

PARTICIPANT HANDBOOK

Summer School Human Rights and Development



O.P. Jindal Global University
A Private University Promoting Public Service

July 3-22, 2016
Cambridge, Massachusetts

Organized in collaboration between
O. P. Jindal Global University and Harvard University



HARVARD
SCHOOL OF PUBLIC HEALTH
Powerful Ideas for a healthier world



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Course Introduction



Welcome to Harvard! The Program on Human Rights in Development (PHRD) at the Harvard T. H. Chan School of Public Health is excited to welcome you to its summer school.

Background Information

Jindal Global University (JGU) is offering a three-week intensive residential course in cooperation with the Program on Human Rights in Development (PHRD) at the Harvard T. H. Chan School of Public Health on the theme of human rights and development. The aim of this course will be to introduce students from across JGU schools to competing notions of what constitutes 'development' and the relevance of human rights to the idea of development. Students will be exposed to a diversity of ideas from academic, public policy and legal spheres, with a view to helping them appreciate how complex the relationship of human rights to development can be. Students will be encouraged to think about how, in competing views of the world, human rights can be at once an indicator of development, while its protection is viewed sometimes, as a cost. Simultaneously, the readings during the period of the course will introduce students to different public policy methods and approaches, combining the use of economic analysis, doctrinal law and philosophical perspectives.

Course structure

The *first week* of the course will explore conceptual issues relating to the meaning of human rights and development in theory and practice. During the *second week* each session will explore a critical social and economic issues (including gender, education, health, food and nutrition, water, labor, housing, sanitation and solid waste, and disability) through the lens of development policies and human rights norm and processes. The *third week* will further delve into topics linked to international cooperation at the intersection of human rights and development (including the programs of multilateral development agencies and non-state actors, the use of human rights indicators in development, the sustainable development goals, TNCs and other business entities, climate change, transfer of technology, the right to development, and international trade and investment).

The course will be taught through a mix of lectures by faculty members from Harvard University and other top institutions (including, the Massachusetts Institute of Technology and the Fletcher School of Law and Diplomacy). Throughout the course, afternoon and evening sessions will be designed as tutorials and discussion groups led by doctoral students and tutors in order to complete the last mile of learning on the subject matter.

Course materials

The reading assignments (required for some of the lectures) can be found on the course website: <https://www.hsph.harvard.edu/phrd/course-readings/>

All readings for the course, as well as speaker biographies and soft copies of the Participant Handbook and Tufts University Guest Guide are available on the PHRD website at: www.hsph.harvard.edu/phrd/harvard-jgu-summer-school-2016

Before your arrival

Packing list:

- towel
- writing materials (notebook, pens, highlighters)
- computer to access the reading (with chargers and outlet adapters)
- swimsuit (Tufts has a pool) or other athletic gear
- umbrella
- summer clothing

Things you do not need to pack which will be made available at Tufts:

- linens (sheets, and pillowcases)
- hair blow-dryers
- irons
- sports equipment (e.g. tennis rackets, etc.)



Schedule of Events

Week One: Conceptual and Definitional Issues

Monday, July 4, 2016

THIS IS A NATIONAL HOLIDAY IN THE UNITED STATES. STUDENTS WILL HAVE THE OPPORTUNITY TO TOUR THE CAMPUS AND ATTEND THE FIREWORKS DISPLAY ON THE CHARLES RIVER.

Tuesday, July 5, 2016

ALL CLASSES WILL BE HELD IN THE BOWIE VERNON ROOM (ROOM K262) IN THE CGIS KNAFEL BUILDING AT 1737 CAMBRIDGE STREET, CAMBRIDGE, MASSACHUSETTS 02138

- | | |
|------------------|--|
| 9:00 – 9:30 AM | Check-In |
| 9:30 – 9:45 AM | Welcome and Opening Remarks <i>Stephen P. Marks</i> |
| 9:45 – 10:15 AM | Introduction and Course Overview <i>Melanie Adrian</i> |
| 10:15 – 10:30 AM | Refreshment Break |
| 10:30 – 12:30 AM | Understanding Human Rights Across Disciplines <i>Melanie Adrian</i> |
| 12:30 – 2:00 PM | Lunch |
| 2:00 – 4:00 PM | Basic Concepts of Human Rights and Development <i>Stephen P. Marks</i> |
| 4:00 – 4:15 PM | Refreshment Break |
| 4:15 – 5:15 PM | Group discussion of topics covered during the day |
| 5:30 PM | Return to Tufts |

Wednesday, July 6, 2016

- 9:00 – 11:00 AM **Human Rights and the International System**
Hurst Hannum
- 11:15 – 11:30 AM Refreshment Break
- 11:30 – 12:30 AM **Small group discussion**
- 12:30 – 2:00 PM Lunch
- 2:00 – 4:00 PM **Tutorial**
- 4:00 – 4:15 PM Refreshment Break
- 4:15 – 5:15 PM **Small Group Sessions**

Thursday, July 7, 2016

- 9:00 – 10:00 AM **Human Rights Roundup – Discussion**
- 10:00 – 10:30 AM Refreshment Break
- 10:30 – 12:30 AM **Development Theories, Old and New and their Implications for Human Rights**
Balakrishnan Rajagopal
- 12:30 – 2:00 PM Lunch
- 2:00 – 4:00 PM **Tutorial**
- 4:00 – 4:15 PM Refreshment Break
- 4:15 – 5:15 PM **Small Group Sessions**

Friday, July 8, 2016

- 9:00 – 11:00 AM **Human Rights from Below: The Importance of Social Mobilization**
Balakrishnan Rajagopal
- 11:00 – 11:30 AM Refreshment Break
- 11:30 – 12:30 PM **Small Group Discussion**
- 12:30 – 2:00 PM Lunch
- 2:00 – 4:00 pm **Review of the week's core messages**

Week Two: Social and Economic Issues

Monday, July 11, 2016

- 9:00 – 11:00 AM **Urbanization and Human Rights: Case Discussion of Kumnh Mela**
Richard Cash
- 11:00 – 11:30 AM Refreshment Break
- 11:30 – 12:30 PM **Small Group Discussion**
- 12:30 – 2:00 PM Lunch
- 2:00 – 4:00 PM **Transitioning from Relief to Development in Complex Humanitarian Emergencies**
Jennifer Leaning

Tuesday, July 12, 2016

- 9:00 – 11:00 AM **Measuring the World's Poor and Designing Policies for Poverty Reduction**
Stéphane Verguet
- 11:00 – 11:30 AM Refreshment Break
- 11:30 – 12:30 PM **Small Group Discussion**
- 12:30 – 2:00 PM Lunch
- 2:00 – 4:00 PM **Education in the context of the Sustainable Development Goals and Human Rights**
Fernando M. Reimers

Wednesday, July 13, 2016

- 9:00 – 11:00 AM **The Sustainable Development Goals: An Analysis from the Perspective of the Human Rights to Water and Sanitation**
Sharmila Murthy
- 11:00 – 11:30 AM Refreshment Break
- 11:30 – 12:30 PM **Small Group Discussion**
- 12:30 – 2:00 PM Lunch

2:00 – 4:00 PM **Making Human Rights Work for People Living in Extreme Poverty**
Cristina Diez Sagüillo

Thursday, July 14, 2016

9:00 – 11:00 AM **Right of Persons with Disabilities in the Context of Development**
Michael Stein

11:00 – 11:30 AM Refreshment Break

11:30 – 12:30 PM **Small Group Discussion**

12:30 – 2:00 PM Lunch

2:00 – 4:00 PM **The Emergence and Scope of the Right to Health in International Law**
Stephen P. Marks

Ebola and the Right to Health: An Acute-on-Chronic Crisis
Cameron T. Nutt

Friday, July 15, 2016

11:00 – 12:00 PM **Rights of the Child**
Theresa S. Betancourt

12:00 – 1:00 PM **Case discussion on Readiness Intervention in Sierra Leone**
Tia McGill Rogers

1:00 – 2:00 PM Lunch

2:00 – 4:00 PM **Review of the week's core messages**
Summer school teaching staff

Saturday, July 16, 2016

DAY TRIP TO NEW YORK. DEPARTURE FROM TUFTS UNIVERSITY (TIME TO BE CONFIRMED) IN THE EARLY MORNING, AND RETURN LATE AT NIGHT. STUDENTS WILL RECEIVE MONEY TO SPEND ON THREE MEALS DURING THE DAY IN MANHATTAN.

Week Three: Global Political Economy

Monday, July 18, 2016

- 9:00 – 11:00 AM **International Finance and Investment**
Joel Trachman
- 11:00 – 11:30 AM Refreshment Break
- 11:30 – 12:30 PM **Small Group Discussion**
- 12:30 – 2:00 PM Lunch
- 2:00 – 4:00 pm **Good and Bad Examples of Public Policies from the Perspective of Fostering Growth and Inclusion**
Ricardo Hausmann

Tuesday, July 19, 2016

- 9:00 – 11:00 AM **Study and reading time**
- 11:00 – 1:00 PM **Gender in Development**
Jeni Klugman
- 1:00 – 2:00 PM Lunch
- 2:00 – 4:00 pm **Tutorials**

Wednesday, July 20, 2016

- 9:00 – 11:00 AM **Business and Human Rights**
Malcolm Rogge
- 11:00 – 11:30 AM Refreshment Break
- 11:30 – 12:30 PM **Tutorial on business and human rights**
Animated by Rohit Goyal
- 12:30 – 2:00 PM Lunch
- 2:00 – 6:00 PM **Final Student Presentations**

Thursday, July 21, 2016

9:00 – 12:00 NOON **Final Student Presentations**

1:00 – 6:00 PM **Final Student Presentations**

Evening Writing Time

Friday, July 22, 2016

Morning **Writing/Study Time**

10:00 AM **Submission of Final Essay**

10:30 – 12:00 PM **Human Rights Indicators in Development: Definitions, Relevance and Application**
Siobhán McInerney-Lankford

12:00 – 1:00 PM Lunch

1:30 – 3:30 PM **Concluding discussion with Course Directors**
C. Raj Kumar and Stephen P. Marks

6:00 – 10:00 PM **Concluding banquet and awarding of certificates**

Location: Harvard Faculty Club

Saturday July 23, 2016

DEPARTURE FROM LOGAN INTERNATIONAL AIRPORT AFTER BREAKFAST AT TUFTS UNIVERSITY. NO OTHER MEALS ARE INCLUDED FOR THIS DAY AND STUDENTS ARE RESPONSIBLE FOR THEIR OWN TRANSPORTATION TO THE AIRPORT.

Course Requirements

Upon successful completion of the summer course, students shall be awarded a certificate and equivalent JGU credits (the number of credits students are eligible to avail may vary, depending on the student's affiliation to a particular school within JGU and ranges from 3 to 4 JGU credits).

In order to avail the JGU credits, each student must ensure that they are present for all lectures and break-out sessions and activities without fail. Absence from classes and activities will severely jeopardize the possibility of credit adjustment.

Students shall on the whole be graded for attendance at lectures, class participation and successful submission of assignments. Therefore, students are expected to be familiar with the reading materials prior to the lecture and prepared to interact and answer any questions that may be raised.

In addition to participation, students are required to make a [15] minute presentation in the final week of the course. Once the presentation is over, there will be questions/answers/discussion and the student must be prepared to answer them. The topic may be selected from any of the issues/areas explored throughout the course. The student must narrow down their presentation topic in consultation with the JGU faculty coordinators and ensure the topic is relevant, original and introduces a new argument or perspective. Topics will be confirmed on a first come first serve basis and no two students shall be permitted to present on the same topic.

Students are further required to submit a 1500 word essay in the final week. Students must utilize study time and library resources wisely to ensure the paper is completed and ready for submission by the 22nd of July. Papers must be entirely the product of the student's labor and research and must not be plagiarized. Topics must be finalized in consultation with JGU faculty coordinators and must conform to the same criteria set out above for presentations.

Plagiarism in either assignment will entail an automatic disqualification. Grading of assignments will focus on originality of thought and depth of arguments advanced, research, citation and ability to articulate. The following details are important while preparing for assignments:

- a. Students must complete both the essay and the presentation.
- b. The same assignment/topic cannot be done by more than one student.
- c. Moreover, students are encouraged to be creative in their assignments. Originality and critical analysis are required in the assignments. Descriptive assignments are not welcome.
- d. Furthermore, please be structured, crisp and direct in your assignments. Please do not beat around the bush or make ambiguous statements/arguments.
- e. All limits with respect to length and time are compulsory with no exceptions.
- f. Improvement assignments are not allowed and no exceptions will be made.

Grading pattern will be the same as grading for internal JGU courses. Fulfillment of all the above-mentioned evaluation criteria in entirety is necessary in order to get the certificate and course credits.

COURSE LECTURERS AND SPEAKERS

Speakers are listed in alphabetical order by last name.

ADRIAN, Melanie

Associate Professor in the Department of Law and Legal Studies at Carleton University

BETANCOURT, Theresa S.

Associate Professor of Child Health and Human Rights and Director of the Research Program on Children and Global Adversity at the Harvard T. H. Chan School of Public Health

CASH, Richard

Senior Lecturer on Global Health in the Department of Global Health and Population at the Harvard T. H. Chan School of Public Health

DIEZ SAGUILLO, Cristina

Director of International Relations Training at International Movement ATD Fourth World

HANNUM, Hurst

Professor of International Law at the Fletcher School of Law and Diplomacy at Tufts University

HAUSMANN, Ricardo

Director of the Center for International Development and Professor of the Practice of Economic Development at the Harvard Kennedy School of Government

KLUGMAN, Jeni

Senior Adviser at the World Bank and Fellow in the Women and Public Policy Program at the Harvard Kennedy School of Government

LEANING, Jennifer

François-Xavier Bagnoud Professor of the Practice of Health and Human Rights in the Department of Global Health and Population and Director of the François-Xavier Bagnoud Center for Health and Human Rights at the Harvard T. H. Chan School of Public Health

McINERNEY-LANKFORD, Siobhán

Senior Counsel on Environment & International Law (Human Rights) at the World Bank

MURTHY, Sharmila

Assistant Professor at Suffolk University Law School

NUTT, Cameron T.

Research Assistant to Dr. Paul Farmer at Partners in Health

RAJAGOPAL, Balakrishnan

Associate Professor in the Department of Urban Planning at the Massachusetts Institute of Technology, and the Head of the International Development Group

REIMERS, Fernando M.

Ford Foundation Professor of Practice in International Education and the Faculty Director for the International Education Policy Program at the Harvard Graduate School of Education

ROGERS, Tia McGill

Postdoctoral Research Fellow in the Department of Global Health and Population at the Harvard T. H. Chan School of Public Health

ROGGE, Malcolm

Director, screenwriter, and cinematographer and current S.J.D. candidate at the Harvard Law School

STEIN, Michael

Co-Founder and Executive Director of the Harvard Law School Project on Disability, Visiting Professor at Harvard Law School, Extraordinary Professor at the University of Pretoria Faculty of Law and Centre for Human Rights

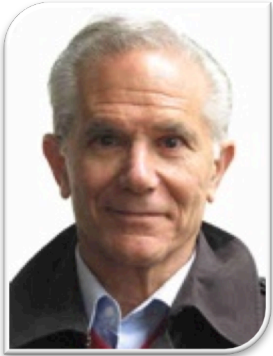
TRACHTMAN, Joel

Professor of International Law at the Fletcher School of Law and Diplomacy at Tufts University

VERGUET, Stéphane

Assistant Professor of Global Health in the Department of Global Health and Population at the Harvard T. H. Chan School of Public Health

COURSE DIRECTORS



Stephen P. Marks

Director, Program on Human Rights in Development
François-Xavier Bagnoud Professor of Health and Human Rights, Department
of Global Health and Population, Harvard T. H. Chan School of Public Health
Email: smarks@hsph.harvard.edu



C. Raj Kumar

Founding Vice-Chancellor, O.P. Jindal Global University
Dean of the Jindal Global Law School

SUMMER SCHOOL TEACHING STAFF



Debdatta Dobe

Assistant Professor, Jindal Global Law School (JGLS)
Email: ddatta@jgu.edu.in



S. Mercy Deborah

Senior Research Associate, Jindal Global Law School (JGLS)
Email: smdeborah@jgu.edu.in

KEY LOCATIONS

Students will be residing in **South Residence Hall at Tufts University**

*Address: 30 Lower Campus Road
Somerville, MA 02144*



All classes will take place at the **Harvard Center for Government and International Studies (CGIS)**

*Address: Bowie Vernon Room (Room K262)
Knafel Building
1737 Cambridge Street
Cambridge, MA 02138*

The closing dinner will take place at the **Harvard Faculty Club**

*Address: 20 Quincy Street
Cambridge, MA 02138*



MEALS

Breakfast: All breakfasts will be offered at the Tufts University dining hall. On Sundays, breakfast and lunch are served together (brunch). Breakfast on July 16th will take place in New York City. Students are covered for breakfast from July 4th to July 23rd.

Lunch: Lunches during weekdays (and July 4th) will be offered at CGIS. On Saturdays, lunches will be held at Tufts University Dining Halls. On Sundays, breakfast and lunch are served together (brunch). Lunch on July 16th will take place in New York City. Students are covered for lunch from July 4th to July 22nd.

Dinner: All dinners will be held at Tufts University Dining Halls. Dinner on July 16th will take place in New York City and dinner on July 22nd will be held at the Harvard Faculty Club. Students are covered for dinner from July 3rd to July 22nd.

PUBLIC TRANSPORTATION IN BOSTON AND CAMBRIDGE



Massachusetts Bay Transportation Authority
Rapid Transit/Key Bus Routes Map



Legend

- RL** RED LINE
 - M** MATTAPAN LINE
 - OL** ORANGE LINE
 - BL** BLUE LINE
 - SL** SILVER LINE and branches
 - GL** GREEN LINE and branches
 - 0-0-0** KEY BUS ROUTE
Frequent service
 - FERRY
 - +** COMMUTER RAIL
 - ♿** Accessible station
All MBTA and Massport bus and
ferry services are accessible
 - ↔** Rapid Transit transfer station
 - +** Commuter Rail transfer station
 - Free Logan Airport shuttle bus
 - 📞** Customer Communications & Travel Info
617-222-3200, 800-392-6100,
TTY 617-222-5146, www.mbta.com
 - 👮** MBTA Transit Police: 911
TTY 617-222-1200
 - 🛗** Elevator/escalator/lift updates: 800-392-6100
- © February 2016 v.27

From Tufts to Harvard Square: Option 1: 15-minute walk Davis Square (or 5 minutes on Bus #94), then red line to Harvard Square
Option 2: 40-minute walk to Harvard Square (or 10 minutes on Bus #96)

From Harvard Square to the Airport: Red Line to South Station, then Silver Line (bus) to Airport

Course Coordinators



Emilia Ling

Visiting Scientist at Harvard T.H. Chan School of Public Health

Email: ejling@hsph.harvard.edu



Robit Goyal

Master of Environmental Sciences Candidate at Harvard University

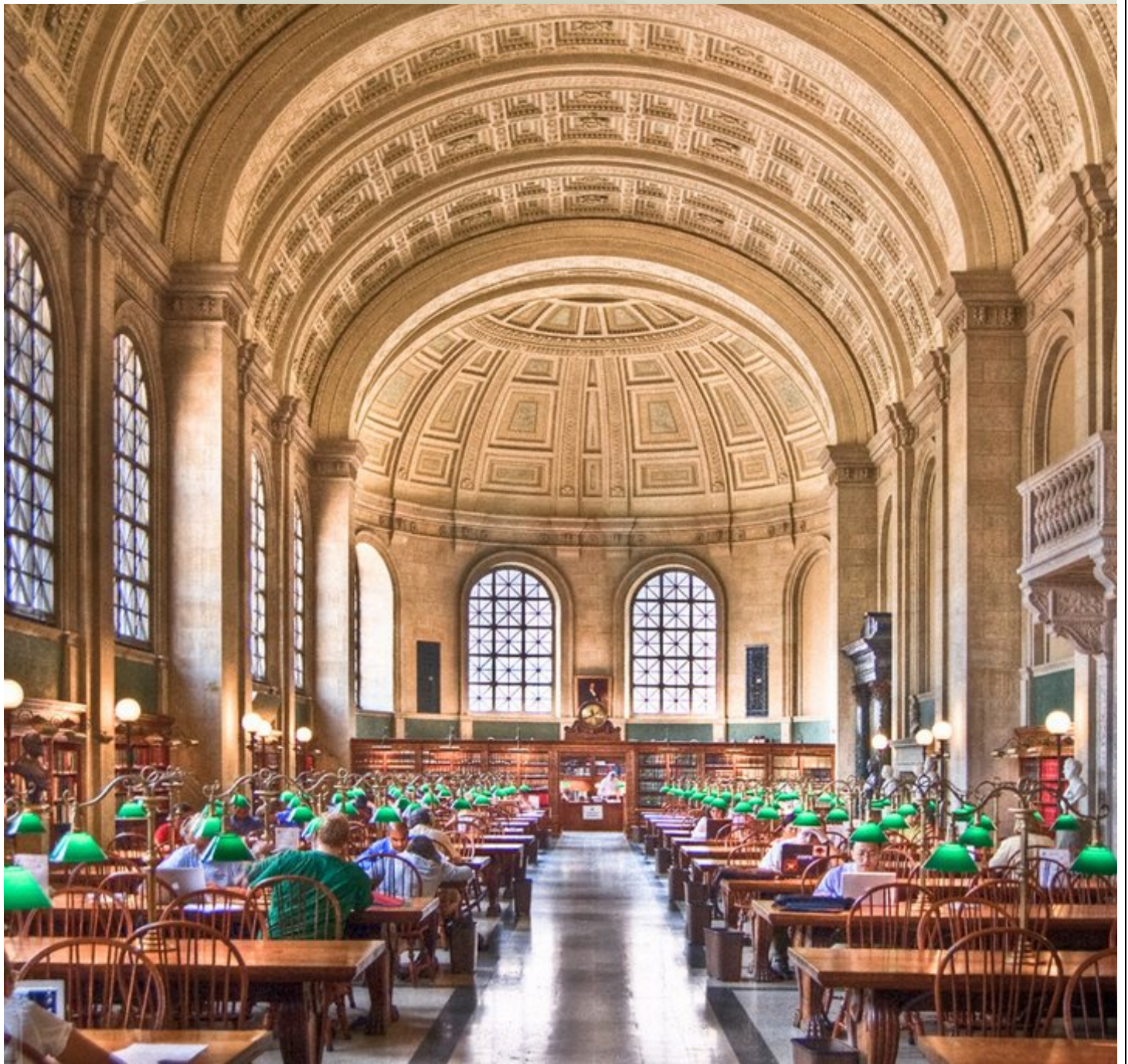
Email: rgoyal@mit.edu



Jeanne Chauffour

Master of Science Candidate, Department of Global Health and Population, Harvard T. H. Chan School of Public Health

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PROGRAM ON
HUMAN RIGHTS
IN DEVELOPMENT



Weatherhead Center
FOR INTERNATIONAL AFFAIRS
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As well as:
The Center for Government and International Studies at Harvard University