

Average Course Ratings of Cross-Registered Courses Fall Terms 2017

Course Number - Title - Term - Instructor	Quality and usefulness of course content	Quality and effectiveness of teaching in the course	Overall rating for the course	Number of Evaluations
Harvard Business School	4.64	4.64	4.64	11
HBSMBA 1166 -Managing International Trade and Investment - Fall - Roscini,Dante	5.00	5.00	5.00	1
HBSMBA 1230 -Corporate Strategy - Fall - Sadun, Raffaella	5.00	5.00	5.00	2
HBSMBA 1365 -Managing with Data Science - Fall1 - Datar, Srikant	5.00	5.00	5.00	2
HBSMBA 1505 -Leading Social Enterprise - Fall1 - Herman, Leonard	5.00	5.00	5.00	1
HBSMBA 6227 -Extended Field Course: US Behavioral Insights - Fall - Bazerman, Max	3.00	3.00	3.00	1
HBSMBA 6348 -Field Course: Design Thinking & Innovative Problem Solving - Fall - Datar, Srikant	4.00	4.00	4.00	2
HBSMBA 6518 -Field Course: Leading Social Enterprise - Fall - Dutch Leonard	5.00	5.00	5.00	1
HBSMBA 6932 -Field Course: Entrepreneurial Sales and Marketing - Fall -	5.00	5.00	5.00	1
Harvard Divinity School	4.00	4.00	4.00	1
HDS 2527 -Race and Modernity: W.E.B. Du Bois, James Baldwin and Lorraine Hansberry - Fall - West,Cornel	4.00	4.00	4.00	1
Harvard Graduate School of Arts and Sciences	4.32	4.25	4.32	44
ANTHRO 2650A -History and Theory of Social Anthropology: Proseminar - Fall - Caton,Steven C.	4.00	4.00	4.00	1
ANTHRO 2751 -Biocapital: Ethnographies of Knowledge and Value - Fall - Scott,Stephen Kingsley	4.00	4.00	4.00	1
APMTH 121 -Introduction to Optimization: Models and Methods - Fall - Chen, Yiling	5.00	5.00	5.00	1
BCMP 230 -Principles and Practice of Drug Development - Fall -	5.00	5.00	5.00	1
BIOPHYS 170 -Quantitative Genomics - Fall - Mirny,Leonid	4.00	4.00	4.00	1
COMPSCI 109A -Data Science 1: Introduction to Data Science - Fall - Protopapas,Pavlos	4.56	4.67	4.67	9
COMPSCI 134 -Networks - Fall - Singer,Yaron	5.00	5.00	5.00	1
COMPSCI 171 -Visualization - Fall - Beyer,Johanna	5.00	5.00	5.00	1
COMPSCI 281 -Advanced Machine Learning - Fall - Rush,Alexander Matthew	2.00	2.00	2.00	1
COMPSCI 282R -Topics in Machine Learning: Reinforcement Learning for Healthcare - Fall - Doshi-Velez,Finale	4.00	4.00	4.00	2
ECON 1410 -Public Economics: Designing Government Policy - Fall - Feldstein,Martin S.	4.00	3.00	4.00	1
ECON 2725 -Corporate Finance and Banking - Fall - Sunderam,Adi	4.00	4.00	4.00	1
ENGLISH CFMR -Fiction Writing: Workshop - Fall - Messud,Claire	5.00	5.00	5.00	1
ENGLISH 399 -Reading and Research - Fall - Messud,Claire	5.00	5.00	5.00	1
E-PSCI 239 -The Consequences of Energy Systems - Fall - Schrag,Daniel P.	2.50	2.50	2.50	2
GOV 1796 -Central Challenges of American National Security, Strategy, and the Press - Fall - Allison Jr,Graham T.	5.00	5.00	5.00	1
PORTUG 105 -Beginning Portuguese for Spanish Speakers I: Itç— SAMBA, not Salsa! - Fall - Gontijo,Viviane	4.00	5.00	5.00	1
PSY 2080 -Statistical Learning - Fall - Mair,Patrick	5.00	5.00	5.00	1
PSY 2670A -Decision Making and the Psychology of Possibility - Fall - Langer,Ellen J.	4.00	4.00	4.00	1
SOCWORLD 25 -Case Studies in Global Health: Biosocial Perspectives - Fall - Kleinman,Arthur	5.00	5.00	5.00	2
STAT 110 -Introduction to Probability - Fall - Blitzstein,Joseph K.	4.50	4.00	4.00	2
STAT 121A -Data Science 1: Introduction to Data Science - Fall - Protopapas,Pavlos	4.00	3.00	3.50	2
STAT 131 -Time Series & Prediction - Fall - Jacob,Pierre Etienne	4.50	4.25	4.50	4
STAT 160 -Design and Analysis of Sample Surveys - Fall - Zaslavsky,Alan	4.00	4.00	4.00	3
STAT 244 -Linear and Generalized Linear Models - Fall - Glickman,Mark	5.00	5.00	5.00	1
VIROLOGY 200 -Introduction to Virology - Fall - Nibert,Max L.	4.00	4.00	4.00	1
Harvard Graduate School of Design	5.00	4.75	5.00	4
SCI 6430 -Forms of Energy: Nonmodern - Fall - Moe,Kiel Kenneth	5.00	5.00	5.00	1
SES 5326 -Housing and Urbanization in the United States - Fall - Stockard Jr,James G.	5.00	5.00	5.00	1
SES 5330 -Healthy Places - Fall - Forsyth,Ann	5.00	4.50	5.00	2
Harvard Graduate School of Education	4.09	4.27	4.18	11
EDU A027 -Managing Financial Resources in Nonprofit Organizations - Fall - Honan,James P.	4.50	4.50	4.50	2
EDU H331Y -Risk & Resilience in Social Contexts/Birth to Young Adulthood:Strategies of Prevention&Intervention - Fall - Jones,Stephanie M.	3.00	4.00	3.00	1
EDU H340 -Preventative and Developmental Group Counseling - Fall - Kim,Josephine M.	4.00	4.50	4.50	2
EDU S040 -Introduction to Applied Data Analysis - Fall - McIntyre,Joseph Clark	3.67	3.67	3.67	3
EDU S063 -The Meanings Children and Youth Make of Stories about Relational, Social and Civic Topics - Fall - Selman,Robert Louis	4.00	4.00	4.00	1
EDU T002 -Critical Race Theory in Education - Fall - Graves,Daren Alexander	5.00	5.00	5.00	1
EDU T410B -Educating Incarcerated Youth: Practice, Research, and Policy - Fall1 - Tannis,Lynette Nicole	5.00	5.00	5.00	1
Harvard Kennedy School	4.44	4.31	4.33	87
API 101 -Markets and Market Failure - Fall - Ellwood,David	5.00	5.00	5.00	1
API 141 -Finance - Fall - Deep,Akash	5.00	5.00	5.00	2
API 166 -Electricity Market Design - Fall - Hogan,William W.	3.00	3.00	3.00	1
API 201 -Quantitative Analysis and Empirical Methods - Fall - Svoronos,Theodore	5.00	5.00	5.00	1
API 303 -Game Theory and Strategic Decisions - Fall - Dogan,Pinar	5.00	5.00	5.00	1
API 304 -Behavioral Economics and Public Policy - Fall - Madrian,Brigitte	5.00	5.00	5.00	1
BGP 235M -Private Capital for Public Purpose: Impact Investing and Its Siblings - Fall2 - Wood,David	5.00	5.00	5.00	1
DEV 210 -Public Finance in Theory and Practice - Fall - Rosengard,Jay K.	4.00	4.00	4.00	2
DPI 132 -Presidents, Politics, and Economic Growth: From FDR to Donald Trump - Fall - Parker,Richard	4.50	5.00	5.00	2
DPI 342 -Religion, Politics, and Public Policy in America - Fall - Parker,Richard	5.00	5.00	5.00	1
DPI 616 -Public Opinion - Fall - Norris,Pippa	5.00	5.00	5.00	1
DPI 662 -Digital Government: Technology, Policy, and Public Service Innovation - Fall - Eaves,David Allen	3.00	3.00	3.00	1
DPI 820M -Policy Memo Writing for Decision Makers - Fall2 - Brodsky,Lauren N.	5.00	5.00	5.00	1
DPI 825M -Policy Presentations for Decision Makers - Fall2 - Brodsky,Lauren N.	5.00	5.00	5.00	1
IJA 103 -Global Governance - Fall - Ruggie,John G.	4.00	4.00	4.00	1

IGA 305M -The Human Rights of Children and Youth as Citizens, Migrants and Refugees - Fall1 - Bhabha,Jacqueline	4.80	5.00	5.00	5
IGA 411 -The Energy-Climate Challenge - Fall - Holdren,John P.	4.75	4.25	4.25	4
MLD 102M -Getting Things Done: Management in a Development Context - Fall1 - Andrews,Matt R.	4.07	3.93	3.93	15
MLD 110 -Strategic Management for Public Purposes - Fall - Zimmerman,Peter B.	3.50	3.50	4.00	2
MLD 201 -Exercising Leadership: The Politics of Change - Fall - Chipungu,Farayi	5.00	5.00	5.00	1
MLD 223M -Negotiating Across Differences - Fall2 - Hong,Kessely Corea	5.00	5.00	5.00	1
MLD 224 -Behavioral Science of Negotiations - Fall - Julia minson	5.00	4.00	4.00	1
MLD 310 -Behavioral Science for Inclusive Organizations - Fall - Bohnet,Iris	4.75	5.00	4.75	4
MLD 325 -Becoming a Leader - Fall - Gergen,David	3.00	3.00	3.00	1
MLD 352 -The Leadership System: Leaders, Followers, Context - Fall - Kellerman,Barbara	5.00	5.00	5.00	1
MLD 355M -Public Narrative: Self, Us, Now - Fall1 - Ganz,Marshall Louis	5.00	5.00	5.00	4
MLD 356M -Public Narrative: Loss, Difference, Power, and Change - Fall2 - Ganz,Marshall Louis	5.00	5.00	5.00	1
MLD 401M -Financial Management in Public and Nonprofit Organizations - Fall1 - Iammartino,Brian Robert	4.33	4.00	3.89	9
MLD 411M -Introduction to Budgeting and Financial Management - Fall2 - Bilmes,Linda J.	4.80	4.80	4.80	5
MLD 601 -Operations Management - Fall - Fagan,Mark	5.00	4.67	4.67	3
MLD 829M -Fundamentals of Entrepreneurial Finance - Fall2 - Byers,Carl B.	4.50	4.00	4.00	2
MLD 836M -Social Entrepreneurship/Social Enterprises 101: How to Go from Start-Up to End Up - Fall1 - Bildner,Jim	3.80	3.40	3.80	5
SUP 322 -Economics of Labor Market Policies - Fall - Borjas,George J.	4.00	4.00	4.00	1
SUP 500 -Introduction to U.S. Health Care Policy - Fall - Burke,Sheila	4.00	3.67	3.67	3
SUP 600 -Policymaking in Urban Settings - Fall - Carras,James	4.00	3.00	4.00	1
Harvard Law School	4.89	4.89	4.89	9
HLS 2242 -Title IX: Sports, Sex and Equality on Campus - Fall - Diane Rosenfeld	5.00	5.00	5.00	1
HLS 2497 -Public Health Law and Policy - Fall - Robert Greenwald	5.00	5.00	5.00	1
HLS 2652 -Health Law, Policy, Bioethics, and Biotechnology Workshop - Fall - Cohen, Glenn	4.67	4.67	4.67	3
HLS 2860 -Farmed Animal Law and Policy - Fall - Lovvorn, Jonathan	5.00	5.00	5.00	1
HLS 2989 -Health Care Rights in the Twenty-First Century - Fall - Carmel Shachar and Kevin Costello	5.00	5.00	5.00	1
HLS 2991 -Feminism and Crime Control - Fall - Gruber, Aya	5.00	5.00	5.00	1
HLS 8038 -Food Law and Policy Clinic of the Center for Health Law and Policy Innovation - Fall - Leib, Emily Broad	5.00	5.00	5.00	1
Harvard Medical School	4.17	3.67	4.00	6
BMI 701 -Foundations in Biomedical Informatics I - Fall -	2.00	2.00	2.00	1
BMI 703 -Precision Medicine I: Genomic Medicine - Fall1 - Kohane,Isaac Samuel	5.00	5.00	5.00	1
BMI 713 -Computational Statistics for Biomedical Sciences - Fall2 - Park,Peter J.	4.00	3.50	4.00	2
GH 708 -Ethnographic Methods for Global Health Research - Fall - Good,Byron	5.00	4.00	4.00	1
HT 175 -Cellular and Molecular Immunology - Fall - Shiv Pillai	5.00	4.00	5.00	1
Massachusetts Institute of Technology	4.38	3.92	4.23	13
XR-11 403 -Springfield Community Studio - Fall - SIQI ZHENG	5.00	5.00	5.00	1
XR-15 124 -Eval Biomedical Bus Concept - Fall - Richard Cohen	4.00	4.00	4.00	1
XR-15 363 -Strat Dec Mkg in Life Sci - Fall - Andrey Zarur and Jonathan Fleming	5.00	4.00	5.00	1
XR-15 575 -Econ of Information and IT - Fall - Brynjolfsson, Erik	5.00	5.00	5.00	1
XR-6 864 -Adv Natural Lang Processing - Fall - Barzilay, Regina	5.00	5.00	5.00	1
XR-6 878 -Advanced Computational Biology: Genomes, Networks, Evolution - Fall - Manolis Kellis	4.50	4.00	4.00	2
XR-HST 953 -Analysis Elec Health Recs - Fall - Celi, Leo Anthony	5.00	4.33	5.00	3
XR-HST 971 -Strategic Decision Making - Fall - Andrey Zarur & Jonathan Fleming	5.00	5.00	5.00	1
XR-WGS 600 -Workshop for Dissertation Writers in Women's and Gender Studies - Fall - Chandler, Robin	2.00	1.00	1.50	2
Total	4.42	4.30	4.36	186

Comments on Cross-Registered Courses, Fall Terms 2017

School	Course - Title - Term - Instructor	What would you like to tell future Harvard Chan students about this course?
Harvard Business School	HBSMBA 1166 -Managing International Trade and Investment - Fall - Roscini,Dante	<p>This is one of the best courses I had the opportunity to take at Harvard. It is a second year course at HBS, meaning that the MBA students who take it are already well versed in the case method used in the class. They are great at speaking, basically, and it will likely take some time to catch up to them. They also have WILDLY different perspectives on issues than what you will hear at HSPH! It is great to have to explain the value of public health and equity concerns to an audience who probably don't think about these issues as much as we do. It also made me question my own assumptions about why certain things matter (to international markets) and others do not.</p> <p>The professor was an incredibly dynamic teacher. The cases were intensely interesting, but they are long and each took me 1 - 2.5 hours. The case method means that you cannot get away with not reading them thoroughly. The class is kind of frightening at first but I felt like I learned about an entirely different world. I think the concepts taught in this class could be powerful in a public health or development setting.</p>
Harvard Business School	HBSMBA 1230 -Corporate Strategy - Fall - Sadun, Raffaella	It's a fantastic course - but I think the University could help making cross registration easier on students. No transportation was made so I spent a lot of money on Ubers shuttling back and forth.
Harvard Business School	HBSMBA 1230 -Corporate Strategy - Fall - Sadun, Raffaella	Raffaella is an awesome professor. Some of the cases are boring, but she does a great job of facilitating discussions
Harvard Business School	HBSMBA 1505 -Leading Social Enterprise - Fall1 - Herman, Leonard	This class was the best class I took. The professor really knows how to engage students into the conversations about the cases. The cases were extremely relevant and recent. If you are interested in social enterprises, take this class. You will learn a lot from the professor, your colleagues and have a lot of fun while doing so.
Harvard Business School	HBSMBA 6227 -Extended Field Course: US Behavioral Insights - Fall - Bazerman, Max	You need to have taken at least one foundational Behavioral Economics course before taking this class.
Harvard Business School	HBSMBA 6348 -Field Course: Design Thinking & Innovative Problem Solving - Fall - Datar, Srikant	Good intro to design thinking and interesting concepts, but not as applied as it should be. Instructors don't provide much feedback which reduces learning opportunities.
Harvard Business School	HBSMBA 6348 -Field Course: Design Thinking & Innovative Problem Solving - Fall - Datar, Srikant	Very engaging course. Professor does a really good job at making the classroom environment productive.The content can be applied to almost any field. Highly recommended.
Harvard Business School	HBSMBA 6518 -Field Course: Leading Social Enterprise - Fall - Dutch Leonard	If you are interested in social enterprise this is an excellent course to take.
Harvard Graduate School of Arts and Sciences	ANTHRO 2650A -History and Theory of Social Anthropology: Proseminar - Fall - Caton,Steven C.	Great introduction to the history of anthropology. This class will likely change moving forward, so stay in touch with the head professor (whoever it may be) to see what this course will entail. Part A (Fall) deals more with history and core theories, while Part B (Spring) deals more with power. Both are important. This is also a good class if you want to be interdisciplinary (ie. public health and anthro) and you want to get to know the G1 students in anthropology. Expect a lot of reading.
Harvard Graduate School of Arts and Sciences	ANTHRO 2751 -Biocapital: Ethnographies of Knowledge and Value Fall - Scott,Stephen Kingsley	If you're in public health, this is going to be a wildly different course than what you're used to. It's a small class. It's a lot of reading, and writing. And it's a LOT of theorizing. Prof Scott is incredibly knowledgeable, and he can go very deep into a topic; he can pick a book apart like no one else can. This course taught me, above Biocapital itself, how to analyze a text; how to find discourse in a theory; how to theorize more empirically. If you study social capital, perhaps biocapital would be of interest to you content-wise.
Harvard Graduate School of Arts and Sciences	BIOPHYS 170 -Quantitative Genomics - Fall - Mirny,Leonid	Fairly difficult assignments
Harvard Graduate School of Arts and Sciences	COMPSCI 109A -Data Science 1: Introduction to Data Science - Fall - Protopapas,Pavlos	Contents are useful
Harvard Graduate School of Arts and Sciences	COMPSCI 109A -Data Science 1: Introduction to Data Science - Fall - Protopapas,Pavlos	This is really a good course, even you have no background in Python. And if your major is highly related to data and programming, this is also a good course to better train yourself, it's also not difficult to get A
Harvard Graduate School of Arts and Sciences	COMPSCI 109A -Data Science 1: Introduction to Data Science - Fall - Protopapas,Pavlos	Useful introductory course to data science, with helpful assignments that reinforce the theories taught in class and gives you hands-on practice with coding in python. Expect homework assignments to take 10-20 hours per week.
Harvard Graduate School of Arts and Sciences	COMPSCI 134 -Networks - Fall - Singer,Yaron	The course is very interesting and useful. It covers more materials than BST267. Reasonable workload.
Harvard Graduate School of Arts and Sciences	COMPSCI 171 -Visualization - Fall - Beyer,Johanna	This is a great class about data visualization. It will teach you JS coding skills and design principals that you won't learn on your own. Do expect to spend a lot of time on the homework and final project, but every hour is worth it.
Harvard Graduate School of Arts and Sciences	COMPSCI 281 -Advanced Machine Learning - Fall - Rush,Alexander Matthew	The content of this course is very useful, however there were many serious problems. Lectures were ineffective and the assignments were not at all reflective of lecture or textbook content. The class is enormous relative to the size of TAs and there was insufficient feedback on assignments. The class requires an extreme amount of work with very limited reward.
Harvard Graduate School of Arts and Sciences	COMPSCI 282R -Topics in Machine Learning: Reinforcement Learning for Healthcare - Fall - Doshi-Velez,Finale	Great course for learning reinforcement learning and its application to healthcare decision making. To best utilize this course, you should have taken at least an intro to machine learning course (know the basics of reinforcement learning) and be comfortable coding in python.

Harvard Graduate School of Arts and Sciences	ENGLISH CFMR -Fiction Writing: Workshop - Fall - Messud,Claire	This is a great class for anyone interested in creative writing. An opportunity to interact with bright undergrads (and grads), and to have exciting exchanges and thorough review on your work by an accomplished writer.
Harvard Graduate School of Arts and Sciences	E-PSCI 239 -The Consequences of Energy Systems - Fall - Schrag,Daniel P.	Despite health being discussed in the description of this course, it was barely covered at all, even with several public health students enrolled in the class. Can utilize some of the final project to explore the public health connection a bit. Would recommend at least some familiarity with energy systems and issues before enrolling in this class.
Harvard Graduate School of Arts and Sciences	E-PSCI 239 -The Consequences of Energy Systems - Fall - Schrag,Daniel P.	<p>This class is split into two sections. The first looks at the geologic history of changes in climate. The second looks at possible future solutions for climate change. Prof. Schrag is clearly very knowledgeable about the course content; however, he puts very little time into teaching or developing effective assignments. His lectures are scattered and have little content.</p> <p>The course is not much work until the final project, where you have to develop a model that would allow the U.S. to meet our 2050 emission goals. This project is a significant amount of work. It forces you to see how difficult it will be to hit climate targets, which is interesting; however, in my opinion the project is overkill.</p>
Harvard Graduate School of Arts and Sciences	GOV 1796 -Central Challenges of American National Security, Strategy, and the Press - Fall - Allison Jr,Graham T.	If you have an interest in Government policy and/or National Security Strategy check out this course. Over the course of the Semester you'll look at major current events / policies and discuss the implications from a government and media perspective.
Harvard Graduate School of Arts and Sciences	PORTUG 10S -Beginning Portuguese for Spanish Speakers I: Itç—' SAMBA, not Salsa! - Fall - Gontijo,Viviane	Fantastic course to fast learning Portuguese. Mainly conversational. Bene is a great professor that creates a good atmosphere to enjoy and learn.
Harvard Graduate School of Arts and Sciences	PSY 2080 -Statistical Learning - Fall - Mair,Patrick	This is an accessible overview of machine learning and other advanced statistical techniques. The workload is very manageable and the lectures are excellent. I highly recommend people with interests in both statistics and psychology to take it.
Harvard Graduate School of Arts and Sciences	PSY 2670A -Decision Making and the Psychology of Possibility - Fall - Langer,Ellen J.	If you are interested in mindfulness, this course may be of interest but be aware that it is more theory and research based rather than applied. Also, the direction for the course could vary depending on the other students who enroll which may make it more or less relevant.
Harvard Graduate School of Arts and Sciences	SOCWORLD 25 -Case Studies in Global Health: Biosocial Perspectives - Fall - Kleinman,Arthur	The SOCWORLD 25 course was an excellent course. Students were able to gain incredible insights from global health leaders working around the world, based on cases studies from personal experiences. There is no course quite like this. It was so rewarding to sit through lectures from these highly accomplished yet very much humble individuals who were attentive to student's questions and went out of their way to connect and elaborate on their work. It is the highlight of my Harvard experience. Thank you.
Harvard Graduate School of Arts and Sciences	SOCWORLD 25 -Case Studies in Global Health: Biosocial Perspectives - Fall - Kleinman,Arthur	This is singularly the most useful course I have taken during my time at Harvard. Regardless of your background, it is an essential study - one that will shape your thoughts in ways that you will be compelled to act positively for the betterment of the world.
Harvard Graduate School of Arts and Sciences	STAT 110 -Introduction to Probability - Fall - Blitzstein,Joseph K.	It's excellent, and requires a lot of practice.
Harvard Graduate School of Arts and Sciences	STAT 110 -Introduction to Probability - Fall - Blitzstein,Joseph K.	This was a great and challenging course. It is very well organized/structures and is recorded in case you cannot attend a specific lecture. The assignments are challenging and take a lot of time but you will come out of this class having learned a lot.
Harvard Graduate School of Arts and Sciences	STAT 121A -Data Science 1: Introduction to Data Science - Fall - Protopapas,Pavlos	Essentially a machine learning course with initial emphasis on linear and logistic regression methods which spirals into a plethora of other classification methods. The course is a useful introduction to machine learning methods for dealing with big data. Taught in python with significant homework and in-class quizzes. Lectures were of low quality compared to the high standard at HSPH.
Harvard Graduate School of Arts and Sciences	STAT 131 -Time Series & Prediction - Fall - Jacob,Pierre Etienne	It's quite theoretical and will require a pretty strong background in mathematical statistics.
Harvard Graduate School of Arts and Sciences	STAT 131 -Time Series & Prediction - Fall - Jacob,Pierre Etienne	This course is very technical and math-heavy. If you are coming from an econometrics background, and are looking for a more applied and not theoretical time series course, this might not be a course for you. Nevertheless, we covered a lot of practical topics, and saw examples that are used in Finance and Public Health, but for the most part we were going over proofs and doing paper and pencil calculations.
Harvard Graduate School of Arts and Sciences	STAT 160 -Design and Analysis of Sample Surveys - Fall - Zaslavsky,Alan	STAT 160 is a useful class especially because it covers content that is not really covered elsewhere at Harvard, as far as I am aware. Professor Zaslavsky is extraordinarily accomplished and a very kind and generous man. The organization of the class left something to be desired: The syllabus was quite vague. Also, the feedback provided on assignments and projects was rather limited and sometimes not substantive at all.
Harvard Graduate School of Arts and Sciences	VIROLOGY 200 -Introduction to Virology - Fall - Nibert,Max L.	Virology 200 is the introductory course to virology for 1st year PhD students in virology. The course involves weekly critiques of molecular virology papers, and a term project proposal for a virology study. The lectures are organized by viral groups. Treatment of public health topics is limited. This course is best for understanding molecular biology of viruses and laboratory techniques used to study viruses.
Harvard Graduate School of Design	SCI 6430 -Forms of Energy: Nonmodern - Fall - Moe,Kiel Kenneth	The course was thoughtful, engaging, and perspective changing. I would recommend it for anyone interested in energy systems, particularly those interested in "efficient" or "sustainable" building design. However, the knowledge can be applied to many areas of contemporary, "modern" life.
Harvard Graduate School of Design	SES 5330 -Healthy Places - Fall - Forsyth,Ann	If you're interested in the built environment and health, I highly recommend this course. Very refreshing getting an urban planner perspective.

Harvard Graduate School of Design	SES 5330 -Healthy Places - Fall - Forsyth,Ann	This is a great class if your interests include aging populations, suburbia, the built environment and overall demographic trends concerning urban design. Many of the frameworks that address health and place are more theoretical and less evidence-based than other Harvard Chan courses.
Harvard Graduate School of Education	EDU H331Y -Risk & Resilience in Social Contexts/Birth to Young Adulthood:Strategies of Prevention&Intervention - Fall - Jones,Stephanie M.	This course goes at a way slower pace than courses at HSPH because it only has 2 hours of class time. The two main take-aways from this entire semester course are using an ecological model to map out protective and risk factors for an individual, and using a theory of change to map out details of a programme. It might not be worth the time (travel time & class time) if you are just commuting to Cambridge for this course. Some of the lecture topics on research are similar to other courses at HSPH.
Harvard Graduate School of Education	EDU H340 -Preventative and Developmental Group Counseling - Fall - Kim,Josephine M.	I very much recommend this course for any student interested in gaining practical skills in designing, conducting, and evaluating group counseling interventions, or in facilitating discussion-based groups in general (such as focus groups). The most valuable aspect of this course was the opportunity to act as group counseling facilitators for fellow classmates during the one-hour weekly "discussion sections". The class was divided into sections of 8 students each, and every week one student (or one pair of students) would design and facilitate a 30-minute group counseling session with the other 6 or 7 students as participants. This hands-on approach really allowed us to learn experientially the nuances involved in investigating emotions and values, creating a safe and brave space for participants, and managing challenging topics and situations. The lectures, readings, and assignments complemented the group counseling exercises well. Once again, I highly recommend this class.
Harvard Graduate School of Education	EDU H340 -Preventative and Developmental Group Counseling - Fall - Kim,Josephine M.	If you have an interest in group counseling, group interventions, or facilitation, this is an excellent course. I benefited tremendously and developed a final 50-page intervention proposal that I could implement, publish, or seek funding for. It's a lot of work, and you will need to attend every session, but it's worth it if you have an interest in this material. Attending shopping day can also provide some context for the class.
Harvard Graduate School of Education	EDU S040 -Introduction to Applied Data Analysis - Fall - McIntyre,Joseph Clark	Joe is a great teacher and resource, and spends a tremendous amount of time making sure that the message is understood by students. The first third of the class covers territory seen in intro epi/bio courses, but continues on into a much deeper reflection on regression analysis.
Harvard Graduate School of Education	EDU S040 -Introduction to Applied Data Analysis - Fall - McIntyre,Joseph Clark	Joe makes himself very available. The course content is rigorous, yet accessible.
Harvard Graduate School of Education	EDU S040 -Introduction to Applied Data Analysis - Fall - McIntyre,Joseph Clark	S030 is better taught with more pertinent examples. The instructor was earnest and eager to help, but used subtly offensive examples and sometimes taught in a confusing manner.
Harvard Graduate School of Education	EDU S063 -The Meanings Children and Youth Make of Stories about Relational, Social and Civic Topics - Fall - Selman,Robert Louis	Dr. Selman is a wonderful teacher and professor. It is clear that he loves his students very much
Harvard Graduate School of Education	EDU T002 -Critical Race Theory in Education - Fall - Graves,Daren Alexander	Excellent introduction to critical race theory. I think what I mainly got out of this class is academic language to talk about race, racism, and white supremacy, and a better understanding of critical pedagogy and critical theory approach to discussing systemic injustice. They also did an excellent job of keeping the content relevant to our current times, and also challenging every member of the class to interrogate their own forms of privilege and their own complicity in systems of oppression. I think that the group work with you helped us to that because I think it really provided intimacy necessary for us to feel comfortable really digging deep and really looking at ourselves our lives and the way we have operated in the world. As far as the relevancy for health policy, I think it's important to understand structural racism and structural systems of oppression if the student has an interest in doing research and health disparities and creating a more equitable healthcare system. Unfortunately, as I realized over the course of my education this year, the ideology of disparities in health care is the soon as all racial disparities across the board, a lot of it has to do with systemic racism and the tenants a critical race theory address in order to provide a better understanding of why racism is a problem. I think it is that understanding that equips providers with the tools to conceptualize how best to combat disparities in health system or to health education system or just every day racism within ourselves. This was by far my favorite class last semester, it was a true pleasure to take it, and I could not recommend the class more highly. However, I will add the caveat that if we're not ready and willing to feel uncomfortable and really reflect upon yourself, your life, and your personal ethnography, this class may not be for you. I think that in order to get the most out of this class you need to come with an open mind and an open spirit.
Harvard Graduate School of Education	EDU T410B -Educating Incarcerated Youth: Practice, Research, and Policy - Fall1 - Tannis,Lynette Nicole	Extremely relevant and focused course. Lynette is so dynamic, engaging, and inspiring.
Harvard Kennedy School	API 101 -Markets and Market Failure - Fall - Ellwood,David	Great foundational course on microeconomics. Many health applications.
Harvard Kennedy School	API 141 -Finance - Fall - Deep,Akash	Most useful class I've taken till date. I'd highly recommend it to anyone.

Harvard Kennedy School	API 201 -Quantitative Analysis and Empirical Methods - Fall - Svoronos,Theodore	Personally, I felt like I needed a course to refresh some of my stats background and this course (though it has high expectations) was wonderful! It was helpful in reviewing some of the stats concepts I first learned in my Epi/Biostats course but was very challenging in pushing me to think critically. Highly recommend!
Harvard Kennedy School	API 303 -Game Theory and Strategic Decisions - Fall - Dogan,Pinar	This is an excellent course that meshes well with decision analysis. I would recommend this course to anyone who is interested in decision analysis and can make the time/transport commitment to go to the Kennedy school to take this course.
Harvard Kennedy School	API 304 -Behavioral Economics and Public Policy - Fall - Madrian,Brigitte	Great course to learn behavioral economics applications in other sectors that can be beneficial for public health
Harvard Kennedy School	BGP 235M -Private Capital for Public Purpose: Impact Investing and Its Siblings - Fall2 - Wood,David	Impact investing has the potential to bridge the gap between the societal goods we try to promote in public health with the finance sector. This class gave me some vocabulary necessary to explain the value of such goods to those who are predominantly interested in making a profit. Most of the students in this course were in the mid-career masters. Some had worked for prominent firms like Blackrock, Goldman Sachs, and the IFC. It was different from courses I'd taken at HBS in that the finance students were interested in doing good in the world in addition to making money, so they were more approachable. This course worth it to get to talk to them! I also really liked the professor. He keeps a very informal tone.
Harvard Kennedy School	DEV 210 -Public Finance in Theory and Practice - Fall - Rosengard,Jay K.	DEV210 would likely be a good fit for policy or GHP students looking to better understand the policies that dictate taxation and government revenue. The course builds on economics concepts from intro micro courses, but does not require any mathematical analysis. The work load is minimal, and centers around three short policy memos and a longer policy brief for the final.
Harvard Kennedy School	DPI 132 -Presidents, Politics, and Economic Growth: From FDR to Donald Trump - Fall - Parker,Richard	Prof. Parker is extraordinarily committed to students' learning, and his knowledge and passion contributes to an outstanding learning experience. However, it is worth knowing that his style is basically 100% lecture, which can feel dry for some.
Harvard Kennedy School	DPI 132 -Presidents, Politics, and Economic Growth: From FDR to Donald Trump - Fall - Parker,Richard	This was an excellent course that has made me a better informed citizen, particularly during this time of tax reform. I sincerely appreciate Professor Parker's zeal, tenacity, and commitment to the course. Despite eye problems, he was incredibly diligent in teaching the course and communicating with us about it would be modified. You can tell he cares deeply about students and wants them to learn for the purpose of transforming the world around us. The class was very engaging, informative, and inspiring. I've learned so much and know I will carry this information beyond the classroom, it will inform public health practice.
Harvard Kennedy School	DPI 342 -Religion, Politics, and Public Policy in America - Fall - Parker,Richard	What a course!! I took it due to my personal interest and was not disappointed. Professor Parker was very respectful of different faiths and refused to get partisan or favor/disparage any worldview. I greatly respect his commitment to the course and students, from hosting multiple review sessions to altering the syllabus, despite persistent eye problems. I've learned so much from the class, speak about its content to friends and family, and am excited to see how it will inform my future work.
Harvard Kennedy School	DPI 616 -Public Opinion - Fall - Norris,Pippa	If you're interested in public opinion with an emphasis in the global arena, this class is amazing! It will show you how to access huge databases and how to analyze them online and will allow for you to take the data and to write your own research paper for the semester!
Harvard Kennedy School	IGA 103 -Global Governance - Fall - Ruggie,John G.	Good course to get to know the trends that shape global governance. Professor Ruggie is extremely knowledgeable about the topic and creates a good environment for open discussions.
Harvard Kennedy School	IGA 305M -The Human Rights of Children and Youth as Citizens, Migrants and Refugees - Fall1 - Bhabha,Jacqueline	I absolutely loved this course. I came in with an interest in learning more about vulnerable children but with little background in international law and was pleased to learn about a broad range of topics, the intersection of international and domestic laws.
Harvard Kennedy School	IGA 305M -The Human Rights of Children and Youth as Citizens, Migrants and Refugees - Fall1 - Bhabha,Jacqueline	Unique & informative experience for me looking at at policy through the lens of human rights. Dr Bhabha was an excellent teacher, using readings and assignments to develop arguments. One large final paper due, other assignments are not burdensome.
Harvard Kennedy School	IGA 305M -The Human Rights of Children and Youth as Citizens, Migrants and Refugees - Fall1 - Bhabha,Jacqueline	Very valuable for anyone interested in international youth movements and health.
Harvard Kennedy School	IGA 411 -The Energy-Climate Challenge - Fall - Holdren,John P.	Good overview of energy systems with special regard to climate change, but most lectures employed a very didactic teaching style, which was not very engaging but a result of the fairly large size of the class. Lee and Holdren are experts in the field though, and it was great to have the opportunity to learn from them. Some basic knowledge of both micro and macro-economics would be useful. Beware of group project that will be difficult to coordinate because you will be commuting from Chan.
Harvard Kennedy School	IGA 411 -The Energy-Climate Challenge - Fall - Holdren,John P.	IGA 411 is a good course to learn the concepts of energy policy and climate change impacts. Henry Lee was a good professor and his case study led discussions were good. Dr. Holdren would lee often to travel out of town, so sometimes he would not be in class. Overall, the course was good and I would recommend the course to public health students.
Harvard Kennedy School	MLD 102M -Getting Things Done: Management in a Development Context - Fall1 - Andrews,Matt R.	Engaging lecturing, interesting content, but not much interaction or time in class for discussion. Professor is very knowledgeable, but has very strong opinions that will dominate the classroom. His teaching style can be condescending at times.

Harvard Kennedy School	MLD 102M -Getting Things Done: Management in a Development Context - Fall1 - Andrews,Matt R.	Good class for those who are interested in strategic management in developing countries, lecture based and doesn't have much applied content but still provides a good framework.
Harvard Kennedy School	MLD 102M -Getting Things Done: Management in a Development Context - Fall1 - Andrews,Matt R.	Great course, must-take for every global health practitioner
Harvard Kennedy School	MLD 102M -Getting Things Done: Management in a Development Context - Fall1 - Andrews,Matt R.	Great implementation course. Applicable knowledge.
Harvard Kennedy School	MLD 102M -Getting Things Done: Management in a Development Context - Fall1 - Andrews,Matt R.	If you are interested in working with states in developing countries, you MUST take this course.
Harvard Kennedy School	MLD 102M -Getting Things Done: Management in a Development Context - Fall1 - Andrews,Matt R.	It is stressful to only be graded based on the final exam. Otherwise great course
Harvard Kennedy School	MLD 102M -Getting Things Done: Management in a Development Context - Fall1 - Andrews,Matt R.	It's a good project management course. Low workload but useful nonetheless.
Harvard Kennedy School	MLD 102M -Getting Things Done: Management in a Development Context - Fall1 - Andrews,Matt R.	The lectures are interactive and interesting. The only grade for the course is the final in-class exam.
Harvard Kennedy School	MLD 102M -Getting Things Done: Management in a Development Context - Fall1 - Andrews,Matt R.	This course was useful, ultimately. I now know a practical approach to management that takes into consideration common criticisms of development (eg. you're ignoring context, the top down approach ignores real needs, etc). However, what I did not know coming into the course (but what all HKS MPAID students did, since it is a required course for them), is that the course is essentially Matt Andrews et al.'s brand of development. Going into the course, I thought it would be a survey of issues in management, but it was not. I also struggled with not having much professional experience and lacking perspective on how these issues and strategies played out.
Harvard Kennedy School	MLD 102M -Getting Things Done: Management in a Development Context - Fall1 - Andrews,Matt R.	Useful class if you don't have experience in working in developing countries.
Harvard Kennedy School	MLD 102M -Getting Things Done: Management in a Development Context - Fall1 - Andrews,Matt R.	Useful to know project management frameworks, but class was a bit flat. Matt is a very nice guy though.
Harvard Kennedy School	MLD 110 -Strategic Management for Public Purposes - Fall - Zimmerman,Peter B.	This is a great course if you have a whole semester to dedicate to strategy.
Harvard Kennedy School	MLD 110 -Strategic Management for Public Purposes - Fall - Zimmerman,Peter B.	You'll cover case studies about leadership and management, and get some good guest speakers. However, the class is fairly unstructured.
Harvard Kennedy School	MLD 201 -Exercising Leadership: The Politics of Change - Fall - Chipungu,Farayi	HKS' leadership courses, in particular exercising leadership (MLD 201), are the best courses all around Harvard in this topic with a very particular pedagogical method. A must take for any student interested in learning about a very compelling framework to leadership and politics of change.
Harvard Kennedy School	MLD 223M -Negotiating Across Differences - Fall2 - Hong,Kessely Corea	This is a great course on negotiation and definitely one of my favourite courses. Kessely is a kind and effective professor. Time commitment in this course is high as it takes time to prepare for the weekly negotiation role-plays but you learn as much as the effort you put into the preparations. The class is diverse with people from all over the world from different fields so you would learn a lot from your classmates too.
Harvard Kennedy School	MLD 310 -Behavioral Science for Inclusive Organizations - Fall - Bohnet,Iris	Challenging course with very thought-provoking subject matter, relevant to all aspects of public health. Course participants were diverse and class discussions were very engaging, though sometimes competitive and forced. Highly recommend the class, but be prepared to work hard and devote far more hours than the syllabus might suggest in order to succeed.
Harvard Kennedy School	MLD 310 -Behavioral Science for Inclusive Organizations - Fall - Bohnet,Iris	Highly recommend this course if you want to further your knowledge and application of behavioral insights. Nice to work on a client-based project for your resume as well.
Harvard Kennedy School	MLD 310 -Behavioral Science for Inclusive Organizations - Fall - Bohnet,Iris	Prof. Bohnet is great, and the class is enjoyable. The client project is also a really valuable experience, particularly if you can work with a start-up.
Harvard Kennedy School	MLD 310 -Behavioral Science for Inclusive Organizations - Fall - Bohnet,Iris	Useful course applying behavioral design to inclusive organizations / HR topics. Some duplicative content of other behavioral insights / economics courses but still useful because you apply the concepts in a group project setting with a client. Case base teaching and HKS culture is a nice change of pace from the typical HSPH courses. If you're going to work in a business setting, rather than clinical, the course content will likely be handy in the future.
Harvard Kennedy School	MLD 352 -The Leadership System: Leaders, Followers, Context - Fall - Kellerman,Barbara	This is a fabulous, largely discussion class, that has totally transformed how I think about leaders and leadership.

Harvard Kennedy School	MLD 355M -Public Narrative: Self, Us, Now - Fall1 - Ganz,Marshall Louis	<p>For a MPH-45er in Health Policy who is only at Harvard for one academic year, Ganz's class was the top class that I spent the most time thinking about for Fall. It was definitely the class that fed my soul and passion for movement building, advocacy through policy, and strengthening my narrative-building skills.</p> <p>The caveat is that it is the type of class where you gain more from putting in more time, emotional energy. There are weekly 2-3 minute "speeches" that are due mid week and then you "perform" them in section on Thursdays. This makes for a consistent pace of assignments every week.</p> <p>Otherwise, it was a pleasure to learn from renowned Ganz, his teaching team, and his way of thinking about narratives. Great class, if any, to make sure of cross-registration as HSPH student!</p>
Harvard Kennedy School	MLD 355M -Public Narrative: Self, Us, Now - Fall1 - Ganz,Marshall Louis	Great class! Challenging, but worth it. Really teaches you how to craft a narrative to engage people to join your cause.
Harvard Kennedy School	MLD 355M -Public Narrative: Self, Us, Now - Fall1 - Ganz,Marshall Louis	Great course
Harvard Kennedy School	MLD 355M -Public Narrative: Self, Us, Now - Fall1 - Ganz,Marshall Louis	Public Narrative was perhaps one of the most impactful courses that I took this Fall. Understanding authentic leadership as an exercise that starts with an understanding of the personal events and experience that shape our current passions and perspectives and connect us to the 'us' we're working with was incredibly helpful. This course not only taught me helpful analysis skills but also improved my communication and coaching skills. Beyond that, Marshall is a true gem, a one-of-a-kind hero to learn from! I thoroughly enjoyed this course.
Harvard Kennedy School	MLD 356M -Public Narrative: Loss, Difference, Power, and Change - Fall2 - Ganz,Marshall Louis	Public Narrative was perhaps one of the most impactful courses that I took this Fall. Understanding the role that a leader plays in helping their community face challenge was incredibly helpful. Marshall's empathetic bridge framework was a unique pedagogical tool that I will certainly continue to use into the future. This class helped me learn how to diagnose leadership challenges (we studied situations where we have personally faced or witnessed others lead through loss, difference, power and change) and use narrative tools (the empathetic bridge) to build agency (the emotional capacity to make mindful choices) in our communities through these challenges. This course not only helped me develop analysis skills but also improved my ability to communicate through challenge and coach others who are working on their narrative skills. Beyond that, Marshall is a true gem, a one-of-a-kind hero to learn from! I thoroughly enjoyed this course. Thanks!
Harvard Kennedy School	MLD 401M -Financial Management in Public and Nonprofit Organizations - Fall1 - Iammartino,Brian Robert	Really useful information, especially if you are interested in working for or managing a non-profit.
Harvard Kennedy School	MLD 401M -Financial Management in Public and Nonprofit Organizations - Fall1 - Iammartino,Brian Robert	This course is a very valuable introduction to financial management for local governments and non-profits, which provided me with the tools to assess an organization's financial statements and gain insights into their operations and challenges.
Harvard Kennedy School	MLD 401M -Financial Management in Public and Nonprofit Organizations - Fall1 - Iammartino,Brian Robert	This course is very basic and should only be taken if you have no background in the subject. It is pretty dull material but definitely useful information! Just have to make it through. I am happy I took this class.
Harvard Kennedy School	MLD 401M -Financial Management in Public and Nonprofit Organizations - Fall1 - Iammartino,Brian Robert	This is a good introduction to the concepts of accounting.
Harvard Kennedy School	MLD 401M -Financial Management in Public and Nonprofit Organizations - Fall1 - Iammartino,Brian Robert	This is essentially an intro accounting course. It is very useful for students who have not taken accounting before and want to be able to understand financial statements and basic finances for non-profit, for-profit, and government entities.
Harvard Kennedy School	MLD 401M -Financial Management in Public and Nonprofit Organizations - Fall1 - Iammartino,Brian Robert	This was Brian's first time teaching on his own. He is clearly passionate about teaching and made himself very accessible to students, but financial management is not the most thrilling subject. I think that the material was well presented and key themes that are relevant for managers were stressed (realistic expectation that we wouldn't become accountant nerds). I'm not sure how this compares to the HSPH intro financial management course, but this was a reasonable briefing.
Harvard Kennedy School	MLD 401M -Financial Management in Public and Nonprofit Organizations - Fall1 - Iammartino,Brian Robert	Tough for the non-quantitatively-minded, but worthwhile for a quarter length class.
Harvard Kennedy School	MLD 411M -Introduction to Budgeting and Financial Management - Fall2 - Bilmes,Linda J.	Helpful for those that may work in budgeting, workload is medium.
Harvard Kennedy School	MLD 411M -Introduction to Budgeting and Financial Management - Fall2 - Bilmes,Linda J.	If you're at all interested in budgeting and in applying budgeting concepts to homeworks and exams, this is the class for you!

Harvard Kennedy School	MLD 411M -Introduction to Budgeting and Financial Management - Fall2 - Bilmes,Linda J.	This is an excellent course that provides a comprehensive overview of budgeting. It's a great mix of theory and practice.
Harvard Kennedy School	MLD 601 -Operations Management - Fall - Fagan,Mark	Great opportunity to learn some very concrete and tangible skills for operations management, as well as apply them for a client project.
Harvard Kennedy School	MLD 601 -Operations Management - Fall - Fagan,Mark	Professor Fagan is incredibly enthusiastic about the material. There is a fair amount of work asked of students (lead a class session, a mini reengineering project for the midterm, a quantitative exam, and a semester-long client project with a group paper), which can be hard to balance with our quarter system, but I learned a lot. I appreciated the skill-based nature of the course and learning from HKS students who often have a different perspective than students at HSPH. Very much geared to think about operations and process improvement. Appreciated that it was a full semester instead of the quarter-long class at HSPH, because there is so much relevant material to cover. Good preparation to be in a project manager position.
Harvard Kennedy School	MLD 601 -Operations Management - Fall - Fagan,Mark	<p>First, Professor Fagan is the highlight of this course. I have yet to meet a more effective, dedicated and knowledgeable teacher. From making sandwiches for the whole class and feeding us snacks during a movie screening, to checking each and every assignment by hand, Professor Fagan went above and beyond. It wasn't surprising when at the ensnared of the last class, he received a resounding standing ovation from the whole class.</p> <p>Second, the course uses examples from a variety of industries (coal-mining, healthcare, NASA and FCC to name just a few) to teach the basic tenets of operations management. Together with an extremely diverse class, this made for incredibly fascinating and enriching class discussions, that we're a welcome change from the time I spent at HSPH.</p> <p>Third, one of the most useful aspects of the course for me was it's focus on hands-on work and hard skills development. We just didn't discuss capacity management, we actually did it. Similarly, a good. Hunk of the grade is mde of a group project with an actual client, allowing us to apply our learnings in class to a real-world scenario. For example, I worked with Boston Children's Hospital on improving their clinic flow.</p> <p>Finally, a word of caution. This course is great but it is a lot of work. Between readings, classes and recitations and the final project, expect to put in a lot of time and effort. But if you're motivated and interested in operations management, THIS is probably the best class you can take.</p> <p>Bonus; I was able to get HSPH to waive my operations management field of study requirement because of this course. They gave me 2.5 credits towards a different elective it class, especially since the operations management courses at HSPH didn't enjoy a great reputation at my time.</p>
Harvard Kennedy School	MLD 829M -Fundamentals of Entrepreneurial Finance - Fall2 - Byers,Carl B.	Can be challenging for those without a little bit of finance / accounting knowledge (even one other class in this area will help) but a great course to anyone wanting to start a venture and understand the financials of it.
Harvard Kennedy School	MLD 829M -Fundamentals of Entrepreneurial Finance - Fall2 - Byers,Carl B.	This class is tricky, and there were quite a few business students in the course, which made it tough at times to solidify the content as a beginner. Nevertheless, I'm glad I took it - it is a great follow-up to MLD836: Social Innovation. In this class, you will actually complete the financial plan for whatever social/health/business sector project you envision. Skills-based course.
Harvard Kennedy School	MLD 836M -Social Entrepreneurship/Social Enterprises 101: How to Go from Start-Up to End Up - Fall1 - Bildner,Jim	This course is somewhat disorganized. The professors and co-lecturers don't provide feedback on assignments, despite many weekly assignments due. Don't expect to get a good grade in the course, and don't expect to know why you receive the grades you do. The guest speakers were interesting.
Harvard Kennedy School	MLD 836M -Social Entrepreneurship/Social Enterprises 101: How to Go from Start-Up to End Up - Fall1 - Bildner,Jim	This course offers a practical agenda for bringing about innovation in either through social entrepreneurship or an enterprise setting. Professor Bildner and Khurana are experts in the field of social innovation. Absolute experts. They provide solid feedback and can spot potential in an instant. Take this class if you have an idea bubbling or if you are interested in hearing the ideas of others from around the Harvard University system.
Harvard Kennedy School	MLD 836M -Social Entrepreneurship/Social Enterprises 101: How to Go from Start-Up to End Up - Fall1 - Bildner,Jim	This is a great class if you have a social impact project in mind and want to gain additional framework and strategy for implementation. This course is more theoretical, but does include a good bit of case studies from Harvard Business School. If you want to get more hands-on with the financial aspects of your project, then I recommend that you also take MLD829M - Fundamentals of Entrepreneurial Finance.
Harvard Kennedy School	SUP 322 -Economics of Labor Market Policies - Fall - Borjas,George J.	Great introduction to labor economics - it has more utility than you might think, and is very useful for public policy generally.
Harvard Kennedy School	SUP 500 -Introduction to U.S. Health Care Policy - Fall - Burke,Sheila	Great class, some guest lectures could be improved, but Burke & Frank are awesome and care deeply about the class experience. Very valuable course to get a firm grasp on all areas of domestic health policy.

Harvard Kennedy School	SUP 500 -Introduction to U.S. Health Care Policy - Fall - Burke,Sheila	I took this course because I could not get into Dr. McDonough's at HSPH (which was frustrating). I thought that this course was a good alternative, although the level of engagement from the profs with the students was very minimal. Throughout the semester, you have a lecture on a different topic each week, and the professors try to be responsive to past course's recommendations for topic breadth. You have three memos (difficult but doable, welcome to HKS and their memos), and a final project which is the only interaction you'll probably have with your classmates all semester as a non-HKS student.
Harvard Kennedy School	SUP 600 -Policymaking in Urban Settings - Fall - Carras,James	Good class for understanding some of the ins and outs of housing policy. Could have incorporated other topics more smoothly.
Harvard Law School	HLS 2242 -Title IX: Sports, Sex and Equality on Campus - Fall - Diane Rosenfeld	Take this class if you are interested in gender, law, policy and civil rights
Harvard Law School	HLS 2497 -Public Health Law and Policy - Fall - Robert Greenwald	This is a magnificent course. I really enjoyed it. It has been one of my favorite courses so far. It is focused on US healthcare and policy but it serves as a great introduction to anyone interested in knowing more about it from a legal perspective. The course is taught Tuesdays from 5pm to 7pm. Also, Robert Greenwald and Amy Rosenberg are fantastic professors. You don't need to be a lawyer or to have a law background to enjoy this course. I strongly recommend it.
Harvard Law School	HLS 2652 -Health Law, Policy, Bioethics, and Biotechnology Workshop - Fall - Cohen, Glenn	A great course that you can take again and again, as it is entirely guest lecturer-run, and the guest lecturers change every year.
Harvard Law School	HLS 2652 -Health Law, Policy, Bioethics, and Biotechnology Workshop - Fall - Cohen, Glenn	This course is a great survey on health law topics and Professor Cohen brings in very interesting, engaging speakers.
Harvard Law School	HLS 2652 -Health Law, Policy, Bioethics, and Biotechnology Workshop - Fall - Cohen, Glenn	This is an amazing course for anyone interested in health policy and ethics discussions. As it is a seminar, you will have guest speakers every class (Mondays 5pm-7pm) presenting a wide variety of topics from their field of expertise. I strongly recommend it.
Harvard Law School	HLS 2989 -Health Care Rights in the Twenty-First Century - Fall - Carmel Shachar and Kevin Costello	This is a fantastic course for anyone interested in whether health care is a right or a privilege in the United States. This course does an overview of how health care has been carved out within the US and touches on topics such as privacy and HIPAA. There is a lot of reading for this course, but it really is worth it if law is something that interests you!
Harvard Law School	HLS 2991 -Feminism and Crime Control - Fall - Gruber, Aya	Excellent reading seminar!
Harvard Law School	HLS 8038 -Food Law and Policy Clinic of the Center for Health Law and Policy Innovation - Fall - Leib, Emily Broad	Exceptional course for engaging with food law and policy, and for gaining experience working with clients and producing material. If not for course credit, consider FLPC for a practicum opportunity! Instructors and staff are supportive and constructive, and overall amazing!
Harvard Medical School	BMI 703 -Precision Medicine I: Genomic Medicine - Fall1 - Kohane,Isaac Samuel	Great course, interesting lectures, practical assignments, very useful.
Harvard Medical School	BMI 713 -Computational Statistics for Biomedical Sciences - Fall2 - Park,Peter J.	Good lectures but difficult assignments
Harvard Medical School	BMI 713 -Computational Statistics for Biomedical Sciences - Fall2 - Park,Peter J.	It's a course similar to ID 201 but using R instead of Stata, it is always a clear and straightforward lecture by Professor Park but I think he needs to specify how we do in R instead of just describing statistics knowledge and move too fast in the course, I think instead of covering a wide range of topics we can go from basic and describe more on R and more complex topics can be enrichment instead of core, content is mainly described in the slides already. Sometimes you'll get confused with the slides though.
Harvard Medical School	HT 175 -Cellular and Molecular Immunology - Fall - Shiv Pillai	Excellent overview of the immune system, with special emphasis on clinical applications. Molecular mechanisms are emphasized. Grading is based on 1 midterm and 1 final.
Massachusetts Institute of Technology	XR-15 363 -Strat Dec Mkg in Life Sci - Fall - Andrey Zarur and Jonathan Fleming	It's not a typical MIT course, but it's definitely a good one. Very practical knowledge.
Massachusetts Institute of Technology	XR-15 575 -Econ of Information and IT - Fall - Brynjolfsson, Erik	Best course ever. Great up-to-date contents. Brought in thought leaders. Great mixture of lecture and discussion.
Massachusetts Institute of Technology	XR-6 878 -Advanced Computational Biology: Genomes, Networks, Evolution - Fall - Manolis Kellis	Algorithmic and programming intensive, be prepared to do lots of coding
Massachusetts Institute of Technology	XR-HST 953 -Analysis Elec Health Recs - Fall - Celi, Leo Anthony	A very valuable and useful course for everyone interested in clinical research and data sciences. The course utilizes the freely accessible MIMIC ICU database. In small Teams, usually consisting of data sciences and clinicians, you collaborate on a research topic and write a manuscript for publication. The course provides very useful lectures for both clinical and data science topics. Sometimes lectures are too superficial or too complex, depending on your background. The course provides problem sets that are very useful for learning R and SQL. Don't be scared by the name MIT or datasciences, there is good support. Be prepared to spend much more time than on a typical course, though, if you lack a background in data sciences.
Massachusetts Institute of Technology	XR-HST 953 -Analysis Elec Health Recs - Fall - Celi, Leo Anthony	Great course with excellent support from the instructors, particularly if you have an existing research question in mind.

<p>Massachusetts Institute of Technology</p>	<p>XR-HST 953 -Analysis Elec Health Recs Fall - Celi, Leo Anthony</p>	<p>It's a GREAT course. If you have both the clinical medicine and data science (i.e. programming) skills, this course would be a perfect chance for you to integrate and improve your skill-set.</p>
<p>Massachusetts Institute of Technology</p>	<p>XR-HST 971 -Strategic Decision Making Fall - Andrey Zarur & Jonathan Fleming</p>	<p>This course was an excellent introduction into the strategic considerations surrounding new healthcare technology, from conception to market exit, within the life sciences and medical device industry. I come from a purely research background, so I found the content of this course to be extremely helpful, as this is the information you must have in order to make a successful product. I have no background in business or economics, but the professors do an excellent job of covering basic principles without moving too quickly, but also beyond an elementary level. I would highly recommend this course to anyone who has even a slight interest in business in healthcare.</p>