protection for SBS dissertations.

In instances where the proposed activities do not meet the definition of human subjects' research, investigators are not required to complete human participants research training requirements. You can consult with your department-assigned IRB Review Specialist at <https://www.hsph.harvard.edu/regulatory-affairs-and-research-compliance/hlc-hrpp/> to find out whether your research activity meets criteria for human subjects research. Alternatively, you can submit your request via the IRB's Electronic Submission, Tracking & Reporting (ESTR) system at <https://irb.harvard.edu>.

FUNDING

SCHOOL RESOURCES

Tuition and School-Based Funding

A small minority of our master's students receive partial tuition assistance through the Student Financial Services Office. If you do receive school-based financial assistance, please keep in mind that there is no guarantee of the renewal of tuition assistance in subsequent years of study. Some of funding streams may have restrictions or obligations attached. For example, the study of children's issues is a requirement for some tuition scholarships.

The Department hosts an NCI cancer prevention and control fellowship with limited slots for pre-doctoral and post-doctoral students. In order to qualify, you must be a U.S. citizen or a permanent resident. See <https://www.hsph.harvard.edu/cancer-prevention-fellowship/> , or email sbsnci@hsph.harvard.edu

We also have a training grant from the Maternal and Child Health Bureau (MCHB) of the Health Resources and Services Agency of the Department of Health and Human Services (HRSA-HHS). This grant provides a limited amount of tuition support for health professionals in the master's degree programs (MS1, MS2 and MPH) and for doctoral students. This training grant supports the training of public health professionals for leadership roles in Maternal and Child Health, and, more specifically, for activities consistent with the Bureau's programs. MCHB funding also includes two partial tuition scholarships for the study of MCH epidemiology. Those eligible for support must fulfill the requirements at the least for an MCH/CYF minor or concentration for their degree program. In addition, training grant recipients are required to take SBS 246, Issues in MCH Programs and Policies and must enroll in SBS 360, MCH/CYF Seminar, for the duration of their program. An open application procedure is planned for the spring of each year, with decisions for funding being made by the MCH/CYF faculty. Any publications or theses completed with assistance from this grant should acknowledge the support of grant number T76MC00001 from the Maternal and Child Health Bureau. MCHB traineeships require US citizenship or permanent residency. Please contact MCH program at: mchconcentration@hsph.harvard.edu for further information.

Doctoral students in the Dept. have also been supported in the past on training grants administered by the Department of Biostatistics and/or the Department of Epidemiology.

Additional university-wide funding opportunities may be available via The Harvard Committee on General Scholarships, 14 Story Street, 3rd Floor, Cambridge; 617-496-9367; fax 617-496-4545; www.scholarships.harvard.edu

Conferences

Department funding is available to offset costs for conferences at which you are an invited presenter. The application form is available at <https://www.hsph.harvard.edu/social-and-behavioral-sciences/conference-travel-awards/>. The award requirements include: 1) the applicant must have received a confirmation of acceptance for their presentation from the meeting organizers; 2) the applications should be submitted at least 2 months in advance of the conference/meeting; 3) the presentation and meeting/conference must be relevant to the student's current academic studies/research; and 4) the student's advisor must support the application.

Student Jobs

Students may also receive remuneration through teaching or research assistantships. All department students should become familiar with the current work of faculty (generally announced during orientation week) and are encouraged to communicate directly with faculty in regard to the possibility of working with them. Students are encouraged to mention funding concerns to their advisor.

Student job announcements will be included in the SBS Student Digest that is sent via email on Thursdays to all SBS students.

If you are eligible for the federal work-study program and interested in working in a paid position, please obtain the appropriate forms from the Student Financial Services Office.

Required Practica

Funding may be available depending on the project or course. Information will be available in October through your practice course instructor. Application instructions for the MPH-45 program are available [here](#); and instructions for eligible students in the MPH-65 program are available [here](#). Funding is not available for travel to projects in the metro-Boston area.

OUTSIDE FUNDING

The department strongly encourages students to seek funding from outside sources including sponsored research grants, fellowships and training grants. Fellowship and related applications may require support from your advisor or mentor and from other members of the department. We recommend you consider possible options, including your own areas of focus and specific factors that would make you eligible for targeted funding sources and discuss your goals with your advisor early in the term.

IMPORTANT NOTE: Applications by students for individual training grants or other grant proposals (including subcontracts) must first be discussed with the student's advisor. In addition students should consult with Whitney Waddell prior to initiating the grants application process. Once the advisor endorsement is obtained and you have consulted with Whitney, please submit the [SBS Pre-Award Support Request](#). This request is reviewed by Robin Blum Flaig, Associate Director of Research Administration & Finance in SBS. Robin will work with the Sponsored Programs Pre-Award Team Lead to triage and assign the grant application submission to the appropriate pre-award grant manager. Ideally, the Pre-Award Support Request will be submitted *at least three months* prior to the grant submission deadline to ensure the feasibility of the proposed application and award mechanism as well as to secure the required School, University, and Sponsor approvals. No grants may be submitted without prior authorization from Robin Blum Flaig (or Loretta Alamo, back up). Please be aware that most applications are due in the fall for funding for the following academic year. Additionally, your degree program may have specific requirements related to the submission of grant awards and the awarding of successful applications may affect your loans or other school funding. Plan ahead!!!

Individual National Research Service Award (NRSA)

Individual NRSA's are available at the predoctoral, postdoctoral, and senior levels. Fellowships for doctoral students (predoctoral awards) are available from a limited number of the National Institutes of Health (NIH). The Agency for Health Care Policy and Research (AHCPR), and NIH also support postdoctoral fellowships. Senior fellowships are available only at NIH.

Individual NRSA's (also sometimes known as F-series awards) provide a stipend to the awardee plus a small allowance to the sponsoring institution to defray some of the awardee's training expenses. The specifics are provided in the program announcement (PA) or request for application (RFA).

Further information, including application kits, can be found at <http://grants1.nih.gov/grants/funding/416/phs416.htm>.

Additional grant-related resources include:

The Harvard Chan Office of Research Strategy and Development provides links to a number of online search engines for grants:

<https://www.hsph.harvard.edu/research-strategy-and-development/funding-announcements/search-engines/>

Associated Grant Makers, 133 Federal Street, Suite 802, Boston; 617-426-2606; www.agmconnect.org

HSPH Student Financial Services Office's "Funding Finder":
www.hsph.harvard.edu/osfs/scholarship-information/external-funding-opportunities/

NIH grants: <http://grants2.nih.gov/grants>

Concentrations

WOMEN, GENDER, AND HEALTH INTERDISCIPLINARY CONCENTRATION

Addressing issues of women, gender, and health requires the study of the health of women and girls – and men and boys – throughout the lifecourse, with gender, gender equality, and biology understood as important and interacting determinants of well-being and disease. Also included are the study of gender and gender inequality in relation to individuals' treatment by and participation in health and medical care systems, the physical, economic, and social conditions in which they live, and their ability to promote the health of their families, their communities, and themselves. Inherent in this definition is recognition of diversity and inequality among women – and men – in relation to race/ethnicity, nationality, class, sexuality, and age, and that protection of human rights is fundamental to health. Please visit the WGH website for more information on the WGH Concentration and updates:

<https://www.hsph.harvard.edu/women-gender-and-health/>

MATERNAL AND CHILD HEALTH/ CHILDREN, YOUTH AND FAMILIES CENTER OF EXCELLENCE

The Maternal and Child Health/Children, Youth and Families (MCH/CYF) Center of Excellence is designed for those who aspire to future leadership in the promotion of maternal and child health. It recognizes that contributions to MCH can be in research, policy development, advocacy, education, practice and in program planning and management. Leadership in MCH requires mastery of the knowledge of the special health care needs of MCH populations, analysis of the issues, and the programs addressing these needs worldwide. The curriculum is guided by the competencies in MCH. "Maternal and Child Health Competencies, Version 3.0". The competencies can be grouped into those

involving the scientific basis of MCH, methodological and analytic skills, management and communication skills, and policy and advocacy skills. In addition, leaders in MCH should be aware of the emerging areas in public health practice identified in the 2003 Institute of Medicine report on the Future of the Public's Health in the 21st century. These include informatics, genomics, communication, cultural competence, community-based participatory research, policy and law, and ethics. As the concentration does not offer a degree, prospective students must apply to a department-based degree program **or a Field of Study in a School-wide program such as the MPH program** and must complete the requirements for both the academic program and the concentration. The number of required credits for the concentration ranges from 7.5 to 10, depending on the student's degree program. Please refer to page 60 for information about our training grants. For further information, please visit the MCH/CYF Concentration website <https://www.hsph.harvard.edu/mch-cyf-concentration/mch-concentration/>

The MCH/CYF contact email is mchconcentration@hsph.harvard.edu

HEALTH COMMUNICATION CONCENTRATION

The Health Communication Concentration (HCC) is housed within the Department of Social and Behavioral Sciences but available to all students of Harvard Chan. HCC prepares the student to apply rigorous, evidence-based principles to health and risk communication and to apply and evaluate health communication technologies. Through coursework and practical experience, HCC provides a rich mix of conceptual, analytical and applied competencies to understand the role of communication in public health, to be a critical consumer of health communication literature, and to obtain skills in using communication to promote public health policy and practice. Please visit the HCC website for more information and updates: <https://www.hsph.harvard.edu/health-communication/>

OBESITY EPIDEMIOLOGY AND PREVENTION INTERDISCIPLINARY CONCENTRATION

This interdisciplinary concentration is designed for students interested in training in the theoretical, methodological, and applied knowledge and skills necessary to conduct obesity-related epidemiologic and prevention research. The concentration includes obesity epidemiology and prevention in international settings. Areas of training include assessment of obesity in individuals and populations; biological and social determinants of obesity; epidemiologic and prevention study designs; health and social consequences of obesity; worksite-, community-, and school-based interventions; gene-

environment interactions; and global obesity epidemiology and prevention. As the concentration is a nondegree program, prospective students must apply to a program in one of the participating departments or Fields of Study in School-wide programs such as the MPH program, which will issue the degree. Upon matriculation, students may elect to participate in this concentration. Students are responsible for fulfilling the requirements of the academic program within the home department or Field of Study within a School-wide program in addition to the requirements of the concentration. Students who complete the required 15 credits receive a Certificate of Completion. Please visit <https://www.hsph.harvard.edu/obesity-program/students/> for further information and updates.

PUBLIC HEALTH LEADERSHIP INTERDISCIPLINARY CONCENTRATION

Public health leaders understand systemic problems, set new directions, lead change and learn quickly from mistakes. Public health leaders connect with and inspire others to join them in addressing the most intractable population health challenges.

The Public Health Leadership Lab is a year-long, team-based leadership development program that provides students the opportunity to develop a greater understanding of themselves as leader and learner. A key part of the lab is participation in a four-month, student-led, team project. Through workshops, applied-learning, coaching, and reflection, students learn how to work in teams, improve their self-awareness, and how they view and engage with others. All Harvard Chan School students are welcomed to participate in the programming regardless of degree program. This program includes students who are working towards the Interdisciplinary Public Health Leadership Concentration. Contact Info: phl@hsph.harvard.edu Web: <https://www.hsph.harvard.edu/phl/>

NUTRITION AND GLOBAL HEALTH CONCENTRATION

The Nutrition and Global Health Program is a collaborative effort between the [Department of Nutrition](#) and the [Department of Global Health and Population](#), which takes an interdisciplinary approach to teaching and conducting research about nutrition in a global context. The group has a particular focus on the relationship between nutrition and infectious and noncommunicable diseases, nutrition and human growth and economic development, nutrition in humanitarian crisis situations, and also the dynamic interplay between epidemiologic, nutritional, and demographic transitions around the globe.

This program is dedicated to scientific research, teaching, collaborative work, and training in nutrition and global health studies at the Harvard T.H. Chan School of Public Health. We are helping to train and prepare a new generation

of health professionals dedicated to innovative problem solving and evaluation approaches to global health nutrition challenges, with emphasis on concerns pertaining to low- and middle-income countries. [Learn more](#) about the Nutrition and Global Health concentration.

EPIDEMIOLOGY OF INFECTIOUS DISEASE CONCENTRATION

This interdisciplinary concentration has a well-established multidisciplinary approach, with a transdepartmental foundation for education and research that includes the Departments of Biostatistics, Epidemiology, Global Health and Population, Health Policy and Management, and Immunology and Infectious Diseases. These departments participate in the interdisciplinary concentration in the epidemiology of infectious disease, which focuses on population studies incorporating both epidemiologic and laboratory methods of addressing global infectious disease. This concentration is intended to provide training for those students who desire careers in research and teaching in infectious disease. As the concentration is a nondegree program, prospective students must apply to a program in one of the participating departments, which will issue the degree. Upon matriculation, students may elect to participate in this concentration. Students are responsible for fulfilling the requirements of the academic program within the home department in addition to the requirements of the concentration. Students who complete the required 15 credits receive a letter of completion.

[Learn more](#) about the Epidemiology of Infectious Disease concentration.

HUMANITARIAN STUDIES, ETHICS, AND HUMAN RIGHTS

Humanitarian emergencies, natural and man-made, have cataclysmic public health implications for communities and especially for the most vulnerable populations. The increasing complexity of humanitarian crises has raised the stakes for providing in-depth and effective training for those who participate in relief and development efforts. This concentration provides an organized program of study that focuses on the normative underpinnings and practice of humanitarian response. The curriculum covers a broad range of areas including human rights, international humanitarian law, civilian protection, disaster response, coordinated aid, crisis dynamics, sector-based assistance, health and human security of internally displaced people, geopolitical context, monitoring and evaluation, strategic planning, situation analysis, and ethics and standards. Upon completion, students are prepared to assume research, leadership, and managerial roles within the humanitarian and human rights community.

[Learn more](#) about the Humanitarian Studies, Ethics, and Human Rights concentration.

POPULATION MENTAL HEALTH

The goal of this interdisciplinary concentration is to increase expertise in mental disorders among public health professionals. Students who complete this interdisciplinary concentration will be prepared to articulate the U.S. and global public health impact of mental disorders and obtain critical skills that will enable them to conduct important work, in both research and practice, aimed at understanding the causes and consequences of mental disorders as well as reducing their public health burden.

[Learn more](#) about the Population Mental Health concentration.

COURSES Outside of SBS

There are many courses of interest at Harvard Chan and at other Harvard Graduate Schools. Note that across Harvard, course offerings change yearly. Course listings for all schools will be found on the Web. The cross-enrollment guide website my.harvard.edu allows you to connect with other school's Registrar's Offices and view course offerings, provides guidelines to convert credits between schools and lists cross-enrollment deadlines.

HSPH Department Contacts

<u>Department/ Program</u>	<u>Contact</u>	<u>Telephone #</u>	<u>E-mail</u>
Biostatistics	Jelena Tillotson-Follweiler	617-432-1087 617 432 5061	jtillots@hsph.harvard.edu
Div. of Biological Sciences	Tatevik Holmgren	617-432-4397	tholmgren@hsph.harvard.edu
Environmental Health	Barbara Zuckerman	617-432-2109	bzuckerm@hsph.harvard.edu
Epidemiology	Eric DiGiovanni	617-432-1328	digiova@hsph.harvard.edu
Department of Molecular Metabolism	Katrina Soriano	617-432-0760	kwright@hsph.harvard.edu
Global Health & Population	Allison Conary Barbara Heil	617-432-2253 617-432-1179	aconary@hsph.harvard.edu bheil@hsph.harvard.edu
Health Policy & Management (includes RDS courses)	Jennifer Moltoni	617-432-4324	jmoltoni@hsph.harvard.edu
Immunology & Infectious Diseases	Andrea Sabaroff	617-432-1023	asabarof@hsph.harvard.edu
Master of Public Health	Nkwanzu Sabiti	617-432-0090	mph@hsph.harvard.edu
Nutrition	Stefanie Dean	617-432-1528	sdean@hsph.harvard.edu

Cross-Registration at other Schools

To cross-register at another Harvard school or other schools in the Cross Registration Consortium, please see:

<https://www.hsph.harvard.edu/registrar/cross-registration/>

The Harvard University Cross-Registration Consortium provides students access to over 8,000 courses within 100 department empowering them to enhance their academic experience through exposure to multiple perspectives. Degree-seeking students interested in cross-enrollment, pending available space, can petition to take courses at:

- [Harvard Schools](#)
- [Massachusetts Institute of Technology \(MIT\)](#)
- [Tufts Fletcher School of Law and Diplomacy & Friedman School of Nutrition Science and Policy.](#)
- [MGH Institute of Health Professions \(MGH-IHP\)](#)

** The Harvard Extension School is not part of the Consortium.**

To look at popular cross-registration courses, visit the [Office of Education Website](#) and look under Harvard Chan Student Ratings and Comments on Courses Taken at Other Schools

APPENDICES

A. CAREERS

I. Available Resources

[Getting Started](#)

[Career Advancement](#)

[Extensive Online Job Search Resources](#)

II. *Jobs Taken By Departmental Alumni/ae*

III. *Masters' Students Internships/Practicum Placements*

IV. *Doctoral Dissertations*

RESOURCES

Global Support Services (GSS): If you're traveling abroad on Harvard business, you can visit the Global support Services website <https://www.globalsupport.harvard.edu/> for informational resources. The University asks that you register your itinerary with the International Travel Registry so that you can be located quickly and receive assistance in the event of an emergency (i.e., natural disaster, civil unrest, etc.). **Registering is required for all students traveling with Harvard sponsorship or as part of their degree program** and is strongly recommended for everyone. To register your travel itinerary, please visit www.traveltools.harvard.edu then click on the Harvard Travel Registry.

CAREERS

Career Services

<https://www.hsph.harvard.edu/career-services/>

Main Telephone: (617) 432-1034

Students/Alumni: careers@hsph.harvard.edu

To Make an Appointment with a Career Coach

Go to [Career Connect](#) and request a counseling appointment.

Office Address

677 Huntington Avenue, Kresge Building, Suite G4
Boston, MA 02115

Getting Started

It is never too early to begin your job search. We recommend that you start to build your professional network as soon as you arrive on campus. This network, whether it consists of faculty, fellow students, experts in your field, alumni, or employer representatives, will help you to gain the knowledge necessary to make meaningful career decisions and to easily transition into a position that matches your career goals upon graduation.

The Harvard T.H. Chan School of Public Health faculty are a rich resource for career advice, job search tips, and referrals to experts able to advise you on your field of interest. It is important for you to get to know members of the faculty so they will be better equipped to advise you and provide recommendations on your behalf to prospective employers. Assisting a faculty member with research, participating in winter session, and taking several classes with the same faculty member are all ways that a student can build relationships with faculty.

Alumni are another resource you can take advantage of. There are over 12,000 alumni around the world. Many, including over 400 alumni mentors and volunteers, are more than willing to assist you or give you advice and suggestions as you determine your field of practice. Students can search the Alumni Database to find alumni that match their interest. Over the course of your time at HSPH, you will meet dozens of alumni from a variety of fields and areas of practice. We encourage you to take the time to build your alumni network while you are a student.

To further prepare for the job application process, you should build a "portfolio" that contains writing samples and examples of your work. Often these project samples will impress prospective employers with your ability to perform on the job. For example, a logic model you prepared for a class project can be a very concrete and impressive indication of your skills in the area of monitoring and evaluation.

In the fall/spring, the Harvard T.H. Chan School of Public Health Career Services team schedules employer information sessions as well as three targeted career fairs – two in the fall and one in the spring. Additional career-related events are scheduled throughout the academic year to help students learn about possible career paths and job opportunities, network with alumni and employers, and gain job search skills.

At Harvard T.H. Chan School of Public Health there are a great many opportunities to meet and learn from individuals in your field. The faculty frequently bring in experts to present in their classes and there are numerous presentations on a wide range of cutting edge public health topics that are offered on campus each week. Take advantage of as many of these opportunities as possible.

Office of Career Services

Office of Career Services will help you *develop a career strategy and implement it*, which includes helping you explore career options, clarify direction and make decisions. They can assist you with your job search materials, networking strategies and the skills to market yourself to prospective employers. The office also *facilitates connections with students, alumni and a broad range of employers*, domestically and internationally, as well as with faculty, staff and others who can assist you in achieving your career goals. The office *provides information and job listings re: employment opportunities in public health*, which include internships and fellowships and the timetable for applying for different types of positions.

The Office suggests that students begin their job search process (self-assessment, career exploration, updating resume/cv) as soon as possible, but no later than one year in advance of graduation. Please visit the [website](#) for more specific resources, including job search tools, information about upcoming programs, job listings and how to schedule an appointment with a Career Coach. The website also includes information on how to order Harvard TH Chan student business cards as well as links to [Harvard Chan alumni and events](#) and [Harvard University alumni community](#).

When you get a chance, please stop by and meet the Office of Career and Professional Development:

In Kresge, G-4 suite:

- Sheila Krishnan, Director/Career Coach, skrishnan@hsph.harvard.edu
- Alison McClear, Assistant Director of Employer Development and Engagement, amcclear@hsph.harvard.edu
- Courtney Burke, Assistant Director of Employer Relations, cburke@hsph.harvard.edu
- Andrea Heller, SBS Career Liaison/Coach aheller@hsph.harvard.edu
- Maria Ramos, Senior Program Coordinator – mramos@hsph.harvard.edu
- Office e-mail: careers@hsph.harvard.edu

Jobs Taken by Departmental Alumni/ae

Doctor of Science/ Doctor of Public Health

- Epidemiologist, Center for Behavioral and Preventive Medicine, Miriam Hospital and Brown University Medical School, Providence, RI
- Assistant Professor, Boston University SPH, Behavioral Sciences Dept., Boston, MA
- MA Dept. of Public Health, MCH programs, Boston, MA
- Post-doctoral fellow, Dept. of Nutrition, HSPH, Boston, MA
- Research Associate, Dept. Society, Human Development and Health, HSPH, Boston, MA
- MCH Epidemiologist, Maine Bureau of Health, Augusta, ME
- Asst. Professor, Center for Medical and Refugee Trauma, BU School of Medicine, Boston, MA
- Assistant Professor, Dept. of MCH, BU School of Public Health and Nurse Practitioner, Dept of Pediatrics, Boston Medical Center
- Chief, Lead Poisoning Prevention Branch, Centers for Disease Control and Prevention, Atlanta, GA
- Director, St. Louis County Dept. of Health, St. Louis, MO
- Asst. Professor, Portland State Univ., Portland, OR
- Associate Director for Production & Research, HMS Center for Mental Health/Media, Boston, MA
- Senior Program Officer, Management Sciences for Health, Boston, MA
- Assoc. Professor, Emory Univ., Atlanta, MA
- Asst. Research Professor/MCH Epidemiologist, Univ. of Southern Maine/Maine Bureau of Health
- Fellow, Dana Farber Cancer Institute, Boston, MA

- Assoc. Director, National Center for Children & Families, Columbia Univ.
- Researcher/Post-doc, INSERM, France
- Director of Strategy, Cogent Research, Cambridge, MA
- Research Associate, HMS, Boston, MA
- Pediatric Resident, Johns Hopkins Hospital, Baltimore, MD
- Epidemiologist, Western Sydney Area Health Service, Sydney, Australia
- Asst. Professor, SHDH Dept., HSPH
- Research Psychologist, Natick Labs, Natick, MA
- Senior Epidemiologist, Merck Research Labs, Blue Bell, PA
- Director, Medicaid & Uncompensated, Partners Health Care, Boston, MA
- Asst. Professor, Johns Hopkins Univ., Baltimore, MD
- Post-doctoral Fellow, Dept. of Epidemiology, Univ. of Michigan School of Public Health, Ann Arbor, MI
- Assistant Professor, University of Minnesota SPH, Epi and Community Health Dept., Minneapolis, MN
- Robert Wood Johnson Foundation Health and Society Scholar, University of Michigan, Ann Arbor, MI
- Health and Society Fellow, University of CA, San Francisco
- Research Associate, Global Health Institute, Duke University, Durham, NC
- Post-doctoral Fellow in Cancer Prevention and Control, Dept. of Oncological Sciences, Mount Sinai School of Medicine, New York, NY
- Congressional Fellow, American Association for the Advancement of Science/Society for Research in Child Development, Washington, DC
- Researcher, Montana State University, Bozeman, MT

- Director, Research and Evaluation, The Medical Foundation, Boston, MA
- Deputy Director, Legal and Compliance Office, Bureau of Clinical Recruitment and Service, Health Resources and Services Administration, Washington, DC
- Post-doctoral Fellow in Global Health, Yale School of Public Health, New Haven, CT
- Robert Wood Johnson Foundation Health and Society Scholar, University of Wisconsin, Madison, WI
- Post-doctoral Fellow, HSPH Department of Epidemiology, Boston, MA
- AAAS/SCRD Congressional Fellow, House of Representatives, Washington, DC
- Post-doctoral Research Fellow, Brown University Center for Alcohol and Addiction Studies, Providence, RI
- Tobacco Policy and Control Program Manager, Philadelphia Department of Public Health, Philadelphia, PA
- Post-doctoral Fellow, Population Council, New Delhi, India
- Epidemic Intelligence Service Officer, Maternal and Child Health Epidemiology Program and Pregnancy Risk Assessment Monitoring System Teams, CDC, Atlanta, GA
- Research Fellow, Department of Epidemiology, HSPH, Boston, MA
- Strategist, McCann Healthcare Worldwide
- Fred H. Bixy Fellow, Population Council, New Delhi, India
- Senior Analyst, Domestic Health Division, Abt. Associates Inc., Cambridge, MA
- Assistant Professor, Yale School of Public Health, New Haven, CT
- Associate Professor, University of Massachusetts, Lowell
- Associate Research Scientist, Institute of Urban Health, Northeastern University, Boston, MA
- Assistant Professor, Columbia University, New York, New York
- Epidemiologist, Centers for Disease Control (CDC), Atlanta, GA

- Associate Director of Epidemiology, Pfizer Medical Division, New York, New York
- Post-doctoral fellow, University of Pittsburgh School of Medicine
- Assistant Professor, Colorado School of Public Health, Aurora, Colorado
- Senior Health Policy Advisor, Office of the Mayor, New York City, NY
- Research Scientist, Dana Farber Cancer Institute, Boston, MA
- Research Scientist, Heller School, Brandeis University, Waltham, MA
- Behavioral Scientist, CDC, Atlanta, GA
- Assistant Professor, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD
- Director, Health Resources in Action, Boston, MA

MPH Positions and Organizations

Research Assistant	Harvard T.H. Chan School of Public Health
Medical Registrar	Wairarapa District Health Board
Child and Adolescent Psychiatrist	The Hospital for Sick Children
Leadership fellow	General Medical Council
APN	Ann and Robert H. Lurie Childrens Hospital of Chicago
Adolescent Medicine Physician	Seattle Children's Hospital
Assistant Professor	Pyeongtaek University
Consultant	World Health Organization
Psychiatrist	Boston Medical Center
Consultant	Good Knight Ventures
Public Health Analyst	Jackson County Health Department
Deputy Director	Ministry of Health, Labour and Welfare
Resident Physician	Brigham and Women's Hospital
Family physician	Codman Square Health Center
Instructor in Pediatrics	Boston Children's Hospital

Resident in Family Medicine	University of Utah
Physician	Needham Pediatrics
Associate Professor	San Diego State University
Assistant Professor (Research)	Brown University
Director of Community Health	Massachusetts General Hospital
Public Health Academic Clinical Fellow	Walsall Healthcare NHS Trust
Care Manager	Mass General Hospital
Head of Field Office	UNHCR
Doctor	National health service
Assistant Professor	UVM Children's Hospital
Program Coordinator/Project Officer	U.S. Department of Health and Human Services
Senior Manager for Care Delivery Evaluation	Health Policy Commission
Internal medicine resident	National Taiwan University Hospital
Consultant	Institute of Mental Health
Clinical Associate	St. Michael's Hospital
Director of Quality, Adult Medicine	The Dimock Center

Technical Advisor- Sexual Health and Rights	Pathfinder International
Resident Physician	Department of Obstetrics and Gynecology
Medical Director	Linda Joy Pollin Cardiovascular Center Hadassah University Medical Center

Population Health Sciences SBS graduates positions/organizations

Postdoctoral scholar	Stone Center on Socio-economic inequality
Postdoctoral Fellow	SAN FRANCISCO VA MEDICAL CENTER
Postdoctoral Fellow	Harvard School of Public Health
Health Research Lead	Real
Postdoctoral Scholar	UCSF
Data Scientist	Boston University
Senior Behavioral Economist	Humana

Master of Science (2-Year & 1 Year Programs)

- Research Associate, METIS Associates, NY, NY

- Project Coordinator, Dept of Nutrition, HSPH, Channing Lab, Boston, MA
- Harvard Street Neighborhood Health Center, Dorchester, MA
- Care Management Consultant, Care Management Institute, Kaiser Permanente, Oakland, CA
- Certified nurse midwife
- Research Coordinator, Seattle HPTU/HVTU, Seattle, WA - HIV Prevention and Vaccine Research, Univ of Washington
- Medical schools and doctoral programs
- Associate, Health Advances, Weston, MA
- Population Council (Ghana), and WHO in Geneva
- Senior Research Associate, University of Michigan, School of Dentistry, Ann Arbor, MI
- Research Analyst, National Association of Public Hospital and Health Systems, Washington, Dc
- National SAFE KIDS Campaign, Washington, DC
- Administrator/Program Manager, Nutrition Programs, Children's Medical Missions of Haiti
- APRN, Caritas Christi Health Care System, St. Elizabeth's Med Ctr, Gyn/Oncology, Boston, MA
- Program Coordinator, Nutrition Public Health Doctoral Program, Nutrition Dept. HSPH, Boston
- Research Fellow, Brigham & Women's Hospital, Div of Endocrinology, Diabetes & Hypertension, Boston, MA
- Clinical Research Coordinator, Mass General Hospital, Dept of Genetics and Teratology, Fetal Alcohol Syndrome Project, Boston, MA
- Cluster Coordinator, HIV/AIDS program, World Health Organization, HoChiMinh City, Vietnam
- Senior Research Associate, ORC Macro International, Atlanta, GA
- Ass't Dir, U.S. Schweitzer Fellow Programs, The Albert Schweitzer Foundation, Boston, MA

- Health Services Coordinator, San Mateo Count Head Start and EHS programs, South San Francisco, CA
- Division of Pharmacoepidemiology and Pharmacoeconomics, Dept of Medicine, Brigham and Women's Hospital, Boston, MA.
- Research Associate, State of the Art, Inc., Washington, DC
- Injury Control Center, Kampala, Uganda
- Pre-Doctoral Director of Pediatric Dentistry, Dept Oral Developmental Bio, HSDM
- Program Manager-Emergency Preparedness, North Shore-Long Island Jewish Health System, Long Island, NY
- Junior Professional Associate, The World Bank Group, Wash D.C.
- Research Analyst, Mathematica Policy Research, Inc, Cambridge, MA
- Harvard Traveling Fellow: Africa Centre, Mtubatuba, 3935, South Africa
- Lecturer, Univ. of Conn., Dept. of Anthropology
- Education & Outreach Coordinator, Casa Myrna Vazquez Inc., Boston, MA
- Project Manager, USC School of Medicine, Los Angeles, CA
- Research Assistant, Ph.D. Student, John Hopkins School of Public Health, Baltimore, MD
- Associate Director, HIPAA Services, Trinity Health, Novi, MI
- RN, Mass General Hospital, Boston, MA
- Program Coordinator, St. Lukes-Roosevelt Hospital, NY, NY
- Vice President for Programs, The Medical Foundation, Boston, MA
- Associate, Russell Reynolds Associates, NY, NY
- Chief Operating Officer, Albuquerque Health Care for the Homeless, Albuquerque, NM

- Research Director, EDC, Newton, MA
- Attorney/Associate, Choate, Hall & Steward (law firm), Boston, MA
- Clinician, Home for the Wanderers, Boston, MA
- Editorial Director, Integrative Medicine Communications, Newton, MA
- Data Analyst/Evaluation, Brigham & Women's Hospital, Boston, MA
- Senior Scientist, Quality Metric Incorporate, Lincoln, RI
- Program Coordinator, Bellevue Hospital HIV Services, NY, NY
- Research Associate, EDC, Newton, MA
- Adjunct Instructor, Greenfield Community College, Community College of Vermont
- Professor, Emory University, Atlanta, GA
- Director for Marketing & Training, MA Dept. of Public Health/WIC Program, Boston, MA
- Program Manager, MA Public Health Assn., Boston, MA
- Project Director, Kids in the Back, HSPH, Boston, MA
- Research Project Manager, National Initiative for Children's Healthcare Quality, Boston, MA
- Air Resources Specialist, Puget Sound Clean Air Agency, WA
- Consultant, County of Alameda, CA
- Public Health Prevention Specialist, CDC, Atlanta, GA
- Research Coordinator, Children's Hospital of Philadelphia, PA
- Pre-medical Program, Bryn Mawr College, Bryn Mawr, PA
- Medical School, University of Arizona College of Medicine, Tucson, AZ
- Public Health Fellow, Boston Public Health Commission, Boston, MA

- Epidemiologist, Decision Resources, Inc., Waltham, MA
- Senior Associate, Program Management, Health Dialog, Boston, MA
- Special Project Manager, Harvard Dental Center, Boston, MA
- Project Manager, Division of Women's Health, Brigham & Women's Hospital, Boston, MA
- Health Communication Specialist, CDC Division of Heart Diseases and Stroke Prevention, Atlanta, GA
- Wellness Coordinator, IDEA Public Schools, Weslaco, TX
- Program Officer, Kaiser Family Foundation, Melo Park, CA
- Program Manager, Research & Evaluation, Consortium for Energy Efficiency, Boston, MA
- Fellow, California Department of Public Health, Sacramento, CA
- Researcher, Maternal Mortality Research Project, Partners In Health, Haiti
- Coordinator, Illinois Department of Public Health, Chicago, IL
- Assistant Professor in Sociology, Pontificia Universidad Católica de Chile, Santiago, Chile
- Section Chief, Ministry of Agriculture of the Japanese Government, Tokyo, Japan
- Program Manager, Education and Research, Brigham and Women's Hospital, Boston, MA
- Coordinator, Bullying Prevention, Division of Injury and Violence Prevention, Virginia Department of Health, Richmond, VA
- Intern, The Partnership of Maternal, Newborn and Child Health, World Health Organization, Washington, DC
- Deputy Commissioner, State of Vermont, Department of Vermont Health Access
- Senior Policy Analyst, New York City Council, New York, NY
- Senior Program Analyst, National Association of County and City Health Officials, Washington, D.C.

- Legislative Assistant, U.S. Congress, Washington, D.C.
- Senior Program Officer, Kaiser Family Foundation, Menlo Park, CA
- Analyst, ABT Associates, Cambridge, MA
- Strategic Planner, McCann Healthcare Worldwide, Japan
- Coordinator, Partners in Health, Cambridge, MA
- Coordinator, Virginia Department of Health
- Assistant Researcher, Center for Urban Population Health, Milwaukee, Wisconsin
- Research Associate, Institute for Healthcare Improvement, Cambridge, MA
- Associate, The Pew Charitable Trust, New York, NY
- Consultant, John Snow, Inc., Boston, MA
- Project Manager, Harvard School of Public Health, Boston, MA
- Senior Product Manager, Genzyme, Boston, MA
- Project Director, Boston Public Health Commission, Boston, MA

SBS Masters Practicums/Internships

<u>Grad. Year</u>	<u>Agency</u>	<u>Project</u>
2013	Harvard Prevention Research Center, Boston, MA	Assist with Data Collection, Organization and Presentation Efforts for Childhood Obesity Interventions
2013	UNAIDS Venezuela, Caracas, Venezuela	Develop Advocacy Plan for Zero New Infections; Create Plan for Private Sector Partnership
2013	Center on the Developing Child, Harvard University, Cambridge, MA	Conduct Phone Interviews, Produce Report on Early Childhood and Life-Long Health; Design Virtual Meeting for Frontiers of Innovation
2013	PREP Clinic, Children's Hospital, Boston, MA	Maintain and Build Database with SPSS; Research Adolescent Obesity Intervention Curricula
2013	Health Research for Action, Berkeley, CA and Vietnam	Serve as Lead Investigator, Conduct 3-year Study: Vietnam Tooth Project
2013	Connect to Protect, Fenway Institute at Fenway Health, Boston, MA	Coalition Building and Community Outreach Methods; Perform Research, and Develop Materials
2013	NOURISH Research Study, HSPH, Boston, MA	Site Visits, Develop Survey, Perform Analysis to Inform Nutrition Bill and Submit Grant Proposal

2013	UC San Diego School of Medicine, San Diego, CA	Assist in Preparing Grant Submissions and Implementation of Active Grants
2013	Brigham and Women's Hospital, Division of Women's Health, Boston, MA	Literature Reviews, Data Abstraction, Data Quality Monitoring, Analysis of Project Data, Write-up Results
2013	Sesame Workshop, New York, NY	Launch Multimedia Intervention, Write Strategy Memos, Proposals, Influence Maps, Review and Edit Scripts and Visuals, Research Potential Partners
2013	World Health Organization, Geneva, Switzerland	Update BRICS Data Template, Contribute to Writing of Report, Prepare Induction Training
2013	UCLA Program in Global Health, Lima Peru	Conduct Independent Evaluation, Partner with Grassroots Organization, Lead Series of Workshops, Conduct Interviews
2013	Massachusetts Department of Public Health, Boston, MA	Assist in Development of Policy for EMS, Develop Sustainable Alternative Funding Recommendations, Improve SRE Accountability, Improve Funding Streams
2013	Institute for Community Health, Cambridge, MA	Develop and Submit IRB Application, Conduct Survey Administration Training , Organize and Support Data Collection, Database Development and Analysis
2013	US Department of Health and Human Services, Washington DC	Evaluate Implications and Feasibility of Large-Scale Genomics into Clinical Practice, Analyze CDC Budget and Legislative Proposals, Produce Memo on Sustainable Communities Partnership
2013	Health Resources in Action, Boston, MA	Curriculum Development and Program Evaluation, Youth Development Program Planning
2013	Boston Public Market Association, Boston, MA	Develop and Implement Surveys, Analyses Using Biostatistical Methodology, Community Outreach
2013	Harvard School of Public Health, Boston, MA	Conduct Analyses with MIDUS Data Set, Research and Literature Reviews, Prepare Data, Present Analyses

2014	Harvard Prevention Research Center	Build and Conduct a Literature Review of Interventions to Promote Physical Activity among Children; Contribute to childhood obesity literature
2014	Dept. of Health Policy and Management, HSPH	Assist with Survey Project of Medicaid Directors and Project Focusing on the Relationship Between Poverty and Mortality
2014	University of Chile Institute of Nutrition and Food Technology	Investigate the Association between Maternal Obesity and Breastfeeding Women in Santiago, Chile; Develop a Data Analysis Plan and Define Proper Study Methodology
2014	Boulder County Sexual Health Coalition, Boulder, CO	Health Education Curriculum Development
2014	The Michael and Susan Dell Foundation, Austin, TX	Implement and Evaluate Place-Based Intervention Centered on Childhood Obesity Prevention
2014	Social and Behavioral Dept., HSPH	Assess the Extent to which Pregnant Mothers' Level of Inflammatory Markers Can be Explained by Maternal Stressors and How These Factors in Combination with Childhood Environment Predict the Offspring's Adult Depression
2014	Community Catalyst, Boston, MA	Writing a Health Policy Research Paper on the Financial and Health Consequences of Children's Health Insurance Churn
2014	Native Health, Center for Clinical and Epi Research, University of Washington	Participate in Data Analysis of a Community Survey Assessing Family History of Disease, Basic Demographic Information and Attitudes towards Organ and Tissue Donation Collected During Campaign Events at Five Tribal Colleges and Universities (TCU's); Revision of Colorectal Cancer Control Media Campaigns
2014	Harvard Graduate School of Education	Conducting Descriptive and Inferential Analyses for 2 Longitudinal Experimental Evaluations of Social Emotional Learning Program in Early Childhood and Elementary School Settings

2014	Harvard Prevention Research Center on Nutrition and Physical Activity	Data Collection to Evaluate the Effectiveness of Public Health Initiatives in the State and the City
2014	Strategic Training Initiative for the Prevention of Eating Disorders (STRIPED) and the Psychology of Eating and Consumer Health (PEACH) Lab at HSPH	Weight-Loss Product Research Practicum: Current Research and Policies around Food and Weight-Loss Products; Conducting Fieldwork in Drugstores and Large Retail Stores to Analyze Claims of Weight-Loss and Diet Products in Order to Quantify the Scope and Influence of Marketing Practices
2014	Partners Healthcare System, Inc, Charlestown, MA	Policy Analysis, Data Analytics, Policy Research, Strategy Development and Acquire Knowledge of the Health Care System in MA and Nationally
2014	The Massachusetts State House Joint Committee, on Public Health, Boston, MA	Examine How Community Benefits Can Improve Population Health; Examine How the Implementation of Provisions in the MA's Payment Reform, Including Global Payments and Market Impact Reviews, could Complement the Affordable Care Act's Community Benefits Provisions
2015	Massachusetts Dept. of Public Health, Office of Oral Health, Office of Community Health Workers	Community Health Worker Integration and the MA Burden of Oral Disease: Compile and summarize key research; Developed documents for public consumption; Address stakeholder concerns; Revise the Status of Oral Disease in Massachusetts report; Drafted the Department policy statement on community water fluoridation
2015	Health Resources and Services Administration, Office of Planning, Analysis and Evaluation - Office of Research and Evaluation	Effectiveness of Patient-Centered Medical Homes: A Literature Review; Develop literature reviews and briefing materials; Evaluate medical home effectiveness among safety net populations; Conduct qualitative interviews
2015	Bill and Melinda Gates Foundation	Polio Legacy Project: Examine the opportunities and challenges for the transition of global polio programs to benefit other areas of child health

2015	U.S. Government Accountability Office	Chattanooga's "Hard to House": Policy Recommendations for Mayor Andy Berke: Collect data that results policy recommendations
2015	Urban Land Institute, Building Health Places Initiative	Building Healthy Places Handbook: Report on the connection between the built environment and health
2015	SproutsIO, Inc.	SproutsIO Protocol case study
2015	Center for Population Health, Care Management Institute, Kaiser Permanente	Conduct an environmental scan to identify initiatives in the United States and abroad in which the health care system has made "upstream" investments in social determinants of health. Collect data; Evaluate Programs
2015	Harvard Graduate School of Education/Ecological Approaches to Social Emotional Learning (EASEL) lab	Descriptively characterize the prevalence of stressors that accumulate in the lives of socioeconomically disadvantaged children, as well as when exposure began and for how long it persisted over time
2015	Epidemico	User Behavior Analysis and Userbase Development for a Pharmacoeconomic Crowdsourcing Tool: Planned and implemented an outreach campaign for StreetRX.com; Prepare and deliver presentation at the 2014 National Harm Reduction Conference on StreetRx's user behavior and utility as a platform for health promotion for hard-to-reach populations.
2015	Boston Children's Hospital, PREP Program	Development of PREP Physical Activity Education Module: Use a multi-disciplinary approach for evaluation and treatment of overweight or obese adolescents and young adults.
2015	National Women's Law Center	Conducted research support and policy analysis on projects aimed to ensure the successful implementation of the ACA and improve women's health

2015	WBUR, CommonHealth blog	Intern for CommonHealth, health blog of WBUR, Boston's NPR station; Pitch story ideas; Conducted research and interviews with key experts; Wrote blog posts on public health research and health policy news; Wrote stories; Translate complex health research and news into digestible and actionable information for consumers and other stakeholders
2015	Boston Medical Center/Department of Pediatrics	Assessing the Burden of Behavioral and Mental Health Comorbidities for Children with Sickle Cell Disease; Assess the burden of behavioral and mental health comorbidities among children with SCD compared to controls and its impact on health care utilization
2015	The American Legacy Foundation, Research & Evaluation Department	Assist the American Legacy Foundation with their implementation and evaluation strategy for the re-launch of the esteemed "truth" campaign; Conduct literature reviews
2015	Homes for Families	Direct a community-based participatory research project to assess the needs of homeless families in the shelter system in Massachusetts; Conduct data collection, survey design, item construction, data analysis, and qualitative techniques
2015	Runa Foundation-Huapo, San Martin, Peru	Health Needs Assessment in a Rural Community of the Jungle Region on Peru: Design and administer a survey; Conduct a health needs assessment of the Huapo community to explore ways in which the Runa Foundation can collaborate with existing private and public health institutions

2015	Dana-Farber Cancer Institute Office of Community Benefits	Boston Youth Cancer Prevention/Sexual Health Education Pilot Program; Work in conjunction with the Director of Community Benefits on the development and implementation of a cancer prevention and sexual health education program; Assist in grant proposals; Develop a factsheet; Create and present program overviews to the Dana-Faber External Advisory Committee
2015	Institute for Community Health	Cambridge Fatherhood Workgroup: Design and implement two 90-minute focus groups with fathers who live, work, or spend time in Cambridge, MA to learn more about their experiences parenting in Cambridge.
2015	Multi-Service Eating Disorder Association	Research and evaluate current prevention and awareness programs; Conduct literature review; Provide analysis and recommendations
2015	Yale Rudd Center for Food Policy and Obesity; Department of Psychology	Compile original data to examine how food companies target the Hispanic and black populations in the US through TV and internet advertisements; Assisted with the Sugary Drinks FACTS report analyzing internet banner ads on children's websites
2015	Harvard Injury Control Research Center	Read, organize and analyze articles; Create a summary table
2015	Rhode Island Public Health Institute	Research potential fundraising opportunities; Work on grants; Assist in organizational budgeting and other financial administrative tasks; Conduct background research; Assist on creating a mission statement for RIPHI's work; Communications and marketing
2016	Harvard Innovation Lab	The Nutrition Algorithm: Conduct survey, interview, and market research to inform the development of a web resource for healthy eating

2016	Harvard Prevention Resource Center	CORD Costing Project: Generate an intervention implementation cost estimate for the Childhood Obesity Research Demonstration project; researched and synthesized evidence; gathered cost data; peer-review literature and federal survey and report data; gather and analyze quantitative and qualitative data.
2016	Massachusetts General Hospital	Behavioral economics and value-based healthcare: Implemented a set of program proposals to improve performance among providers and engage patients to comply with their care
2016	Blue Cross and Blue Shield Association	Implementing Value-Based Care at BlueCross BlueShield Association: Assess each Plan's state of completion based on the number of clients participating, and then mapping this out to the total number of people eligible to participate in value-based programs
2016	Dana-Farber Cancer Institute	A Qualitative Study on Developing a Conceptual Model of Financial Well-Being for Public Health Research
2016	Cambridge Health Alliance	Help the Patient Family Advisory Council choose some action projects, prepare a recruitment strategy, launch a new webpage, and build out an orientation for new members
2016	Ariadne Labs	Perinatal Quality Collaboratives: Stakeholder Variation and Implications for Maternal and Child Health; Performed mixed-methods study
2016	Harvard T.H. Chan School of Public Health	Product Reformulation After New Competitive Food Standards in Schools; Assess the nutritional changes among competitive foods and beverages, and whether products were reformulated after Massachusetts enacted school competitive food and beverage standards

2016	Harvard T.H. Chan School of Public Health	Assess the global health and economic burden of cancer on policymakers worldwide
2016	Strategic Training Initiative for the Prevention of Eating Disorders	Leveraging Corporate Social Responsibility to Increase Consumer Safety of Dietary Supplements Sold for Weight Loss and Muscle Building; Discuss the potential to motivate corporate social responsibility (CSR) among manufacturers and retailers of dietary supplements sold for weight loss and muscle building
2016	San Francisco Department of Public Health	Capacity and Gap Assessment of the San Francisco Health Care Services Master Plan; Update San Francisco's Health Care Services Master Plan (HCSMP); Examine the prevalence of the relevant health issues; disparities in care; quality of care; as well as the capacity; utilization; and geographic, cultural, and linguistic access to care
2016	Harvard T.H. Chan School of Public Health	Assess the global health and economic burden of cancer on policymakers worldwide
2016	Wellframe	Establishing Health Communication & Health Literacy Guidelines: Conduct a thorough review of existing Wellframe disease programs, developed guidelines, and ensured health literacy standards were met for existing and future content
2016	Massachusetts General Hospital	Developmental Timing of trauma and maltreatment exposure: Depression and PTSD symptoms in adulthood: Perform literature review and synthesis, data cleaning and analysis, results interpretation, and manuscript drafting
2016	Boston Children's Hospital	Does proximity drive visits? Using real-time GPS data to understand youth access and patronage of food establishments

2016	Self	Experiences within inpatient psychiatric facilities from the consumer and staff perspective: A mixed methods approach
2016	Harvard T.H. Chan School of Public Health & Brigham and Women's Hospital	End of Life Communication Skills Training for Perioperative Providers: A Systematic Review of the Literature and Recommendations for Future Curriculum Design and Evaluation
2016	Commonwealth Care Alliance	Coordination of Care for Methadone Users: Use Commonwealth Care Alliance data sources and patient charts to understand if those receiving methadone treatment for substance abuse have quality coordination of care with the CCA
2016	DentaQuest Foundation	Access For Older Adults: Advocating For Oral Health In Medicare; Design a Medicare dental benefit and aligning stakeholders to advocate for legislation to include dental care in Medicare
2016	Massachusetts General Hospital, Benson-Henry Institute for Mind Body Medicine	Resilience and Wellness in Medical Training: Help the Benson-Henry Institute develop an implementation toolkit for a resiliency curriculum
2016	Program in Global Surgery and Social Change	A Baseline Assessment of Surgical Capacity in Ethiopia: Aim to understand and document the challenges and opportunities to improve surgical care in Ethiopia using a mixed methods analysis
2016	Boston Children's Hospital, Division of Adolescent Medicine	Trait Mindfulness on Marijuana Behaviors and Beliefs in Adolescents; Provide assistance to researchers on two projects related to marijuana use among adolescents and young adults
2016	Harvard T.H. Chan School of Public Health	Women and Public Health Leadership; Develop curriculum for Women Leaders in Public Health; Perform literature review, followed by key informant interviews and coding of the resultant qualitative data

2016	Welcome Johnny and Jane Home Project	Promulgate the notion of supporting veterans through the power of listening
2016	Welcome Johnny and Jane Home Project	Promulgate the notion of supporting veterans through the power of human connection by promoting, conducting, and recruiting students and veterans for listening sessions in the Greater Boston area; Aim to raise public awareness and spread the message to “Listen to a veteran.”
2016	The Fenway Institute	Collecting Sexual Orientation and Gender Identity Data in Electronic Health Records: Conduct a review of how providers are asking Sexual Orientation/Gender Identity questions in clinical settings in order to develop a best practices guide on SOGI data collection
2016	Boston Children's Hospital	Assess of support needs of primary care practitioners who refer to the ASK clinic at Boston Children's Hospital; Conduct literature review, audit of referrals and survey of PCPs
2016	Harvard T.H. Chan School of Public Health	Describing the strategies schools use to improve student health and well-being; Conduct a mixed-methods study of school administrators and contributing factors to students’ health
2016	Codman Square Health Center	Characterizing Support for At-Risk Families at Codman Square Health Center: Performed an in-depth analysis of the primary care-based mental health integration program for children and families, the LAUNCH Program
2016	Harvard T.H. Chan School of Public Health	Conducted a literature review to investigate the methods and tools used to assess health literacy among the adolescent population
2016	Massachusetts Joint Committee on Public Health	Research various topics and providing the Senator with evidence and background information for specific public health policies

2016	Harvard T.H. Chan School of Public Health	Communities for Healthy Living: Assist in implementing a family-centered obesity prevention program at Head Start centers around Boston
2016	Division of Newborn Pediatrics	Assess the views of new mothers on factors influencing child development in a cross-sectional study of 200 first-time mothers of healthy singleton newborns at the Brigham and Women's Hospital (BWH) on the Faculty Newborn Service
2016	Massachusetts Health Quality Partners	Patient Engagement among Primary Care Practices in Massachusetts: Assess what evidence based patient engagement strategies are currently being implemented across the state of Massachusetts
2016	Boston Health Care for the Homeless Program	Pilot Study of a Health Communication Text Messaging Intervention for Homeless Patients with Type-2 Diabetes and/or Depression
2016	FXB India Suraksha	Evaluate impact of three-year poverty alleviation program in two rural villages in Villapuram, Tamil Nadu, India; Utilize findings to inform program design/plan of new poverty alleviation intervention in urban slums in New Delhi
2016	Boys & Girls Club Boston	Evaluate and assess the implementation of the Health360 Policies at the various clubs; Developed surveys, interviews, and quantitative summary
2016	Harvard T.H Chan School of Public Health	Investigate the effects of community salon participation on the health related behaviors of the elderly participants in Taketoyo Japan
2016	Boston Children's Hospital	Promoting LARC Use in Teenagers: worked with the team of researchers in the Adolescent Medicine division of Boston Children's Hospital on a quality improvement project related to the use of long-acting reversible contraceptive methods in their patients

2017	Boston Children's Hospital/Harvard Medical School	Bisexual Health Study: Work with the Bisexual Health Study through Boston Children's and Harvard Medical School; Created a survey to collect data on perceived discrimination of bisexual individuals and adverse health outcomes
2017	City of Boston	Assist in Councilor Pressley's policy reform and public education project; evaluate the intent and impact of school climate and policies, and use the information gathered to direct future policy to make Boston a model city of equitable education policy
2017	Worcester Department of Health & Human Services	An Evaluation of Health Education in the Worcester Public School System: Creating an evaluation plan to assess the current health education curriculum in relation to sexual and reproductive health outcomes of Worcester high school students
2017	Children's Health Initiative, Cambridge Health Alliance	Involves participation on a multi-disciplinary research team, the Children's Health Division (CHI), at Cambridge Health Alliance; Analysis of health status, service use, and expense outcomes, with participation in manuscript preparation related to this innovative pediatric mental health intervention
2017	Havas Health	Conduct research, strategy, design, and execution of strategic communication plans for pharmaceutical clients
2017	Partners for a Healthier Community	Update the Springfield Health Equity Report with the latest Department of Public Health data on racial/ethnic disparities in disease and premature mortality; Working with a data set from the Springfield Youth Health survey to help PHC analyze survey results and help present it for a hard copy report and for an online platform

2017	Boston Medical Center	Qualitative Research to Improve Youth Addiction Treatment: Conduct qualitative semi-structured interviews with youth, and separately, their caretakers; Conduct interviews with key informants; Analyze/interpret data
2017	Save The Children	Focus on helping STC(Save The Children) assess and transition their services to better provide services that match the shifting conditions their clientele face
2017	Senate Health Education Labor and Pensions Committee	Assisting Committee staff in performing office duties, conducting research, analyzing legislation, drafting memorandums, and organizing hearings
2017	Beth Israel Deaconess Medical Center	Conduct a literature review, and work with biostatisticians and under the mentorship of Dr. Changyu Shen to develop a research paper building on pre-existing work in the field; Present their research findings and progress to the Smith Center faculty to get feedback and strengthen the research.
2017	Children's Health Initiative, Cambridge Health Alliance	Assisting with establishing a coordinated system of care for children's behavioral health services at Cambridge Health Alliance; Adapting legacy protocols and procedures from the Mental Health Services Program for Youth (MHSPY) as well as developing new materials and procedures for families, clinicians, and administrators; develop training on patient-centered communication for CHA clinicians and establish communication channels between project stakeholders
2017	UnitedHealth Group	Aiding the myMoney team to research, design and implement programs, services and opportunities that will engage UnitedHealthcare members around the issue of financial literacy

2017	Massachusetts Immigrant & Refugee Advocacy Coalition (MIRA)	Developing a project that will attempt to assess the access to culturally competent family planning services that exist in Boston for immigrants who are low income and non-English speaking
2017	Gain Life	Work with scientific advisors Using Gain Life's newly updated behavior change strategy to determine what additional behavior change components could have the biggest impact with users
2017	Massachusetts Department of Public Health	Collaborate and assist with data collection toward a regional assessment of the prevalence of dementia diagnoses; conduct an analysis of data collected; identify individuals in need of support; and assist with the development of strategies that will enhance our outreach capacity
2017	Greater Boston Food Bank	Hunger Free Project: Perform literature reviews and craft questions for listening sessions

2017	The Family Van	Principles and Practice of Community Engagement in Health Care and Public Health
2018	Ariadne Labs	Empowering Mothers to Choose Hospitals with QualityData
2018	Boston Children's Hospital	Reducing Unnecessary Resource Utilization
2018	Boston Children's Hospital	Perspectives on the use of a Health Surveillance System for Guatemalan youth: A Stakeholder Analysis
2018	Boston Children's Hospital	Delayed Puberty: Causes and Consequences, Genotypesand Phenotypes
2018	Boston Children's Hospital Center on Media and Child Health	Measuring Children's Play Experience
2018	Boston Medical Center, Psychiatry Research Department	Pathways To Older Adult Homelessness
2018	Cambridge Health Alliance- Children's Health Initiative	Perspectives on Adverse Childhood Experiences (ACEs)Evaluation in an Integrated Pediatric Mental Health Model
2018	Casa Familiar	Community Engagement and Strategies for Mitigating the Health Effects of Air Pollution in San Ysidro, California
2018	Center for Youth Wellness	Biological Impacts of Adverse Child Environments
2018	Child Development Unit, UMass Boston	Sensitive Coparenting
2018	Children's HealthWatch	Hunger Vital Sign™ National Community of Practice: Screening and Intervening to Address Food Insecurity

2018	Childrens Hospital of Boston	Outcomes of Hormonal Treatment for Transgender Youth
2018	Codman Squared Partnership	Administering YRBS Survey at Codman Academy
2018	Community Catalyst	Practitioner Level Strategies to Address the Impacts of ACEs
2018	Family Reach	Planning of a pilot intervention in a Cancer Center toReduce Cancer-Related-Financial-Toxicity
2018	First Church Shelter Global Health Program at Boston Children's Hospital	First Church Shelter: Intake and Outcomes Assessing Pediatric Health Outcomes in Liberia during the Initiation of a Pediatric Residency Program
2018	Harvard T.H. Chan School of Public Health	The Role of Health Insurance in the Diagnosis of Early versus Late-Stage Melanoma in Non-Elderly Adults
2018	LiveWell Initiatives	Developing an Evaluation Framework for the LiveWell Initiatives EasyHealth Program
2018	Massachusetts Eye and Ear Infirmary	Health insurance status, stage of presentation and survival among female patients with head and neck cancer
2018	Massachusetts General Hospital	Investigating socioeconomic and racial/ethnic disparities in gout and hyperuricemia in the United States
2018	Massachusetts General Hospital	Unmet Social Needs in the Pediatric Emergency Department
2018	Mazumdar Group	Building Capacity for Lead Prevention Protocol in Bangladesh
2018	MGH Community Health Associates	Communicating social determinants of health in Boston

2018	Teaching Kitchen Collaborative	Nutrition Education in U.S. Medical School Curricula: Assessing Current Inadequacies Through a Cross-Sectional Survey of Medical Students
2018	Boston Mayor's Office of Recovery Services	Pursuing Legal Action Against Opioid Pharmaceutical Companies
2018	Brigham and Women's Hospital	Understanding the Major Risk Factors for Stillbirth in Rural Bangladesh
2018	Day Health Strategies	A Podcast: What Health Care Professionals Need to Know About ACOs
2018	Massachusetts Department of Public Health	Engaging Community and Staff for Public Health Planning in Massachusetts
2018	Massachusetts Health Policy Commission	Evaluation of Behavioral Health Integration and Social Determinants of Health Programs Funded by the Massachusetts Health Policy Commission
2018	MassHealth Office of Long Term Care Services and Supports	"Nothing About Us Without Us:" Incorporating Consumer Experience to Develop Quality Measure Tool for Massachusetts Personal Care Attendant (PCA) Program
2018	North Carolina Department of Health and Human Services	Government Affairs, Medicaid, and Opioid Policy at the North Carolina Department of Health and Human Services
2018	O'Connor Professional Group	Improving Care for People with Significant Behavioral Health Needs: Implementing Outcome Measures at O'Connor Professional Group
2018	OECD	What Factors Enable or Impede the Use of Multidisciplinary Teams in Primary Care and How Does the Team Model Affect the Patient Experience: A Study of Four OECD Countries

2018	Office of State Representative Marjorie C. Decker	Expanding Medication Assisted Treatment (MAT) Access in Massachusetts Correctional Facilities
2018	Partners Healthcare	Paying for A Cure: A Study of Medicare Payment for CAR T-cell Therapy at Partners HealthCare
2018	Texas Department of State Health Services	Mamas, Papas, Grandmas and Babies: Infant Safe Sleep and Breastfeeding in Texas: An Audience and Programmatic Analysis
2018	The Association of State and Territorial Health Officials (ASTHO)	Designing an Opioid Framework for State Health Officials
2018	United States Senate Special Committee on Aging	How a Bill Becomes a Bill: Modifying the National Family Caregiver Support Program
2018	UnitedHealthcare	Member Selection at UnitedHealthcare: Who is Impactable?
2018	Wellframe Inc.	Promoting Healthy Home-Cooking: Developing a Universal Structure of Food Recipe and a Voice- Interactive Guidance
2019	Deloitte	Telemedicine for Non- Emergent Acute Care: Should Risk-Bearing Medicare ACOs Take the Chance?
2019	Massachusetts State Legislature, Office of Representative Christine Barber	Health Policy Strategies in the Massachusetts State Legislature

2019	BIDMC	Blockchain Technology In Healthcare: A Review of Use Cases with Public Health Impact
2019	Wellframe	Closing Gaps in Care, Artificial Intelligence Insights for Care Management and Using Machine Learning to Define Impactability
2019	DynamiCare Health	Identifying and Treating Substance Use in the Criminal Justice System
2019	Massachusetts Commission on LGBTQ Youth	LGBTQ Health Policy Fellow at MA Commission on LGBTQ Youth
2019	Wellframe, Inc.	Machine Learning and Health Systems Innovation
2019	Commonwealth Care Alliance/Commonwealth Community Care Office of the Assistant Secretary for Planning and Evaluation	Capturing Primary Care Value for the Dual-Eligible Population How to SUPPORT the Medicare Population in the Opioid Epidemic
2019	Initium Health	Targeting Behavioral Health Gaps among Latinos in Los Angeles County
2019	Cambridge Health Alliance	Health and Wellness Education and Self-Management Support Development

2019	Partners Healthcare: North Shore Medical Center	Strategic Implementation of a Community Needs Assessment in the North Shore Area
2019	Urban Institute	Neighborhood Segregation and Access to Buprenorphine Treatment for Opioid Use Disorder in Pregnant Women in Camden County, New Jersey
2019	Health Care For All	Education for Providers Regarding Proposed Public
2019	Somerville Department of Health and Human Services	Addressing Electronic and Menthol Cigarette Use Among Adolescents Through Local Regulation
2019	Brigham and Women's Hospital	A Review of BWH's Substance Use Disorder Transitional Clinic Design
2019	MGH Global Health and Desmond Tutu HIV Centre, University of Cape Town	Oral health literacy among health care providers and health care delivery impacting access to dental care in Gugulethu, South Africa
2019	Center for Surgery and Public Health	Implementing a Cultural Dexterity Surgical Education Curriculum: Conducting a Qualitative Analysis of Surgical Resident Perceptions of Potential Barriers

2019	Health Law Advocates	Legislative Lobbying for the Mental Health Advocacy Program for Kids
2019	Brigham and Women's Center for Surgery and Public Health	Does the implementation of Medicare Accountable Care Organizations (ACOs) reduce healthcare disparities among patients treated for spinal fractures?
2019	Center for Research and Teaching in Economics (CIDE), Central Region (Mexico)	Health impact estimation of a colorectal cancer screening strategy implementation in Mexico City
2019	Office of the Assistant Secretary for Preparedness and Response (ASPR), Office of the Secretary of Health and Human Services (OS/HHS)	Data Identification Re Successes of the National Health Security Strategy
2019	Children's Health Initiative at Cambridge Health Alliance	Developing a Child Mental Health Policy Curriculum
2019	Wellframe	Creation of a Chatbot Tool for Oncology Patient Management
2019	Community Catalyst	Catholic Hospitals and Convenient Care Clinics

2019	Health Care For All	MassHealth ACOs and Social Determinants of Health Project
2019	Massachusetts Health Connector	Reducing Health Care Barriers for Immigrants in Massachusetts MassHealth ACOs and Social Determinants of Health Project (34081115)
2019	Center for Health Law & Policy Innovation	Expanding Access to Hepatitis C Medication through Litigation
2019	Brigham and Women's Hospital	Does Race Impact Patient-Reported Outcomes (PROs) for bariatric surgery? An assessment with the BODY-Q: Bariatric Module, a novel more rigorous PRO measures tool
2019	Mayor's Office of New Urban Mechanics in the City of Boston Health Care For All	Play Around the Snowy City Education for Providers Regarding Proposed Public Charge Rule and Related Legislation
2019	Kaiser Permanente	Engage in content, project management, literature reviews, data analysis, and user testing with clinical experts and patients
2019	Ariadne Labs	Understanding the use of storytelling as means of engaging laypeople in health topics and communicating to outside stakeholders

2019	Cambridge Public Health Department	Planning and evaluating programs that aim to improve health in early childhood
2019	The Children's Trust	Program management and operations across a multi-site program
2019	Kaiser Permanente, Business Development and Innovation	Develop metrics of success from a user perspective as well as a business perspective for KP to assess program value
2019	Ministry of Health and Sanitation, Sierra Leone	Develop practical skills around community engagement, knowledge set on how to address health disparities, and practice around prioritizing health issues
2019	Mississippi Center for Justice	Developing advocacy materials for policymakers and other key stakeholders
2019	Ministry of Health and Sanitation, Sierra Leone	Assess communities' needs, design a community-based program, and learn how to translate clinical research to a public health setting
2020	Middle Collegiate Church	Developing a better understanding of how to be antiracist, how empathy is developed, and the role that congregations can play in helping people become empathic and antiracist
2020	Lifespan: Rhode Island Hospitals and Health Services	Developing skills in community engagement such as outreach and coordination of CBHWs involved in developing and reviewing the project
2020	Multi-Service Eating Disorders Association (MEDA) and Strategic Training Initiative for the Prevention of Eating Disorders (STRIPED)	Further development in quantitative and qualitative analysis; coding and cleaning databases; and manuscript and paper writing
2020	Harvard GenderSci Lab	Analysis, interpretation and critique of epidemiological data; operationalizing sex/gender in public health research
2020	Codman Square Neighborhood Council	Enhancing the health of the Codman Square community by improving the built environment in the merchant's district of Codman Square

2020	Joint Office of Homeless Services, Multnomah County	Formulate social and behavioral change interventions responsive to the social and cultural context. Recognize the principles of social inclusion, diversity, social justice, and ethics in research and interventions
2020	Tyme Maidu Tribe – Berry Creek	Investigate the health care systems and public health infrastructure of Indian Country; implementing evaluations; analyzing the results and creating a summary report of findings to present to the Tribal council
2020 2020	Massachusetts Department of Public Health Boston University School of Medicine	Health Equity and Covid Conducting interviews with adolescent and adult pregnant women who receive prenatal care at BMC's Teen and Tot Clinic and adult OB/Gyn Clinic
2020	Middle Collegiate Church	Developing a better understanding of how to be antiracist, how empathy is developed, and the role that congregations can play in helping people become empathic and antiracist
2020	Protecting Immigrant Families	Understanding how policies affect immigrant populations
2020	MGH Rural Health Leadership Fellowship Program (RHLFP)	Qualitative and Quantitative research with Native American Population
2020	Frau	Problem assessment, program planning, survey design, data analysis with both qualitative and quantitative methods

2020	Economic Mobility Pathways	Qualitative and quantitative research methodologies and practical knowledge about social context for health.
2020	Independent Living Nova Scotia	Learn from the community of people with disabilities in Nova Scotia, about the barriers they face to independence, equality, and good health
2020	Ariadne Labs	Community engagement, outreach and communications; Qualitative interviewing and synthesis; Literature review process
2020	Earlybirds: Research Collaborative to Improve Health & Developmental Outcomes of Preterm Infants	Application skills of learnt concepts; Literature review of existing data/studies; Synthesis of an abstract and/or a poster
2020	Community Living Campaign	Developing programs and interventions to address widespread loneliness and build stronger communities
2020	Ministry of Health and Sanitation, Sierra Leone	Develop practical skills around community engagement, knowledge set on how to address health disparities, and practice around prioritizing health issues
2020	The American City Coalition	Develop skills at the intersection of research, practice, advocacy, and policy
2020	Cambridge Public Health Department	Assess communities' needs, design a community-based program, and learn how to translate clinical research to a public health setting
2020	Futures Without Violence	Evaluate the current state of the evidence on early childhood mental health initiatives, and make recommendations for future plans
2020	Cambridge Public Health Department (CPHD)	Developing skills in writing, research planning and implementation
2020	Precision Agriculture for Development	Using needs assessment data to strategize around expanding a program's reach

2020	City of Manchester Health Department	Assess population needs, assets and capacities that affect communities' health; apply awareness of cultural values and practices to the design and implementation of the Action Plan
2020	UC San Francisco / UC Hastings Consortium on Law, Science & Health Policy	Strengthen legal research skills with regard to health law and public health issues
2020	Multi-Service Eating Disorders Association (MEDA) and Strategic Training Initiative for the Prevention of Eating Disorders (STRIPED)	Qualitative research, how to use Dedoose programming, and communicate results to both the scientific community and general population
2020	Vincere Health	Research, evaluation and interpret results of existing health programs that uses the step counters
2020	Massachusetts Department of Public Health	Evaluation of Health Transition for Youth with Special Health Needs
2020	Greater Boston Food Bank	Understanding the Effectiveness and Impact of Mobile Produce Markets in Eastern Massachusetts Residents and Streamlining Partner Food Bank Data Systems
2020	Healthcare-Now	Knowledge of current national and international political discussions around universal healthcare
2020	Multi-Service Eating Disorders Association (MEDA) and Strategic Training Initiative for the Prevention of Eating Disorders (STRIPED)	Pilot of a Virtual Group Visit for 2.5 Year Old Children & Caregivers
2020	The Fenway Institute	Conduct and evaluate behavioral HIV interventions
2020	Virtudent	Regulatory Impact on Clinical Practice in the Provision of Teledentistry Services
2020	Dana Farber Cancer Institute	Share relevant public health data with stakeholders and community members through the CHNA summary digest

2020	Multi-Service Eating Disorders Association (MEDA) and Strategic Training Initiative for the Prevention of Eating Disorders (STRIPED)	Develop knowledge on how to run and conduct a Delphi study Assessing Caregiver and Infant Needs
2020	World Bank Group	Health system financing / strategic purchasing as well as adolescent health in LMICs
2020	Health Resources in Action	Opioid Overdose Prevention Training Program
2020	FXB International	Communication, Survey Development, Data Analysis and Evaluation, Systems Thinking, Writing
2020	Ministry of Health and Sanitation, Sierra Leone	Quantitative and qualitative data collection which is appropriate for the context in Sierra Leone
2020	World Bank Group	Knowledge management; Analytical skills; Report writing; Technical note writing; Public speaking;
2020	Southcentral Foundation	Creative visualization; Database management Understanding Attitudes Towards Pharmacotherapy in Management of Alcohol Use Disorder
2020	Peking University Sixth Hospital (National Center for Mental Health, China-CDC)	Critically appraise behavioral and social theories and conceptual paradigms to design of basic and applied inquires
2020	Center of Excellence in Maternal and Child Health	Valuation of blended learning involving graduate students and professionals
2020	Cambridge Health Alliance	Enhancing Successful Community Partnerships to Prevent Teen Suicide
2021	Massachusetts Department of Public Health, Division for Children & Youth with Special Health Needs	The creation, promotion and evaluation of a Health Transition Tool Kit for YYASHN (Youth and Young Adults with Special Health Needs)

2021	Implementation Science Center for Cancer Control Equity (ISCCCE)	Managing and conducting qualitative interviews with community partners to inform the way we think about the role of partners in cancer prevention and screening. Analyzing and summarizing the data collected.
2021	Intermountain Healthcare: Connect Care	Scaling out remote patient monitoring to chronic condition and other medical specialties
2021	Division for Children & Youth with Special Health Needs, Massachusetts Department of Public Health	Mapping the acuity tool developed for DCYSHN to current program data collection instruments.
2021	Harvard T.H. Chan School of Public Health	Identifying a core set of skills that practitioners in community-based organizations (CBOs) need to be able to access, utilize, and evaluate evidence-based programs
2021	Abt Associates	Providing support to COVID-19 activities being led by the USAID-funded Local Health System Sustainability (LHSS) Project
2021	Intermountain Healthcare: Connect Care	Scaling out remote patient monitoring to chronic condition and other medical specialties
2021	Harvard T.H. Chan School of Public Health	Coordinate, launch, and guide the project in Kenya and Ethiopia to ensure data integrity, standardized operating procedures, and regulatory compliance.

2021	Boston Public Health Commission	Providing technical assistance to functional leads who are responsible for developing workplans outlining progress towards meeting each reaccreditation requirement.
2021	Harvard T.H. Chan School of Public Health	Supporting the rapid needs assessment with residents to assess barriers to vaccination, conduct an inventory of vaccine confidence resources, and support the development of a community health worker training curriculum.
2021	Massachusetts Department of Public Health	Working with DPH's Cross Department Racial Equity Coordinating Committee (C-DREC) to center racial equity work in their strategic planning process, conduct an environmental scan about racial equity work happening across DPH, and assist with featuring racial equity work at C-DREC meetings
2021	BL2 Media	Managing development of "Our Blue Planet", researching story themes and interview subjects ("characters"), conducting exploratory interviews, and prepping background information
2021	United Nations Relief & Works Agency for Palestine refugees in the near east (UNRWA)	Helping to create education and training materials to help the refugees that come to the UNRWA healthcare camps

2021	National Preparedness Leadership Initiative	Supporting the education, research and implementation pillars of the Initiative
2021	Mississippi Public Health Institute	Supporting the development of an evaluation plan and provide recommendations for the sustainability of efforts to reduce maternal morbidity and mortality through doula care
2021	Harvard Maternal and Child Health Leadership Lab	Monitor data collection and conduct periodic audits of data quality
2021	The Strategic Training Initiative for the Prevention of Eating Disorders	Drafting a policy brief, developing a fact sheet, and drafting hearing testimony on the public health and social justice implications of race-based hairstyle discrimination
2021	Department of Public Health, Graduate School of Medicine, Osaka University	Investigate a relationship between socioeconomic status (SES) and respiratory diseases using the Japan Collaborative Cohort Study
2021	CDC-Emergency Response Capacity Team	Assisting the Emergency Response Capacity team with team related activities pertaining to response capacity building. Includes literature review, primary data collection, assisting with virtual trainings, and/or development of webinars on response capacity related technical areas
2021	Memorial Sloan Kettering Cancer Center	Designing a survey to assess the needs, readiness, interest, and barriers that community cancer hospitals have as they include integrative medicine service in their hospitals

2022	The City of Kitchener	Analyzing pre-existing survey data related to youth mental health (which includes data from the Youth Impact Survey 2021, Children and Youth Planning Table Waterloo Region, and Waterloo Wellbeing Survey) to identify relationships, key issues, and trends in the city.
2022	Puebla	Research, review of program documents, data analysis, interviewing stakeholders, systematizing program interventions, and documenting learnings and reflections
2022	Massachusetts Department of Public Health	Administer and analyze DPH staff survey findings to better understand MDPH's efforts in promoting internal and external racial equity, diversity, and inclusion
2022	Center for Outcomes Research and Evaluation (CORE)	Perform a literature review to see what is known about the psychological impacts of environmental contamination; design a semi-structured interview guide; conduct interviews with three clinic patients affected by PFAS contamination; and analyze themes from the interviews
2022	Maine Department of Corrections Women's Center	Conduct literature review to understand best practices and current state of affairs regarding maternal and reproductive healthcare in U.S. prisons

2022	Harvard T.H. Chan School of Public Health	Analyzing data from the ABCD study to understand differential clustering patterns of social stressors and their impact on developmental outcomes.
2022	Division of Family Planning at Brigham and Women's Hospital	Support the Principal Investigator in conducting interviews with postpartum people; contribute to revisions to the interview guide and code qualitative interviews using either Dedoose or NVivo; developing initial analytic summaries that identify key themes across participants
2022	The Sovereign Native Village of Igiugig	Helping Tribal Council understand the priorities of the community related to well-being and their relationship with water sources, both for subsistence and drinking, and the surrounding lands.
2022	Takeda Pharmaceuticals	Research around creating access to cancer drugs across Africa, mental health capacity building in developing nations such as Haiti, and the development of an actionable framework to address cancer care disparities in the United States.
2022	Anise Health, Inc.	Work as an operations and clinical intern and assist Anise in protocol and program development, client and clinician connection and communication, feedback data collection, management, and analysis.

2022	Allston Brighton Health Collaborative	Develop a toolkit to make development reviews more accessible to community members
2022	Massachusetts General Hospital	Conduct literature reviews, data curation and analysis, and academic articles revision and writing
2022	Mental Health America of Wisconsin	Editing existing focus group questions, facilitating focus groups (including outreach and recruitment), interviewing PRISM team members
2022	Gilead Sciences	Working on HIV-specific projects including literature reviews, manuscript writing, post-market surveillance/analysis, and regulatory submissions.
2022	Brigham and Women's Hospital	Assisting with community building, data collection, and data assessment.
2022	HaSET Maternal & Child Health Research Program	Data analysis of maternal demographics & how it relates to child vaccination coverage; assessing current methods of capturing vaccination data in Birhan field site
2022	Ariadne Labs - Delivery Decisions Initiative	Evaluate the team's current NICU Family Survey and think through/address the challenges around survey implementation at current sites; create an integrated collaborative of organizations, initiatives, programs, advocacy groups etc. that are all committed to addressing inequities in social support services for pregnant and recently pregnant people in Boston – with a focus on people of color.

2022	Dalla Lana School of Public Health	Identify gaps in the existing MCH handbook and promote and develop health communication strategies based on existing global literature; Assist the current team of ICMCH handbook for the global symposium; Drafting and reporting scientific evidence related to maternal-child health communications; Creating media in the native languages (training videos or podcasts) to improve existing MCH practice in developing countries especially Pakistan
2022	Boston Public Health Commission	Working within the Chronic Disease Prevention and Control Division (CDPCD) at the BPHC on their Cancer Early Detection Workplan; focus on education and potential practice change suggestions surrounding referrals/access to screening and risk-based recommendations for cancer early
2022	Modelo Health	Developing a clinical pilot, including writing study design and methodology
2022	United Nations, Development Coordination Office (UNDCO)	Conduct qualitative analysis and summaries of desk reviewers' feedback on the 2022 Common Country Analyses for at least 10 countries
2022	Harvard Humanitarian Initiative	Aid with the project's longitudinal research to understand how the program's different components are associated with access to economic opportunity, peace, security, resilience, trauma, awareness, and use of an early warning system.

2022	Harvard Medical School/Mass General Hospital	Assisting with all aspects of the research process, including study recruitment, psychological questionnaire administering, data analysis, and writing/presenting study results.
2022	Department of Housing and Community Development	Perform a third-party evaluation assessing key indicators across demographic groups such as percentage of successful eviction diversions, number of application approvals, average application review time periods, and amount funded vs. amount requested
2022	Health Resources in Action	Providing a range of services including technical assistance, capacity building, assessment, planning, research, evaluation, and grantmaking, all conducted through a health equity lens.
2022	Tigerlily Foundation	Conduct a Policy landscape analysis in those cities for related gaps/issues as determined by focus groups

EXAMPLES OF SBS DOCTORAL DISSERTATIONS

<u>Grad. Year</u>	Student's Name	<u>Dissertation Title</u>
2005	Roy Ahn	Corporate Social Performance in the Context of Global Public Health: Framework & Analysis
2005	Lisa Bates	Immigration & Health: Analyses of Smoking, Self-Rated Health, & Body Mass Index Among Immigrants to the U.S.
2005	Tamara Dubowitz	The Social Context of Diet: Using Mixed Methods to Understand Individual & Contextual Effects Among Low-Income, Postpartum Women
2005	Susan Koch-Weser	Health Literacy, Word Use & Doctor-Patient Talk
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