



## Master of Public Health 65-Credit Program

# 2020-2021 MPH CURRICULUM GUIDE



**HARVARD**  
**T.H. CHAN**

**SCHOOL OF PUBLIC HEALTH**  
Powerful ideas for a healthier world

[hsph.me/mp-h-curr-guide](https://hsph.me/mp-h-curr-guide)

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Every effort is made to ensure the information contained in this guide is accurate at the time of printing and posting. However, the curriculum, including degree requirements, courses, faculty, and program policies are subject to modification as deemed necessary by the Harvard T.H. Chan School of Public Health to provide students with the most meaningful educational experience and to remain current with professional standards and guidelines. This version of the MPH-65 Curriculum Guide only pertains to students matriculating in fall 2020 or January 2021.

## MPH LEADERSHIP AND ADMINISTRATION

The master of public health program is a school-wide degree program governed by the [MPH Steering Committee](#) and supported by the [Office of Educational Programs](#) and the academic department(s) related to each of the fields of study.

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## HARVARD CHAN ESSENTIAL RESOURCES FOR STUDENTS

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### **MPH PROGRAM OFFICE – OFFICE OF EDUCATIONAL PROGRAMS (MPH-OEP OFFICE)**

[hsph.me/mp-program-team](https://hsph.me/mp-program-team)

677 Huntington Avenue, Kresge G-29  
Boston, MA 02115

[mph@hsph.harvard.edu](mailto:mph@hsph.harvard.edu)  
617-432-0090

- **Department Program Head Signature (for General Petitions and other forms):** Anne Occhipinti, Kresge G-29 or [mph@hsph.harvard.edu](mailto:mph@hsph.harvard.edu)
- **MPH Public Health Core Contact:** Sarah Stillman, [stillman@hsph.harvard.edu](mailto:stillman@hsph.harvard.edu)
- **ID 201 Waivers:** Waiver of Core Courses Form ([hsph.me/registrar-forms](https://hsph.me/registrar-forms))
- **Field of Study Waiver and Substitution Requests:** MPH-OEP Office ([mph@hsph.harvard.edu](mailto:mph@hsph.harvard.edu)), Field of Study Leader, and Academic Administrator(s)

### **REGISTRAR'S OFFICE** || [hsph.me/registrar](https://hsph.me/registrar)

Kresge G-4 Suite

[registrar@hsph.harvard.edu](mailto:registrar@hsph.harvard.edu)  
617-432-1032

- **Academic Calendar:** [hsph.me/academic-calendar](https://hsph.me/academic-calendar)
- **Harvard Course Catalog:** [my.harvard.edu](https://my.harvard.edu)
- **Student Handbook:** [hsph.me/student-handbook](https://hsph.me/student-handbook)
- **Student Knowledge Center:** [hsph.me/knowledge-center](https://hsph.me/knowledge-center) (information about course enrollment, cross-registration, etc.)

### **OFFICE FOR ALUMNI AFFAIRS** || [hsph.me/alumni-office](https://hsph.me/alumni-office)

90 Smith Street, Fourth Floor

[alumni@hsph.harvard.edu](mailto:alumni@hsph.harvard.edu)

### **OFFICE OF CAREER AND PROFESSIONAL DEVELOPMENT** || [hsph.me/career-services](https://hsph.me/career-services)

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[careers@hsph.harvard.edu](mailto:careers@hsph.harvard.edu)

### **OFFICE OF DIVERSITY AND INCLUSION** || [hsph.me/diversity](https://hsph.me/diversity)

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[odi@hsph.harvard.edu](mailto:odi@hsph.harvard.edu)

### **OFFICE OF FINANCIAL AID** || [hsph.me/fin-aid-office](https://hsph.me/fin-aid-office)

Kresge G-4 Suite

[financialaid@hsph.harvard.edu](mailto:financialaid@hsph.harvard.edu)

### **OFFICE OF REGULATORY AFFAIRS AND RESEARCH COMPLIANCE** || [hsph.me/orarc](https://hsph.me/orarc)

- Contact for Institutional Research Board (IRB) approval

### **OFFICE FOR STUDENT AFFAIRS** || [hsph.me/student-affairs](https://hsph.me/student-affairs)

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[studentaffairs@hsph.harvard.edu](mailto:studentaffairs@hsph.harvard.edu)

- **Housing Resources:** [hsph.me/housing](https://hsph.me/housing)
- **Student Support Services:** [hsph.me/support-services](https://hsph.me/support-services)

## DEGREE REQUIREMENTS AND PROGRAM POLICIES

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### DEGREE REQUIREMENTS

All MPH-65 students must fulfill the following requirements regardless of their field of study:

- **65 credits** minimum
  - In response to the COVID-19 pandemic, the School has added a pass/fail option for all Harvard Chan courses offered in fall 2020 (Fall, Fall 1, and Fall 2). MPH students may choose to take any of their credits during the fall 2020 semester as pass/fail. If an MPH student chooses to do so, they may take up to an additional 17.5 credits as pass/fail during the remainder of their MPH program
  - The pass/fail policy for spring 2020 has not yet been determined. Clear guidance will be sent once available
  - Independent studies are only p/f
- Successful completion of all courses required by your field of study
- Applied Practice Experience
- Integrative Learning Experience
- Cumulative grade point average of at least 2.7

### PROGRAM POLICIES FOR MPH-65 STUDENTS

Below are the main program policies that apply to all MPH-65 students, regardless of their field of study:

- Can take a maximum of **27.5 credits** in fall and spring semesters
- Limited to a maximum of **3.75 online credits of MPH-EPI courses** (see p. 29) **in any semester** with a maximum of **10 online credits of MPH-EPI courses overall** out of the required 65 credits for the MPH degree
- All full-time MPH students are expected to participate in a Winter Session activity that furthers their educational goals and is approved by the MPH-OEP Office. To learn more, visit [hsph.me/mph-winter-session](https://hsph.me/mph-winter-session)

### ACADEMIC DEADLINES & HARVARD EMAIL

Students are responsible for knowing and meeting all deadlines and regularly reading their Harvard email. The School's academic calendar is posted on the Registrar's Office website ([hsph.me/academic-calendar](https://hsph.me/academic-calendar)).

### TRANSFER CREDITS, WAIVERS, & SUBSTITUTIONS

The Harvard Chan School does not accept transfer credits from other academic institutions. However, students who have taken equivalent courses at another School of Public Health may petition to waive or substitute a requirement. If a waiver or substitution is approved, the MPH-65 student must still fulfill the 65 credit minimum requirement in order to graduate. If students want to transfer non-degree credits earned at the Harvard Chan School, they must submit a Non-Degree Credit Transfer Form ([hsph.me/registrar-forms](https://hsph.me/registrar-forms)). Students may petition to transfer a maximum of 20 non-degree Harvard Chan credits to their degree program.

## **FIELD OF STUDY CHANGES**

For questions about requesting to change your field of study, visit [hsph.me/mph-fos-changes](https://hsph.harvard.edu/hsph/me/mph-fos-changes) or contact the MPH-OEP Office ([mph@hsph.harvard.edu](mailto:mph@hsph.harvard.edu)).

## **STUDENT STATUS (FULL-TIME, PART-TIME, & HALF-TIME)**

Adjusting your credit load may affect your student health insurance, billing, graduation date, student loans, grants, scholarships, and/or student visa (if applicable). Therefore, students considering changing their credit load may want to contact the following offices:

1. MPH-OEP Office – [mph@hsph.harvard.edu](mailto:mph@hsph.harvard.edu)
2. Registrar's Office – [registrar@hsph.harvard.edu](mailto:registrar@hsph.harvard.edu)
3. Office of Financial Aid – [financialaid@hsph.harvard.edu](mailto:financialaid@hsph.harvard.edu)
4. Harvard International Office (Elizabeth Capuano) – [elizabeth\\_capuano@harvard.edu](mailto:elizabeth_capuano@harvard.edu)

## **THE HARVARD CHAN SEMESTER-BASED SYSTEM**

The Harvard Chan School uses a semester-based system. For more information, see [hsph.me/navigating-your-field-of-study](https://hsph.harvard.edu/hsph/me/navigating-your-field-of-study).

## **ENROLLING IN ONLY ONE SESSION IN A SEMESTER**

Students planning to only enroll in Fall 2 or Spring 2 courses must still enroll in those courses by the Fall/Fall 1 or Spring/Spring 1 add/drop deadline or otherwise risk being withdrawn from degree candidacy. Students who enroll in Winter Session courses are considered enrolled for the spring semester.

## **LEAVE OF ABSENCE**

Students who do not wish to enroll in ANY credits in a specific semester must apply for a leave of absence or risk being withdrawn from degree candidacy. If planning to take a leave, students should contact the MPH-OEP Office. The student will need to complete a Leave of Absence Petition ([hsph.me/registrar-forms](https://hsph.harvard.edu/hsph/me/registrar-forms)).

## **BILLING & ENROLLMENT**

Course enrollment and pre-paying your tuition bill are closely connected at the Harvard Chan School. For questions about tuition or student billing, visit the Student Billing website ([hsph.me/student-billing](https://hsph.me/student-billing)) or contact the Registrar's Office ([hsph.me/registrar](https://hsph.me/registrar)). To discuss your student status and implications for credit load minimums and maximums, contact the Registrar's Office ([registrar@hsph.harvard.edu](mailto:registrar@hsph.harvard.edu)).

### **Full-Time Students**

MPH-65 students are required to complete a minimum of 65 credits in a three-semester program. Therefore, students are generally advised to register for approximately 20 – 25 credits per semester.

### **Part-Time Students**

Part-time students in the MPH-65 program have a maximum of 3 years (6 semesters) to complete the degree.

### *International Students*

International students who are on a student visa may not be part-time. If you have questions regarding your student visa, please speak with the Harvard International Office (HIO) ([elizabeth\\_capuano@harvard.edu](mailto:elizabeth_capuano@harvard.edu)) and with the Registrar's Office ([hsph.me/registrar](https://hsph.me/registrar)).



## MASTER OF PUBLIC HEALTH: PROGRAM OVERVIEW

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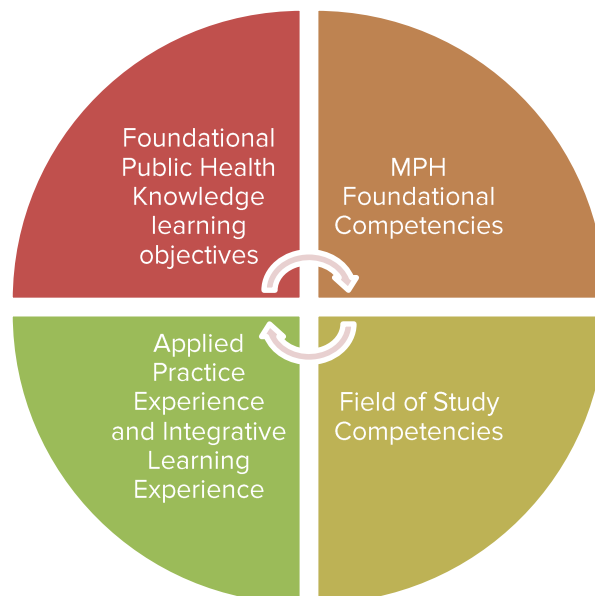
The MPH degree is the most widely recognized professional credential for leadership in public health. The MPH curriculum emphasizes active, student-directed learning, problem solving, and the acquisition of skills essential to the practice of public health. The program is organized around the Foundational Public Health Knowledge learning objectives, the MPH Foundational Competencies, the Applied Practice Experience, and the Integrative Learning Experience laid out by the Council on Education for Public Health (CEPH). Students pursue a career-oriented field of study. Each field of study has defined five distinct competencies that enhance the 12 Foundational Public Health Knowledge learning objectives and the 22 MPH Foundational Competencies.

### HARVARD CHAN'S COMPETENCY AND APPLICATION-BASED MPH CURRICULUM

The MPH public health core curriculum is developed in accordance with the Council on Education for Public Health's 12 Foundational Public Health Knowledge learning objectives and 22 MPH Foundational Competencies required of all students receiving an MPH degree at accredited institutions. To learn more, visit [hsph.me/mph-competencies](https://hsph.me/mph-competencies).

The Foundational Public Health Knowledge learning objectives and the MPH Foundational Competencies are primarily met through the Harvard Chan MPH public health core curriculum, the Applied Practice Experience, and the Integrative Learning Experience.

### The Harvard Chan MPH Degree





## MPH PUBLIC HEALTH CORE CURRICULUM



### MPH PUBLIC HEALTH CORE CURRICULUM

The MPH public health core curriculum is comprised of a school-wide online course, ID 100, *Foundations for Public Health*; the biostatistics and epidemiology core; and five courses in other foundational public health areas.

Part-time MPH students are strongly encouraged to complete the MPH public health core curriculum in the fall semester of their first year to ensure early grounding in the foundational principles of public health.

### BIostatISTICS AND EPIDEMIOLOGY CORE

Course Number	Title	Semester	Credits	Fields of Study
<b>Integrated Biostatistics and Epidemiology (7.5 credits)</b> Most MPH-65 students opt to take this option over the advanced option.				
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	Fall only	7.5	All
<b>Advanced Biostatistics and Epidemiology (10 credits)</b> Pending instructor permission and no course conflicts with field of study requirements, MPH-65 students may choose an advanced sequence, <b>totaling 10 credits</b> , to fulfill their biostatistics and epidemiology core requirements in lieu of ID 201.				
BST 201	Introduction to Statistical Methods	Fall	5.0	With instructor permission
EPI 201 & EPI 202	Introduction to Epidemiology: Methods I Epidemiologic Methods II: Elements of Epidemiologic Research	Fall 1 Fall 2	2.5 2.5	

<b>MPH PUBLIC HEALTH CORE</b>				
<b>Course Number</b>	<b>Title</b>	<b>Semester</b>	<b>Credits</b>	<b>Notes</b>
<i>Students will be automatically given access to the course materials via <a href="#">Canvas</a> on July 20<sup>th</sup>. To receive credit for this course, students must enroll in ID 100 via <a href="#">my.harvard</a> in Fall 1 2020.</i>				
ID 100	Foundations for Public Health	Summer & Fall 1	1.0 (Pass/Fail Only)	Must be completed in summer and Fall 1 2020. HM students matriculating in January 2021 will take this course in summer and Fall 1 2021.
<i>No waivers or substitutions will be allowed, except as noted below. It is highly recommended that you take all five courses in your first fall semester. If this is not possible, students must take MPH 101, and are encouraged to prioritize MPH 103 and MPH 105.</i>				
MPH 101	MPH Qualitative Methods for Public Health	Fall	Non-credit (Pass/Fail Only)	Must be completed in fall 2020.
MPH 102	Health Systems	Fall 1	1.25	
MPH 103	Leadership and Communication	Fall 1 – Wednesdays	2.5	
MPH 104	Social, Behavioral, and Structural Determinants of Health	Fall 2	1.25	Not required for HSB students.
MPH 105	Public Health Policy and Politics	Fall 2 - Mondays	1.25	Not required for HP students.

### **ID 100, Foundations for Public Health**

All MPH students are required to complete a school-wide online course, ID 100, *Foundations for Public Health*. This course will begin on July 20<sup>th</sup> and will run through Fall 1. Students will be automatically given access to the first portion of the course materials via [Canvas](#), and can complete this part of the course at their own pace. The remainder of the course will be available at the beginning of Fall 1. To receive credit for this course, students must enroll in ID 100 via [my.harvard](#) prior to the Fall/Fall 1 add/drop deadline. The course instructor, Professor Sue Goldie, will hold a synchronous session during Fall Orientation on Monday, August 24<sup>th</sup> from 10:15 – 11:15am ET, which will be recorded for students who are unable to attend live.

MPH-65 students in the Health Management field of study matriculating in January 2021 will take ID 100, *Foundations for Public Health*, in summer and Fall 1 2021. The exact start date will be announced in June 2021.

### **MPH 101 – 105, MPH Public Health Core**

All MPH students are required to complete MPH 101 in fall 2020. This course is a self-paced, non-credit course, which is expected to take approximately 10 hours.

It is highly recommended that students complete the MPH 102-105 core courses in their first fall semester. Students who are unable to complete all of these courses in their first fall semester are recommended to prioritize MPH 103 and MPH 105 (if required) in fall 2020. MPH-65 students in the Health Management field of study matriculating in January 2021 will complete the MPH 101-105 core courses in fall 2021.

Students in some fields of study may be exempt from one of the MPH 102-105 core courses because the competencies are covered by their other field of study requirements. Students should look specifically at their field of study section for more details.

## APPLIED PRACTICE AND INTEGRATIVE LEARNING EXPERIENCE

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Each field of study in the MPH program requires 1) an Applied Practice Experience (APE) (“Practicum”), and 2) an Integrative Learning Experience (ILE) (previously referred to as a “Culminating Experience”), which are components of a practice course or seminar course for each field of study. All MPH students at accredited Schools of Public Health in the U.S. must complete these two degree requirements. The following guidelines may vary slightly by field of study.

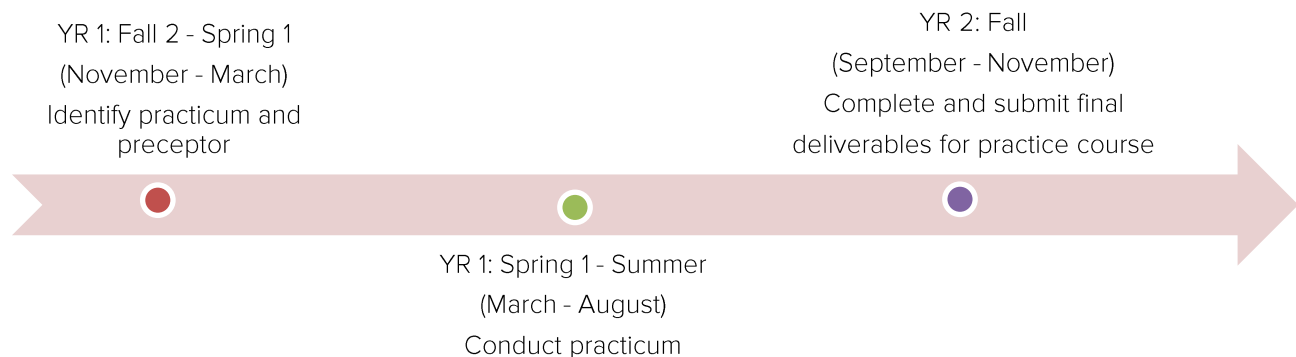
### APPLIED PRACTICE EXPERIENCE

All MPH-65 students complete a minimum of 200 hours toward their Applied Practice (AP) Experience, referred to as a “Practicum” or field placement. The Practicum is generally completed by working on a project under the guidance of a preceptor at an outside organization. The objectives of the Practicum are to help you integrate, synthesize, and apply the knowledge and competencies from your program coursework to a real world public health problem or issue; explore a substantive public health topic that is of interest to you; and enhance the skills needed to function in a professional public health setting.

Part-time students must arrange their Practicum timeframe and practice course enrollment with the approval of their practice course instructor. Part-time students are encouraged to meet with the Practice Office to discuss proposed arrangements before finalizing their plans with their practice course instructor.

### Timeline for Applied Practice Experience

Students in the **Health Management, Health Policy, Health and Social Behavior, and Nutrition** fields of study will complete a 200-hour Practicum between Spring 1 through the end of the summer to meet the degree requirement. The timing of the Practicum work can vary according to the preferences of the student and host organization. Options include a timespan of Spring 1 through summer, or summer only. Due to coursework responsibilities, students are not permitted to complete a 200-hour Practicum solely during the spring semester. It is the responsibility of the student to identify their practicum project; students are encouraged to meet individually with their practice course instructor early in the academic year to discuss their interests.



## Learning Agreement

Prior to starting a Practicum, students must complete a draft Learning Agreement which outlines the scope, deliverables, work plan, and timeframe for the project. After review by faculty, Learning Agreements are submitted through the CareerConnect web portal and electronically signed by the student, the preceptor, and the practice course instructor.

## Applied Practice Experience Products

Students will submit a minimum of two products that they produce during their Practicum to demonstrate a total of five competencies that are defined by each field of study. The list of competencies will include three foundational competencies and two field of study-specific competencies.

## Resources for Identifying a Practicum

Practica and abstracts from previous years: [hsph.me/mph-prior-practice](https://hsph.harvard-csm.symplicity.com/students)

CareerConnect: <https://hsph.harvard-csm.symplicity.com/students>

## International Students

International students should consult with Elizabeth Capuano ([elizabeth\\_capuano@harvard.edu](mailto:elizabeth_capuano@harvard.edu)) in the Harvard International Office about practicum-related student visa questions and documentation.

## INTEGRATIVE LEARNING EXPERIENCE

The Integrative Learning Experience (ILE), previously referred to as the “Culminating Experience”, includes self-assessment, critical reflection on students’ professional growth, and demonstration of attainment of the MPH Foundational Competencies and specific field of study competencies. These competencies, listed online ([hsph.me/mph-competencies](https://hsph.me/mph-competencies)), are achieved through successful coursework, field practice, extracurricular activities, and other learning opportunities that students identify independently.

All students complete a baseline and endpoint survey to self-assess their MPH competencies.

A reflection paper, presentation, class-based activity, and/or other assignments are determined by each field of study to demonstrate a competency-based integrative learning experience. Students in the Nutrition field of study will meet this requirement through the NUT 232 course.

## FOR MORE DETAILS

Field Practice website: [hsph.me/field-practice](https://hsph.me/field-practice)

MPH Field Practice Office email: [mph-practice@hsph.harvard.edu](mailto:mph-practice@hsph.harvard.edu)

## FIELD OF STUDY CURRICULA

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### NAVIGATING YOUR FIELD OF STUDY

The following sections provide more detailed information for each field of study, including an **overview**, field of study **competencies**, and the field of study **curriculum** that is designed to help students achieve those competencies. A **sample schedule** is also provided.

A portion of the MPH-OEP Office website ([hsph.me/mpb-online-curriculum-guide](https://hsph.me/mpb-online-curriculum-guide)) is designed to supplement the MPH Curriculum Guide and provides students with additional details on **required**, **recommended**, and/or suggested **elective** courses for some fields of study. Students are encouraged to carefully review the field of study requirements and consult with their faculty advisor to choose elective courses best suited to their needs.

### ADVISING

Assignment of academic advisors is guided by the student's interests. Students may request a change of advisor once the term begins and should contact the MPH-OEP Office with any advising concerns. The MPH-OEP Office is a good resource for questions regarding the MPH public health core curriculum and graduation. Faculty advisors, field of study leaders, departmental faculty with particular areas of expertise, and academic administrators can all serve as advisors in unofficial capacities too. For more resources on planning your program, visit [hsph.me/navigating-your-field-of-study](https://hsph.me/navigating-your-field-of-study).

### INTERDISCIPLINARY CONCENTRATIONS

To learn more, visit [hsph.me/interdisciplinary-concentrations](https://hsph.me/interdisciplinary-concentrations).

### TRACKING YOUR DEGREE PROGRESS

The MPH-OEP Office offers degree audit tracking sheets for each field of study ([hsph.me/mpb-degree-tracking](https://hsph.me/mpb-degree-tracking)).

### GRADUATION

Completion of the MPH public health core curriculum and field of study requirements for the MPH degree is monitored by the MPH-OEP Office. It is the student's responsibility to proactively reach out to the MPH-OEP Office, field of study leader, and/or academic administrator(s) if any concerns arise.

## FIELD OF STUDY: HEALTH MANAGEMENT

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### CURRICULUM OVERVIEW

The **Health Management (HM) field of study** prepares students for management careers in the unique environment of health care. The MPH-65 HM program begins in January. The curriculum for the health management field of study consists of the required MPH public health core curriculum as well as required coursework to develop competency in financial literacy, strategic acumen, innovative thinking, and change leadership. Students must also complete an approved Applied Practice Experience and an Integrative Learning Experience (previously Practice and Culminating Experience). Students have some credits available for elective courses, which may be taken at the Harvard Chan School or by cross-registering.

### COMPETENCIES

- Analyze and explain financial and accounting information
- Evaluate budgets and make sound short- and long-term investment decisions within a health care environment
- Synthesize implications and insights and draw conclusions regarding economic, demographic, ethno-cultural, political, legal, and regulatory trends
- Integrate deep understanding of community and stakeholder needs, recognize resulting business opportunities and develop creative solutions and operational plans to address those unmet needs
- Critically evaluate organizational structures, culture, processes, and performance to initiate and sustain meaningful organizational change

### MPH-65 in Health Management





## MPH-65 in Health Management

### CURRICULUM REQUIREMENTS

Course Number	Title	Credits	Semester
<b>MPH PUBLIC HEALTH CORE CURRICULUM (14.75 credits)</b>			
To learn more about the MPH public health core curriculum, see pp. 7-9.			
<b>Year 2: Fall (14.75 credits)</b>			
ID 100	Foundations for Public Health (Coursework begins in summer 2021)	1.0	Fall 1
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	7.5	Fall
MPH 101	MPH Qualitative Methods for Public Health	Non-credit	Fall
MPH 102	Health Systems	1.25	Fall 1
MPH 103	Leadership and Communication	2.5	Fall 1
MPH 104	Social, Behavioral, and Structural Determinants of Health	1.25	Fall 2
MPH 105	Public Health Policy and Politics	1.25	Fall 2
<b>FIELD OF STUDY REQUIREMENTS (25 – 27.5 credits)</b>			
<b>Year 1: Winter Session &amp; Spring (6.25 credits)</b>			
HPM 245	Public Health Leadership Skills	2.5	Winter
HPM 261	Health Care Information Technology Management	2.5	Spring 1
HPM 966S	Practice and Culminating Experience for HM	1.25	Spring 1
<b>Practicum (Summer or Spring/Summer)</b>			
<b>Year 2: Fall (11.25 credits)</b>			
HPM 219	Financial Transactions and Analysis	2.5	Fall 1
HPM 220	Financial Management and Control	2.5	Fall 2
HPM 539	Health Care Organizations and Organizational Behavior	2.5	Fall 1 or Fall 2
<b>Innovation:</b> Choose <b>one</b> of the approved courses below.			
HPM 282	Innovative Problem Solving and Design Thinking in HC	2.5	Fall 1
HPM 557	Innovation and Entrepreneurship in Health Care		Fall 2
HPM 966F	Practice and Culminating Experience for HM	1.25	Fall 1
<b>Additional HM Requirements (7.5 – 10 credits)</b>			
Can be completed during Year 1 or Year 2 of program.			
<b>Strategy:</b> Choose <b>one</b> of the approved courses below.			
DRPH 270	Strategic Management in Global Settings	2.5	Fall 1
HPM 231	Healthcare Organizations and Strategy		Spring 2
<b>Quality Improvement:</b> Choose <b>one</b> of the approved courses below.			
HPM 268	Methods and Tools for Quality Improvement	2.5	Fall 2
HPM 516	Health Care Quality and Safety		Spring 2
<b>Health Policy Coursework:</b> Take 2.5 credits minimum from the list of approved courses below.			
Courses denoted by an asterisk have limited space.			
HPM 206	Economic Analysis	5.0	Fall
HPM 210	United States Health Policy*	2.5	Fall 1

HPM 211	The Health Care Safety Net and Vulnerable Populations*	2.5	Fall 2
HPM 213	Public Health Law	2.5	Spring 2
HPM 235	Managing Health Care Costs	2.5	Spring 1
HPM 255	Payment Systems in Healthcare	2.5	Spring 1
HPM 502	Federal Public Policy and Population Health	2.5	Spring 1
HPM 505	Health Care Delivery Reform in the US	2.5	Spring 1
HPM 543	Quantitative Methods in Program Evaluation	2.5	Spring 2
HPM 545	Economics of Health Care: Public vs. Market Resolutions	2.5	Spring 2
RDS 280	Decision Analysis for Health and Medical Practices	2.5	Fall 2

#### **ELECTIVES (22.75 – 25.25 credits)**

To view a list of electives that may be of interest, visit [hsph.me/mph-field-of-study-health-management](https://hsph.me/mph-field-of-study-health-management)

**TOTAL 65 CREDITS**

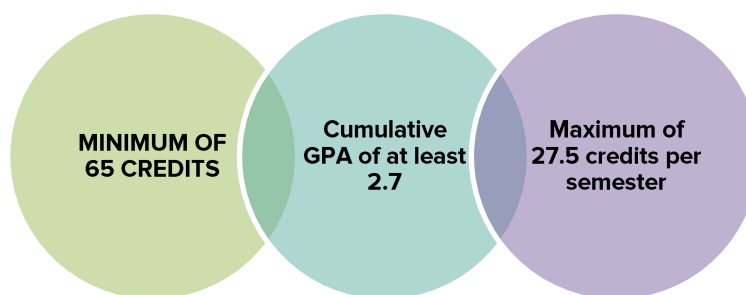
#### **Notes for Students**

All full-time MPH students are expected to participate in a Winter Session activity that furthers their educational goals and is approved by the MPH-OEP Office. To learn more, visit [hsph.me/mph-winter-session](https://hsph.me/mph-winter-session).

For HM student resources, visit the MPH-OEP Office's MPH Students webpage ([hsph.me/mph-oed](https://hsph.me/mph-oed)) and the Department of Health Policy and Management's Resources for New MPH Students webpage ([hsph.me/hpm-student-resources](https://hsph.me/hpm-student-resources)).

For information about waiving or substituting an HM field of study requirement, visit [hsph.me/hpm-waiver-subs](https://hsph.me/hpm-waiver-subs).

#### **Important Program Reminders**



## Sample Curriculum for MPH-65 in HM

### Year one (Semester 1) – JANUARY START

		WINTER FIRST YR	SPRING FIRST YEAR			SUMMER
Program starts at the beginning of January.		HPM 245, Public Health Leadership Skills 2.5cr	HPM 261	Health Care Information Technology Management	2.5cr	Work on Practicum
			Varies	Strategy Requirement	2.5cr	
			Varies	Quality Improvement Requirement	2.5cr	
			HPM 966S	Practice and Culminating Experience for HM	1.25cr	
Electives					8.75cr	
TOTAL CREDITS					20 credits (includes Winter Session)	

### Year two (Semesters 2 and 3)

FALL SECOND YEAR			WINTER	SPRING SECOND YEAR		
ID 100	Foundations for Public Health <i>(Coursework begins in summer)</i>	1.0cr		Varies	Health Policy Coursework	2.5cr
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	7.5cr				
MPH 101	MPH Qualitative Methods for Public Health	Non-credit				
MPH 102	Health Systems	1.25cr				
MPH 103	Leadership and Communication	2.5cr				
MPH 104	Social, Behavioral, and Structural Determinants of Health	1.25cr				
MPH 105	Public Health Policy and Politics	1.25cr				
HPM 219	Financial Transactions and Analysis	2.5cr				
HPM 220	Financial Management and Control	2.5cr				
HPM 539	Health Care Organizations and Organizational Behavior	2.5cr				
Varies	Innovation Requirement	2.5cr				
HPM 966F	Practice and Culminating Experience for HM	1.25cr				
Electives			16.5cr			
TOTAL CREDITS	26 credits		19 credits (includes Winter Session)			

END OF PROGRAM = 65 credits

## FIELD OF STUDY: HEALTH POLICY

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### CURRICULUM OVERVIEW

Students in the **Health Policy (HP) field of study** learn to apply economic, legal, and political analysis to the design, implementation, and evaluation of health care and public health policies in the United States or other countries with high-income economies. The curriculum for the health policy field of study consists of the required MPH public health core curriculum as well as required courses in economics, U.S. health policy, political analysis and strategy, and analytical methods. Students must also complete an approved Applied Practice Experience and an Integrative Learning Experience (previously Practice and Culminating Experience). Students have some credits available for elective courses, which may be taken at the Harvard Chan School or by cross-registering.

### COMPETENCIES

- Assess how the structure, organization, and financing of the U.S. health care system affect system performance in terms of effectiveness, efficiency, and equity of health care delivery and health
- Evaluate policy options to address health policy challenges facing the U.S., including economic and political implications
- Recommend a course of action for addressing a health policy challenge, including the likely effect on efficiency, quality, effectiveness, costs, and equity
- Design an effective political strategy to achieve a desired health policy outcome
- Prepare professional quality health policy memos, reports, and presentations that are informed by skillful use of evidence and are appropriate to their purpose and audience

### MPH-65 in Health Policy



## MPH-65 in Health Policy

### CURRICULUM REQUIREMENTS

Course Number	Title	Credits	Semester
MPH PUBLIC HEALTH CORE CURRICULUM (13.5 credits)			
To learn more about the MPH public health core curriculum, see pp. 7-9.			
Year 1: Fall (13.5 credits)			
Note: HP students are exempt from MPH 105.			
ID 100	Foundations for Public Health (Coursework begins in summer)	1.0	Fall 1
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	7.5	Fall
MPH 101	MPH Qualitative Methods for Public Health	Non-credit	Fall
MPH 102	Health Systems	1.25	Fall 1
MPH 103	Leadership and Communication	2.5	Fall 1
MPH 104	Social, Behavioral, and Structural Determinants of Health	1.25	Fall 2
FIELD OF STUDY REQUIREMENTS (25 – 27.5 credits)			
Year 1: Fall (7.5 credits)			
HPM 206	Economic Analysis	5.0	Fall
HPM 210	United States Health Policy	2.5	Fall 1
Year 1: Spring (3.75 credits)			
HPM TBD	Political Analysis and Strategy for U.S. Health Policy	2.5	Spring
HPM 965S	Practice and Culminating Experience for HP	1.25	Spring
Practicum (Summer or Spring/Summer)			
Year 2: Fall (1.25 credits)			
HPM 965F	Practice and Culminating Experience for HP	1.25	Fall
Additional HP Requirements (12.5 – 15 credits)			
Can be completed during Year 1 or Year 2 of program. Courses denoted by an asterisk have limited space.			
Policy Perspectives: Choose <u>one</u> course from the list of approved options below.			
HPM 211	The Health Care Safety Net and Vulnerable Populations*	2.5	Fall 2
HPM 213	Public Health Law		Spring 2
HPM 502	Federal Public Policy and Population Health		Spring 1
HPM 505	Health Care Delivery Reform in the US		Spring 1
HPM 520	Org. Consumer & Community Interests in the Health System		Fall 2
HPM 545	Economics of Health Care: Public vs. Market Resolutions		Spring 2
ID 240	Principles of Injury Control		Spring 1
Analytical Methods: Take a <i>minimum</i> of 2.5 credits from the list of approved options below.			
	Most common choices for HP students to fulfill the analytical methods requirement:		
HPM 543	Quantitative Methods in Program Evaluation	2.5	Spring 2
RDS 280	Decision Analysis for Health and Medical Practices	2.5	Fall 2

	<i>Other approved courses:</i>		
Varies	Any RDS course (examples: RDS 202, 282, 284, 285)	2.5-5.0	Varies
Varies	Any Harvard Chan intermediate or advanced BIO or EPI course (beyond ID 201, BST 201, or EPI 201/202)	2.5-5.0	Varies
GHP 504	Introduction to Qualitative Research for Global Health	2.5	Spring 1
GHP 525	Econometrics for Health Policy	5.0	Fall
GHP 537	Field Methods in Humanitarian Crises I	1.25	Spring 1
HPM 285	Applied Survey Research for HPM	2.5	Spring 2
HPM 559	Intro. to Qualitative Research Methods for Public Health	2.5	Spring (ONLINE)
SBS 281	Principles of Social and Behavioral Research	2.5	Fall 2
SBS 501	Community-Based Participatory Research	2.5	Spring 2

**Leadership:** Take a *minimum of 2.5 credits* from the list of approved options below.

HPM 245	Public Health Meta-Leadership Through Crisis and Change Skills	2.5	Winter
HPM 252	Negotiation*	2.5	Spring 2
HPM 278	Skills and Methods of HC Negotiation and Conflict Resolution	2.5	Spring 1
HPM 503	Understanding PH Leadership: From Frameworks to Practice	1.25	Winter
HPM 513	Writing Persuasively About Public Health	2.5	Spring 1
HPM 539	Health Care Organizations and Organizational Behavior	2.5	Fall 1 or Fall 2
SBS 296	Leadership in Minority Health Policy	2.5	Fall

**Depth in a Specific Policy Area of Interest:** Take a *minimum of 5 credits in one area* from the list provided. If you have an idea for another area of interest, please discuss your alternative idea with the field of study leader.

Varies	To view a list of some examples of areas of interest and courses that MPH-65 HP students have pursued in the past, visit <a href="https://hsph.me/mph-field-of-study-health-policy">hsph.me/mph-field-of-study-health-policy</a>	5.0	Fall &/or Spring
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### ELECTIVES (24 – 26.5 credits)

To view a list of electives that may be of interest, visit [hsph.me/mph-field-of-study-health-policy](https://hsph.me/mph-field-of-study-health-policy)

**TOTAL 65 CREDITS**

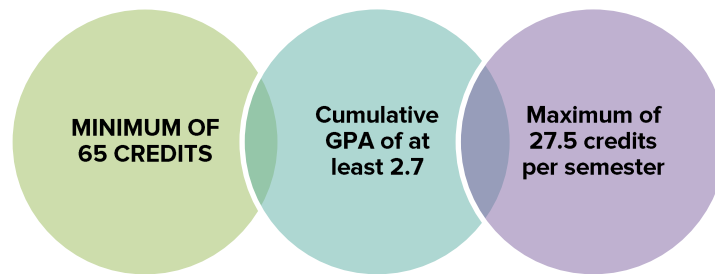
### Notes for Students

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For HP student resources, visit the MPH-OEP Office's MPH Students webpage ([hsph.me/mph-oed](https://hsph.me/mph-oed)) and the Department of Health Policy and Management's Resources for New MPH Students webpage ([hsph.me/hpm-student-resources](https://hsph.me/hpm-student-resources)).

For information about waiving or substituting an HP field of study requirement, visit [hsph.me/hpm-waiver-subs](https://hsph.me/hpm-waiver-subs).

## Important Program Reminders



## Sample Curriculum for MPH-65 in HP Year one (Semesters 1 and 2)

FALL FIRST YEAR			WINTER	SPRING FIRST YEAR			SUMMER
ID 100	Foundations for Public Health <i>(Coursework begins in summer)</i>	1.0cr		HPM TBD	Political Analysis and Strategy for U.S. Health Policy	2.5cr	Work on Practicum
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	7.5cr		Varies	Leadership Requirement	2.5cr	
MPH 101	MPH Qualitative Methods for Public Health	Non-credit		Varies	Depth in Specific Policy Area of Interest Coursework	5.0cr	
MPH 102	Health Systems	1.25cr		HPM 965S	Practice and Culminating Experience for HP	1.25cr	
MPH 103	Leadership and Communication	2.5cr					
MPH 104	Social, Behavioral, and Structural Determinants of Health	1.25cr					
HPM 206	Economic Analysis	5.0cr					
HPM 210	United States Health Policy	2.5cr					
Varies	Analytical Methods <b>or</b> Policy Perspectives Req.	2.5cr					
Electives				10.25cr			
TOTAL CREDITS	23.5 credits		21.5 credits				

## Year two (Semester 3)

FALL SECOND YEAR			END OF PROGRAM = 65 credits
Varies	Analytical Methods <i>or</i> Policy Perspectives Requirement	2.5cr	
HPM 965F	Practice and Culminating Experience for HP	1.25cr	
Electives	16.25cr		
TOTAL CREDITS	20 credits		



## FIELD OF STUDY: HEALTH AND SOCIAL BEHAVIOR

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### CURRICULUM OVERVIEW

The **Health and Social Behavior (HSB) field of study** is devoted to understanding health disparities and promoting health. The curriculum for the health and social behavior field of study consists of the required MPH public health core curriculum as well as required field of study-specific courses. All students must take a survey course in society and health, four other specific SBS courses that apply these principles to understanding and intervening on the health of populations, and complete additional required coursework in the Department of Social and Behavioral Sciences. Students must also complete an approved Applied Practice Experience and an Integrative Learning Experience (previously Practice and Culminating Experience). Students have some credits available for elective courses, which may be taken at the Harvard Chan School or by cross-registering.

### COMPETENCIES

- Evaluate behavioral and social theories and conceptual paradigms in the design of basic and applied inquiries in social and behavioral sciences
- Formulate social and behavioral change interventions based on these theories that are appropriate and responsive to the social and cultural context
- Critically appraise principles of research, evaluation, and public health monitoring/surveillance methodology, including quantitative and qualitative methods, to address research hypotheses using a range of research designs
- Describe and apply rigorous, theory-based approaches to research translation for practice, policy, and public health settings
- Recognize the principles of social inclusion, diversity, social justice, and ethics in research and interventions

### MPH-65 in Health and Social Behavior



## MPH-65 in Health and Social Behavior

### CURRICULUM REQUIREMENTS

Course Number	Title	Credits	Semester
<b>MPH PUBLIC HEALTH CORE CURRICULUM (13.5 credits)</b>			
To learn more about the MPH public health core curriculum, see pp. 7-9.			
<b>Year 1: Fall (13.5 credits)</b>			
<i>Note: HSB students are exempt from MPH 104.</i>			
ID 100	Foundations for Public Health (Coursework begins in summer)	1.0	Fall 1
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	7.5	Fall
MPH 101	MPH Qualitative Methods for Public Health	Non-credit	Fall
MPH 102	Health Systems	1.25	Fall 1
MPH 103	Leadership and Communication	2.5	Fall 1
MPH 105	Public Health Policy and Politics	1.25	Fall 2
<b>FIELD OF STUDY REQUIREMENTS (32.5 credits)</b>			
Under normal circumstances, students must take HSB required field of study courses for an ordinal grade. We are putting an exception in place for the time during which the School's COVID-19 pass/fail policy is in place and will extend as needed (see p. 3).			
<b>Year 1: Fall (5.0 credits)</b>			
SBS 201	Society and Health	2.5	Fall 1
SBS 281	Principles of Social and Behavioral Research	2.5	Fall 2
<b>Year 1: Spring (8.75 credits)</b>			
SBS 203	Program Planning	2.5	Spring 1
SBS 204	Program Implementation and Evaluation	2.5	Spring 2
SBS 508	Successes and Challenges in Health Behavior Change	2.5	Spring 2
SBS 965S	Practice and Culminating Experience for HSB	1.25	Spring 1
<b>Practicum (Summer or Spring/Summer)</b>			
<b>Year 2: Fall (1.25 credits)</b>			
SBS 965F	Practice and Culminating Experience for HSB	1.25	Fall
<b>Additional HSB Requirements (17.5 credits)</b>			
<i>Can be completed during Year 1 or Year 2 of program.</i>			
<b>SBS Coursework:</b> Complete 17.5 credits offered by the Dept. of Social and Behavioral Sciences.			
Varies	<p>Students must complete an additional 17.5 credits of SBS coursework beyond the field of study requirements. To view the full list of SBS course offerings, visit <a href="https://hsph.me/sbs-courses-by-topic">hsph.me/sbs-courses-by-topic</a></p> <p>Note: Under normal circumstances, students must take 15 of the required 17.5 credits of additional SBS coursework for an ordinal grade. We are putting an exception in place for the time during which the School's COVID-19 pass/fail policy is in place and will extend as needed (see p. 3). <b>An independent</b></p>	17.5	Fall &/or Spring

study (e.g., SBS 300) does not count towards this requirement.		
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### ELECTIVES (19 credits)

To view a sample list of cross-registration electives, visit [hsph.me/mps-suggested-cross-reg-electives](https://hsph.harvard.edu/academic-affairs/cross-registration)

**TOTAL 65 CREDITS**

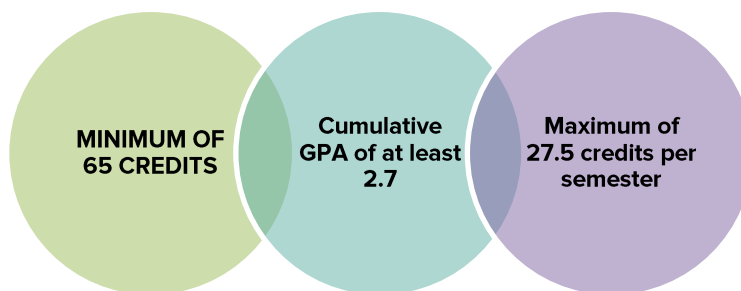
### Notes for Students

All full-time MPH students are expected to participate in a Winter Session activity that furthers their educational goals and is approved by the MPH-OEP Office. To learn more, visit [hsph.me/mps-winter-session](https://hsph.harvard.edu/winter-session).

### Maternal and Child Health Interdisciplinary Concentration

Students who received any funding through the Maternal and Child Health (MCH) training grant **must** meet with with MCH staff ([mchconcentration@hsph.harvard.edu](mailto:mchconcentration@hsph.harvard.edu)) at the beginning of the fall semester to ensure they meet the training grant requirements.

### Important Program Reminders



## Sample Curriculum for MPH-65 in HSB

### Year one (Semesters 1 and 2)

FALL FIRST YEAR			WINTER	SPRING FIRST YEAR			SUMMER
ID 100	Foundations for Public Health ( <i>Coursework begins in summer</i> )	1.0cr		SBS 203	Program Planning	2.5cr	Work on Practicum
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	7.5cr		SBS 204	Program Implementation and Evaluation	2.5cr	
MPH 101	MPH Qualitative Methods for Public Health	Non-credit		SBS 508	Successes and Challenges in Health Behavior Change	2.5cr	
MPH 102	Health Systems	1.25cr		Varies	Additional SBS Coursework Requirement	10.0cr	
MPH 103	Leadership and Communication	2.5cr		SBS 965S	Practice and Culminating Experience for HSB	1.25cr	
MPH 105	Public Health Policy and Politics	1.25cr					
SBS 201	Society and Health	2.5cr					
SBS 281	Principles of Social and Behavioral Research	2.5cr					
Varies	Additional SBS Coursework Requirement	2.5cr					
Electives							
TOTAL CREDITS	21 credits		22.75 credits (includes Winter Session)				

### Year two (Semester 3)

FALL SECOND YEAR			END OF PROGRAM = 65 credits
Varies	Additional SBS Coursework Requirement	5.0cr	
SBS 965F	Practice and Culminating Experience for HSB	1.25cr	
Electives		15.0cr	
TOTAL CREDITS	21.25 credits		

## FIELD OF STUDY: NUTRITION

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### CURRICULUM OVERVIEW

The **Nutrition (NUT) field of study** prepares individuals early in their careers for positions in the public, nonprofit, or private sectors, working as nutrition policy advocates, project or program managers, or consultants in public health and health care organizations. The curriculum for the nutrition field of study consists of the required MPH public health core curriculum as well as required coursework in nutritional science, health communication, and translation of research into public health programming, policies, and messaging. Students must also complete an approved Applied Practice Experience. Students will meet the Integrative Learning Experience requirement through the NUT 232 course. Students have some credits available for elective courses, which may be taken at the Harvard Chan School or by cross-registering.

### COMPETENCIES

- Describe the role nutrition plays in the development and prevention of certain diseases and health conditions, such as obesity, cardiovascular diseases, diabetes, and cancer
- Apply critical reading skills to decipher discrepancies between nutrition research and nutritional information conveyed to the public
- Demonstrate understanding of various methodological strategies, data analyses, policies, program planning and evaluation theories and techniques, typically used in public health nutrition initiatives
- Utilize communication skills to disseminate research-based nutritional messaging and programming to promote the health of the public
- Evaluate public health interventions, programs, and policies from a variety of vantage points recognizing the array of influences on diet, nutrition, and health, such as environmental, socioeconomic, stage in life cycle, psychological, and cultural factors

### MPH-65 in Nutrition



## MPH-65 in Nutrition

### CURRICULUM REQUIREMENTS

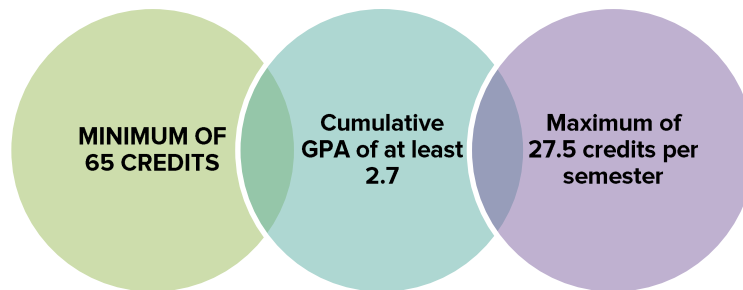
Course Number	Title	Credits	Semester
<b>MPH PUBLIC HEALTH CORE CURRICULUM (14.75 credits)</b>			
To learn more about the MPH public health core curriculum, see pp. 7-9.			
<b>Year 1: Fall (14.75 credits)</b>			
ID 100	Foundations for Public Health (Coursework begins in summer)	1.0	Fall 1
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	7.5	Fall
MPH 101	MPH Qualitative Methods for Public Health	Non-credit	Fall
MPH 102	Health Systems	1.25	Fall 1
MPH 103	Leadership and Communication	2.5	Fall 1
MPH 104	Social, Behavioral, and Structural Determinants of Health	1.25	Fall 2
MPH 105	Public Health Policy and Politics	1.25	Fall 2
<b>FIELD OF STUDY REQUIREMENTS (32.5 credits)</b>			
Courses denoted by an asterisk are pass/fail only.			
<b>Year 1: Fall (6.25 credits)</b>			
NUT 200	Introduction to Nutrition Science	2.5	Fall 1
NUT 201	Introduction to Nutrition in Public Health	2.5	Fall 2
NUT 203	Nutrition Seminars, Part I*	1.25	Fall
<b>Year 1: Spring (12.5 credits)</b>			
NUT 202	The Biological Basis of Human Nutrition	5.0	Spring
NUT 206	Nutrition Seminars, Part II*	1.25	Spring
NUT 213	Nutrition Science Translation and Applications	2.5	Spring 1
NUT 215	Nutrition Communication in Practice	2.5	Spring 2
NUT 965S	Applied Practice Experience for Nutrition	1.25	Spring 1
<b>Practicum (Summer or Spring/Summer)</b>			
<b>Year 2: Fall (6.25 credits)</b>			
NUT 232	Designing and Evaluating Behavioral Interventions Targeting Diet and Physical Activity	5.0	Fall
NUT 965F	Applied Practice Experience for Nutrition	1.25	Fall 1
<b>Additional NUT Requirements (7.5 credits)</b>			
Can be completed during Year 1 or Year 2 of program.			
<b>Depth in a Specific Nutrition Area of Interest:</b> Take three (3) courses (7.5 credits minimum) in one area from the list provided. If you have an idea for another area of interest, please discuss your alternative idea with the field of study leader.			
Varies	To view a list of areas of interest, visit <a href="https://hsph.me/mph-field-of-study-nutrition">hsph.me/mph-field-of-study-nutrition</a>	7.5	Fall &/or Spring
<b>ELECTIVES (17.75 credits)</b>			
To view a sample list of cross-registration electives, visit <a href="https://hsph.me/mph-suggested-cross-reg-electives">hsph.me/mph-suggested-cross-reg-electives</a>			

**TOTAL 65 CREDITS**

## Notes for Students

All full-time MPH students are expected to participate in a Winter Session activity that furthers their educational goals and is approved by the MPH-OEP Office. To learn more, visit [hsph.me/mpw-winter-session](https://hsph.me/mpw-winter-session).

## Important Program Reminders





## Sample Curriculum for MPH-65 in NUT

### Year one (Semesters 1 and 2)

FALL FIRST YEAR			WINTER	SPRING FIRST YEAR			SUMMER
ID 100	Foundations for Public Health <i>(Coursework begins in summer)</i>	1.0cr		NUT 202	The Biological Basis of Human Nutrition	5.0cr	Work on Practicum
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	7.5cr		NUT 206	Nutrition Seminars, Part II	1.25cr	
MPH 101	MPH Qualitative Methods for Public Health	Non-credit		NUT 213	Nutrition Science Translation and Applications	2.5cr	
MPH 102	Health Systems	1.25cr		NUT 215	Nutrition Communication in Practice	2.5cr	
MPH 103	Leadership and Communication	2.5cr		Varies	Depth in Specific Nutrition Area of Interest Coursework	5.0cr	
MPH 104	Social, Behavioral, and Structural Determinants of Health	1.25cr		NUT 965S	Applied Practice Experience for NUT	1.25cr	
MPH 105	Public Health Policy and Politics	1.25cr					
NUT 200	Intro. to Nutrition Science	2.5cr					
NUT 201	Intro. to Nutrition in Public Health	2.5cr					
NUT 203	Nutrition Seminars, Part I	1.25cr					
Electives			5.25cr				
TOTAL CREDITS	21 credits		22.75 credits (includes Winter Session)				

### Year two (Semester 3)

FALL SECOND YEAR			END OF PROGRAM = 65 credits
NUT 232	Designing and Evaluating Behavioral Interventions Targeting Diet and Physical Activity	5.0cr	
Varies	Depth in Specific Nutrition Area of Interest Coursework	2.5cr	
NUT 965F	Applied Practice Experience for NUT	1.25cr	
Electives		12.5cr	
TOTAL CREDITS	21.25 credits		

## MPH-EPI ONLINE COURSES AT THE HARVARD CHAN SCHOOL

Academic year (residential) MPH students may enroll in the cohort model MPH-EPI courses offered by the Harvard Chan School on a space-available basis. The courses listed below are part of the MPH in Epidemiology (MPH-EPI) online/on-campus program. Priority enrollment goes first to MPH-EPI students, then to summer-only students, and then to academic year (residential) students. Some courses below may not be available for academic year (residential) students; see course requirements/restrictions in [my.harvard](https://my.harvard.edu).

**Academic year (residential) MPH students** are limited to a maximum of **3.75 online credits of MPH-EPI courses in any semester** and a maximum of **10 online credits of MPH-EPI courses overall** out of the required 65 credits for the MPH degree.

### MPH-EPI ONLINE COURSE OPTIONS

Course Number	Title	Credits
Fall Options		
EPI 526	Analysis of Publicly Available Databases for Epidemiologic and Health Services Research	2.5
EPI 527	Design and Conduct of Trials in Preventive Medicine	2.5
EPI 528	Systematic Review and Meta-Analysis	2.5
HPM 559	Introduction to Qualitative Research Methods for Public Health	2.5
Spring Options		
BST 215	Linear and Longitudinal Regression	2.5
EPI 288	Introduction to Machine Learning and Risk Prediction	2.5
EPI 530	Introduction to Infectious Disease Modeling	1.25
HPM 506	Practical Scientific Methods for Improving Health and Health Care	2.5
RDS 202	Decision Science for Public Health	2.5