# **Empowering Global Citizens**

Fernando M. Reimers Harvard University









# THE UNIVERSAL DECLARATION of Human Rights

WHEREAS recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world,

WHEREAS disregard and contempt for human rights have resulted in barbarous acts which have outraged the conscience of mankind, and the advent of a world in which human beings shall enjoy freedom of speech and belief and freedom from fear and want has been proclaimed as the highest aspiration of the common people,

determined to promote social progress and better standards of life in larger freedom,

WHEREAS Member States have pledged themselves to achieve, in cooperation with the United Nations, the promotion of universal respect for and observance of human rights and fundamental freedoms,

WHEREAS a common understanding of these rights and freedoms is of the greatest importance for the full realisation of this pledge,

### Article 26

- 1. Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.
- 2. Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.
- 3. Parents have a prior right to choose the kind of education that shall be given to their children.

public hearing by an independent and impartial tribunal, in the determination of his rights and obligations and of any criminal charge against him.

ARTICLE 11 -1. Everyone charged with a penal offence has the right to be presumed innocent until proved guilty according to law in a public trial at which he has had all the guarantees necessary for his defence.

2. No one shall be held guilty of any penal offence on account of any act or omission which did not constitute a penal offence, under national or international law, at the time when it was committed. Nor shall a heavier penalty be imposed than the one that was applicable at the time the penal offence was committed.

ARTICLE 12 —No one shall be subjected to arbitrary interference with his privacy, family, home or correspondence, nor to attacks upon his honour and reputation. Everyone has the right to the protection of the law against such interference or attacks.

and residence within the borders of each state. 2. Everyone has the right to leave any country, including his own,

and to return to his country.

ARTICLE 21 -1. Everyone has the right to take part in the government of his country, directly or through freely chosen representatives. 2. Everyone has the right of equal access to public service in his

3. The will of the people shall be the basis of the authority of government; this will shall be expressed in periodic and genuine elec-tions which shall be by universal and equal suffrage and shall be held by secret vote or by equivalent free voting procedures.

social security and is entitled to realisation, through national effort and international co-operation and in accordance with the organisation and resources of each State, of the economic, social and cultural rights indispensable for his dignity and the free development of his personality.

ARTRICE 23 —1. Everyone has the right to work, to free choice of employment, to just and favourable conditions of work and to protection against unemployment.

2. Everyone, without any discrimination, has the right to equal pay for equal work.

3. Everyone who works has the right to just and favourable remuner-

Everyone has the right to the protection of the moral and material interests resulting from any scientific, literary or artistic production of which he is the author.

ARTICLE 28 —Everyone is entitled to a social and international order in which the rights and freedoms set forth in this Declaration can be fully realized.

ARTICLE 29 -1. Everyone has duties to the community in which alone the free and full development of his personality is possible. 2. In the exercise of his rights and freedoms, everyone shall be subject only to such limitations as are determined by law solely for the purpose of securing due recognition and respect for the rights and freedoms of others and of meeting the just requirements of morality, public order and the general welfare in a democratic society. 3. These rights and freedoms may in no case be exercised contrary to the purposes and principles of the United Nations.

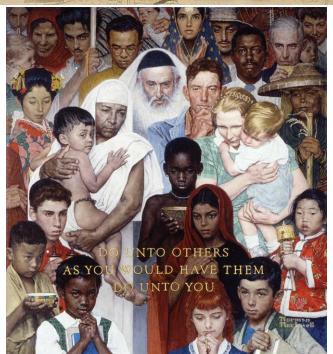
implying for any State, group or person any right to engage in any activity or to perform any act aimed at the destruction of any of the rights and freedoms set forth herein.

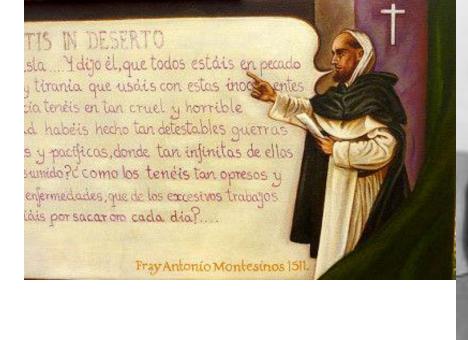
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### The Universal Declaration of

Adopted by the General Assembly of the United Nations in 1948, the Universal Declaration states basic rights and fundamental freedoms to which all human beings are entitled.



#### THE UNIVERSAL DECLARATION OF

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WE ALL ARE BORN FREE AND EQUAL. **EVERYONE IS ENTITLED TO THESE RIGHTS** NO MATTER YOUR RACE, RELIGION OR NATIONALITY EVERYONE HAS THE RIGHT TO LIFE, FREEDOM AND SAFETY.

NO ONE CAN TAKE AWAY NY OF YOUR RIGH



No one has the right to hold you in slavery.



You can travel wherever



You have the right to seek asylum in another country if you are being persecuted in your own country.



You have the right to social security and are entitled to economic, social, and cultural help from your government.

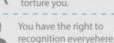
Worker's right:

Every adult has

the right to a job.

a fair wage and to

join a trade union.



No one has the right to torture you.

as a person before the law.

We are all equal before the

equal protection of the law.

You have the right to seek

legal help if your rights are

No one has the right to

force you to leave your

You have a right to

a fair and public trial.

Everyone is innocent

until PROVEN quilty.

You have the right to

privacy. No one can

interfere with your

reputation, family,

home or correspondence.

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wrongly imprison you or

violated.

law and are entitled to



Everyone has the right to a



All adults have the right to



marriage and to raise a family.



You have the right to own

XX • • Everyone has the right to

belong to a religion.



You have the right to leisure and rest from work.



Everyone has the ight to an adequate standard of living for themselves and their family.



Freedom of expression: You have the right to free thought and to voice your opinions to others.



Everyone has the right to education.



Everyone has the right to gather as a peaceful assembly.



Your intellectual property as artist or scientist should be protected.

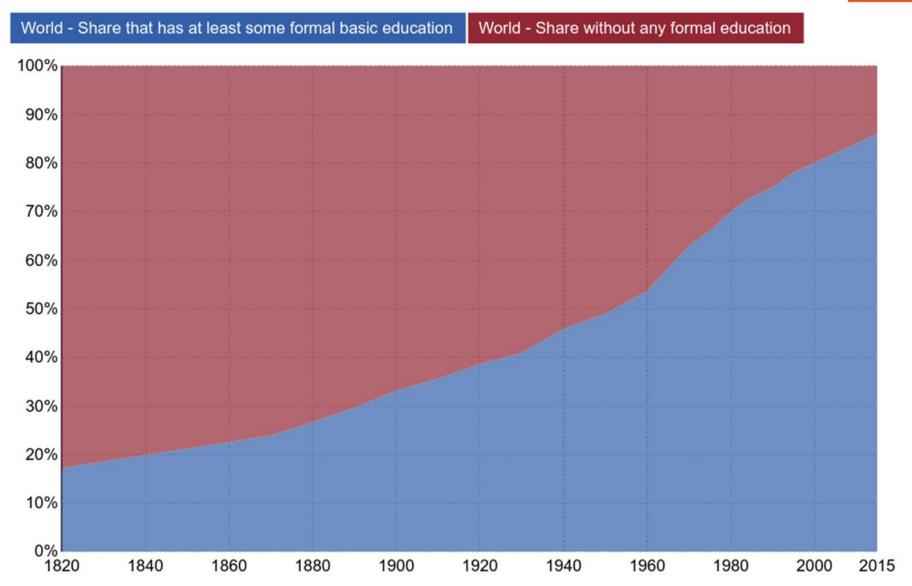


You have the right to help choose and to take part in governing your contry, directly or through chosen representatives.



We are all entitled to social order so we can enjoy these





# Telangana Social Welfare Residential Educational Institution Society





Kaivalya Education Foundation (KEF) is a social change organization working in the field of education in India. KEF's intervention started in 2008 with the focus to transform the quality of education in public schools by providing leadership



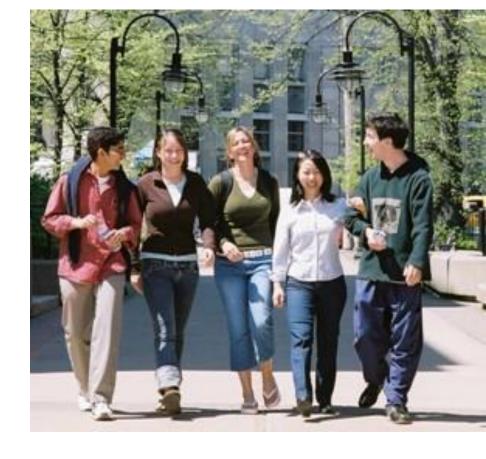
# Agency to Change the World

Soap Factories in Mexico

Selling children's books in Oman

# Soap Factories in Mexico





Injaz Al-Arab
Selling
children's
books in
Oman





### **One Million Youth Target**

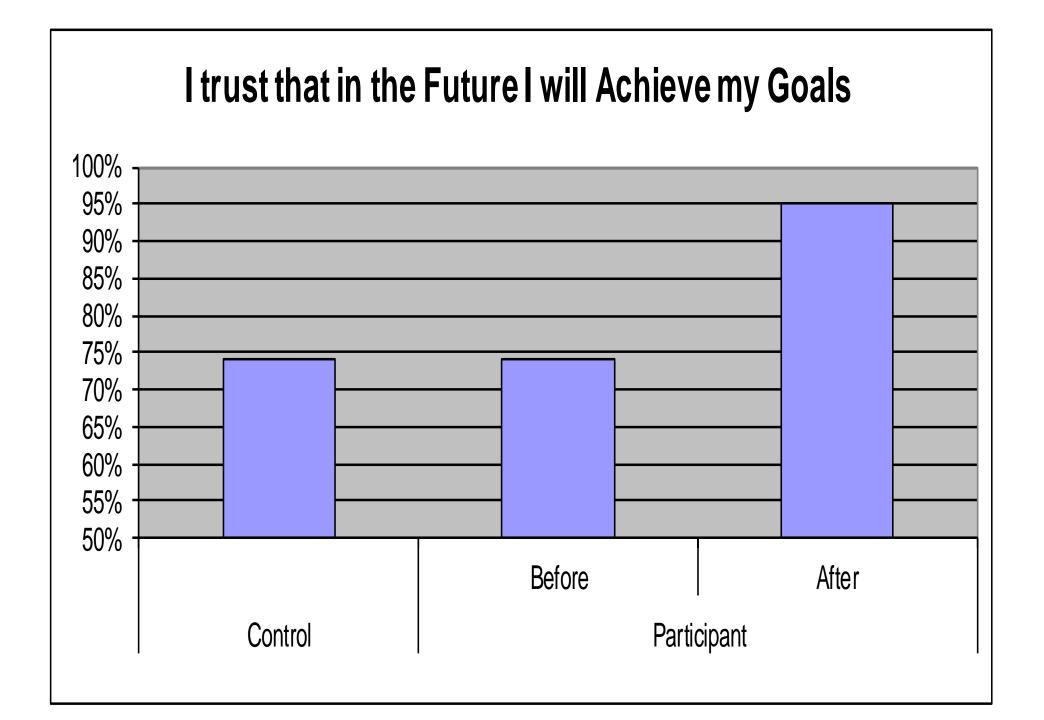


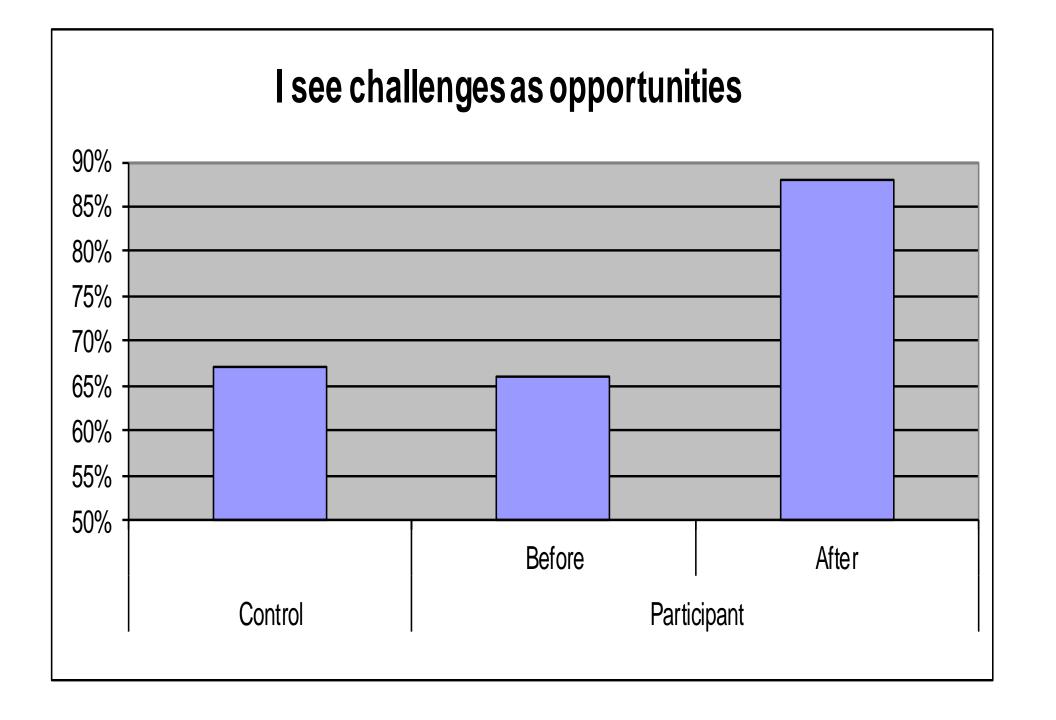
# LEARNING TO IMPROVE THE WORLD



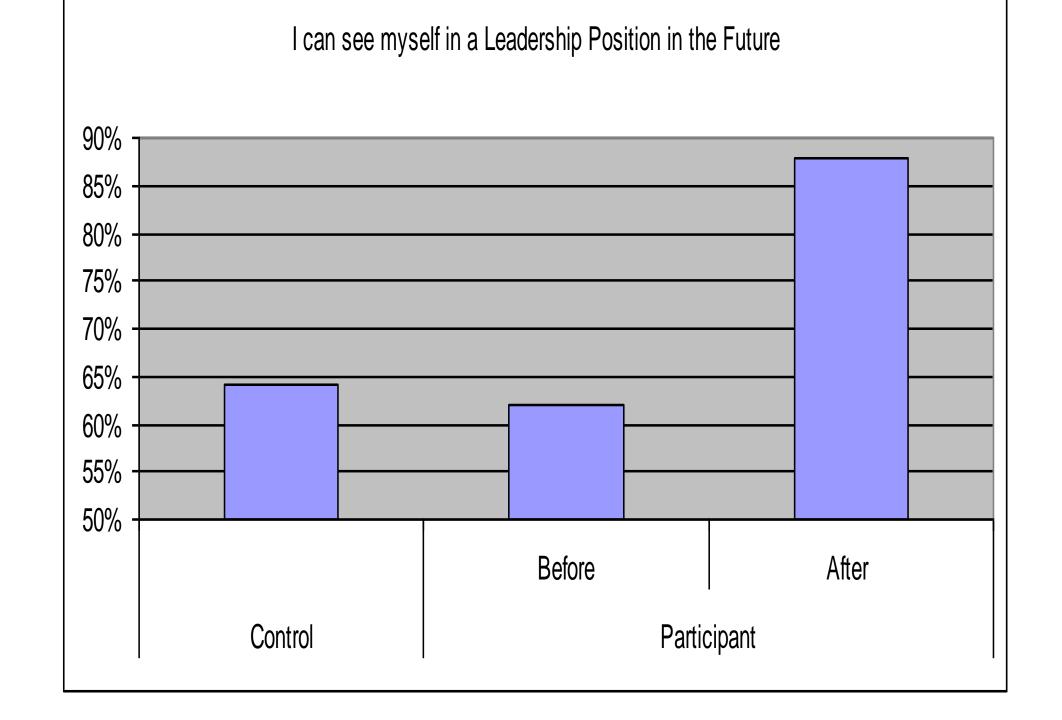
HOW INJAZ AL-ARAB HELPS YOUTH IN THE MIDDLE EAST DEVELOP AN ENTREPRENEURIAL MINDSET

FERNANDO M. REIMERS WITH Maria Elena Ortega And Paul Dyer









# Why do we like these examples?

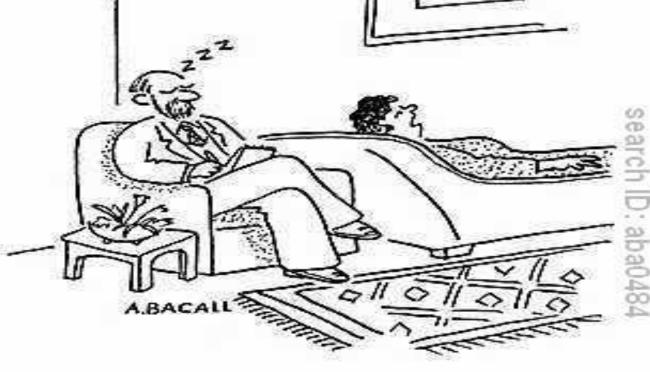
Students are engaged

Students demonstrate agency

We know the alternative...







"I tried everything to get my class to pay attention. I tried bribes, sarcasm, guilt, shame, and threats. Nothing works! Are you paying attention to what I'm saying?"



Why do students get bored?

Because they don't see

the.

(the point)

## The Global Risks Report 2018 13th Edition







Strategic Partner of the Report

Table 1.1: Top 5 Trends that Determine Global Developments

1	Rising Income and wealth disparity
2	Changing climate

Increasing polarization of societies

- •
- 4 Rising cyber dependency
- 5 Ageing population

3

Source: World Economic Forum Global Risks Perception Survey 2016.

Table 1.2: Most Important Risks' Interconnections

- 1 Unemployment and underemployment Profound social instability
- 2 Large-scale involuntary migration State collapse or crisis
- 3 Failure of climate-change mitigation and adaption Water crises
- 4 Failure of national governance Profound social instability
- 5 Interstate conflict with regional consequences Large-scale involuntary migration

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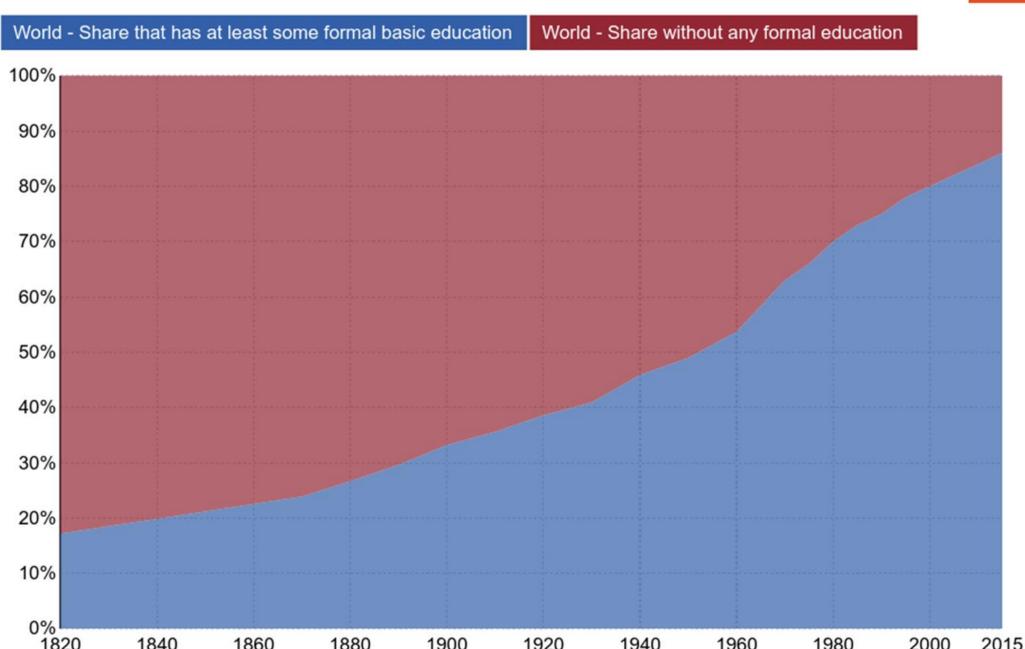
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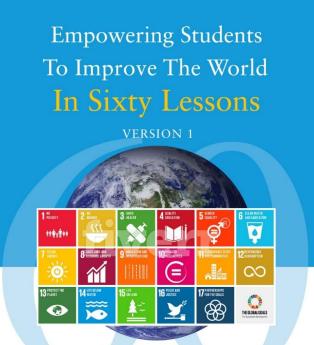
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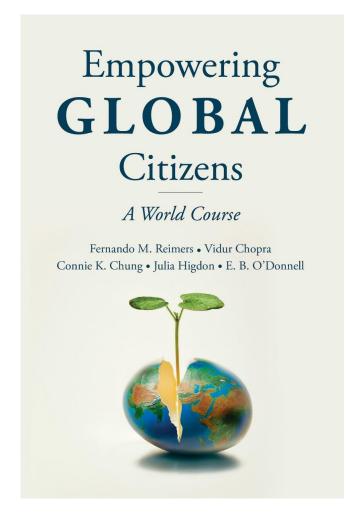








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### LEARNING TO COLLABORATE

FOR THE GLOBAL COMMON GOOD

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