

Master of Public Health GENERALIST (45-Credit, Online)

Cohort 1 (MPH-GEN

MPH LEADERSHIP, ADMINISTRATION, AND RESOURCES

The master of public health program is a school-wide degree program governed by the *MPH Steering Committee* and supported by the *Office of Educational Programs* and the academic department(s) related to each of the fields of study.

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- > Academic Calendar: hsph.me/academic-calendar
- > Harvard Course Catalog: my.harvard.edu
- ► Harvard Chan Student Handbook: hsph.me/student-handbook
- > Student Knowledge Center: hsph.me/knowledge-center (information about course enrollment etc.)

OFFICE FOR ALUMNI AFFAIRS || hsph.me/alumni-office alumni@hsph.harvard.edu

OFFICE FOR CAREER ADVANCEMENT || hsph.me/career-services careers@hsph.harvard.edu

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DEGREE REQUIREMENTS AND PROGRAM POLICIES

DEGREE REQUIREMENTS

All MPH-45 students must fulfill the following requirements regardless of their field of study:

- 45 credits minimum
- Successful completion of all courses required by your field of study
- Applied Practice Experience
- Integrative Learning Experience
- Cumulative grade point average of at least 2.7 (B- average)

Ordinal and Pass/Fail Grading Policy

Students enrolled in an MPH program at the School can take a maximum of 12.5 pass/fail credits during the degree program, and are required to have at least 32.5 ordinally graded credits from courses.

MPH-GEN PROGRAM POLICIES

Field of Study and Program Changes

Students in the MPH-GEN program are <u>not</u> eligible to change into another field of study or MPH degree program (from 45 credit to 65 credit) once admitted to the MPH Generalist. Students who want to change fields of study would need to reapply to a different MPH program and/or field of study.

Transfer Credits and Course Waivers

Students in the MPH-GEN program are unable to waive, substitute, or transfer in HSPH or outside credits into the MPH Generalist program.

On-Campus Harvard Chan Courses and Cross-Registration

MPH-GEN students are not permitted to take courses on campus or to cross-register for other courses due to their non-resident student status.

Student Status (Part-time)

The MPH-GEN program is a part-time degree program. Students can take no more than 14.75 credits per semester. There is no option to complete this program at a full-time status. Any student who needs to take fewer than 10 credits a semester must receive prior permission from the MPH Generalist program manager (mphgen@hsph.harvard.edu). Students who take below 10 credits per semester may impact their ability to qualify for US federal financial support and should be in contact with the Office of Financial Aid.

Billing and Enrollment

Students are billed a flat rate at the beginning of each semester (fall and spring) until the full program cost has been met. Course enrollment and pre-paying your tuition bill are closely connected at the Harvard Chan School. For questions about tuition or student billing, visit the *Student Billing website* (hsph.me/student-billing) or contact the Registrar's Office (hsph.me/registrar). Students are also responsible for course material fees, which are separate from tuition, and are typically posted after course enrollment.

Leave of Absence

Students in the MPH Generalist have the option of taking a leave of absence from the program but cannot do so in their first semester of the program. The program recommends students who plan to take a leave of absence do so for at least an entire semester (summer, fall, spring). Students who wish to take a leave of absence for part of a semester may be charged a continuation fee. If planning to take a leave, students should contact the MPH-GEN program manager at mphgen@hsph.harvard.edu. The student will need to complete a Leave of Absence Petition (hsph.me/registrar-forms) and submit for the needed approvals.

International Students

Because students are learning remotely, the MPH Generalist program does not require nor issue student visas, and therefore MPH-GEN students are also ineligible for Optional Practical Training (OPT) status.

Online Programs at Harvard University

As with any other fully online degree program at Harvard, given the remote nature of this program, you will not have access to Harvard buildings or receive a photo ID. However, Harvard faculty, staff, and your fellow students will be available to meet with you through online web-based platforms (like Zoom). Additionally, you will have access to all Harvard's online library resources (https://library.harvard.edu/services-tools/hollis). If there is a change or update to University policy in any of these areas, students will be notified.

ACADEMIC DEADLINES & HARVARD EMAIL

Students are responsible for knowing and meeting all deadlines and regularly reading their Harvard email. The School's academic calendar is posted on the Registrar's Office website (hsph.me/academic-calendar). MPH Generalist students should follow the same last date to enroll/last date to drop deadlines as other Harvard Chan School students. The deadlines for each term can be found in the Academic Calendar Summary on the Registrar's Office website.

It is strongly recommended that students not join courses after they begin, to avoid missing any required assignments or group project work during the first two weeks of the course.

THE HARVARD CHAN SEMESTER-BASED SYSTEM

The Harvard Chan School uses a semester-based system. For more information, see hsph.me/navigating-your-field-of-study.

GRADUATION

Completion of the MPH public health core curriculum and field of study requirements for the MPH degree is monitored by the MPH-OEP Office. It is the student's responsibility to proactively reach out to the MPH-GEN staff and field of study leader if any concerns arise. Students are also encouraged to map out their program using a degree audit sheet to ensure they are meeting their requirements as expected.

Every effort is made to ensure the information contained in this guide is accurate at the time of publication. However, the curriculum, including degree requirements, courses, faculty, and program policies are subject to modification as deemed necessary by the Harvard T.H. Chan School of Public Health to provide students with the most meaningful educational experience and to remain current with professional standards and guidelines. This version of the MPH-GEN Curriculum Guide only pertains to students in the MPH-GEN Cohort 1 matriculating in fall 2021.

MASTER OF PUBLIC HEALTH: PROGRAM OVERVIEW

The MPH degree is the most widely recognized professional credential for leadership in public health. The MPH curriculum emphasizes active, student-directed learning, problem solving, and the acquisition of skills essential to the practice of public health. The program is organized around the Foundational Public Health Knowledge learning objectives, the MPH Foundational Competencies, the Applied Practice Experience, and the Integrative Learning Experience laid out by the Council on Education for Public Health (CEPH). Students pursue a career-oriented field of study. Each field of study has defined five distinct competencies that enhance the 12 Foundational Public Health Knowledge learning objectives and the 22 MPH Foundational Competencies.

HARVARD CHAN'S COMPETENCY AND APPLICATION-BASED MPH CURRICULUM

The MPH public health core curriculum is developed in accordance with the Council on Education for Public Health's 12 Foundational Public Health Knowledge learning objectives and 22 MPH Foundational Competencies required of all students receiving an MPH degree at accredited institutions. To learn more, visit hsph.me/mph-competencies.

The Foundational Public Health Knowledge learning objectives and the MPH Foundational Competencies are primarily met through the Harvard Chan MPH public health core curriculum, the Applied Practice Experience, and the Integrative Learning Experience.



MPH GENERALIST OVERVIEW



CURRICULUM OVERVIEW

MPH Generalist (MPH-GEN) students will complete coursework in a part-time, fully online program. The degree is designed to be completed in two years (with the option to extend to a third year). The program enables students to pursue a rigorous MPH degree while working and living anywhere in the world. It is designed to give students the knowledge, skills, and applied experience to play a leadership role in solving challenging and urgent public health problems, at home and on a global level.

The MPH Generalist program begins in the fall semester. Initially, students will take foundational MPH courses, including biostatistics, epidemiology, social determinants of health, leadership and communication, health systems, and health policy and politics, as well as courses on evidence-based decision-making, public narrative, crisis response, and public health ethics. In the second portion of the program, students will have the opportunity to choose from a select list of online electives focused on health policy, health management, and analytic and research methods. They will also complete a practicum project with the guidance of Harvard Chan faculty and a practicum preceptor that enables them to apply knowledge and skills from coursework to a public health problem in a real-world setting. Courses are delivered asynchronously with optional opportunities for synchronous engagement built into each class.

COMPETENCIES

- Prepare written and oral communications that utilize storytelling and evidence to build support and persuade others for public health action
- Formulate and evaluate population and community-based solutions to respond to community and stakeholder needs
- Integrate ethical arguments and solutions into complex public health problems, policies and systems
- Synthesize, assess, and use evidence to make informed public health decisions for immediate and long-term action
- Identify and assess a public health threat and design an appropriate response for action and recovery

MPH PUBLIC HEALTH CORE CURRICULUM



MPH PUBLIC HEALTH CORE CURRICULUM

The MPH public health core curriculum is comprised of a school-wide, pre-matriculation course, ID 100: *Foundations for Public Health*; the biostatistics and epidemiology core; and five courses (MPH 101 – MPH 105) in other foundational public health areas. ID 100 and MPH 101 – MPH 105 are offered in an online format only, with optional synchronous opportunities for engagement with the course material. ID 201 lectures are taught online, and the course has an online lab component.

In general, MPH Generalist students are expected to complete most of the MPH public health core curriculum by the end of the fall semester. As described on p. 8, additional offerings of MPH 102, MPH 103, MPH 104, and MPH 105 outside of the fall semester are available for part-time students and for students in some fields of study.

BIOSTATISTICS AND EPIDEMIOLOGY CORE							
Course Number	Title	Semester	Credits	Notes			
Integrated	Integrated Biostatistics and Epidemiology (7.5 credits)						
ID 201	Core Principles of Biostatistics and Epidemiology for Public Health Practice	Fall only	7.5	MPH-GEN Students will enroll in a specific lab section just for students in the program.			

MPH PUBLIC HEALTH CORE							
Course Number	Title	Semester	Credits	Notes			
Pre-matriculation coursework for ID 100 begins online in summer. In order to receive credit for this course, students must enroll themselves in ID 100 via <i>my.harvard</i> prior to the Fall/Fall 1 add/drop deadline. For more information about ID 100, see additional information section below.							
ID 100	Foundations for Public Health	Summer into Fall 1	1.0 (Pass/Fai I Only)	Asynchronous, self-paced, online course. Takes approx. 10-12 hours total. Must be completed in first year			
For more in	□ nformation about MPH 101 –	MPH 105, se	∣ ee additiona	of program. I information section below.			
MPH 101	Qualitative Methods for Public Health: A Brief Introduction	Fall 2	0.25 (Pass/Fai I Only)	Asynchronous, self-paced, online course. Takes approx. 8-10 hours total. Must be completed in first year of program.			
MPH 102	Health Systems	Fall 1	1.25	Asynchronous online course with set deadlines for completion of each module.			
MPH 103	Leadership and Communication	Fall 2	1.25	Asynchronous online course with set deadlines for completion of each module.			
MPH 104	Social, Behavioral, and Structural Determinants of Health	Fall 1	1.25	Asynchronous online course with set deadlines for completion of each module.			
MPH 105	Public Health Policy and Politics	Fall 2	1.25	Synchronous online course that meets weekly and is recorded			

Additional Information about MPH Core Courses

ID 100, Foundations for Public Health

All MPH students are required to complete a school-wide, pre-matriculation course, ID 100: Foundations for Public Health, in their first year of the program. This online, asynchronous course consists of four modules and will likely take approximately 10-12 hours to complete. Students will be automatically given access to the ID 100 course materials via <u>Canvas</u> in July and can complete the course at their own pace. Since this course is considered a pre-matriculation requirement, students are strongly encouraged to complete all four modules prior to Fall Orientation but can take until the end of Fall 1 if needed. In order to receive credit for this course, students must enroll themselves in ID 100 via *my.harvard* prior to the Fall/Fall 1 add/drop deadline. The course instructor, Professor Sue Goldie, will hold an optional synchronous Zoom session during Fall Orientation which will be recorded for students who are unable to attend live.

MPH 101 – MPH 105

All MPH students are required to complete **MPH 101** in their first year of the program. This online, asynchronous course is expected to take approximately 8-10 hours to complete, and students can complete the course at their own pace. **MPH 102, MPH 103, and MPH 104** are online, asynchronous courses with set deadlines for the completion of each module. Optional online opportunities for

synchronous engagement with the course material will be offered. **MPH 105** is an online, synchronous course that meets weekly. Live attendance is strongly encouraged; however, MPH 105 class sessions will be recorded for students who are unable to attend the course synchronously.

In general, it is highly recommended that students complete the MPH 102 – MPH 105 core courses in their first fall semester. Students who are unable to do so should prioritize MPH 103 and MPH 105. No waivers or substitutions will be allowed.

Additional offerings of MPH 102, MPH 103, MPH 104, and MPH 105 outside of the fall semester are available for part-time students and for students in some fields of study (see table below). Students must obtain approval from Sarah Stillman (<u>stillman@hsph.harvard.edu</u>), Office of Education Course Manager, to enroll in these courses outside of the fall semester.

ADDITIONAL OFFERINGS – MPH PUBLIC HEALTH CORE					
Course Number	Title	Additional Semester(s) Offered	Credits	Eligibility to Enroll	
MPH 102	Health Systems	WinterSession	1.25	HM, QM, and part-time MPH-45 students	
MPH 103	Leadership and Communication	WinterSession	1.25	MPH-CLE, MPH-EPI, and MPH-GEN students	
MPH 104	Social, Behavioral, and Structural Determinants of Health	WinterSession	1.25	HM, QM, and part-time MPH-45 students	
MPH 105	Public Health Policy and Politics	June	1.25	This is a 4-day intensive course during a 1-week period in June.	

PLANNING YOUR PROGRAM

Students in the MPH-GEN program must complete a minimum of 45 credits. Students enroll on average for 10-12.5 credits per semester (fall and spring). The first year of coursework prioritizes required coursework for all students and includes the MPH core courses, which provide foundational public health skills needed to prepare you for more advanced coursework and your practicum.

In the second (or third) year of the program, students will complete additional required coursework, including a practicum, and have the opportunity to take electives. Courses in the MPH-GEN are largely asynchronous, with optional synchronous sessions. Periodic cohort meetings will be scheduled for students to meet with their peers, staff, and faculty.

Your field of study leader and program manager are excellent resources in helping you to map out your degree completion plan. Students are encouraged to schedule appointments with their program manager each term to ensure they remain on track for graduation. A student's academic advisors are also valuable resources for supporting a student's selection of elective courses, as well as helping students make connections with other faculty and support resources at the School.

TWO-YEAR CURRICULUM PLAN

The MPH-GEN is designed to be completed in two years (with the option to extend to a third year). The below curriculum plan outlines the most common path to degree completion. Students are encouraged to check in with their program manager ahead of each enrollment period, to ensure they are on track.

Course Number	Course Title	Term	Credits	Notes to Students			
Year 1 Curriculum							
Fall 2021							
ID 100	Foundations for Public Health	Summer – Fall 1	1.0	Students are encouraged to finish this pre-matriculation course prior to August 23.			
ID 201	Introduction to Biostatistics and Epidemiology for Public Health Practice	Fall	7.5	Students will also enroll in a MPH-GEN only lab section.			
MPH 101	Qualitative Methods for Public Health – A Brief Introduction	Fall 2	.25				
MPH 103	Leadership and Communication	Fall 2	1.25				
MPH 105	Public Health Policy and Politics	Fall 2	1.25	Students can choose to take this course in June 2022 if the fall semester is too intense.			
		Total Fall Credi	ts: 11.25cı	r (10cr if not taking MPH 105)			
Spring 20	22						
MPH 102	Health Systems	WinterSession	1.25	Students can also choose to take this course in Fall 2021.			
MPH 104	Social, Behavioral and Structural Determinants of Health	WinterSession	1.25	Students can also choose to take this course in Fall 2021.			
ID 290	Emergency Response, Disasters, and Public Health	Spring 1	2.5	MPH-GEN Field of Study course			
ID 252	Ethical Basis of the Practice of Public Health	Spring 1	2.5	MPH-GEN Field of Study course			

			1	T			
ID 562	Narrative Leadership – Using Storytelling to Mobilize Collective Action in Public Health	Spring 2	2.5	MPH-GEN Field of Study course			
EH 278	Human Health and Global Environmental Change	Spring 2	2.5	MPH-GEN Field of Study course			
				Total Spring Credits: 12.5cr			
	YEAR 1 CREDITS: 23.75cr						
	Year 2 Curriculum						
Summer	2022						
MPH 105	Public Health Policy and Politics	June	1.25	If not completed in Year 1.			
				Total Fall Credits: 1.25cr			
Fall 2022		.	T				
ID XXX	Communicating for Impact in Public Health	Fall	1.25	MPH-GEN Field of Study course			
SBS XXX	Health Equity and Health Justice: A Global Perspective	Fall	2.5	MPH-GEN Field of Study course			
ID XXX	Synthesizing, Evaluating, and Using Evidence in Public Health	Fall	1.25	MPH-GEN Field of Study course			
GEN945	Applied Practice Experience	Fall	1.25				
Electives		Fall 1, Fall 2	5.0-6.25	Students should select 5.0-6.25 elective credits from list of MPH Generalist electives. You must complete at least 2.5 credits from the list of Methods elective courses before graduation.			
			To	otal Fall Credits: 11.25-12.5cr			
Spring 20			1				
GEN 945	Applied Practice Experience (Post-Practicum)	Spring 2	1.25				
GEN 946	Integrated Learning Experience	Spring 2	1.25				
Electives		Spring 1, Spring 2	6.25-7.5	Students can select 6.25-7.5 elective credits from list of MPH Generalist electives. You must complete at least 2.5 credits from the list of Methods elective courses before graduation.			
Total Spring Credits: 8.75-10cr YEAR 2 CREDITS: 20-23.75cr							
45 CREDITS TOTAL							
	40 OKEDITO TOTAL						

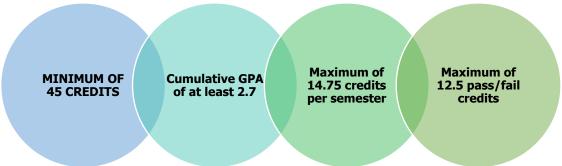
THREE YEAR CURRICLUM PLAN

The below plan is an example of one way a student could complete the MPH-GEN degree in three years. Students interested in the option of extending their degree to a third year must meet with the MPH-GEN program manager to discuss their curriculum plan, before formally petitioning to extend their graduation date.

	heir graduation date.						
Course Number	Course Title	Term	Credits	Notes to Students			
Year 1 Curriculum							
Fall 2021							
ID 100	Foundations for Public Health	Summer – Fall 1	1	Students are encouraged to finish this pre-matriculation course prior to August 23.			
ID 201	Introduction to Biostatistics and Epidemiology for Public Health Practice	Fall	7.5	Students will also enroll in an MPH-GEN only lab section.			
MPH 101	Qualitative Methods for Public Health – A Brief Introduction	Fall 2	0.25				
			1	Total Fall Credits: 8.75cr			
Spring 20	22						
MPH 102 or	Health Systems Social, Behavioral and Structural Determinants of	WinterSession	1.25	Students should take either MPH 102 or MPH 104. Students will complete the other option			
MPH 104 ID 290	Health Emergency Response, Disasters, and Public Health	Spring 1	2.5	in Fall 2022. MPH-GEN Field of Study course			
ID 562	Narrative Leadership – Using Storytelling to Mobilize Collective Action in Public Health	Spring 2	2.5	MPH-GEN Field of Study course			
		1	То	tal Spring Credits: 6.25cr			
				YEAR 1 CREDITS: 15cr			
	Year 2 Curriculum						
Summer 2	022						
MPH 105	Public Health Policy and Politics	June	1.25				
Total Summer Credits: 1.25cr							
Fall 2022							
SBS XXX	Health Equity and Health Justice: A Global Perspective	Fall	2.5	MPH-GEN Field of Study course			

MPH 103	Leadership and Communication	Fall 2	1.25		
11 100	·	. 4.1. 2	1.20		
MPH 102	Health Systems				
or	Social, Behavioral and	Fall 1	1.25		
MPH 104	Structural Determinants of Health		0		
Electives		Fall 1 or 2	2.5	Students must complete at least 2.5 credits from the list of Methods elective courses before graduation.	
				Total Fall Credits: 7.5cr	
Spring 20	23				
ID 252	Ethical Basis of the Practice of Public Health	Spring 1	2.5	MPH-GEN Field of Study course	
Electives		Spring 1, Spring 2	5.0		
GEN 945	Applied Practice Experience	Spring	1.25	Pre-field practicum course	
			To	otal Spring Credits: 8.75cr	
				YEAR 2 CREDITS: 17.5cr	
Year 3 Curriculum					
	Year	3 Curriculum			
Fall 2023	Year	3 Curriculum			
Fall 2023	Communicating for Impact in Public Health	3 Curriculum Fall	1.25	MPH-GEN Field of Study course	
	Communicating for Impact in		1.25	1	
ID XXX	Communicating for Impact in Public Health Synthesizing, Evaluating, and	Fall		course MPH-GEN Field of Study	
ID XXX	Communicating for Impact in Public Health Synthesizing, Evaluating, and	Fall Fall	1.25	course MPH-GEN Field of Study	
ID XXX	Communicating for Impact in Public Health Synthesizing, Evaluating, and Using Evidence in Public Health	Fall Fall	1.25	course MPH-GEN Field of Study course	
ID XXX ID XXX Electives	Communicating for Impact in Public Health Synthesizing, Evaluating, and Using Evidence in Public Health	Fall Fall	1.25	course MPH-GEN Field of Study course	
ID XXX ID XXX Electives Spring 202 EH 278 GEN 945	Communicating for Impact in Public Health Synthesizing, Evaluating, and Using Evidence in Public Health 24 Human Health and Global Environmental Change Applied Practice Experience	Fall Fall 1 or Fall 2 Spring 2 Spring 1	1.25 2.5 2.5 1.25	course MPH-GEN Field of Study course Total Fall Credits: 5cr MPH-GEN Field of Study	
ID XXX ID XXX Electives Spring 202 EH 278 GEN 945 GEN 946	Communicating for Impact in Public Health Synthesizing, Evaluating, and Using Evidence in Public Health 24 Human Health and Global Environmental Change	Fall Fall 1 or Fall 2 Spring 2	1.25 2.5 2.5	course MPH-GEN Field of Study course Total Fall Credits: 5cr MPH-GEN Field of Study	
ID XXX ID XXX Electives Spring 202 EH 278 GEN 945	Communicating for Impact in Public Health Synthesizing, Evaluating, and Using Evidence in Public Health 24 Human Health and Global Environmental Change Applied Practice Experience	Fall Fall 1 or Fall 2 Spring 2 Spring 1	1.25 2.5 2.5 1.25	course MPH-GEN Field of Study course Total Fall Credits: 5cr MPH-GEN Field of Study	
ID XXX ID XXX Electives Spring 202 EH 278 GEN 945 GEN 946	Communicating for Impact in Public Health Synthesizing, Evaluating, and Using Evidence in Public Health 24 Human Health and Global Environmental Change Applied Practice Experience	Fall Fall Fall 1 or Fall 2 Spring 2 Spring 1 Spring 2	1.25 2.5 2.5 1.25 1.25 2.5	course MPH-GEN Field of Study course Total Fall Credits: 5cr MPH-GEN Field of Study	

IMPORTANT PROGRAM REMINDERS



MPH GENERALIST ELECTIVES

MPH Generalist electives are shown in three categories: Methods, Health Management, and Health Policy. Students must take at least one elective (2.5 cr.) from the Methods category. Additional electives may come from any of the three categories. The courses listed below are ones that the program has currently approved as electives. We anticipate other electives will become available in Academic Year 2022-2023. MPH-GEN students interested in taking online HSPH that are *not* on the list of approved electives below may submit a petition for approval to enroll.

Because of the need to complete required courses in the first year of the program, MPH-GEN students will typically not take elective courses until the second year of the program. Students who wish to take an elective course during the first year are required to submit a petition, along with an explanation of why the course is essential to their study in the first year. Petitions should focus on a specific course and not be a general request for any elective that is available. Decisions will be made on a case-by-case basis, depending on the specific situation and whether there is space available in the class. Priority in the online elective courses is given to students in their second year of the program.

Course	Course Title	Term	Credits			
Number						
Methods Electives						
EPI 527	Design and Conduct of Trials in Preventive	Fall	2.5			
	Medicine					
EPI 529	Applications of Epidemiology	Fall + Spring	1.25 + 1.25			
HPM 559	Qualitative Research	Fall	2.5			
HPM 506	Practical Scientific Methods for Improving Health	Spring	2.5			
	and Healthcare					
ID XXX	Survey Research Methods in Community Health	Fall	2.5			
ID XXX	Dissemination and Implementation Research	Spring 2	2.5			
Managemen	t Electives					
HPM XXX	Innovating in Public Health	Spring TBC	2.5			
HPM XXX	Financial Management and Control	Spring TBC	2.5			
HPM XXX	Financial Transactions and Analysis	Spring TBC	2.5			
Policy Electives						
HPM 260	Health Economics with Applications to Global	Summer	2.5			
	Health Policy					
RDS 202	Decision Science for Public Health	Spring	2.5			

APPLIED PRACTICE EXPERIENCE AND INTEGRATIVE LEARNING EXPERIENCE

Each field of study in the MPH program requires an Applied Practice Experience (APE) ("Practicum"), and an Integrative Learning Experience (ILE), which are completed as part of a practicum course for each field of study. Together, students will earn 3.75 credits through coursework associated with their APE and ILE.

The APE, or practicum, is generally completed by working on a project under the guidance of a preceptor at an outside organization, although some students do their practicum at the organization where they are employed. The goal of the project is to help you integrate, synthesize, and apply the knowledge and competencies from your MPH coursework to a real-world public health problem or issue.

The ILE self-assessment is an opportunity to demonstrate the attainment of the MPH Foundational Competencies and specific field of study competencies.

MPH-GEN students following the two-year curriculum plan may complete their practicum between June 2022 and February 2023. Several non-credit practicum preparatory sessions will be scheduled with the practicum course instructor and Field Education and Practice team in Spring 2022. These sessions are designed to prepare students to begin their practicum as early as June 2022. In Spring 2 of 2023, students will complete the for-credit post-practicum course (GEN 945) and the ILE (GEN 946).

(Students completing the MPH-GEN program in three years will instead take a pre-field practicum course in Spring 2023 and a post-field practicum course in their final semester of the program.)