

Scale: 1= very poor, 2 = poor, 3 = fair, 4 = good, 5 = excellent

School	Average of Quality and usefulness of course content	Average of Quality and effectiveness of teaching in the course	Average of Overall rating for the course	Number of Respondents
<b>Harvard Business School</b>	<b>5.00</b>	<b>5.00</b>	<b>5.00</b>	<b>4</b>
HBS 1562 - The Moral Leader - Fall - Joseph Badaracco	5.00	5.00	5.00	1
HBS 1695 - Entrepreneurial Sales and Mktg - Fall - Mark Roberge	5.00	5.00	5.00	1
HBS 2195 - Transforming Health Care Deliv - Fall1 - Huckman	5.00	5.00	5.00	1
HBS 6348 - Field Cse: i-Lab Des Think Pro - Fall - Srikant Datar	5.00	5.00	5.00	1
<b>Harvard Graduate School of Arts and Sciences</b>	<b>4.44</b>	<b>4.13</b>	<b>4.25</b>	<b>32</b>
AFRAMER 209A - Africa Rising? New African Eco - Fall - Comaroff,Jean	5.00	5.00	5.00	1
APCOMP 209A - Data Science 1 - Fall - Protopoulos,Pavlos	4.33	3.00	3.67	3
BCMP 230 - Principles and Practice of Dru - Fall - Stan Finklestein	5.00	4.00	4.00	1
CHNSE 142A - Advanced Conversational Chines - Fall - Zhao,Jie	5.00	5.00	5.00	1
COMPSCI 109A - Data Science 1 - Fall - Protopoulos,Pavlos	4.50	4.00	4.00	4
COMPSCI 182 - Artificial Intelligence - Fall - Kuindersma,Scott	4.50	4.50	4.50	2
ECON 1010A - Intermediate Microeconomics - Fall - Boycko,Maxim	4.00	4.00	3.00	1
ECON 2020A - Microeconomic Theory I - Fall - Maciej Kotowski	5.00	5.00	5.00	1
ECON 2390 - Development Economics - Fall - Kremer,Michael R.	3.00	3.00	4.00	1
EMR 124 - Child, Adol, Youth and Intl HR - Fall - Bhabha,Jacqueline	5.00	5.00	5.00	1
E-PSCI 239 - Consequences of Energy Systems - Fall - Schrag,Daniel P.	2.50	2.50	2.50	2
FRENCH 15 - Intensive Beginning French - Fall - Mills,Nicole	5.00	5.00	5.00	1
HIND-URD 102A - Intermediate Hindi-Urdu - Fall - Bard,Amy	4.00	4.00	4.00	1
JAPAN BA - Elementary Japanese - Fall - Shingu,Ikue	5.00	4.00	4.00	1
OEB 141 - Biogeography - Fall - Giribet,Gonzalo	5.00	4.00	5.00	1
SPANSH 10 - Beginning Spanish I - Fall - Parra-Velasco,Maria Luisa	4.00	4.00	4.00	1
STAT 120 - Intr Bayesian Infer & Appl - Fall - Airoidi,Edoardo Maria	5.00	5.00	5.00	2
STAT 131 - Time Series& Prediction - Fall - Jacob,Pierre Etienne	4.00	4.00	4.00	1
STAT 151 - Multilevel and Longitudinal - Fall - Miratrix,Luke Weisman	5.00	5.00	5.00	1
STAT 170 - Quant Analysis of Cap Markets - Fall - Neil Shephard	4.50	4.00	4.50	2
STAT 210 - Probability I - Fall - Blitzstein,Joseph K.	5.00	5.00	5.00	1
STAT 221 - Stat Computing & Learning - Fall - Airoidi,Edoardo Maria	5.00	5.00	5.00	1
STAT 230 - Multivariate Statistical Anlys - Fall - Kou,S. C. Samuel	4.00	4.00	4.00	1
<b>Harvard Graduate School of Education</b>	<b>4.60</b>	<b>4.45</b>	<b>4.40</b>	<b>20</b>
EDU A027 - Managing Financial Resources i - Fall - Honan,James P.	5.00	5.00	5.00	3
EDU A162 - The Art and Science of Portrai - Fall - Lawrence-Lightfoot,Sara	5.00	5.00	5.00	1
EDU A816 - Education in Armed Conflict - Fall - Dryden Peterson,Sarah	5.00	5.00	5.00	1
EDU H307 - Institutional and Community-Ba - Fall - Wilson,Julie Boatright	4.00	5.00	4.00	1
EDU H331Y - Risk & Resilience in Social Co - Fall - Jones,Stephanie M.	4.00	3.00	3.00	1
EDU HT500 - Growing Up in a Media World - Fall - Blatt,Joe	4.00	4.00	4.00	1
EDU S010J - Review of Introductory Statist - WinterSession - Tivnan,Terrence	4.00	4.00	4.00	1
EDU S032A1 - Accumulating Evidence:How to C - Fall1 - Kim,James	4.00	5.00	4.00	1
EDU S043 - Multilevel and Longitudinal Mo - Fall - Miratrix,Luke Weisman	4.00	3.50	4.00	2
EDU S063 - Qualitative Methods Practicum: - Fall - Selman,Robert Louis	4.75	4.00	4.25	4
EDU S507 - Interviewing in Qualitative Re - Fall - Dryden Peterson,Sarah	5.00	5.00	5.00	1
EDU T210M - Writing Workshop - WinterSession - Sommers,Nancy	5.00	5.00	4.00	1
EDU T550 - Designing for Learning by Crea - Fall - Brennan,Karen	5.00	5.00	5.00	1
EDU T561 - Transforming Education through - Fall - Dede,Chris	5.00	5.00	5.00	1
<b>Harvard Kennedy School</b>	<b>4.46</b>	<b>4.21</b>	<b>4.30</b>	<b>57</b>
API 141 - Finance - Fall - Deep,Akash	5.00	5.00	5.00	1
API 302 - Analytic Frameworks for Policy - Fall - Avery,Christopher	4.00	3.50	4.00	2
API 304 - Behavioral Economics and Publi - Fall - Madrian,Brigitte	3.50	4.00	4.00	2
DPI 351M - Lobbying: Theory, Practice, an - WinterSession - Fagan,Mark	5.00	5.00	4.00	1
DPI 659 - Media, Politics, and Power in - Fall - Mele,Nicco	4.00	5.00	5.00	1
DPI 662 - Digital Government: Technology - Fall - Eaves,David Allen	5.00	5.00	5.00	1
DPI 810M - Introduction to Writing for Po - Fall1 - Harris,Gregory A.	4.50	4.50	4.50	2
DPI 825M - Policy Presentation Skills for - WinterSession - Brodsky,Lauren N.	5.00	4.50	4.50	2
IGA 107M - Global Justice - Fall1 - Sikkink,Kathryn A.	4.00	4.00	4.00	1
IGA 380M - Human Rights Advocacy Using Vi - WinterSession - Gregory,Samuel J.	5.00	4.50	5.00	2
IGA 385 - Strategizing for Human Rights: - Fall - Johnson,Douglas A.	5.00	5.00	5.00	1
IGA 410 - Energy Policy: Technologies, S - Fall - Lee,Henry	4.63	4.63	4.63	8
IGA 422 - Global Food Politics and Polic - Fall - Paarlberg,Robert	5.00	5.00	5.00	1
MLD 102 - Getting Things Done: Managemen - Fall - Andrews,Matt R.	3.57	3.00	3.14	7
MLD 110 - Strategic Management for Publi - Fall - Zimmerman,Peter B.	4.00	3.20	3.40	5
MLD 201 - Exercising Leadership: The Pol - Fall - O'Brien,Timothy Joseph	5.00	5.00	5.00	1
MLD 222M - Negotiation Analysis - Fall1 - Hong,Kessely Corea	5.00	5.00	5.00	1
MLD 328M - Noticing: A Leadership Challen - WinterSession - Bazerman,Max H.	4.00	3.00	3.00	1
MLD 335Y - UK and the Netherlands Immersi - Fall - Bazerman,Max H.	4.50	4.50	4.50	2
MLD 342 - Persuasion: The Science and Ar - WinterSession - Orren,Gary	5.00	5.00	5.00	1
MLD 352 - The Leadership System: Leaders - Fall - Kellerman,Barbara	4.50	5.00	4.50	2
MLD 355M - Public Narrative: Self, Us, No - Fall1 - Ganz,Marshall Louis	5.00	5.00	5.00	1
MLD 356M - Public Narrative: Conflict, Co - Fall2 - Ganz,Marshall Louis	5.00	4.50	4.50	2
MLD 427 - Managing Financial Resources i - Fall - Honan,James P.	5.00	5.00	5.00	1
MLD 601 - Operations Management - Fall - Fagan,Mark	5.00	5.00	5.00	1
PED 130 - Why Are So Many Countries Poor - Fall - Hausmann,Ricardo	5.00	4.00	5.00	1
PED 322M - Public Policy and Social Prote - Fall2 - Hanna,Rema N.	5.00	5.00	5.00	1
PED 501M - Native Americans in the 21st C - WinterSession - Kalt,Joseph	5.00	5.00	5.00	2

SUP 211 - Institutional & Community-Base - Fall - Wilson,Julie Boatright	4.00	3.00	3.00	1
SUP 425M - Developing Effective School an - WinterSession - Weissbourd,Richard	5.00	5.00	5.00	1
SUP 500 - Introduction to U.S. Health Ca - Fall - Burke,Sheila	4.00	4.00	4.00	1
<b>Harvard School of Dental Medicine</b>	<b>5.00</b>	<b>5.00</b>	<b>5.00</b>	<b>1</b>
DH 722 - Health Policy Issues - Fall2 - Dr Douglass	5.00	5.00	5.00	1
<b>Harvard School of Design</b>	<b>3.50</b>	<b>3.50</b>	<b>3.75</b>	<b>4</b>
SES 5330 - Healthy Places - Fall - Forsyth,Ann	3.50	3.50	3.75	4
<b>Massachusetts Institute of Technology</b>	<b>4.90</b>	<b>4.70</b>	<b>4.80</b>	<b>10</b>
9 520 - Stat Learning Theory & Applic - Fall - Tomaso Poggio	5.00	4.00	5.00	1
9 660 - Computational Cognitive Scienc - Fall - Joshua Tenebaum	5.00	5.00	5.00	1
6 255 - Optimization Methods - Fall - Santanu Dey	4.00	4.00	4.00	1
6 434 - Statistics for Eng. and Scient - Fall -	5.00	5.00	5.00	1
6 860 - Statistical Learning Theory - Fall -	5.00	5.00	5.00	1
6 867 - Machine Learning - Fall - Leslie Kaelbling	5.00	4.00	4.00	1
15 665 - Power and Negotiation - Fall - John Richardson	5.00	5.00	5.00	2
STS 482 - Science, Tech., and Public Pol - Fall - David C. Parkes and Alexander Rush	5.00	5.00	5.00	1
WGS 600 - Workshop for Dissertation - Fall - Sue Lanser	5.00	5.00	5.00	1
<b>Grand Total</b>	<b>4.50</b>	<b>4.27</b>	<b>4.35</b>	<b>128</b>

School	Course Number - Description - Term - Instructor	What would you like to tell future Harvard Chan students about the course?
Harvard Business School	HBS 1562 - The Moral Leader - Fall - Joseph Badaracco	Excellent course if you wish to understand n grasp the multi faceted ethical dilemma faced by a moral leader. A great class to learn ethical decision making. Faculty is one of the best in moderating classroom discussion, reading material is by far the most interesting. My favorite class in fall, and probably spring too!
Harvard Business School	HBS 1695 - Entrepreneurial Sales and Mktg - Fall - Mark Roberge	For anyone looking to gain basic yet comprehensive knowledge on how to market and/or sell a product or service, then this is the course for you. The cases are apt, and the non-medical ones help one to think outside the box! Mark is an amazing teacher and the materials provided are ever so useful.
Harvard Business School	HBS 6348 - Field Cse: i-Lab Des Think Pro - Fall - Srikanth Datar	Trendy, but also useful, tools - and practice using the tools - for thinking about products, management, situations in different ways. The workload is not too intense and it's a good way to be in an interdisciplinary environment and check out the iLab!
Harvard Graduate School of Arts and Sciences	E-PSCI 239 - Consequences of Energy Systems - Fall - Schrag, Daniel P.	Dan is a great professor to know. He is very knowledgeable and has great insight into the climate change policy in the US.
Harvard Graduate School of Arts and Sciences	ECON 1010A - Intermediate Microeconomics - Fall - Boycko, Maxim	Good course for econ based student. It requires basic level of calculus and math skills.
Harvard Graduate School of Arts and Sciences	STAT 221 - Stat Computing & Learning - Fall - Airoidi, Edoardo Maria	Good Stats Course
Harvard Graduate School of Arts and Sciences	COMPSCI 109A - Data Science 1 - Fall - Protopapas, Pavlos	I cross-registered into this course with very little programming experience. Naturally, the learning curve was steep for me especially at the start and it was rather intimidating to be surrounded by CS concentrators. However, I found the course truly fascinating and came out of it greatly enriched. If you are in a similar position, I urge you to give it a shot because it is doable and worth it. But be prepared to spend many long hours on the homeworks. The grounding you have in biostatistics will carry you well and the course will broaden your statistics repertoire. You will bring domain knowledge (in public health, medicine etc.) to the intersection of computer science and statistics. Also, experience a different vibe and atmosphere in class at SEAS. Go for it!
Harvard Graduate School of Arts and Sciences	OEB 141 - Biogeography - Fall - Giribet, Gonzalo	I took Biogeography because of my prior biology field investigation experience and my thesis work which is about human pathogen evolution. Knowledge of biogeography isn't absolutely necessary for public health work but it definitely brings super interesting perspectives to look at human history and in general evolutionary history of life and the earth. Also, the tools I learned from the class (phylogenetic dating methods, species distribution modeling etc.) is quite useful and complimentary since I'm learning computational biology and infectious disease dynamics. If you have similar interests I would highly recommend this course.
Harvard Graduate School of Arts and Sciences	COMPSCI 109A - Data Science 1 - Fall - Protopapas, Pavlos	Long homeworks, but ultimately worth it.
Harvard Graduate School of Arts and Sciences	STAT 151 - Multilevel and Longitudinal - Fall - Miratrix, Luke Weisman	Luke is an excellent teacher that cares deeply about ensuring you understand the content. This is an applied course, conducted in R, making it a good alternative to those that wish to understand multilevel and longitudinal models, but do not wish to use SAS (or have no knowledge of SAS), which I believe is the statistical software used for HSPH biostatistics longitudinal course. Very good course, highly recommend.
Harvard Graduate School of Arts and Sciences	ECON 2390 - Development Economics - Fall - Kremer, Michael R.	Not much of the content pertains to health, however a number of very interesting, good papers are discussed in depth, that could have methodological insights for health studies. This is certainly an econ class and thus the homework and readings required a substantial amount of econ specific methods, including advanced econometrics.
Harvard Graduate School of Arts and Sciences	BCMP 230 - Principles and Practice of Dru - Fall - Stan Finklestein	The content is interesting - it is a good broad industry overview.
Harvard Graduate School of Arts and Sciences	APCOMP 209A - Data Science 1 - Fall - Protopapas, Pavlos	The course is very useful. However, the structure is pretty poor. I hope they will improve it this year.
Harvard Graduate School of Arts and Sciences	ECON 2020A - Microeconomic Theory I - Fall - Maciej Kotowski	The lecture is well-structured and the teacher is very approaching! The workload is a lot but worth it!
Harvard Graduate School of Arts and Sciences	APCOMP 209A - Data Science 1 - Fall - Protopapas, Pavlos	This class is a TON of work. I put in about 30-hours of work per week for the whole course, although that feedback was given to the teaching staff and they've said they'll cut back next year and Data Science 2 has already cut back from what I hear.  That's the big caution. Everything else about the course is good to excellent.  Good prereq's for this course are at least one course in computer science AND econometrics.  If you want to learn more predictive statistics after econometrics and are interested more in learning by doing rather than by theory, this is the class for you.
Harvard Graduate School of Arts and Sciences	COMPSCI 109A - Data Science 1 - Fall - Protopapas, Pavlos	This course is a lot of work!
Harvard Graduate School of Arts and Sciences	FRENCH 15 - Intensive Beginning French - Fall - Mills, Nicole	This course would prepare you well for the basics of surviving abroad in a Francophone region. The teaching pace is very quick and the course demanding (I dedicated around 20 hours per week throughout the semester), but you will surprise yourself at how much you can pick up in 3-4 months. If you are able to carve out the time with your advisor and are enrolling with good motivation, you will be rewarded.

Harvard Graduate School of Arts and Sciences	STAT 210 - Probability I - Fall - Blitzstein, Joseph K.	This is a fascinating, useful, beautiful, well-taught but also challenging course.
Harvard Graduate School of Arts and Sciences	SPANSH 10 - Beginning Spanish I - Fall - Parra-Velasco, Maria Luisa	This is a pretty intensive course so make a good plan of your time before joining the class.
Harvard Graduate School of Arts and Sciences	JAPAN BA - Elementary Japanese - Fall - Shingu, Ikue	Very intense course. Both professor and TAs are very supportive. You'll need to put many hours but you will learn.
Harvard Graduate School of Arts and Sciences	EMR 124 - Child, Adol, Youth and Intl HR - Fall - Bhabha, Jacqueline	Very well-organized class, and an informative overview of global human rights issues regarding children.
Harvard Graduate School of Education	EDU T550 - Designing for Learning by Crea - Fall - Brennan, Karen	Best class I have ever taken, period. Professor Brennan is excellent, and if you're at all interested in learning how to create dynamic learning experiences, I would enroll.
Harvard Graduate School of Education	EDU A027 - Managing Financial Resources I - Fall - Honan, James P.	Fabulous case-based class with an experienced professor. Starts with a basic introduction to accounting/financial management and develops into more complex discussions about nonprofit organizational management and strategy. Highly recommended, and not too much work.
Harvard Graduate School of Education	EDU H331Y - Risk & Resilience in Social Co - Fall - Jones, Stephanie M.	FYI - this is a full year course. Lecture is every other week with section occurring during off weeks. Semester 1 is focused on child development theories and understanding theory of change and logic models. Semester 2 is spent working on a project to create and plan an intervention relating to youth on a topic of interest and create a theory of change for this and come up with a basic program evaluation plan. The course material is very useful for people interested in risk and resilience in youth. I found the theory of change lectures and readings extremely helpful and complementary to my classes at Harvard Chan. The professor isn't too invested in the course, but she is extremely knowledgeable and lectures are interesting (I also think the professor alternates every other year). Section isn't that useful. The course is what you make of it and in general is not a huge time commitment. It's a nice way to gain exposure to how people in the education field think about problems and how this compares to what we learn at Harvard Chan (without too much work). I do want to stress how useful the theory of change material is in this class and it really helped me in my Harvard Chan coursework.
Harvard Graduate School of Education	EDU S063 - Qualitative Methods Practicum: - Fall - Selman, Robert Louis	Great class especially if you want to gain practical experience in analyzing qualitative data.
Harvard Graduate School of Education	EDU T210M - Writing Workshop - Winter Session - Sommers, Nancy	Great course to hone your skills in personal essay writing. Although I went in thinking it would be more geared towards narrative non-fiction, I was pleasantly surprised to know the course went beyond the generic non-fiction format. The 6-class schedule might look light-weight, but it is not; make sure you have no other commitments during these two weeks - the course is intense, with daily writing. It is a lot of work, but it is worth it.
Harvard Graduate School of Education	EDU A162 - The Art and Science of Portrai - Fall - Lawrence-Lightfoot, Sara	I recommend this to any student, at any level. This is one of the best courses offered at Harvard. This is not a course on methodology, as it is a course on the fundamental of "inquiry."
Harvard Graduate School of Education	EDU S507 - Interviewing in Qualitative Re - Fall - Dryden Peterson, Sarah	If you want to do qualitative studies this is the course to take. It's hands on from day one, you get feedback on ethnographic methods and then interviews of real people and data analysis. Dr. Sarah D is extremely knowledgeable, kind and awesome teacher. I learned from making a sound interview guide to conducting and analyzing interviews in one semester and started using immediately after the class. The grading is pass and fail. I am so glad I took this class. This is hands down the best class for qualitative skills taught by an expert.
Harvard Graduate School of Education	EDU A816 - Education in Armed Conflict - Fall - Dryden Peterson, Sarah	One of the best courses I've taken while at this school
Harvard Graduate School of Education	EDU T561 - Transforming Education through - Fall - Dede, Chris	Prof. Dede is a thoughtful professor, assigns really great readings, and invites engaging guest lecturers. I owe my current career focus to this excellent course. There are lots of readings, and there was an unexpected weekly lab, but overall the course wasn't too intensive and allowed me to explore my own interests as they intersected with emerging technologies.
Harvard Graduate School of Education	EDU S063 - Qualitative Methods Practicum: - Fall - Selman, Robert Louis	S063 is an excellent opportunity to get hands-on opportunity to develop a research question and experience creating a codebook over the course of a semester. (It's unlike any class offered at the Harvard Chan School.) You can bring your own data or work on one of the amazing sites that Professor Selman has identified. If you enjoy a workshop-style and are seeking a follow-up to one of the very introductory qualitative methods courses at HSPH, I recommend this. I'm using the skills developed in this class for my SM2 thesis.
Harvard Graduate School of Education	EDU S063 - Qualitative Methods Practicum: - Fall - Selman, Robert Louis	The most useful aspect of this course is the opportunity to perform a semester-long project of qualitative data coding and analysis, under the guidance of instructors and (optionally) in a team setting. There are no courses at HSPH that offer this opportunity. However, note that 1) the course does not include data collection; 2) the great majority of the semester was dedicated to codebook development, with little time for deeper analysis; and 3) the professor is a bit lax on organization and time management, so it helps if you're able to work under the guidance of a highly organized teaching assistant (as mine was).

Harvard Graduate School of Education	EDU H307 - Institutional and Community-Ba - Fall - Wilson,Julie Boatright	This course is great for students looking to gain knowledge of different models for child/family programming at the community or state level (not federal). Prof. Wilson has a wide range of experience in this field and does a wonderful job of connecting students to colleagues from her network. Workload is very manageable; the discussion really varies based on who is enrolled in the course and what their experiences are. I would highly recommend this course.
Harvard Graduate School of Education	EDU HT500 - Growing Up in a Media World - Fall - Blatt,Joe	This is a great course if you are interested in children and their engagement with media. The course touches on a wide aspect of media and media uses from social media to informal learning. Major take aways for me was a more communications based theoretical foundation and introduction to some of the literature on youth media engagement. I also appreciated the opportunity to explore a personal interested in serious games and health interventions through the final project.
Harvard Graduate School of Education	EDU S032A1 - Accumulating Evidence:How to C - Fall1 - Kim,James	This is a two part class - the first part is aimed to make you a critical appraiser of meta analysis, and the second gears you up to write your own in your field of study. Dr. Kim is engaging, personable, and a great teacher - I found this course very useful. Please note that the papers you read are more from the education literature, but there were other HSPH students cross registered, and I think the general principles still apply regardless and you are able to tailor it to your field of interest.
Harvard Graduate School of Education	EDU S043 - Multilevel and Longitudinal Mo - Fall - Miratrix,Luke Weisman	This is a very applied class in multilevel modeling. Take it if you want to learn R (read the book "R for Data Science") or multilevel modeling. Lecture and sections use R but one of the main textbooks uses Stata, so you could learn the relevant Stata code pretty easily if you wanted to. It's a decent amount of work (but not crazy).
Harvard Graduate School of Education	EDU S063 - Qualitative Methods Practicum: - Fall - Selman,Robert Louis	This is an advance course in qualitative methods focused on code-book development. Take it if you want to master qualitative research skills. HSPH does not have advanced course in qual methods.
Harvard Kennedy School	DPI 825M - Policy Presentation Skills for - WinterSession - Brodsky,Lauren N.	.
Harvard Kennedy School	MLD 355M - Public Narrative: Self, Us, No - Fall1 - Ganz,Marshall Louis	A fabulous opportunity to learn in a very different way. Be prepared to speak about personal experiences. I can't recommend this course enough. Professor Ganz is an incredible speaker.
Harvard Kennedy School	DPI 659 - Media, Politics, and Power in - Fall - Mele,Nicco	A fascinating introduction to a) the language and governance of the tech world b) political campaigns and c) the ever more necessary use of digital technology to enhance all sorts of projects, including but not limited to political campaigns. Plenty of scope to use these skills for public health projects. The approach is much more anecdotal and less empirical than what you might be used to in public health, but navigating the discussion in that space is also a useful one to develop. Would also advise getting to know the professor and other students outside class; there are loads of events to attend to help with this.
Harvard Kennedy School	MLD 110 - Strategic Management for Publi - Fall - Zimmerman,Peter B.	Cases are interesting, however, the course/class discussions are not as effective as they could be.
Harvard Kennedy School	MLD 222M - Negotiation Analysis - Fall1 - Hong,Kessely Corea	excellent class. Applicable to people from all professional backgrounds, but also has applications in your personal life.
Harvard Kennedy School	DPI 825M - Policy Presentation Skills for - WinterSession - Brodsky,Lauren N.	Great brief course on effective practices to present policies and techniques to be persuasive. The readings are brief and homework assignments useful. Isn't a lot of heavy work which is nice for a J-term course.
Harvard Kennedy School	PED 130 - Why Are So Many Countries Poor - Fall - Hausmann,Ricardo	I loved it! Highlight of my semester, for sure. Very accessible to people with little knowledge of economics, without making them seem dumb. Direct real-life application is obvious constantly, making the discussions very interesting. Also, Ricardo, OMG!
Harvard Kennedy School	SUP 500 - Introduction to U.S. Health Ca - Fall - Burke,Sheila	I took SUP 500 because HPM 210 did not fit into my schedule. The content and speakers for the two courses were very similar. I found most of the lectures to be clear and valuable in content, and enjoyed the discussion during and after the lectures. The assigned policy briefs were thoughtful and thought-provoking. My favorite exercise was the group project at the end.
Harvard Kennedy School	MLD 102 - Getting Things Done: Managemen - Fall - Andrews,Matt R.	I would like this course better if it is a half-semester course.
Harvard Kennedy School	DPI 351M - Lobbying: Theory, Practice, an - WinterSession - Fagan,Mark	If you are interested in advocacy, definitely take would recommend to take. Very intense course, no time to make readings during the course week
Harvard Kennedy School	IGA 410 - Energy Policy: Technologies, S - Fall - Lee,Henry	If you are interested in the development of power sector both in the U.S. and the world, this is the right class to go.
Harvard Kennedy School	DPI 810M - Introduction to Writing for Po - Fall1 - Harris,Gregory A.	Interesting course, take in if you want to learn different ways of use of writing in public policy
Harvard Kennedy School	IGA 410 - Energy Policy: Technologies, S - Fall - Lee,Henry	mostly, the lecture is about knowledge instead of skills. The overall workload is light.

Harvard Kennedy School	API 302 - Analytic Frameworks for Policy - Fall - Avery, Christopher	Only take this course if you love mathematical modeling and have solid background in microeconomics (with math) and perhaps decision science. The problem sets took forever and were a painful process - they are meant to be challenging and supposed to be worked on as a group, but they took me and most students on average 40-50 hours each (there were 3 of them over the course). Also, you likely will not get the answers right, if you have an answer at all, so you have to be okay with that. This class exposed me to difficulty of modeling, but it is unlikely for me to use this type of skills or thinking in the future. I don't recommend this course for most masters students, maybe it's more useful and suitable for doctoral students.
Harvard Kennedy School	DPI 662 - Digital Government: Technology - Fall - Eaves, David Allen	Really excellent course for anyone wanting an introduction to digital concepts in large institutions (being at the Kennedy school, the large institution in most cases is government, but the lessons are extensible to hospitals, NGOs and other institutions). Sessions include Agile vs Waterfall development, lean startups, design thinking, several on open data, security and privacy, and several case studies.
Harvard Kennedy School	MLD 601 - Operations Management - Fall - Fagan, Mark	Really useful overview of operations management, with a client project component that is time-intensive but great practical experience
Harvard Kennedy School	MLD 356M - Public Narrative: Conflict, Co - Fall2 - Ganz, Marshall Louis	Second module for Professor Ganz's first course. More targeted to narrative responses to certain situations (such as loss, power differentials, etc). Great learning. Highly recommend.
Harvard Kennedy School	MLD 352 - The Leadership System: Leaders - Fall - Kellerman, Barbara	The class discussions were very engaging and the professor provided good external resources and readings. Sometimes the readings were a little much and you have to keep an open mind.
Harvard Kennedy School	MLD 110 - Strategic Management for Publi - Fall - Zimmerman, Peter B.	The content area and topics are highly relevant to a range of professionals who work in the public sector.
Harvard Kennedy School	MLD 110 - Strategic Management for Publi - Fall - Zimmerman, Peter B.	The course surveyed different dimensions of strategic management using many case examples. It is in principle well organized (based on the thematic dimensions) and diverse, but I found the instruction to often lack direction, and that the course was too long. At the end of a full semester I felt like I walked away with only a few truly useful lessons, which could easily have been condensed into a half semester.
Harvard Kennedy School	MLD 356M - Public Narrative: Conflict, Co - Fall2 - Ganz, Marshall Louis	The framework and analysis are very useful. However the practicum on Thursday still needs some development from the professor.
Harvard Kennedy School	MLD 102 - Getting Things Done: Management - Fall - Andrews, Matt R.	The idea of the class is good, but it gets diluted in meaningless assignments and a final project whose goal and deliverables are very unclear. Despite the fact we produced a lot of things every week, very little feedback was given.
Harvard Kennedy School	DPI 810M - Introduction to Writing for Po - Fall1 - Harris, Gregory A.	The instructor is really interested in helping you improve your writing and very available for students.
Harvard Kennedy School	MLD 335Y - UK and the Netherlands Immersi - Fall - Bazerman, Max H.	The professor is brilliant and accessible, and there are fantastic guest lectures and readings. This class felt like something you can't find anywhere but Harvard. Some familiarity with behavioral economics is helpful. Learning the behavioral terms and how to use them is not the focus of the class - it's more working in groups to apply them to a specific problem.
Harvard Kennedy School	IGA 410 - Energy Policy: Technologies, S - Fall - Lee, Henry	The professor is very knowledgeable in the area. And do go to the TA review session. It makes your assignment much easier.
Harvard Kennedy School	SUP 211 - Institutional & Community-Base - Fall - Wilson, Julie Boatright	The readings are useful (though it's a lot), and the discussions could be more effective in discussing applications and actions.
Harvard Kennedy School	MLD 110 - Strategic Management for Publi - Fall - Zimmerman, Peter B.	The teaching method is a tad old school, with less discussion and student involvement than there should be. But the cases are interesting and much can be learned. Could be presented with more up-to-date pedagogical methods.
Harvard Kennedy School	API 304 - Behavioral Economics and Publi - Fall - Madrian, Brigitte	This class is a fantastic, in depth look at behavioral economics. Having attended classes with other instructors on the subject, I will rate this course very high in the behavioral economics choices offered at HKS and HBS.
Harvard Kennedy School	MLD 352 - The Leadership System: Leaders - Fall - Kellerman, Barbara	This class is excellent. It looks at leadership from a systems perspective across leaders, followers, and context. It is taught in a seminar style fashion and is highly discussion based. Professor Kellerman created a classroom culture unlike any other and consider the peers in the classroom (which were highly diverse) to be a group I could count on anytime in my future studies, career, etc. The reading list is excellent as well.
Harvard Kennedy School	IGA 410 - Energy Policy: Technologies, S - Fall - Lee, Henry	This class was an excellent introduction to energy systems. Henry Lee is a very good professor, with clear lectures and relevant case studies. I found it to be useful background to my work in air pollution. The work load is very manageable (although not easy) - I probably put in about 4-6 hours a week.

Harvard Kennedy School	MLD 102 - Getting Things Done: Managemen - Fall - Andrews,Matt R.	This course depends a lot on how it is designed and implemented. It focused solely on one specific methodology/framework in which to conduct policy reform through attempting to get us go through the motions of conducting it. Levels of engagement of student body are very different (HKS students are required to take this, and their engagement is thus very varied). Both these things impacted on how much was achieved or learned throughout the semester.
Harvard Kennedy School	MLD 342 - Persuasion: The Science and Ar - WinterSession - Orren,Gary	This course is so great for everyone, especially for the students in HSPH. We all have to communicate and persuade the public about our viewpoints in the field of public health. This course not only teaches you the theory but also makes to practice again and again. Although the course is demanding and we need to spend more time on the traffic, all the time and energy worth it.
Harvard Kennedy School	IGA 380M - Human Rights Advocacy Using Vi - WinterSession - Gregory,Samuel J.	This course provides a broad overview of the various ways in which video is used for advocacy, from long-form documentaries to social media to virtual reality, and delves into the both the practical and ethical implications of their uses.
Harvard Kennedy School	SUP 425M - Developing Effective School an - WinterSession - Weissbourd,Richard	This course was a wonderfully compact (2 weeks long) opportunity to learn and practice at designing community level interventions. Didactic content focused on preparing students to work on a team project, which were presented to local client organizations. The instructors guided and pushed teams to consider real-world opportunities and constraints, including how to obtain funding for different types of programming. Even though the content focused on educational interventions, the skills and mentalities promoted in this course are highly applicable to health fields. The professor was empathetic and held students to high standards. Overall, a valuable experience.
Harvard Kennedy School	MLD 102 - Getting Things Done: Managemen - Fall - Andrews,Matt R.	<p>This is a great course for learning about the problem driven iterative approach and that can be a hugely valuable methodology. It was a required course for me and I did get a lot out of it that I think will be useful going forward.</p> <p>The structure of the course, the amount of time that it required and the amount of group work made it a less constructive experience for me and so I was strongly encourage you to speak to people who have taken it to better understand if the benefits outweigh the course.</p>
Harvard Kennedy School	MLD 335Y - UK and the Netherlands Immersi - Fall - Bazerman,Max H.	This is a great opportunity to gain experience working with clients and apply behavioral insights to a real-world government problem (in the UK for this year's class). There's a chance that this will be offered in the US next year, which would make it much more affordable. If you don't have a lot of prior knowledge in the area, expect to do a lot of background reading on behavioral science principles (e.g., Nudge, Predictably Irrational, etc).
Harvard Kennedy School	API 302 - Analytic Frameworks for Policy - Fall - Avery,Christopher	This is a tough class. Professor Avery assigned only 3 problem sets for the semester, but each were designed to take anywhere between 35-40 hours. The material covered in this class is something that is unlikely to be covered in any other class at HSPH, except maybe the bit about game theory which may show up in HPM Economics classes. Having said that, this was one of the most interesting courses I have taken during my time here at Harvard. It provides a completely novel perspective on thinking about policy creation and policy analysis: you learn about dynamic programming, you learn about bayesian methods for policy analysis, and you learn about game theory and strategy. The problem sets really force you to think deeply about the material, and you come out of the class thinking that you actually did learn something useful -- especially if you are interested in policy making.
Harvard Kennedy School	API 141 - Finance - Fall - Deep,Akash	This is a very good introduction course of finance. The professor has great teaching strength, but his midterm and final are tough. However, the grade of the course are based on curve (how the class performs).
Harvard Kennedy School	IGA 380M - Human Rights Advocacy Using Vi - WinterSession - Gregory,Samuel J.	This is an excellent course from students registered in any school who want to learn more about the work media outlets are doing to construct, curate, and promote human rights messaging. There is also a great series of discussions on merging data science with storytelling. Wonderful lecturer and guests lectures. I highly recommend this course!
Harvard Kennedy School	PED 501M - Native Americans in the 21st C - WinterSession - Kalt,Joseph	This is an excellent course that all HSPH students -- especially those interested in racial health disparities-- should consider taking. It is an engaging class with useful guest speakers and interesting case studies. Highly recommend.
Harvard Kennedy School	MLD 201 - Exercising Leadership: The Pol - Fall - O'Brien,Timothy Joseph	this is one of the best classes I've taken here. It introduced a different framework and perspective for leaders to face an adaptive challenge. Highly recommend.
Harvard Kennedy School	API 304 - Behavioral Economics and Publi - Fall - Madrian,Brigitte	Unlikely that this course is superior to offerings at HSPH. Instructor draws examples primarily from her field of research (mechanisms to nudge retirement savings).

Harvard Kennedy School	MLD 427 - Managing Financial Resources i - Fall - Honan,James P.	Very practical and several hands on components
Harvard Kennedy School	MLD 110 - Strategic Management for Publi - Fall - Zimmerman,Peter B.	Will be a interesting course if you are interested in strategic management, leadership and decision making for public organizations, .
Harvard School of Dental Medicine	DH 722 - Health Policy Issues - Fall2 - Dr Douglass	It was a bit heavier workload for 1.25cr but highly recommended if you are dentists!
Harvard School of Design	SES 5330 - Healthy Places - Fall - Forsyth,Ann	It is more geared towards public health than planning and design than expected. There are weekly reading, writing assignments, and a final paper at the end.
Harvard School of Design	SES 5330 - Healthy Places - Fall - Forsyth,Ann	The contents were a little too basic for HSPH students. Not so many new sights from design school perspectives.
Harvard School of Design	SES 5330 - Healthy Places - Fall - Forsyth,Ann	This class was an excellent foray into place-based planning and design, but basic enough for students without a background in these topics. Ann Forsyth is an expert in the intersection of planning and health, so if this is your interest, you should definitely take the opportunity to learn from her. Hearing from architects and planners can give public health students really interesting insights into concrete ways social determinants play out in, and are shaped by, the communities people live in.
Harvard School of Design	SES 5330 - Healthy Places - Fall - Forsyth,Ann	This course gives you a broad overview of public health from a GSD lens. It may be too simple for students with past experience in the built environment and planning.
Massachusetts Institute of Technology	15 665 - Power and Negotiation - Fall - John Richardson	Most useful course I have ever taken!
Massachusetts Institute of Technology	6 434 - Statistics for Eng. and Scient - Fall -	The Instructor is very organized.
Massachusetts Institute of Technology	6 867 - Machine Learning - Fall - Leslie Kaelbling	This course is pretty hard. Think twice before you take it. It requires highly-skilled math and programming. The content is very useful and it helps to rethink the nature of data science.
Massachusetts Institute of Technology	9 520 - Stat Learning Theory & Applic - Fall - Tomaso Poggio	This course is the hardest machine learning course in both Harvard and MIT.
Massachusetts Institute of Technology	WGS 600 - Workshop for Dissertation - Fall - Sue Lanser	This is a useful space for thinking through how to incorporate feminist theory - and intersectionality in particular - into public health research.
Massachusetts Institute of Technology	STS 482 - Science, Tech., and Public Pol - Fall - David C. Parkes and Alexander Rush	This is a very informative class. The reading load is a little bit large, but you certainly gain and learn a lot
Massachusetts Institute of Technology	15 665 - Power and Negotiation - Fall - John Richardson	This is an excellent course where you can discover and improve your negotiation and communication style. Everyone gets chance to share and feedback on each other's life lessons around this topic. The class environment is warm and welcome. The workload is light to moderate.